

Old Yeller

Student Study Guide

Answer all questions on another sheet of paper in complete sentences.

Chapter 1

1. When does the story take place?
2. Where does the story take place?
3. Why is the father leaving?
4. Name the two boys in the story?
5. Who is telling the story?
6. Who was Bell and what happened to him?
7. Who was Jumper and how does Travis make him behave?

Vocabulary: dingy, writhing, dun, mule

Enrichment: Create a title page for Old Yeller. Make an illustrated bookmark for your book and use it!

Chapter 2

1. Describe Old Yeller's appearance.
2. Does his appearance reveal anything to us?
3. How does Arliss react when he first sees the dog?
4. What decision does Mama make concerning the dog? Why?

Vocabulary: bobbed, clout, sober, doe

Enrichment: Write a short biography on the author, Fred Gipson.

Write an imaginary letter to Fred Gipson and display it and those of your classmates on a bulletin board.

Chapter 3

1. What advice had Papa given Travis about hunting?
2. What are the Salt Licks and why are they important?
3. Why did Travis refuse to shoot at the javelina hogs?
4. What game does Travis finally kill?

Vocabulary: withers, wallowing, sink

Enrichment: Write a paragraph or two outlining your feelings about hunting. Do you approve or disapprove? Is hunting ever a good thing?

Pretend you are one of the main characters and keep a journal making one entry for every chapter you read. Share your work with a classmate.

Study Guide For Student Old Yeller

John Pennington



Study Guide For Student Old Yeller:

Study Guide Student Workbook for Old Yeller John Pennington, 2017-08-23 The Quick Student Workbooks are designed to get students thinking critically about the text they read and providing a guided study format to facilitate in improved learning and retention Teachers and Homeschool Instructors may use them to improve student learning and organization Students will construct and identify the following areas of knowledge Character Identification Events Location Vocabulary Main Idea Conflict And more as appropriate to the text This is a workbook for students to determine the above areas This is not a study guide cliff notes or Teacher s guide **Old Yeller [by] Fred Gipson** Brenda Holt McGee, 2002 Reproducible study guide and student activities to be used in conjunction with reading Old Yeller by Fred Gipson **Old Yeller** Brenda H. McGee, 1990-01-01 Novel Ties study guides contain reproducible pages in a chapter by chapter format to accompany a work of literature of the same title Old Yeller (ENHANCED eBook) Carmela M. Krueser, 1989-09-01 Exploring Literature is a complete teaching unit designed to give you everything needed to help students understand and appreciate fine literature This exciting approach includes classroom tested activities sure to save you hours of valuable preparation time A Guide for Using Old Yeller in the Classroom Michael H. Levin, 1993 Includes sample lesson plans pre and post reading activities a biographical sketch of the author book summary vocabulary list and suggested vocabulary activities book report ideas research ideas a culminating activity options for unit tests bibliography and answer key Old Yeller - Literature Kit Gr. 5-6 Chad Ibbotson, 2019-05-21 Discover the power behind the friendship of a boy and his dog The easy to use format allows for lots of variety in activities to go along with the book Enter the mind of Travis as he explains his feelings after shooting the deer Identify statements about the novel as true or false Describe how Travis attitudes change towards certain characters from the story Predict what will become of Old Yeller based on events from previous chapters Conduct a study on women settlers and describe how you would feel if put in their position Categorize the different dangers Travis faces throughout the novel on a graphic organizer Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel Old Yeller tells the story of a boy his dog and the events that lead to their unlikely friendship Travis Coates has no need for a dog regardless of what his father tells him Instead he wants a horse Travis father promises to bring one home for him if he is able to step up and take care of the farm while his father is away The 14 year old takes this newfound responsibility to heart and sets out to prove that he deserves the title of man of the house A short time after Travis father leaves the farm a stray dog wanders onto their property The Coates family name him Old Yeller in part because of his filthy yellow fur Travis wants no part of this nuisance dog He comes to change his mind when Old Yeller saves Travis younger brother from a bear From then on Travis and Old Yeller become inseparable leading to Old Yeller helping Travis keep up his duties on the farm The story progresses in this manner until one task threatens the health of them both *Old Yeller BookCaps Study Guides* Staff, 2012 The perfect companion to Fred

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on research that teachers schools and districts need look no further The 5 Access Points Toward Proficiency Purpose Modeling Teachers think aloud to demonstrate critical thinking and how good readers always know why they are reading Close Scaffolded Reading Instruction Teachers engage students in repeated readings and discussions with text dependent questions prompts and cues to help students delve into an author s ideas Collaborative Conversations Teachers orchestrate collaborative learning to get students in the habit of exercising their analytical thinking in the presence of their peers An Independent Reading Staircase Teachers artfully steer students to more challenging books with strategic bursts of instruction and peer conferences to foster metacognitive awareness Performance Teachers offer feedback and assessments that help students demonstrate understanding of text in authentic ways and plan instruction based on student understanding There s more Also included are illustrative classroom video clips available via QR codes making Rigorous Reading the only resource a teacher school or district needs to seriously stretch students capacity to read and comprehend text

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