

Middle-School Persuasive Essay Example

Recess Time

For various reasons, I believe that morning recess needs to be extended because it does not allow students enough time to take care of their basic needs. Some people may disagree because they feel that this will decrease instructional and learning time. However, I believe that a longer recess will allow students time to drink water and go to the bathroom. Also, students will have time to play team sports. Finally, the most important reason is students will have enough time to eat their healthy snacks. Consequently, I will argue that an extended recess benefits students' learning.

First, students need more time to leave to the bathroom and drink water. In fact, with a short recess, students interrupt the teacher and other students when they leave during recess time. Also, when they do leave during class, they miss the lessons and the teacher's instructions. For example, a student on my project team left to the bathroom when the teacher was explaining how to do an activity; when he came back, I had to explain everything again to him and we did not have enough time to finish our project. Therefore, if students have a longer recess, they will have adequate time to drink water and go to the bathroom, and not miss the teacher's instructions.

Second, with a longer recess period, students are able to play team sports. In fact, students will build and develop team skills by playing team sports. In addition students can relieve stress and energize themselves. For instance, after a long period of work, students get bored and sleepy and they have a difficult time listening and following directions. However, after they have had time to unwind during recess, they are more alert and ready to learn in class.

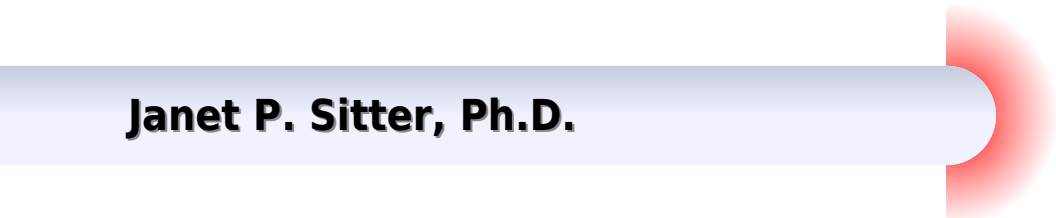
So, to improve student attention in the classroom and build team skills, students need a longer recess to play team sports.

Third, students need more time to eat their nutritious snacks. Actually, when students are hungry, they pay less attention to the teacher's instructions because they are thinking of food instead. Furthermore, when students get hungry, they begin to fidget and disrupt others. For example, when I am not able to eat my snack during recess and it is time to go to class, the last thing I am thinking about is learning. Therefore, students need more time to eat their snacks during recess so that they can focus more on the class instruction instead of their grumbling stomachs.

Consequently, I believe that a longer recess will benefit students and will improve their learning because they will be able to drink water, go to the bathroom, play sports and eat their snacks. In order to solve this solution, I suggest taking five minutes from lunch and adding them to the morning recess, allowing instructional minutes to remain unchanged. The effect of my solution would be that students would not have the need to leave the room during instructional time and they would be better prepared mentally and physically during class time. For these reasons, I conclude that longer recess will improve student learning.

Write Persuasive Essay Middle School

Janet P. Sitter, Ph.D.



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Writing Put to the Test Amy Benjamin, 2013-08-06 This book helps educators improve students ability to write clear coherent essays in response to on demand writing prompts While it focuses on students abilities to succeed at on demand writing it also promotes the teaching of writing as an expression of art and self For grades 4 12 it provides examples of responses to narrative and persuasive prompts and provides savvy advice about what scorers look for

Middle Grades Research Journal Frances R. Spielhagen, 2015-12-01 Middle Grades Research Journal MGRJ is a refereed peer reviewed journal that publishes original studies providing both empirical and theoretical frameworks that focus on middle grades education A variety of articles are published quarterly in March June September and December of each volume year

Teaching Writing in the Middle School Anna J. Small Roseboro, 2013-11-13 More than 670 000 middle school teachers grades 6 8 are responsible for educating nearly 13 million students in public and private schools Thousands more teachers join these ranks annually especially in the South and West where ethnic populations are ballooning Teachers and administrators seek practical time efficient ways of teaching language arts to 21st century adolescents in increasingly multicultural technologically diverse socially networked communities They seek sound understanding practical advice and proven strategies in order to connect diverse literature to 21st century societies while meeting state and professional standards like the Common Core State Standards for English Language Arts This book offers strategies and resources that work

Internet Literacy, Grades 6-8 Heather Wolpert-Gawron, 2010 Award winning middle school teacher Heather Wolpert Gawron uses a simple common sense approach mixed with delight optimism and humor to address the new Internet literacy skills that todays students must learn She provides practical activities to teach

The Core Six Harvey F. Silver, R. Thomas Dewing, Matthew J. Perini, 2012-08-01 Odds are your state has adopted the Common Core State Standards You know how the standards emerged what they cover and how they are organized But how do you translate the

new standards into practice Enter the Core Six six research based classroom proven strategies that will help you and your students respond to the demands of the Common Core Thanks to more than 40 years of research and hands on classroom testing the authors know the best strategies to increase student engagement and achievement and prepare students for college and career Best of all these strategies can be used across all grade levels and subject areas The Core Six include 1 Reading for Meaning 2 Compare Contrast 3 Inductive Learning 4 Circle of Knowledge 5 Write to Learn 6 Vocabulary s CODE For each strategy this practical book provides Reasons for using the strategy to address the goals of the Common Core The research behind the strategy A checklist for implementing the strategy in the classroom Multiple sample lessons that illustrate the strategy in action Planning considerations to ensure your effective use of the strategy Any strategy can fall flat in the classroom By offering tips on how to capture students interest deepen students understanding of each strategy use discussion and questioning techniques to extend student thinking and ask students to synthesize and transfer their learning The Core Six will ensure that your instruction is inspired rather than tired

DIY Project Based Learning for Math and Science Heather Wolpert-Gawron,2016-02-05 Are you interested in using Project Based Learning to revamp your lessons but aren t sure how to get started In DIY Project Based Learning for Math and Science award winning teacher and Edutopia blogger Heather Wolpert Gawron makes it fun and easy Project Based Learning encourages students and teachers alike to abandon their dusty textbooks and instead embrace a form of curriculum design focused on student engagement innovation and creative problem solving A leading name in this field Heather Wolpert Gawron shares some of her most popular units for Math and Science in this exciting new collection This book is an essential resource for teachers looking to Create their own project based learning units Engage student in their education by grounding lessons in real world problems and encouraging them to develop creative solutions Incorporate role playing into everyday learning Develop real world lessons to get students to understand the life long relevance of what they are learning Assess multiple skills and subject areas in an integrated way Collaborate with teachers across subject areas Test authentic skills and set authentic goals for their students to grow as individuals Part I of the book features five full units complete with student samples targeted rubrics a checklist to keep students on track and even Homework Hints Part II is a mix and match section of tools you can use to create your own PBL aligned lessons The tools are available as eResources on our website www.routledge.com/9781138891609 so you can print and use them in your classroom immediately

Student Writing Lucy K. Spence,2014-04-01 Education professionals interested in understanding student writing will want to read this book It describes Generous Reading a novel method of approaching the writing of culturally and linguistically diverse students This book addresses the increasing diversity present throughout schools across the U S and in other countries Drawing from current research and theory in linguistics and composition Spence has developed a way for teachers to tap into the cultural worlds of students and draw upon their linguistic understandings in order to help them improve their writing The book is based on research projects conducted in

the southwest and southeast regions of the United States The chapters on language variation culturally relevant instruction and language transfer will also be of interest to writing teachers Spence has presented the Generous Reading method across the nation and internationally where audiences have been eager to try out the methods in their classrooms with students of all ages University professors have used Generous Reading in teacher education courses This methodology has potential to change teachers perspectives on student writing and illuminate writing strengths previously overlooked **A Guide to Teaching Students with Autism Spectrum Disorders** Darlene E. Perner ,Monica E. Delano,2013-01-01 This book is a must have resource for all special educators and general educators who work with students with autism spectrum disorders ASD The strategies and teaching techniques discussed here are those that have shown great promise in helping students with ASD to succeed The underlying premise is that students with ASD should be explicitly taught a full range of social self help language reading writing and math skills as are their typically developing classmates Each chapter provides teachers with practical information about how to approach the tasks of determining what to teach and how to teach with clearly defined steps for implementation The approaches described here are based on the view that the classroom must be structured as an environment that reflects high expectations and provides sufficient support from teaching staff and peers This invaluable volume offers teachers state of the art knowledge on how to help students with ASD succeed **Handbook of Educational Psychology and Students with Special Needs** Andrew J. Martin,Rayne A. Sperling,Kristie J. Newton,2020-02-18 Handbook of Educational Psychology and Students with Special Needs provides educational and psychological researchers practitioners policy makers and graduate students with critical expertise on the factors and processes relevant to learning for students with special needs This includes students with attention deficit hyperactivity disorder other executive function difficulties behavior and emotional disorders autism spectrum disorder intellectual disabilities learning disabilities dyslexia language and communication difficulties physical and sensory disabilities and more With the bulk of educational psychology focused on mainstream or typically developing learners relatively little educational psychology theory research measurement or practice has attended to students with special needs As clearly demonstrated in this book the factors and processes studied within educational psychology motivation and engagement cognition and neuroscience social emotional development instruction home and school environments and more are vital to all learners especially those at risk or disabled Integrating guidance from the DSM 5 by the American Psychiatric Association and the International Classification of Diseases ICD 10 by the World Health Organization this book synthesizes and builds on existing interdisciplinary research to establish a comprehensive case for effective psycho educational theory research and practice that address learners with special needs Twenty seven chapters by experts in the field are structured into three parts on diverse special needs categories perspectives from major educational psychology theories and constructs relevant to special needs learning development and knowledge building **Improving Education in the US** Rafael Yanushevsky,2011 US education is in crisis This history and analysis of the

education system is an essential primer for parents teachers and school administrators as well as parentteacher organizations education majors education administration majors the media politicians and everyone who wants to see American schools do a better job The author considers the genesis of public schools in the United States various aspects of public education systems from elementary school through university trends in education and reform and issues that still need to be addressed The book contains information about public and private organizations think tanks institutions and governmental bodies involved in public education reform The book shows the deficiency of the existing education system and compares it to more efficient systems The author shows that most of the existing approaches to improve education are based on the same foolish idea that as long as government spending on education is great enough the improvement will follow The bond between education and politics hinders progress in education The problems facing schools as well as the recommended solutions are considered The author cites multiple research attempts to improve the functioning of the existing education system that have still failed to bring any tangible results He uses his specialized knowledge to explain what should be done for educational progress to become reality

Using Grading to Support Student Learning Matt Townsley,2022-06-22

Using Grading to Support Student Learning offers an accessible foundation for using grading practices to support student learning through classroom assessment Purposeful defensible grading and reporting mechanisms cannot be neglected in today s reform climate and new approaches are needed to understand and refine the roles of homework formative and summative assessments and standards across grade levels Evidence based and full of illustrative examples this book bridges research and theory on grading and assessment with classroom practices for pre service and in service teachers and fresh perspectives for educational researchers studying grading practices

Child Development and Education Teresa M.

McDevitt,Jeanne Ellis Ormrod,Glenn Cupit,Margaret Chandler,Valarie Aloa,2012-08-21 Child Development and Education is a comprehensive child development text written especially for educators It helps students to translate developmental theories into practical implications for teaching and caring for youngsters with diverse backgrounds characteristics and needs The text draws from innumerable theoretical concepts research studies conducted around the world and the authors own experiences as parents teachers psychologists and researchers to identify strategies for promoting young people s physical cognitive and social emotional growth In this Australian edition contemporary Australian and New Zealand research has been highlighted and local educational structures philosophies and controversies have been reflected

Instructional

Strategies for Middle and High School Social Studies Bruce E. Larson,2025-01-22 Instructional Strategies for Middle and High School Social Studies Methods Assessment and Classroom Management is an exciting methods based text that integrates appropriate management and assessment techniques with seven distinct teaching strategies for pre service social studies teachers This fully updated text includes new topics and assessment examples expanded discussions of the teaching methods and guidance on differentiating lessons for multiple learning levels Part 1 offers the foundations for teaching and

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web give results of all calculations in blue cells you must put your answers in the indicated cells as the grade book pulls your data from those cells do not put any units in the number cells use the unit boxes given graph tab transfer from data page the temp and concentration of salt in units of g salt 100 g water

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web use the solubility curve to answer these questions determine how much potassium nitrate will dissolve in 20 g of water at 40 c 200 cm³ of saturated lead ii nitrate solution was prepared at a temperature of 90 c

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web collect experimental data and create a solubility curve by the end of this lab students should be able to properly use an analytical balance to measure mass set up an experimental work station to measure the solubility of a salt in water as a

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