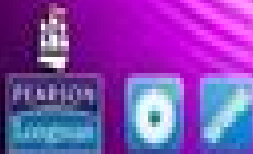


TOP NOTCH

Joan Saslow • Allen Ascher

3A



CONVERSATION MODEL

1 Read and listen to two people meeting and making small talk.

- A. Good morning. How'd the rest of it?
- B. It was fine. By the way, I've found someone.
- A. Oh, you found him to meet you.
- B. How do you know that?
- A. Oh, you think I told you that?
- B. Absolutely not. Please do.
- A. And please call me soon.

2 Write an idea about people meeting.

Write a short story about a meeting. What would you do if you met someone? What would you say to them? How do you plan to be successful? Be creative!

3 **Repeat and Retell:** Listen again and repeat. Then practice the conversation model with a partner.



GRAMMAR Tag questions: use and form

Use tag questions to confirm information you already think is true or to encourage someone to make small talk with you.

Use a question tag with the same verb.

When the statement is affirmative, the tag is negative. When the statement is negative, the tag is affirmative.

Statement	Tag	Statement	Tag
He's late.	isn't he?	She's not here.	is she?
She's going to the party.	isn't she?	He's not coming.	is he?
We're going to the store.	aren't we?	It's not raining.	is it?
They're here.	aren't they?	He isn't coming.	is he?
It's been a great day.	hasn't it?	The team's been losing.	aren't they?
She won't be back.	will she?	He wouldn't do that.	would he?
They've lost me.	haven't they?	He isn't going to leave.	is he?

Remember: Use the same verb for tag questions.

Use the correct tag. The verb and the pronoun, not the name, are tag questions.

Example: You're looking great! **isn't she?** (wrong)

1 Tag questions: use and form

A. **Find the grammar!** Find a tag question in the stories they see on page 5.

B. **Grammar practice:** Complete each statement with a tag question.

- 1. He's over there. _____?
- 2. I'm out of the program. _____?
- 3. She is going to meet me. _____?
- 4. She works for the meeting before 4:00. _____?
- 5. He found someone meeting. _____?
- 6. There was no one here from China. _____?
- 7. The agents can't be present at the business center before 4:00 a.m. _____?
- 8. They were explaining the corporate rules. _____?
- 9. She wants to be addressed by her full name. _____?
- 10. It was a great day. _____?



Thanks
for
Watching

Top Notch 3 Second Edition Grammar Booster

**Rachel Finnie, Megan
Roderick, Cengage Learning**



Top Notch 3 Second Edition Grammar Booster:

Top Notch 3 with Activebook, Mylab, and Workbook Pack Joan Saslow, Allen Ascher, 2012-05 This pack contains the Top Notch 3 Student Book with ActiveBook plus access to MyEnglishLab Top Notch and Workbook 3 The six level Top Notch program makes English unforgettable through multiple exposures to language numerous opportunities to practice it and systematic and intensive recycling Goals and achievement based lessons with can do statements enable students to confirm their progress Top Notch prepares students to communicate in English with a diverse array of speakers around the world who have a wide range of native and non native accents An emphasis on cultural fluency enables students to navigate the social travel and business situations that they will encounter in their lives The ActiveBook contains The Student Book in digital format with full audio Interactive speaking listening reading grammar and vocabulary practice Printable unit study guides MyEnglishLab Top Notch is an online learning tool with an interactive Top Notch Workbook speaking and writing activities pop up grammar help the Student s Book Grammar Booster exercises Top Notch TV with viewing activities and easy course management

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Table of Contents Top Notch 3 Second Edition Grammar Booster

1. Understanding the eBook Top Notch 3 Second Edition Grammar Booster
 - The Rise of Digital Reading Top Notch 3 Second Edition Grammar Booster
 - Advantages of eBooks Over Traditional Books
2. Identifying Top Notch 3 Second Edition Grammar Booster
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Top Notch 3 Second Edition Grammar Booster
 - User-Friendly Interface
4. Exploring eBook Recommendations from Top Notch 3 Second Edition Grammar Booster
 - Personalized Recommendations
 - Top Notch 3 Second Edition Grammar Booster User Reviews and Ratings
 - Top Notch 3 Second Edition Grammar Booster and Bestseller Lists
5. Accessing Top Notch 3 Second Edition Grammar Booster Free and Paid eBooks
 - Top Notch 3 Second Edition Grammar Booster Public Domain eBooks
 - Top Notch 3 Second Edition Grammar Booster eBook Subscription Services
 - Top Notch 3 Second Edition Grammar Booster Budget-Friendly Options
6. Navigating Top Notch 3 Second Edition Grammar Booster eBook Formats

- ePub, PDF, MOBI, and More
 - Top Notch 3 Second Edition Grammar Booster Compatibility with Devices
 - Top Notch 3 Second Edition Grammar Booster Enhanced eBook Features
7. Enhancing Your Reading Experience
- Adjustable Fonts and Text Sizes of Top Notch 3 Second Edition Grammar Booster
 - Highlighting and Note-Taking Top Notch 3 Second Edition Grammar Booster
 - Interactive Elements Top Notch 3 Second Edition Grammar Booster
8. Staying Engaged with Top Notch 3 Second Edition Grammar Booster
- Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Top Notch 3 Second Edition Grammar Booster
9. Balancing eBooks and Physical Books Top Notch 3 Second Edition Grammar Booster
- Benefits of a Digital Library
 - Creating a Diverse Reading Collection Top Notch 3 Second Edition Grammar Booster
10. Overcoming Reading Challenges
- Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Top Notch 3 Second Edition Grammar Booster
- Setting Reading Goals Top Notch 3 Second Edition Grammar Booster
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Top Notch 3 Second Edition Grammar Booster
- Fact-Checking eBook Content of Top Notch 3 Second Edition Grammar Booster
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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