

TOEFL iBT®

Independent Speaking Rubric

SCORE	GENERAL DESCRIPTION	DELIVERY	LANGUAGE USE	TOPIC DEVELOPMENT
4	The response fulfills the demands of the task, with at most minor lapses in completeness. It is highly intelligible and exhibits sustained, coherent discourse. A response at this level is characterized by all of the following:	Generally well-paced flow (fluid expression). Speech is clear. It may include minor lapses, or minor difficulties with pronunciation or intonation patterns, which do not affect overall intelligibility.	The response demonstrates effective use of grammar and vocabulary. It exhibits a fairly high degree of automaticity with good control of basic and complex structures (as appropriate). Some minor (or systematic) errors are noticeable but do not obscure meaning.	Response is sustained and sufficient to the task. It is generally well developed and coherent; relationships between ideas are clear (or there is a clear progression of ideas).
3	The response addresses the task appropriately but may fall short of being fully developed. It is generally intelligible and coherent, with some fluidity of expression, though it exhibits some noticeable lapses in the expression of ideas. A response at this level is characterized by at least two of the following:	Speech is generally clear, with some fluidity of expression, though minor difficulties with pronunciation, intonation, or pacing are noticeable and may require listener effort at times (though overall intelligibility is not significantly affected).	The response demonstrates fairly automatic and effective use of grammar and vocabulary, and fairly coherent expression of relevant ideas. Response may exhibit some imprecise or inaccurate use of vocabulary or grammatical structures or be somewhat limited in the range of structures used. This may affect overall fluency, but it does not seriously interfere with the communication of the message.	Response is mostly coherent and sustained and conveys relevant ideas/information. Overall development is somewhat limited, usually lacks elaboration or specificity. Relationships between ideas may at times not be immediately clear.
2	The response addresses the task, but development of the topic is limited. It contains intelligible speech, although problems with delivery and/or overall coherence occur; meaning may be obscured in places. A response at this level is characterized by at least two of the following:	Speech is basically intelligible, though listener effort is needed because of unclear articulation, awkward intonation, or choppy rhythm/pace; meaning may be obscured in places.	The response demonstrates limited range and control of grammar and vocabulary. These limitations often prevent full expression of ideas. For the most part, only basic sentence structures are used successfully and spoken with fluidity. Structures and vocabulary may express mainly simple (short) and/or general propositions, with simple or unclear connections made among them (serial listing, conjunction, juxtaposition).	The response is connected to the task, though the number of ideas presented or the development of ideas is limited. Mostly basic ideas are expressed with limited elaboration (details and support). At times relevant substance may be vaguely expressed or repetitious. Connections of ideas may be unclear.
1	The response is very limited in content and/or coherence or is only minimally connected to the task, or speech is largely unintelligible. A response at this level is characterized by at	Consistent pronunciation, stress, and intonation difficulties cause considerable listener effort; delivery is choppy, fragmented, or telegraphic; frequent pauses and hesitations.	Range and control of grammar and vocabulary severely limit or prevent expression of ideas and connections among ideas. Some low-level responses may rely heavily on practiced or	Limited relevant content is expressed. The response generally lacks substance beyond expression of very basic ideas. Speaker may be unable to sustain speech to complete

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Princeton Review

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The Official Guide to the New TOEFL iBT Educational Testing Service, 2008-07-23 A complete all in one guide with sample tests and free website support Students practice integrating speaking listening and writing skills to demonstrate college level English proficiency Follow up to the bestselling Official Guide to the New TOEFL iBT with audio CD 6 000 institutions in 100 countries including virtually all colleges and universities in the U S and Canada require foreign students to take this test creating a market of more than 825 000 students annually Book includes more than 500 real TOEFL questions as well as explanations of every section of the exam *Automated Speaking Assessment* Klaus Zechner, Keelan Evanini, 2019-11-28 Automated Speaking Assessment Using Language Technologies to Score Spontaneous Speech provides a thorough overview of state of the art automated speech scoring technology as it is currently used at Educational Testing Service ETS Its main focus is related to the automated scoring of spontaneous speech elicited by TOEFL iBT Speaking section items but other applications of speech scoring such as for more predictable spoken responses or responses provided in a dialogic setting are also discussed The book begins with an in depth overview of the nascent field of automated speech scoring its history applications and challenges followed by a discussion of psychometric considerations for automated speech scoring The second and third parts discuss the integral main components of an automated speech scoring system as well as the different types of automatically generated measures extracted by the system features related to evaluate the speaking construct of communicative competence as measured defined by the TOEFL iBT Speaking assessment Finally the last part of the book touches on more recent developments such as providing more detailed feedback on test takers spoken responses using speech features and scoring of dialogic speech It concludes with a discussion summary and outlook on future developments in this area Written with minimal technical details for the benefit of non experts this book is an ideal resource for graduate students in courses on Language Testing and Assessment as well as teachers and researchers in applied linguistics **Challenges and Innovations in Speaking Assessment** Larry Davis, John M. Norris, 2024-09-19 The assessment of second language speaking ability has played a central role in the evolution of language testing theory and practice Educational Testing Service ETS has been a primary innovator in all dimensions of speaking assessment since the 1970s addressing critical challenges through the advent of new test designs scoring practices and measurement technologies to make especially large scale standardized testing of speaking ability a reality This volume presents a sample of key ETS research and development efforts related to speaking assessment over the years The contributors highlight diverse contributions to conceptualizing the speaking construct designing speaking test tasks scoring speech samples marshalling technologies for test delivery and automated scoring and developing end to end speaking assessment procedures The first part emphasizes how some of the earliest large scale speaking assessments were designed and put into practice The second part features research and development related to speaking assessments in the TOEIC and TOEFL testing suites emphasizing

their validity and scoring The third part introduces research based innovations in testing new and more nuanced speaking constructs and in using automated scoring of speech to address diverse assessment needs The volume will appeal to language testing professionals and test score users in illuminating how ETS has influenced the development of speaking assessment as well as pointing to multiple directions for future research and practice

Speaking and Writing Strategies for the TOEFL iBT Bruce Stirling, 2024-10-12 Increase your TOEFL iBT score by increasing your speaking and writing scores How By using the strategy called argument mapping Why argument mapping Because the TOEFL iBT speaking and writing sections are all argument based tasks That means if you want high speaking and writing scores you must know how to map out develop and deliver spoken and written arguments quickly and proficiently With argument mapping you will be able to do just that Best of all you can apply argument mapping to all six speaking tasks and both writing tasks That means you will spend less time reading about strategies and more time practicing them You Will Also Learn Essential rhetorical strategies and opinion development strategies Step by step basic responses for all speaking and writing tasks Step by step advanced responses for all speaking and writing tasks Step by step emergency responses for all speaking and writing tasks How to revise your spoken and written responses to maximize scoring How to rate spoken and written responses quickly and proficiently ARGUMENT DEVELOPMENT Learn basic and advanced argument development strategies to maximize your speaking and writing scores By doing so you can increase your TOEFL score ARGUMENT MAPPING Learn test proven speaking and writing strategies quickly and proficiently using the graphics based strategy called argument mapping SCORING STRATEGIES Learn how to think like a TOEFL rater so you know exactly what to say and write to maximize scoring

Cracking the TOEFL iBT Douglas Pierce, Sean Kinsell, 2013 Offers drill questions listening exercises and a full length simulated TOEFL exam

Cracking the TOEFL iBT with Audio CD, 2019 Edition Princeton Review, 2019-02-05 Students get all the prep they need to ace the Test of English as a Foreign Language with a full length simulated TOEFL iBT test with accompanying audio sections available both on included CD and as streaming files online thorough reviews of core topics and proven strategies for tackling tough questions Original

Mastering the NEW TOEFL iBT 2020 - Speaking Section William Hearn, Maria "Lizzie" Gonzales-Hearn, 2020-02-16 Mastering the New TOEFL iBT 2020 Speaking is written in easy to understand American English so that ELL students with both intermediate and advanced skills can easily raise their TOEFL iBT score to over 100 points The TOEFL iBT may be much easier than you think and this guide helps you to make it easy Did you know that you may speak English perfectly but if you don't follow the ETS RUBRIC rules you will get a low score on your TOEFL Speaking Section In this guide book you will become familiar with the topics and their structure learn how to take specific notes that you need to respond and how to structure your responses to earn a score of 30 on the Speaking Section This way you don't have to understand everything being said Once you know what notes to take and how to structure your responses according to the RUBRIC you will be able to respond correctly and earn a high score This guide also

has a chapter that explains how to UNDERSTAND THE CORE MEANING OF SENTENCES and INCLUDES AN ENGLISH GRAMMAR SECTION In short the Mastering the New TOEFL iBT 2020 Speaking Section guide teaches all the little things that you need to know to answer questions quickly and accurately using the structures and rules the test is created with Mastering the NEW TOEFL iBT 2020 Speaking Section was designed to be used as a companion to The Official Guide to the TOEFL Test With CD ROM 5th Edition by ETS and or Official TOEFL iBT Tests with Audio by ETS Also available on Amazon com TOEFL and TOEFL iBT are registered trademarks of ETS Educational Testing Service by whom we are neither affiliated nor endorsed

Teaching Pronunciation Hardback with Audio CDs (2) Marianne Celce-Murcia, Donna M. Brinton, Janet M. Goodwin, 2010-04-16 Teaching Pronunciation Second edition is a comprehensive treatment of pronunciation pedagogy This new edition of Teaching Pronunciation undoubtedly the gold standard for pronunciation methodology texts has been revised to reflect recent research into the sound system of North American English as well as new practices in pronunciation pedagogy Audio CDs with additional examples are now packaged with the book

Cracking the TOEFL iBT Sarah Litt, 2018 Provides comprehensive reviews of core exam concepts test taking strategies practice drills listening exercises and a full length simulated TOEFL iBT exam with full answer explanations

Fundamental Considerations in Technology Mediated Language Assessment Karim Sadeghi, Dan Douglas, 2023-04-27 Fundamental Considerations in Technology Mediated Language Assessment aims to address issues such as how the forced integration of technology into second language assessment has shaped our understanding of key traditional concepts like validity reliability washback authenticity ethics fairness test security and more Although computer assisted language testing has been around for more than two decades in the context of high stakes proficiency testing much of language testing worldwide has shifted to at home mode and relies heavily on the mediation of digital technology making its widespread application in classroom settings in response to the COVID 19 outbreak unprecedented Integration of technology into language assessment has brought with it countless affordances and at the same time challenges both theoretically and practically One major theoretical consideration requiring attention is the way technology has contributed to a reconceptualization of major assessment concepts constructs There is very limited literature available on the theoretical underpinnings of technology mediated language assessment This book aims to fill this gap This book will appeal to academic specialists practitioners or professionals in the field of language assessment advanced and or graduate students and a range of scholars or professionals in disciplines like educational technology applied linguistics and teaching English to speakers of other languages TESOL

Total Preparation for the New TOEFL iBT Hubert Silly, 2006-06-22

Pre-TOEFL Guide Bruce Stirling, 2024-10-12 Preparing for TOEFL Do you plan to take TOEFL or IELTS but are not ready for the challenge Do you need more practice If you do then this book is for you It is also for those who just want to practice their academic English Whatever your purpose this book will give you the foundation in academic English you need for TOEFL and IELTS success Part I Argument Strategies In this section you will learn how to

argue subjectively and objectively in writing and when speaking You will also learn how to summarize Being able to argue and summarize proficiently is essential for TOEFL and IELTS success and for success at an English speaking university Part II Academic English Practice This section consists of grouped exercises They are Structure Written Expression and Vocabulary These challenging exercises will help you build an academic English vocabulary while introducing you to English grammar at the university level

The Cambridge Introduction to Applied Linguistics Susan Conrad, Alissa Hartig, Lynn Santelmann, 2020-07-30 A comprehensive and up to date textbook that brings applied linguistics alive while preparing students for the field with hands on practice

The Routledge Handbook of Language Testing Glenn Fulcher, Luke Harding, 2021-12-15 This second edition of The Routledge Handbook of Language Testing provides an updated and comprehensive account of the area of language testing and assessment The volume brings together 35 authoritative articles divided into ten sections written by 51 leading specialists from around the world There are five entirely new chapters covering the four skills reading writing listening and speaking as well as a new entry on corpus linguistics and language testing The remaining 30 chapters have been revised often extensively or entirely rewritten with new authorship teams at the helm reflecting new generations of expertise in the field With a dedicated section on technology in language testing reflecting current trends in the field the Handbook also includes an extended epilogue written by Harding and Fulcher contemplating what has changed between the first and second editions and charting a trajectory for the field of language testing and assessment Providing a basis for discussion project work and the design of both language tests themselves and related validation research this Handbook represents an invaluable resource for students researchers and practitioners working in language testing and assessment and the wider field of language education

Global Perspectives on Language Assessment Spiros Papageorgiou, Kathleen M. Bailey, 2019-02-07 The sixth volume in the Global Research on Teaching and Learning English series offers up to date research on the rapidly changing field of language assessment The book features original research with chapters reporting on a variety of international education settings from a range of diverse perspectives Covering a broad range of key topics including scoring processes test development and student and teacher perspectives contributors offer a comprehensive overview of the landscape of language assessment and discuss the consequences and impact for learners teachers learning programs and society Focusing on the assessment of language proficiency this volume provides an original compendium of cutting edge research that will benefit TESOL and TEFL students language assessment scholars and language teachers

Handbook of Automated Scoring Duanli Yan, André A. Rupp, Peter W. Foltz, 2020-02-26 Automated scoring engines require a careful balancing of the contributions of technology NLP psychometrics artificial intelligence and the learning sciences The present handbook is evidence that the theories methodologies and underlying technology that surround automated scoring have reached maturity and that there is a growing acceptance of these technologies among experts and the public From the Foreword by Alina von Davier ACTNext

Senior Vice President Handbook of Automated Scoring Theory into Practice provides a scientifically grounded overview of the key research efforts required to move automated scoring systems into operational practice It examines the field of automated scoring from the viewpoint of related scientific fields serving as its foundation the latest developments of computational methodologies utilized in automated scoring and several large scale real world applications of automated scoring for complex learning and assessment systems The book is organized into three parts that cover 1 theoretical foundations 2 operational methodologies and 3 practical illustrations each with a commentary In addition the handbook includes an introduction and synthesis chapter as well as a cross chapter glossary Princeton Review TOEFL iBT Prep with Audio/Listening Tracks 2021 The Princeton Review,2021-02 Provides comprehensive reviews of core exam concepts test taking strategies practice drills listening exercises and a full length simulated TOEFL iBT exam with full answer explanations

Practice Tests for the TOEFL iBT Bruce Stirling,2024-10-12 Practice Tests for the TOEFL iBT contains four full length tests with answer keys and audio scripts Perfect for self study and classrooms Each TOEFL iBT Practice Test reflects the design of the official TOEFL internet based test tests academic English language proficiency expected of university students in the United States Canada Australia New Zealand Ireland Scotland and England provides extra practice before you take the official TOEFL iBT will help you identify those areas of academic English you need to improve for a higher TOEFL iBT score will give you an unofficial TOEFL iBT range score within a 10 point range **The Cambridge Guide to Second Language Assessment** Christine Coombe,2012-01-30 The Cambridge Guide to Second Language Assessment aims to present in one volume an up to date guide to the central areas of assessing the second language performance of English by speakers of other languages This volume provides snapshots of significant issues and trends that have shaped language assessment in the past and highlights the current state of our understanding of these issues **Testing Talk** Pia Sundqvist, Erica Sandlund,2024-05-02 Oral assessments are of vital importance to second language learners but how can teachers and examiners best test L2 learner talk and interaction Bringing together theory and research within the field of L2 oral proficiency with the concept of L2 encompassing any language learned later than the early childhood years this book provides a state of the art overview of what is at stake for L2 learners and examiners and advice on how to approach testing and assessment Using data and findings from empirical research to illustrate and discuss key topics Testing Talk takes the reader step by step through the major concepts and issues in the oral assessment of second languages with a main focus on L2 English Investigating and explaining the most important educational and interactional issues facing both examiners and test takers such as the factors which come into play during speaking tests the differences between common test formats and the challenge of ensuring equity in assessment this book offers research based advice on ways to design test tasks and in depth insights into the assessment of L2 speaking Featuring a glossary of key terms and concepts discussion questions and further reading for each chapter and a comprehensive companion website hosting a wealth of additional materials including

authentic test recordings and assessment tasks to be used by researchers and practitioners alike this is the only book needed in order to understand design and assess interactive oral L2 tests

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Table of Contents Toefl Ibt Speaking Scoring Guide

1. Understanding the eBook Toefl Ibt Speaking Scoring Guide
 - The Rise of Digital Reading Toefl Ibt Speaking Scoring Guide
 - Advantages of eBooks Over Traditional Books
2. Identifying Toefl Ibt Speaking Scoring Guide
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Toefl Ibt Speaking Scoring Guide
 - User-Friendly Interface
4. Exploring eBook Recommendations from Toefl Ibt Speaking Scoring Guide
 - Personalized Recommendations
 - Toefl Ibt Speaking Scoring Guide User Reviews and Ratings
 - Toefl Ibt Speaking Scoring Guide and Bestseller Lists
5. Accessing Toefl Ibt Speaking Scoring Guide Free and Paid eBooks

- Toefl Ibt Speaking Scoring Guide Public Domain eBooks
 - Toefl Ibt Speaking Scoring Guide eBook Subscription Services
 - Toefl Ibt Speaking Scoring Guide Budget-Friendly Options
6. Navigating Toefl Ibt Speaking Scoring Guide eBook Formats
- ePub, PDF, MOBI, and More
 - Toefl Ibt Speaking Scoring Guide Compatibility with Devices
 - Toefl Ibt Speaking Scoring Guide Enhanced eBook Features
7. Enhancing Your Reading Experience
- Adjustable Fonts and Text Sizes of Toefl Ibt Speaking Scoring Guide
 - Highlighting and Note-Taking Toefl Ibt Speaking Scoring Guide
 - Interactive Elements Toefl Ibt Speaking Scoring Guide
8. Staying Engaged with Toefl Ibt Speaking Scoring Guide
- Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Toefl Ibt Speaking Scoring Guide
9. Balancing eBooks and Physical Books Toefl Ibt Speaking Scoring Guide
- Benefits of a Digital Library
 - Creating a Diverse Reading Collection Toefl Ibt Speaking Scoring Guide
10. Overcoming Reading Challenges
- Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Toefl Ibt Speaking Scoring Guide
- Setting Reading Goals Toefl Ibt Speaking Scoring Guide
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Toefl Ibt Speaking Scoring Guide
- Fact-Checking eBook Content of Toefl Ibt Speaking Scoring Guide
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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