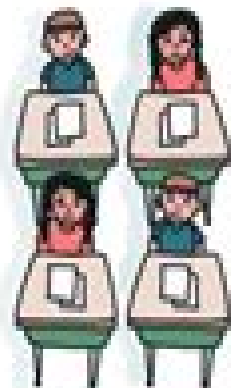
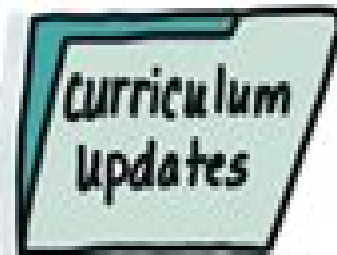


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The Hidden Curriculum In Health Professional Education

**Barbara McPake, Allison Squires, Mahat
Agya, Edson Araujo**



The Hidden Curriculum In Health Professional Education:

The Hidden Curriculum in Health Professional Education Frederic W. Hafferty, Joseph F. O'Donnell, 2015-01-06 The hidden curriculum HC in health professional education comprises the organizational and institutional contexts and cultural subtexts that shape how and what students learn outside the formal and intended curriculum HC includes informal social processes such as role modeling informal conversations and interactions among faculty and students and more subterranean forces of organizational life such as the structure of power and privilege and the architectural layout of work environments For better and sometimes for worse HC functions as a powerful vehicle for learning and requires serious attention from health professions educators This volume of interest to medical and health professionals educators and students brings together twenty two new essays by experts in various aspects of HC An introduction and conclusion by the editors contextualizes the essays in the broader history and literature of the field

Clinical Education for the Health Professions Debra Nestel, Gabriel Reedy, Lisa McKenna, Suzanne Gough, 2023-07-19 This book compiles state of the art and science of health professions education into an international resource showcasing expertise in many and varied topics It aligns profession specific contributions with inter professional offerings and prompts readers to think deeply about their educational practices The book explores the contemporary context of health professions education its philosophical and theoretical underpinnings whole of curriculum considerations and its support of learning in clinical settings In specific topics it offers approaches to assessment evidence based educational methods governance quality improvement scholarship and leadership in health professions education and some forecasting of trends and practices This book is an invaluable resource for students educators academics and anyone interested in health professions education

Handbook of Research on Developing Competencies for Pre-Health Professional Students, Advisors, and Programs Ganjoo, Rohini, Schwartz, Lisa S., 2022-05-27 Today there is a significant need for healthcare professionals across disciplines and sectors as the world faces unprecedented health challenges and adopts innovative healthcare technologies Despite this demand for a competent and eager healthcare workforce the education and processes to becoming a qualified healthcare professional are complex and intricate which may turn people away from this path due to confusion fear or doubt In order to encourage and support those involved in medical education further study on the best practices and challenges of developing confident and capable health professionals is required The Handbook of Research on Developing Competencies for Pre Health Professional Students Advisors and Programs provides insight into the critical skills and expertise essential for those interested in pursuing employment in healthcare as well as current procedures and training to support them during their academic and professional careers Covering topics such as lifelong learning skills healthcare professions and strategic learning this major reference work is crucial for advisors nurses healthcare professionals academicians researchers practitioners scholars instructors and students

Health Professions Education Institute of Medicine, Board on Health Care

Services, Committee on the Health Professions Education Summit, 2003-08-01 The Institute of Medicine study Crossing the Quality Chasm 2001 recommended that an interdisciplinary summit be held to further reform of health professions education in order to enhance quality and patient safety Health Professions Education A Bridge to Quality is the follow up to that summit held in June 2002 where 150 participants across disciplines and occupations developed ideas about how to integrate a core set of competencies into health professions education These core competencies include patient centered care interdisciplinary teams evidence based practice quality improvement and informatics This book recommends a mix of approaches to health education improvement including those related to oversight processes the training environment research public reporting and leadership Educators administrators and health professionals can use this book to help achieve an approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system *Health Professionals' Education in the Age of Clinical Information Systems, Mobile Computing and Social Networks* Aviv Shachak, Elizabeth Borycki, Shmuel P. Reis, 2017-07-26 Health Professions Education in the Age of Clinical Information Systems Mobile Computing and Social Networks addresses the challenges posed by information and communication technology to health professions education and the lessons learned from field experiences and research This book is divided in three parts the changing landscape of information and communication technology in health care in which it discusses how information and communication technology is transforming health care and the implications of these changes for health professions education experiences from the field with real life examples of health professionals education in and for the digital era and evaluation of students and programs addressing the use of technology to assess learners as well as the complexity of evaluating programs to enhance competence in an information technology rich health care world Written by leading researchers from different parts of the world the book is a valuable source for educators and professionals who are active or wish to be part of the health informatics field Brings an in depth understanding and background on the challenges for education of the health professions brought by information and communication technology Provides real life examples on how technology is used in healthcare and how it can be used in education Presents valuable information in a visually appealing format with tables and figures **Teaching Medical Professionalism** Richard L. Cruess, Sylvia R. Cruess, Yvonne Steinert, 2016-03-29 This book presents ideas and guidance about human development to enhance medical education's ability to form competent and responsible physicians **Applied Philosophy for Health Professions Education** Megan E. L. Brown, Mario Veen, Gabrielle Maria Finn, 2022-05-17 This book increases the accessibility of philosophical concepts to a wider audience within medical education translating knowing to doing It prompts health professions educators and researchers to consider the dynamics and structure of contemporary issues within health professions education in new philosophical ways Through considering the practical implications of applying philosophical concepts to contemporary issues the book recommends avenues for further research and pedagogical change Individual

educators are considered with practice points for teaching generated within each chapter Readers will acquire practical ways in which they can change their own practice or pedagogy that align with the new insight offered through our philosophical analysis These practical recommendations may be systemic in nature but the authors of this book also offer micro level recommendations for practitioners that can be considered as ways to improve individual approaches to education and research

The Economics of Health Professional Education and Careers Barbara McPake, Allison Squires, Mahat Agya, Edson Araujo, 2015-10-01 The formation of health professionals is critical for the health system to function and to achieve its universal health coverage UHC goals and this is well recognized by the majority of governments that plan to ensure enough training places and aim to regulate in order to ensure quality But the importance of market forces is often overlooked resulting in interventions and regulations that often fail to achieve their intended effects This publication aims to inform the design of health professionals education policies to better manage health labor market forces toward UHC It documents what is known about the influence of market forces on the health professional formation process The report sought to answer the following questions What have been the large global and regional trends in the development of health professions How have these trends affected the career decisions of current and potential health professionals What is the evidence base on the value and effectiveness of health professional education of different types How has the market for health professional education evolved and with what interrelationships with the health labor and health care markets The contexts of the market for health professional training have been subject to important changes in recent decades in particular the growing extent of employment of mid level cadres of health professionals changes in technology and the associated growth of high skilled occupations the increasing interconnectedness of national health systems through globalization with its implications for international health professional mobility and the greater complexity of the public private mix in employment options There is a need to ensure that market forces align with the intentions of planning and regulation and the needs of UHC goals This publication provides recommendations to support the design of policies that help to achieve these

EDUCATING HEALTH PROFESSIONALS: BECOMING A UNIVERSITY TEACHER Stephen Loftus, Tania Gerzina, Joy Higgs, Megan Smith, Elaine Duffy, 2013-09-03 This book is for health professionals who are becoming involved in the education of people entering their professions It introduces many of the challenges that educators must engage with in the twenty first century challenges that will preoccupy our attention for many years to come The world of professional practice in healthcare is changing and the education we provide to prepare people for that practice is also changing How do we prepare professional practitioners for this changing world How do we prepare them for the changes that are yet to come What challenges and changes do they need to be aware of How do we prepare educators both academics and workplace educators for these challenges This volume opens up and articulates the issues we face in preparing people to enter the contemporary world of healthcare Experienced educators should also find much of interest in these pages Practice based

education provides an overarching framework for consideration of the issues involved There are five sections in the book Section 1 Introduction Section 2 Health Professional Education in Context Section 3 Teaching and Research Section 4 Case Studies Section 5 Future Directions

Assessing Health Professional Education Institute of Medicine,Board on Global Health,Global Forum on Innovation in Health Professional Education,2014-09-19 Assessing Health Professional Education is the summary of a workshop hosted by the Institute of Medicine s Global Forum on Innovation in Health Professional Education to explore assessment of health professional education At the event Forum members shared personal experiences and learned from patients students educators and practicing health care and prevention professionals about the role each could play in assessing the knowledge skills and attitudes of all learners and educators across the education to practice continuum The workshop focused on assessing both individuals as well as team performance This report discusses assessment challenges and opportunities for interprofessional education team based care and other forms of health professional collaborations that emphasize the health and social needs of communities

Evidence-Based Education in the Health Professions Ted Brown,Brett Williams,2005-02-01 Evidence based education is an attempt to find critique and implement the highest quality research evidence that underpins the education provided to students This comprehensive book presents concepts key to evidence based education learning and teaching analysing a wide range of allied health professions in depth It introduces unique inspirati

Building Health Workforce Capacity Through Community-Based Health Professional Education Institute of Medicine,Board on Global Health,Global Forum on Innovation in Health Professional Education,2015-04-20 There is growing evidence from developed and developing countries that community based approaches are effective in improving the health of individuals and populations This is especially true when the social determinants of health are considered in the design of the community based approach With an aging population and an emphasis on health promotion the United States is increasingly focusing on community based health and health care Preventing disease and promoting health calls for a holistic approach to health interventions that rely more heavily upon interprofessional collaborations However the financial and structural design of health professional education remains siloed and largely focused on academic health centers for training Despite these challenges there are good examples of interprofessional community based programs and curricula for educating health professionals In May 2014 members of the Institute of Medicine s Global Forum on Innovation in Health Professional Education came together to substantively delve into issues affecting the scale up and spread of health professional education in communities Participants heard a wide variety of individual accounts from innovators about work they are undertaking and opportunities for education with communities In presenting a variety of examples that range from student community service to computer modeling the workshop aimed to stimulate discussions about how educators might better integrate education with practice in communities Building Health Workforce Capacity Through Community Based Health Professional Education summarizes the presentations and discussion

of this event Advanced Research in Adult Learning and Professional Development: Tools, Trends, and Methodologies Wang, Viktor, 2013-10-31 Continuous advances in technologies individuals and the workplace have increased the importance of adult learning and professional development for keeping up with the current pace of technologies and information Advanced Research in Adult Learning and Professional Development Tools Trends and Methodologies explores the understanding practice and research within technical education and professional development By providing a comprehensive view on educational technologies for adult learning this book is essential for lecturers practitioners as well as academics interested in a variety of research in continuing education **Curriculum Development for Medical Education** Patricia A. Thomas, David E. Kern, Mark T. Hughes, Sean A. Tackett, Belinda Y. Chen, 2022-08-30 This book presents a practical framework for the development implementation and dissemination of quality health professions curricula The book is intended for faculty and others who while content experts may not have a background in education or implementation science but have an interest or responsibility as educators in their discipline **Contexts, Practices and Challenges: Critical Insights from Continuing Professional Education** Maureen Coady, 2016-09-28 Lifelong learning has become essential not only for professionals but also for those they serve Continuing professional education CPE an umbrella term used to describe the continuum of formal nonformal and informal learning opportunities that enable practicing professionals to continue to learn and to maintain professional competence across their careers is the focus of this collection The volume explores analyzes questions and critiques CPE trends and issues across a variety of contexts and it highlights new thinking and developments to assist providers and practitioners to re envision their roles and set new directions in the field of CPE This collection is inspired by the early seminal works of Cyril Houle who advocated that educational researchers and providers of CPE should listen to the experience of professionals as a basis for supporting their professional learning This is the 151st volume of the Jossey Bass series New Directions for Adult and Continuing Education Noted for its depth of coverage it explores issues of common interest to instructors administrators counselors and policymakers in a broad range of education settings such as colleges and universities extension programs businesses libraries and museums *Challenges and Opportunities in Health Professions Education* Mora Claramita, Ardi Findyartini, Dujeepea D. Samarasekera, Hiroshi Nishigori, 2022-02-22 This book addresses health professions educational challenges specific to non Western cultures implementing a shifting paradigm for educating future health professionals towards patient centered care While health professions education has received increasing attention in the last three decades promoting student centered learning principles pioneered by leaders in the medical community has for the most part remain rooted in the Western context Building from Hofstede's analysis of the phenomena of cultural dimensions which underpin the way people build and maintain their relationships with others and influence social economic and political well being across nations this book demarcates the different cultural dimensions between East and West applied to medical education The respective

hierarchical and collectivist cultural dimensions are unpacked in several studies stemming from non western countries with the capacity to positively influence healthcare education and services The book provides new insights for researchers and health professional educators to understand how cultural context influences the input processes and output of health professionals education Examples include how cultural context influences the ways in which students respond to teachers how teachers giving feedback to students and the challenges of peer feedback and group work The authors also examine causes for student hesitation in proposing ideas the pervasive cultural norm of maintaining harmony the challenges of teamwork in clinical settings the need to be sensitive to community health needs the complexity of clinical decision making and the challenge of how collectivist cultural values play into group dynamics This book aims to advocate a more culturally sensitive approach to educating health professionals and will be relevant to both students and practitioners in numerous areas of public health and medical education

Biomedical Visualisation Paul M. Rea,2020-06-02 This edited book explores the use of technology to enable us to visualise the life sciences in a more meaningful and engaging way It will enable those interested in visualisation techniques to gain a better understanding of the applications that can be used in visualisation imaging and analysis education engagement and training The reader will be able to explore the utilisation of technologies from a number of fields to enable an engaging and meaningful visual representation of the biomedical sciences with a focus in this volume related to anatomy and clinically applied scenarios The first eight chapters examine a variety of tools techniques methodologies and technologies which can be utilised to visualise and understand biological and medical data This includes web based 3D visualisation ultrasound virtual and augmented reality as well as functional connectivity magnetic resonance imaging storyboarding and a variety of stereoscopic and 2D 3D transitions in learning The final two chapters examine the pedagogy behind digital techniques and tools from social media to online distance learning techniques

Understanding Medical Professionalism American Board of Internal Medicine Foundation,Wendy Levinson,Shiphra Ginsburg,Fred Hafferty,Catherine R. Lucey,2014-04-22 A groundbreaking text on how to deliver the highest quality patient care through professionalism in daily medical practice Five Star Doody s Review This is an outstanding book for all clinicians and professors indeed for everyone in medicine to help mentor and self police the medical profession Understanding Medical Professionalism is a must have for all involved in the healing arts The book demystifies professionalism bringing it from a philosophical mystical concept to a practical everyday set of behaviors The twelve chapters in a uniform way provide wonderful real life stories that illustrate the challenges faced by practitioners describe ways to deal with those challenges and help develop the personal and institutional skills necessary to provide excellent and compassionate care Carlos A Pellegrini MD FACS FRCSI Hon The Henry N Harkins Professor and Chair Department of Surgery University of Washington Insightful practical and authoritative Building on their own research and that of others Levinson et al offer a comprehensive discussion of medical professionalism from the refreshing perspective of behavioral skills and an enabling healthcare system

Understanding Medical Professionalism has fundamentally reframed the professionalism debate and will likely remain the definitive work in this field for quite some time David G Nichols MD President and CEO The American Board of Pediatrics The authors ambitious goal of providing a framework for the continuum of physician development of professional behaviors from student through expert senior clinician has been met Students will find the text modular and instructive residents will benefit from the reinforcement of positive professional behaviors and explication of strategies to excel in this competency educational program directors will find the framework and tools for assessment and strategies for remediation enriching and the expert professional will find subtle opportunities to grow to mastery of this most important physician competency Thomas J Nasca MD MACP Chief Executive Officer Accreditation Council for Graduate Medical Education Professor of Medicine Jefferson Medical College The authors offer a framework and an approach to medical professionalism that enable us to understand it teach it and incorporate it into our day to day lives as health professionals It is a much needed addition to our armamentarium as we work to align the education of health professionals with the needs and expectations of the society we serve George E Thibault MD President Josiah Macy Jr Foundation

Handbook of Health Professions Education
Christine H. McGuire, 1983

Faculty Development in the Health Professions Yvonne Steinert, 2014-01-31 This volume addresses all facets of faculty development including academic and career development teaching improvement research capacity building and leadership development In addition it describes a multitude of ways ranging from workshops to the workplace in which health professionals can develop their knowledge and skills By providing an informed and scholarly overview of faculty development and by describing original content that has not been previously published this book helps to ensure that research and evidence inform practice moves the scholarly agenda forward and promotes dialogue and debate in this evolving field It will prove an invaluable resource for faculty development program planning implementation and evaluation and will help to sustain faculty members vitality and commitment to excellence Kelley M Skeff M D Ph D May 2013 In this text Steinert and her colleagues have provided a significant contribution to the future of faculty development In an academic and comprehensive way the authors have both documented past efforts in faculty development as well as provided guidance and stimuli for the future The scholarly and well referenced chapters provide a compendium of methods previously used while emphasizing the expanding areas deserving work Moreover the writers consistently elucidate the faculty development process by highlighting the theoretical underpinnings of faculty development and the research conducted Thus the book provides an important resource for two major groups current providers and researchers in faculty development as well as those desiring to enter the field Both groups of readers can benefit from a reading of the entire book or by delving into their major area of interest and passion In so doing they will better understand our successes and our limitations in this emerging field Faculty development in the health professions has now received attention for 6 decades Yet dedicated faculty members trying to address the challenges in medical education and the health care delivery system do not

have all the assistance they need to achieve their goals This book provides a valuable resource towards that end

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