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Zimsec 2015 Ndebele Set Books

Michael L. Wehmeyer, James R. Patton



Zimsec 2015 Ndebele Set Books:

The Dynamics of Bride Price in Zimbabwe and the UK Diaspora Ottis Mubaiwa, 2020-10-06 The tradition of Bride Price has been at the heart of marriage for many centuries in numerous cultures across the globe The Dynamics of Bride Price presents new research data from Zimbabwe and the UK highlighting the transnational dimension of the practice its diversity in different contexts and across generations and its influence on the structure of gender relationships and inequalities The transnational element of its investigation into the institution and traditions of African marriage sets this book apart from existing study and offers its readers a nuanced and complex understanding of the perceptions and experiences of Bride Price across diverse contexts This original contribution will be of great interest to those studying and teaching courses on Gender and Development as well as researchers and policymakers of cultural practices *2012 & 2013 Work Plans of the Government of Zimbabwe and UNICEF Country Programme of Cooperation, 2012-2015* ,2012 **Civil Society in Zimbabwe** Mandlenkosi Mpofu, Dion Nkomo, Kirk Helliker, 2025-09-01 This book considers the historical and spatial dimensions of civil society in Zimbabwe s Matabeleland region an area suffering from severe development and democratic deficits over many decades Transcending an organisational conception of civil society and a simplistic state civil society dualist understanding it recognises the dynamic character of civil society as a social space inclusive of less formalised associational forms of collective life as well as the colonial character and legacies of civil society both analytically and empirically This book facilitates a nuanced understanding of the specificities of the social political and economic evolution of Matabeleland in colonial and post colonial Zimbabwe and the region s troubled relations with the central state Historically it traces civil society in Matabeleland from the region s resistance against the colonial settler state to contemporary struggles for justice given the unresolved Gukurahundi legacy Civil society is depicted as constituted by a set of complex and shifting struggles for justice not simply between Matabeleland and the central state but also internally within Matabeleland along multiple fault lines including class and culture The relevance of understanding civil society in Matabeleland for Zimbabwe and Africa more widely is brought to the fore The book will be of interest and value to scholars of civil society politics and democratisation across the African continent Yearbook of International Organizations 2014-2015, Volumes 1a & 1b (Set) Union of International Associations, 2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events Disability and Sexuality in Zimbabwe Christine Peta, 2017-10-25 Disabled women represent one of the most marginalised minority groups in the world hence they are largely silent while their sexuality is ignored suppressed forbidden and buried underneath the carpet Until recently most of the Global Northern published literature on the subject of the sexuality of disabled women has predominantly been constructed from hearsay and second hand narratives in studies which draw from the perspectives of parents service providers and advocates without much consultation of the relevant women By facilitating the voice of disabled women in Zimbabwe and illuminating their

experiences of sexuality this book hopes to shift the experiences of sexuality of disabled women from the periphery of society to the fore Disability and Sexuality in Zimbabwe presents original research on an issue that is thus far not found in local research data Whilst addressing the paucity of literature on the subject the book informs policy and practice and enhances the existing body of knowledge by making recommendations towards the development of a disability and sexuality framework that is rooted in the African context This book is of interest to students and scholars of African studies disability studies sociology psychology social work nursing education studies geography women s and gender studies and interdisciplinary studies Additional audiences include a wide range of health social care and educational professionals and practitioners as well donors disabled people s organisations charities government departments NGOs supranational organisations and policy makers

Translation Revisited Mamadou Diawara,Elisio S. Macamo,Jean-Bernard Ouédraogo,2019-01-17 How realistic is it to expect translation to render the world intelligible in a context shaped by different historical trajectories and experiences Can we rely on human universals to translate through the unique and specific webs of meaning that languages represent If knowledge production is a kind of translation then it is fair to assume that the possibility of translation has largely rested on the idea that Western experience is the repository of these human universals against the background of which different human experiences can be rendered intelligible The problem with this assumption however is that there are limits to Western claims to universalism mainly because these claims were at the service of the desire to justify imperial expansion This book addresses issues arising from these claims to universalism in the process of producing knowledge about diverse African social realities It shows that the idea of knowledge production as translation can be usefully deployed to inquire into how knowledge of Africa translates into an imperial attempt at changing local norms institutions and spiritual values Translation in this sense is the normalization of meanings issuing from a local historical experience claiming to be universal The task of producing knowledge of African social realities cannot be adequately addressed without a prior critical engagement with how translation has come to shape our ways of rendering Africa intelligible

Livelihoods of Ethnic Minorities in Rural Zimbabwe Kirk Helliker,Patience Chadambuka,Joshua Matanzima,2022-04-21 The book provides empirically rich case studies of the lives and livelihoods of marginalised ethnic minorities in colonial and post colonial Zimbabwe with a specific focus on diverse rural areas It demonstrates the dynamic and complex relationships existing between ethnic minorities and livelihoods and analyses the ways in which projects of belonging and identity formation amongst these ethnic minorities are entangled in their respective livelihood construction projects and vice versa The ethnic minorities include those considered indigenous to Zimbabwe and those often defined as aliens including ethnicities with a transnational presence in southern Africa The ethnicities studied in the book include the following Chewa Doma Tonga Tshwa San Shangane Basotho Ndaue Hlengwe and Nambya By studying their livelihoods in particular this book offers the first full manuscript about ethnic minorities in Zimbabwe In doing so it highlights the significance of these ethnic minorities to

Zimbabwean history politics and society *The End of an Era? Robert Mugabe and a Conflicting Legacy* Mawere Munyaradzi, Ngonidzashe Marongwe, 2018-09-17 Arguably one of the most polarising figures in modern times has been Robert Gabriel Mugabe the former President of the Republic of Zimbabwe The mere mentioning of his name raises a lot of debate and often times vicious if not irreconcilable differences both in Zimbabwe and beyond In an article titled Lessons of Zimbabwe Mahmood Mamdani succinctly captures the polarity thus It is hard to think of a figure more reviled in the West than Robert Mugabe and his land reform measures however harsh have won him considerable popularity not just in Zimbabwe but throughout southern Africa This together with his recent stylised ouster speaks volumes to his conflicted legacy The divided opinion on Mugabe's legacy can broadly be represented first by those who consider him as a champion of African liberation a Pan Africanist an unmatched revolutionary and an avid anti imperialist who literally spoke the truth to Western imperialists On the other end of the spectrum are those who seemingly paying scant regard to the predicament of millions of black Zimbabweans brutally dispossessed of their land and human dignity since the Rhodesian days have differentially characterised Mugabe as a rabid black fascist an anti white racist an oppressor and a dictator Drawing on all these opinions and characterisations the chapters ensconced in this volume critically reflect on the personality leadership style and contributions of Robert Mugabe during his time in office from 1980 to November 2017 The volume is timely in view of the current contested transition in Zimbabwe and with regard to the ongoing consultations on the Land Question in neighbouring South Africa It is a handy and richly documented text for students and practitioners in political science African studies economics policy studies development studies and global studies *Re-thinking Postcolonial Education in Sub-Saharan Africa in the 21st Century* Edward Shizha, Ngoni Makuvaza, 2017-04-17 What have postcolonial Sub Saharan African countries achieved in their education policies and programmes How far have they contributed to successful attainment of the targeted 2015 Millennium Development Goals MDGs on education What were the constraints and barriers for developing an education system that appeals to the needs of the sub region Re thinking Postcolonial Education in Sub Saharan Africa in the 21st Century Post Millennium Development Goals is an attempt to demonstrate that Sub Saharan Africa has the potential and capability to provide solutions to challenges facing its desire and ability to provide sustainable education to its people To that end the contributors are academics with an African vision attempting to come up with African home grown perspectives to fill the gap created by the lapse of the MDGs as the guiding vision and framework for educational provision in Africa and beyond The book seeks to articulate and address African issues from an informed as well as objective African perspective The book is also intended to provide insights to scholars who are interested in studying and understanding the nature of postcolonial education in the Sub Saharan African region Given the objectives and themes of this book it is intended for academic scholars undergraduate and graduate students human rights scholars curriculum developers college and university academics teachers education policy makers international organisations and local and international

non governmental organisations that are interested in African education policies and programmes Rethinking Postcolonial Education in Sub Saharan Africa in the 21st Century provides contemporary reflections from multiple perspectives and re positions the issue of education at the forefront of the debates on African development Lamine Diallo Associate Professor Wilfrid Laurier University Canada The book is a welcome addition to discourses and analyses on education in sub Saharan Africa with reference to a postcolonial critique and the Millennium Development Goals framework on education in Africa Michael Tonderai Kariwo PhD Instructor and Research Fellow University of Alberta Canada *Echoes from the Past* Nyathi, Pathisa, Chikomo, Kudzai, 2017-08-08 A meaningful and sustainable interpretation of decorative symbols found on Zimbabwe s items of material culture among the various ethnic groups is one that recognizes their fundamental cosmologies world views beliefs axiologies and epistemologies relating to nature the universe interpersonal and inter group relations and above all the critical goals that a community seeks to attain Where there is a community there must of necessity be communication channels that ensure social cohesion and commitment to one vision and mission Geometric decorative symbols which are the subject of this book belong to the visual arts a genre that communicates fundamental messages effortlessly and beautifully Aesthetics cosmology and axiology combine within the context of a functional object and effectively express a community s total culture At one time long ago functionality and aesthetics were Siamese twins intricately woven into one However over time resident meanings and messages were lost while aesthetic traditions on account of their appeal and allure continued albeit limping on one leg without their original partner the underlying message being conveyed for posterity This book seeks to capture the lost messages that are resident in the decorative symbols apparently all of which carry the same meaning one of CONTINUITY Diversity of expression does not take away Africa s main preoccupation which is ensuring the continuity of the natural environment on the one hand and the family lineage community and society on the other **African Migration, Human Rights and Literature** Fareda Banda, 2020-12-24 This innovative book looks at the topic of migration through the prism of law and literature The author uses a rich mix of novels short stories literary realism human rights and comparative literature to explore the experiences of African migrants and asylum seekers The book is divided into two Part one is conceptual and focuses on art activism and the myriad ways in which people have sought to write justice Using Mazrui s diasporas of slavery and colonialism it then considers histories of migration across the centuries before honing in on the recent anti migration policies of western states Achiume is used to show how these histories of imposition and exploitation create a bond which bestows on Africans a status as co sovereigns of the First World through citizenship The many fictional examples of the schemes used to gain entry are set against the formal legal processes Attention is paid to life post arrival which for asylum seekers may include periods in detention The impact of the increased hostility of receiving states is examined in light of their human rights obligations Consideration is paid to how Africans navigate their post migration lives which includes reconciling themselves to status fracture taking on jobs for which they are over qualified while simultaneously

dealing with the resentment borne of status threat on the part of the citizenry Part two moves from the general to consider the intersections of gender and status focusing on women LGBTI individuals and children Focusing on their human rights and the fictional literature chapter four looks at women who have been trafficked as well as domestic workers and hotel maids while chapter five is on LGBTI people whose legal and literary stories are only now being told The final substantive chapter considers the experiences of children who may arrive as unaccompanied minors Using a mixture of poetry and first person accounts the chapter examines the post arrival lives of children some of whom may be citizens but who are continually made to feel like outsiders The conclusion follows starting with two stories about walls by Hadero and Lanchester which are used to illustrate the themes discussed in the book Few African lawyers write about literature and few books and articles in Western law and literature look at books by or about Africans so a book that engages with both is long overdue This book provides fascinating reading for academics students of law literature gender and migration studies and indeed the general public

Violence and Memory in Zimbabwean Literature Tanaka Chidora, 2025-12-01 This book investigates how Zimbabwean literary texts subvert state sponsored amnesia when it comes to the many forms of past and ongoing political violence in Zimbabwe Zimbabwean Literature provides an important space for confronting the past and reflecting on how violence continues into the present day This violent past was forgotten either through the promise of violence against those who sought to remember or by depicting the violence as a necessary tool of a never ending decolonisation process or by appealing to the logic of letting bygones be bygones For instance by claiming that the five years of the Gukurahundi genocide were a moment of madness Robert Mugabe set a climate of state sponsored amnesia which has persisted through subsequent acts of state violence and into the Mnangagwa era Drawing on key works by Shimmer Chinodya Alexander Kanengoni Yvonne Vera Novuyo Rosa Tshuma Brian Chikwava Chenjerai Hove Panashe Chigumadzi and NoViolet Bulawayo this book investigates how fictional works challenge this state sponsored amnesia in relation both to Gukurahundi and other past and ongoing forms of violence Bringing together iconic literary texts from 1980 to 2022 the book draws a common thread through the texts connected histories and highlights their role in de silencing the past Situated at the interface of memory studies and literary criticism this book will be of interest to researchers across the fields of African literature politics development and history

Robert Mugabe, Kcb Esau Ncube, 2020-02-13 Robert Mugabe KCB is about two countries forced into one by British imperialistic interests cemented by the optimism of African nationalism and plundered by the wrath of Africa's longest serving tyrant It traces 19th Century King Mzilikazi and his peoples settlement in Matabeleland through the colonization of Mashonaland in 1890 the destruction and occupation of the Ndebele State in 1893 by the B S A Company before examining the politics of African nationalism by ZAPU and ZANU in the quest for black majority rule It dissects the Gukurahundi genocide unleashed by the independent and majoritarian government on the ethnic minorities of Matabeleland and the Ndebele speaking parts of the Midlands province It interrogates the concepts of Gukurahundism policy of

annihilation zanuism longevity of the leader and his her ethnic group and mugabeism mastery of demagoguery in order to deceive It portrays the genocide and the three isms as the four pillars that have sustained the leprosy that ravaged the Zimbabwean anatomy from day one of independence to two years after Mugabe s unceremonious fall by the barrel of the same gun that had ushered him in in 1980 Ncube explores possible solutions which include a rotational presidency devolution of government power federalism restoration of the Ndebele monarchy and the secession of the pre colonial Mthwakazi State from Zimbabwe

A Century of South African Theatre Loren Kruger, 2019-11-28 Theatre is not part of our vocabulary Sipho Sepamla s provocation in 1981 the year of famous anti apartheid play Woza Albert prompts the response yes indeed it is *A Century of South African Theatre* demonstrates the impact of theatre and other performances pageants concerts sketches workshops and performance art over the last hundred years Its coverage includes African responses to pro British pageants celebrating white Union in 1910 such as the Emancipation Centenary of the abolition of British colonial slavery in 1934 organized by Griffiths Motsieloa and HIE Dhlomo through anti apartheid testimonial theatre by Athol Fugard Maishe Maponya Gcina Mhlophe and many others right up to the present dramatization of state capture inequality and state violence in today s unevenly democratic society where government has promised much but delivered little Building on Loren Kruger s personal observations of forty years as well as her published research *A Century of South African Theatre* provides theoretical coordinates from institution to public sphere to syncretism in performance in order to highlight South Africa s changing engagement with the world from the days of Empire through the apartheid era to the multi lateral and multi lingual networks of the 21st century The final chapters use the Constitution s injunction to improve wellbeing as a prompt to examine the dramaturgy of new problems especially AIDS and domestic violence as well as the better known performances in and around the Truth and Reconciliation Commission Kruger critically evaluates internationally known theatre makers including the signature collaborations between animator designer William Kentridge and Handspring Puppet Company and highlights the local and transnational impact of major post apartheid companies such as Magnet Theatre

Indigenous Archives in Postcolonial Contexts Mpho Ngoepe, Sindiso Bhebhe, 2023-12-06 *Indigenous Archives in Postcolonial Contexts* revisits the definition of a record and extends it to include memory murals rock art paintings and other objects Drawing on five years of research and examples from Zimbabwe Botswana and South Africa the authors analyse archives in the African context Considering issues such as authentication ownership and copyright the book considers how murals and their like can be used as extended or counter archives Arguing that extended archives can reach people in a way that traditional archives cannot and that such archives can be used to bridge the gaps identified within archival repositories the authors also examine how such archives are managed and authenticated using traditional archival principles Presenting case studies from organisations such as Gay and Lesbian Memory in Action Archives GALA and heritage projects such as the Makgabeng Open Cultural Museum the authors also analyse Indigenous family praises and songs and explore how such records are preserved

and transmitted to the next generation Indigenous Archives in Postcolonial Contexts demonstrates how the voices of the marginalised can be incorporated into archives Making an important contribution to the effort to decolonise African archives the book will be essential reading for academics and students working in archival studies library and information science

Indigenous studies African studies cultural heritage history and anthropology **Payback and Other Stories** Tomi

Adeaga, Sarah Udoh-Grossfurthner, 2018 The short stories explore the complications faced by Africans in living the postcolonial experience especially as it directly impacts the African world its peoples and their sometimes complicated lifestyles The narratives capture not only the angst of seeking meaning in a world that challenges wholeness for African communities and individuals but above all look at ways of retrieval of cultural ancestral knowledge in authenticating themselves **The Praeger International Handbook of Special Education** Michael L. Wehmeyer, James R.

Patton, 2017-06-15 This handbook provides a concise overview of special education services in countries across the world using the Article on Education in the United Nations Convention on the Rights of Persons with Disabilities as the analytical frame The Praeger International Handbook of Special Education presents a concise and clear overview of special education services in more than 70 countries across the world using the Article on Education in the United Nations Convention on the Rights of Persons with disabilities as the analytical frame Each chapter offers information about the country in general followed by sections on the public education system the private education system the special education system teacher training requirements and barriers to and promising trends in inclusive and special education The volumes and chapters are organized by the United Nations Geoscheme with Volume 1 including an overview of the volumes and chapters on countries in the Americas Volume 2 addressing countries from Europe and Africa and Volume 3 focusing on countries in Asia and Oceania This is the most complete exploration of the delivery of supports and services to children and youth with disabilities across the globe available The volumes do not compare among or between countries but rather provide a baseline for understanding current special education practices and their relationship with general education and inclusive practices across the globe Readers will come away with an in depth understanding of what is happening with regard to the implementation of special education services and Article 24 of the Convention for the Rights of People with Disabilities This valuable reference set serves researchers graduate students and policymakers in special and general education as well as professionals focused on issues of education worldwide and scholars focused on international special education As such this handbook will be an important reference source for university libraries professional associations and policy entities

Harold-Barry: A Mission Divided , 2023-04-05 ELEVEN JESUITS SET OUT FOR THE INTERIOR OF SOUTHERN AFRICA BY OX WAGON IN APRIL 1 879 ON A MISSION TO PREACH THE CHRISTIAN GOSPEL TO THE PEOPLE BEYOND THE LIMPOPO RIVER WITHIN A YEAR AND A HALF THREE OF THEM WERE DEAD They shared the same ignorance of Africa as their European contemporaries concerning disease geography culture religion and the political rivalries of the

people among whom they came They also shared a narrow frame of reference towards the continent and the failure of imagination that went with it Further as people of their time they saw and were seen by other denominations as rivals and far from co operating the churches indulged in an unseemly competition And yet these men were in their own way heroic and faced the difficulties eagerly even joyfully Their failures and disappointments far outweighed the little progress they appear to have made but they laid the foundations for what was to follow after 1890 when the colony of Southern Rhodesia was established This event inaugurated a ninety year period when relations between church and state waxed and waned The missionaries welcomed the order even if it could not be called peace and the infrastructure the colonisers introduced The speed of travel for instance went from about 15 km a day by ox wagon to 30 km an hour by train But the Church and the Jesuits were for long the drivers of what we mean by Church never managed to decide on a coherent policy vis a vis the white government until it was too late They were divided the majority of Jesuits worked with blacks but there was a sizeable number who worked exclusively with whites So while we can document the enormous and fruitful work that was done over the decades after 1890 we have to acknowledge the failure to give a united witness in confronting the nakedly racist policies of the state If we had been able to do this in the 1920s and 30s we might have contributed to the evolution of a more harmonious society and avoided the terrible bloodshed of subsequent years

A Cradle of the Revolution Nyathi, Pathisa, Clarke, Marieke, 2018-11-05 A Cradle of the Revolution is a compelling book of stories by former Inyathi School students in the period before Zimbabwean independence The stories render moving accounts of evictions in the colonial period conditions at Inyathi school and in particular the leadership qualities of Kenneth Maltus Smith who was the school head After leaving Inyathi school many of the student participated in the struggle for independence The book is an expose of the colonial conditions and efforts to dislodge colonialists and usher in independence and dignity for the black majority

El-Hi Textbooks and Serials in Print ,1985

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