

5

- Go through the Exam Tip.

Exam TIP

Identifying key information

- Elicit why it is important to underline key words and phrases in multiple-choice questions (so they know what to look for in the main text and answer options).
- Tell students to mark the sections of text where they find the answers, so it's easier to check their ideas when they finish.
- Do the first item with the class. Students identify the key words in the first question (second paragraph, suggest about colour). They then scan the second paragraph of the text to find the answer (B). Choose a student to read the sentence with the answer aloud.
- Students read the rest of the Exam Task and underline the key words in the questions, then check their ideas in pairs. Get feedback.

6

Exam TASK

Multiple choice with one text

- Students complete the task. Remind them to scan the text for the answers and mark where they find them in the text.
- Get feedback. Students explain where they found their answers. Ask them if underlining the key words in the questions helped them find the answers more easily.

ANSWERS

1 B 2 B 3 D 4 C 5 C 6 B

- In pairs, students discuss the questions.
- Get feedback. Students give reasons for their answers. Ask them to give examples of colours that are significant in their own or other cultures and say why.

your ideas

Vocabulary page 8

feelings and people

1

- Elicit definitions of adjective (a describing word) and noun (a person, place or thing). Write the words at the top of two columns on the board. Elicit one or two examples of each type of word.
- Students identify the words, then compare their ideas in pairs.
- Get feedback. Write students' answers in the correct column on the board.

EASIER: Write the following on the board:

1 You need to take more ____ with the presentation of your work.

2 Joe's a ____ person.
caring (adjective)
care (noun)

Students complete the sentences with the correct word (1 care 2 caring).

They then identify the remaining words in the box. ★

FAST FINISHERS: In pairs, students choose two adjectives from the box and discuss what makes them feel this way and why.

ANSWERS

Adjectives: caring, confident, embarrassed, enthusiastic, imaginative, lonely, proud, sensible, stressed

Nouns: care, confidence, embarrassment, enthusiasm, imagination, loneliness, pride, sense, stress

2

- Do the first item with the class.
- Students complete the sentences, then check their answers in pairs. Get feedback.

EXTENSION: Divide the class into two groups. Students close their books. Read the definitions aloud in a random order, omitting the adjectives. Call on one team at a time to consult and say the adjective. If the first team gives the wrong answer, the other team has a go. Award a point for each correct answer. The winning team is the one with the most points at the end.

FAST FINISHERS: In pairs, students discuss a situation where they've felt confident. Invite pairs to share what they discussed.

ANSWERS

1 confident	6 embarrassed
2 imaginative	7 proud
3 caring	8 enthusiastic
4 lonely	9 sensible
5 stressed	

3

- Do the first item with the class (enthusiastic).
- Students complete the sentences, then compare their answers in pairs. Get feedback.

FAST FINISHERS: Students choose three adjectives and write example sentences using the words.

ANSWERS

1 enthusiastic	6 stressed
2 embarrassed	7 proud
3 imaginative	8 lonely
4 confident	9 sensible
5 caring	

4

- Ask a few students how they feel today.
- Play the recording. Students listen and decide how each speaker feels, then compare their answers in pairs.
- Play the recording again if necessary. Get feedback.

EXTENSION: Students explain the reason for each speaker's feelings (1 she fell over accepting a prize; 2 the course is interesting and the other students are nice; 3 she has too much to do; 4 they already gave a talk last year). They could use the audioscript to do this.

ANSWERS

Speaker 1 embarrassed
Speaker 2 enthusiastic
Speaker 3 stressed
Speaker 4 confident

South West Cengage Learning Chapter 11 Test

Raffaela Di Napoli



South West Cengage Learning Chapter 11 Test:

The New Business Road Test John Mullins, 2017-12-20 My opportunity why will or won't this work Will the fish bite Is this a good market Is this a good industry Competitive and economic sustainability it takes two to tango What drives your entrepreneurial dream Can you and your team execute Your connections matter which matter most Putting the seven domains to work to develop your opportunity What to do before you launch your lean start up How to learn what you don't know you don't know Who needs investors Market analysis worksheet Industry analysis checklist Do it yourself marketing research for your new business road test Evidence based forecasting Getting help with your road test *Spatial*

Econometrics Harry Kelejian, Gianfranco Piras, 2017-07-20 Spatial Econometrics provides a modern powerful and flexible skillset to early career researchers interested in entering this rapidly expanding discipline It articulates the principles and current practice of modern spatial econometrics and spatial statistics combining rigorous depth of presentation with unusual depth of coverage Introducing and formalizing the principles of and need for models which define spatial interactions the book provides a comprehensive framework for almost every major facet of modern science Subjects covered at length include spatial regression models weighting matrices estimation procedures and the complications associated with their use The work particularly focuses on models of uncertainty and estimation under various complications relating to model specifications data problems tests of hypotheses along with systems and panel data extensions which are covered in exhaustive detail Extensions discussing pre test procedures and Bayesian methodologies are provided at length Throughout direct applications of spatial models are described in detail with copious illustrative empirical examples demonstrating how readers might implement spatial analysis in research projects Designed as a textbook and reference companion every chapter concludes with a set of questions for formal or self study Finally the book includes extensive supplementing information in a large sample theory in the R programming language that supports early career econometricians interested in the implementation of statistical procedures covered Combines advanced theoretical foundations with cutting edge computational developments in R Builds from solid foundations to more sophisticated extensions that are intended to jumpstart research careers in spatial econometrics Written by two of the most accomplished and extensively published econometricians working in the discipline Describes fundamental principles intuitively but without sacrificing rigor Provides empirical illustrations for many spatial methods across diverse field Emphasizes a modern treatment of the field using the generalized method of moments GMM approach Explores sophisticated modern research methodologies including pre test procedures and Bayesian data analysis

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Excel 2010 for Biological and Life Sciences Statistics Thomas J Quirk, Meghan Quirk, Howard Horton, 2012-11-11 This is the first book to show the capabilities of Microsoft Excel to teach biological and life sciences statistics effectively It is a step by step exercise driven guide for students and practitioners who need to master Excel to solve practical science problems If understanding statistics isn't your strongest suit you are not especially mathematically inclined or if you are wary of

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