

HISTORY OF GUIDANCE AND COUNSELLING

HISTORICAL DEVELOPMENT OF GUIDANCE AND COUNSELLING IN THE ANCIENT TIME.

It is not certain when guidance and counselling actually started as a field of human endeavor. However, Gibson and Mitchell (1981) report that perhaps the earliest search by man for a counsellor was when Eve reaped the consequences of eating the forbidden fruit in the garden of Eden. Since then man has gone in search of assistance from beings adjusted to be 'superior' whenever confronted with the unknown. From the earliest civilizations, fortune tellers (palmistry, astrology, crystal gazing, graphology, etc) philosophers, priests, diviners and other representatives of the gods and religions have flourished in their role of advising and counselling their adherents.

The historical origins of guidance have also been identified in the thoughts and works of the great Greek philosophy who advocate the development of the individual through education so that each could fulfil role reflecting their greatest potential for themselves and their society. One of such early counselor' was plato who is credited as one of the first to organize psychological insight into systemic theory. In his book, plato not only espoused such question as what make a man virtuous -his inheritance, upbringing or his formal education' (Memo); how can children be most effectively taught'(Republic); and which techniques have been successfully used in persuading and influencing people in their decision and beliefs (Gorgias) but most importantly employed the dramatic methodology in dealing with these question. his dramatic method set the way for and is infact akin to modern day counselling relationship in which the dynamic of human interaction (the characters are as importance as what they say) come into play. Aristotle, one of plato most distinguished student also contribute significant to what has come to be known as psychology through his study of people interesting with their environment and movement was Luis Vives who not only recognized the need to guide each person according to his attitude and aptitude for useful carrers.

Another major impetus in the development of guidance between the 16th and 19th Centuries was the publication of many books which attempted to provide comprehensive information on the professions and how to gain entry into them. Among these were 'The complete Book of trades' (Edward Hazen, 1836), 'A general description of all Trades' (Campbell, 1747), 'The Universal plaza of all the

The History Of Guidance And Counselling In Africa

**John C. Carey, Belinda Harris, Sang Min
Lee, Oyaziwo Aluede**

The History Of Guidance And Counselling In Africa:

Counseling People of African Ancestry Elias Mpofu, 2011-06-27 This volume advances a uniquely Afro centric sociocultural understanding of health maintenance and risk reduction in African cultural heritage populations It unites a diverse group of leading African and Africanist scholars in an exploration of common cultural values in African heritage communities and their practical applications in contemporary counseling The chapters highlight the prominent health issues faced in Africanist settings today and use real world experiences to illustrate core lessons for effective community action The approach spans complex cultural milieus from diversity counseling to conflict resolution Each chapter includes field based experiential tasks discussion boxes research boxes and case studies which serve as valuable resources in both coursework and casework Counseling People of African Ancestry is an essential primer for community health workers counselors and educators seeking a better understanding of African cultural heritage settings to promote community health well being and development

International Handbook of Career Guidance James A. Athanasou, Harsha N. Perera, 2020-01-01 This handbook offers a comprehensive review on career guidance with an emphasis on the applied aspects of guidance together with research methods and perspectives It features contributions from more than 30 leading authorities in the field from Asia Africa America Australasia and Europe and draws upon a wide range of career guidance paradigms and theoretical perspectives This handbook covers such subjects as educational and vocational guidance in a social context theoretical foundations educational and vocational guidance in practice specific target groups testing and assessment and evaluation

An Introduction to Guidance and Counselling in Diverse African Contexts Paul M. Biswalo, 1996 **International**

Handbook for Policy Research on School-Based Counseling John C. Carey, Belinda Harris, Sang Min Lee, Oyaziwo Aluede, 2017-10-04 This handbook examines policy research on school counseling across a wide range of countries and offers guidelines for developing counseling research and practice standards worldwide It identifies the vital role of counseling in enhancing students educational performance and general wellbeing and explores effective methods for conducting policy research with practical examples Chapters present the current state of school based counseling and policy from various countries focusing on national and regional needs as well as opportunities for collaboration between advocates and policymakers By addressing gaps in policy knowledge and counselor training the Handbook discusses both the diversity of prominent issues and the universality of its major objectives Topics featured in this handbook include The use of scoping reviews to document and synthesize current practices in school based counseling Contemporary public policy on school based counseling in Latin America Policy capacity building and school based counseling in Eastern Southern Africa Public policy policy research and school counseling in Middle Eastern countries Policy and policy research on school based counseling in the United Kingdom Policy research on school based counseling in the United States The International Handbook for Policy Research in School Based Counseling is a must have resource for researchers graduate students

clinicians and related professionals and practitioners in child and school psychology educational policy and politics social work psychotherapy and counseling as well as related disciplines

EDUCATION-TRAINING-EMPLOYMENT, THE KEY TO AFRICA'S DEVELOPMENT IN THE ERA OF GLOBALIZATION Dr. Henry N. Tatangang, 2011-05-16 No one argues today that our world is modern History teaches us that this modernity is the fruit of an evolution This evolution that is the mainstream direction of world history has not been uniform on the entire face of the earth At certain periods in certain parts localities or countries of the world changes and transformations took revolutionary forms These changes and transformations are the result of the combination of factors While some are involuntary some are desired and sought for The impacts of these changes and transformations affect the environment life settings as well as the lives of the people who are at their origin The effects of changes and evolutions have taught human beings that change outcomes on the environment on life setting and to life itself can be induced It is to these voluntary and planned transformations at the level of a community a country or group of countries from one continent to another from one part of the world to another has led to their classification as rich or poor developed or underdeveloped Other classifications place countries in three categories developed countries first world emergent countries second world underdeveloped countries third world Africa's Radicalisms and Conservatisms, 2021-01-11 With Africa as its point of reference and departure this volume examines why and how the two concepts radicalisms and conservatisms should not be taken as mere binaries around which to organize knowledge It demonstrates that these concepts have multiple and diverse meanings as perceived and understood from different disciplinary vantage points hence the deliberate pluralization of the terms The essays show what happens when one juxtaposes the two concepts and how they are easily intertwined when different peoples lived experiences of poverty political and social alienation education intolerance youth activism social in justice violence etc across the length and breadth of Africa are brought to bear on our understandings of these two particularisms Contributors are Adekunle Victor Owoyomi Adeshina Francis Akindutire Adewale O Owoseni Bright Nkrumah Clement Chipenda Ebenezer Babajide Ishola Edwin Etieyibo Israel Oberedjemurho Ugoma Jonah Uyieh Jonathan O Chimakonam Madina Tlostanova Maduka Enyimba Muchaparara Musemwa Odirin Omiegbe Obvious Katsaura Olufunke Olufunsho Adegoke Peter Kwaja Philip Akporduado Edema Tafadzwa Chevo and Temitope Owolabi A History of the University College of Fort Hare, South Africa, the 1950s Donovan Williams, 2001 This book examines how staff and students opposed the legislation to place the college under government control and reduce its staff to civil servants The affairs of the college are discussed against the background of rapidly changing conditions in South Africa with campus disturbances and protests sometimes linked to the wider application of apartheid **BOOK JACKET**

International Handbook of Cross-Cultural Counseling Lawrence H. Gerstein, 2009-07-24 The Handbook of International Counseling is an effort to bring together the current practices values attitudes and beliefs about counseling from countries around the globe The editors have selected leading experts in the field of counseling in a wide and culturally

representative group of countries throughout the world This book will be the first volume that undertakes such an ambitious goal in the field of counseling International Histories of Psychological Assessment Sumaya Laher,2022-08-11 This book brings together expert research on the history of psychological assessment across the continents and spanning over 50 countries **Counseling Around the World** Thomas H. Hohenshil,Norman E. Amundson,Spencer G. Niles,2015-01-12 This fascinating book provides a global exchange of information about counseling activities and services counselor training and existing professional practices beliefs and values Native counselors and leading experts from 40 countries discuss the opportunities for growth in their countries and the challenges they face After an introductory section that discusses global diversity themes and issues chapters focus on key countries in Africa Asia Europe the Middle East North America Oceania and South and Central America Each chapter covers the history and current state of counseling in the country theories and techniques that have been shown to work best in meeting the needs of the population diversity issues specific to the region counselor education and training and possibilities for the future of counseling in the country A comprehensive list of international resources and counseling organizations is also included Requests for digital versions from ACA can be found on www.wiley.com To purchase print copies please visit the ACA website Reproduction requests for material from books published by ACA should be directed to publications@counseling.org An Introduction to Theory and Practice of Guidance and Counselling Asheotsala A. Alaku,Fatai Abayomi Afolabi,2025-08-18 An Introduction to Theory and Practice of Guidance and Counselling is a comprehensive textbook designed to provide foundational and advanced knowledge in the field of guidance and counselling Structured into fourteen detailed sections this work explores core concepts historical development service components theories applications and practice Rethinking Careers Education and Guidance Ruth Hawthorn,Jennifer M. Kidd,John Killeen,Bill Law,A. G. Watts,2002-11 This is the first book to cover theory policy and practice in all sectors of careers education and guidance provision It is an essential text for students in initial training those engaged in in service and higher degree work **Handbook of Counseling and Psychotherapy in an International Context** Roy Moodley,Uwe P. Gielen,Rosa Wu,2013-05-07 Many factors in the world today such as globalization and a rise in immigration are increasing the need for mental health practitioners to acquire the ability to interact effectively with people of different cultures This text will be the most comprehensive volume to address this need to date exploring the history philosophy processes and trends in counseling and psychotherapy in countries from all regions of the globe Organized by continent and country each chapter is written by esteemed scholars drawing on intimate knowledge of their homelands They explore such topics as their countries demographics counselor education programs current counseling theories and trends and significant traditional and indigenous treatment and healing methods This consistent structure facilitates quick and easy comparisons and contrasts across cultures offering an enhanced understanding of diversity and multicultural competencies Overall this text is an invaluable resource for practitioners researchers students and faculty showing them how to look beyond their own

borders and cultures to enhance their counseling practices **Educational Systems of Africa** Inez Sepmeyer, Martena Sasnett, 1966 *The Psychology of Adult Learning in Africa* Thomas O. Fasokun, Anne Katahoire, Akpovire Oduaran, 2005

Presenting psychology as an applied discipline that can help adult educators be more effective in their work this book analyses the cultural factors that influence the characteristics behaviour and thinking of adult learners It emphasizes the collective orientation of African cultures and the view of the self in terms of interdependent relationships within a community The chapters provide an introduction to the psychology of adult learning and address the following characteristics of adult learning life span development human motivation and participation learning styles facilitating adult learning and guidance and counselling of adult learners *Home Grown Initiatives and Nation Building in Africa* Tharcisse Gatwa, Deo Mbonyinkebe, 2023-02-16 The book describes a number of Rwandan post genocide initiatives aiming at developing a common sense of identity in the population and addressing social cultural and economic issues This proactive approach indicates the will of the Rwandan government with the cooperation of social actors to resort to traditional and in some cases precolonial cultural practices to resolve the problems of nation building The essays are well documented many of them based on empirical studies Philippe Denis Professor of History of Christianity University of KwaZulu Natal Today Rwanda is widely acclaimed as a success story and a model for post conflict reconstruction And yet Rwanda has not finished to surprise This publication focuses on a specific home grown solution whether it be Gacaca Ndi Umunyarwanda Agakiriro and more Rwanda tells its story its experience in overcoming apparently unsurmountable challenges The book will serve as an essential reference for any future and deeper analyses of these solutions Joseph Gafaranga Professor in linguistics University of Edinburgh UK Education in Africa A. Babs Fafunwa, J. U. Aisiku, 2022-09-01 First published in 1982 Education in Africa offers a comprehensive treatment of the development of education in Africa Until now only scattered documents on educational growth in individual countries have been available works devoted to Africa as a whole have tended towards the general and have by and large been written by outside observers This book is a collection of illuminating syntheses of major trends in educational development in Africa by renowned African educationists and is the first attempt to supply the need for a comprehensive book on African education written from an African viewpoint All but one of the chapters were written specially for the book by leading African educators each of whom has had a distinguished career and wide experience in education in his or her own country they represent eleven nations in all The volume is designed for African students teachers and administrators and will also be welcomed by educational planners and by scholars working in the fields of comparative education and the history of education It will be of special interest to departments institutions and faculties of education in all the universities and colleges of education in Africa and to educators and students worldwide who are concerned with comparative African education **Journal of Student Affairs in Africa Volume 1, Issues 1 and 2**, 2014-02-28 The Journal of Student Affairs in Africa JSAA is an independent peer reviewed multi disciplinary open access academic journal

that publishes scholarly research and reflective discussions about the theory and practice of student affairs in Africa The JSAA strives to be the foremost academic journal dealing with the theory and practice of the student affairs domain in universities on the African continent and an indispensable resource for national policy makers the executive leadership of universities and colleges dealing with student affairs deans of students and other senior student affairs professionals as well as institutional researchers and academics and students focused on the field of higher education studies and student affairs

Rethinking Institutions, Processes and Development in Africa Ernest Aniche, Toyin Falola, 2021-10-18 African scholarship concerning the nexus between institutions and development is still dominated by the economic perspective of development despite the emergence of the humanistic perspective of development The humanistic perspective is a more embracing encompassing and comprehensive view of development than its economic counterpart and offers a better explanation of the African situation It is essential to examine the relationships between democratic political institutions and human development This collection examines democratic institutions and processes in post independence Africa The contributors examine the political institutional processes in post colonial Africa evaluating the workings of institutions such as education bureaucracy interest groups trade unions and problems of enforcements in Africa It also discusses the relevance of creative arts for political socialization as well as the role effects of privatization on service delivery in contemporary African societies

Educator Workload in South Africa Linda Chisholm, 2005 Teachers spend slightly less time on their activities overall but much less time on teaching than policy requires There is a serious erosion of instructional time in the majority of schools but it is worst in rural and semi rural African schools

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