



Us News And World Report Best Colleges 2009

Michele Rostan, Massimiliano Vaira



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U.S. News & World Report ,2008 **University Rankings** Jung Cheol Shin,Robert K. Toutkoushian,Ulrich Teichler,2011-06-06 This ground breaking and exhaustive analysis of university ranking surveys scrutinizes their theoretical bases methodological issues societal impact and policy implications providing readers with a deep understanding of these controversial comparators The authors propose that university rankings are misused by policymakers and institutional leaders alike They assert that these interested parties overlook the highly problematic internal logic of ranking methodologies even as they obsess over the surveys assessment of their status The result is that institutions suffer from short termism realigning their resources to maximize their relative rankings While rankings are widely used in policy and academic discussions this is the first book to explore the theoretical and methodological issues of ranking itself It is a welcome contribution to an often highly charged debate Far from showing how to manipulate the system this collection of work by key researchers aims to enlighten interested parties Rankings and the Reshaping of Higher Education E. Hazelkorn,2011-03-08 University rankings have gained popularity around the world and are now a significant factor shaping reputation This book is the first comprehensive study of rankings from a global perspective making an important contribution to our understanding of the rankings phenomenon This book has also been published in Japanese **Rankings and the Reshaping of Higher Education** Ellen Hazelkorn,2015-03-23 University rankings have gained popularity around the world and are now a significant factor shaping reputation This second edition updates Ellen Hazelkorn s first comprehensive study of rankings from a global perspective drawing in new original research and extensive analysis It is essential reading for policymakers managers and scholars *Universities and Global Diversity* Beverly Lindsay,Wanda J. Blanchett,2012-11-12 This volume seeks to critically examine the nexus between globalization and diversity as it affects the preparation of professional educators on several continents taking into account the extensive changes in economic sociopolitical and cultural dynamics within nations and regions that have occurred in the last decade Embracing the Social and the Creative Miriam Ben-Peretz,Sara Kleeman,Rivka Reichenberg,Sarah Shimoni,2013-03-04 The guiding idea of this book concerns the nature of teacher education in the future viewing the understanding of the history of teacher education in different context as the basis for future development Special emphasis is given to matters of race and gender as well as on the special status and roles of teacher education in a globalized uncertain and anxiety ridden world Viewing teacher education as drama provides lenses and insights for the construction of teacher education The book is divided into two parts Part I is entitled Teacher education in the service of change This part presents cases of the role of teacher education in reform movements in different cultures and the impact of social changes across time on teacher education Part II A look into the future societal issues in teacher education focuses on several critical societal issues such as racism feminism and environmental sustainability The Half-Opened Door Marcia Synnott,2017-07-12 By the turn of the twentieth century

academic nativism had taken root in elite American colleges specifically Harvard Yale and Princeton White Anglo Saxon Protestant hegemony was endangered by new kinds of student many of them Catholic and Jewish immigrants The newcomers threatened to displace native born Americans by raising academic standards and winning a disproportionate share of the scholarships The Half Opened Door analyzes the role of these institutions casting light on their place in class structure and values in the United States It details the origins history and demise of discriminatory admissions processes and depicts how the entrenched position of the upper class was successfully challenged The educational and hence economic mobility of Catholics and Jews has shown other groups for example African Americans Asian Americans and Spanish speaking Americans not only the difficulties that these earlier aspirants had in overcoming class and ethnic barriers but the fact that it can be done One of the ironies of the history of higher education in the United States is the use of quotas by admissions committees Restrictive measures were imposed on Jews because they were so successful whereas benign quotas are currently used to encourage underrepresented minorities to enter colleges and professional schools The competing claims of both the older and the newer minorities continue to be the subject of controversy editorial comments and court cases and will be for years to come

Count Girls In Karen Panetta,Katianne Williams,2018-08-01 Maybe you have a daughter who loves cooking soccer and musicals Maybe she s a social butterfly an athlete a fashionista and a humanitarian who wants to change the world Be honest do you think Well she s clearly not a math and science kid Do you assume that certain classes and careers won t appeal to her Count Girls In challenges these assumptions and presents a totally different way of thinking there is a place for all girls and young women not just the science fair winners and robotics club members in science technology engineering and math STEM fields if we can keep their and our minds and options open and meet them where they are To succeed in STEM fields today girls don t have to change who they are A girl who combines her natural talents interests and dreams with STEM skills has a greater shot than ever before at a career she loves and a salary she deserves Count Girls In encourages parents and other adults to raise authentic young women who have the confidence to put STEM to work in a way that best serves them and their passions The authors both STEM professionals present compelling research in a conversational accessible style and provide specific advice and takeaways for each stage of schooling from elementary school through college followed by comprehensive STEM resources This isn t a book about raising competitive test acing girls in lab coats this is about raising happy confident girls who realize the world of opportunities before them

Multidimensional Ranking Frans A. van Vught, Frank Ziegele, 2012-02-21 During the last decades ranking has become one of the most controversial issues in higher education and research It is widely recognized now that although some of the current rankings can be severely criticized they seem to be here to stay In addition rankings appear to have a great impact on decision makers at all levels of higher education and research systems worldwide including in universities Rankings reflect a growing international competition among universities for talent and resources at the same time they reinforce competition by their

very results Yet major concerns remain as to the rankings methodological underpinnings and to their various impacts This new book presents a comprehensive overview of the current state of the art of ranking in higher education and research and introduces a completely new approach called multidimensional ranking In part 1 rankings are discussed in the broader context of quality assurance and transparency in higher education and research In addition the many current ranking methodologies are analyzed and critized and their impacts are explored In part 2 a new approach to ranking is introduced based on the basic idea that higher education and research institutions have different profiles and missions and that the performances of these institutions should reflect these differences This multidimensional approach is operationalized in a new multidimensional and user driven ranking tool called U Multirank U Multirank is the outcome of a pilot project sponsored by the European Commission in which the new ranking instrument was designed and tested at a global scale

Questioning Excellence in Higher Education Michele Rostan,Massimiliano Vaira,2012-01-01 Excellence in higher education is as old as university but nowadays the concept is widely emphasized and its meaning has been redefined on the basis of different values and goals especially those related to market Excellence has become the meter on which institutions are assessed and public funding allocated the tool by which worldwide comparisons and rankings of institutions are built and a marketable brand used by higher education institutions to present themselves This book offers an international and comparative view on excellence in higher education ranging from policies to practices mainly based on research results and empirical evidence aiming at questioning the concept and its uses which are not only social constructions but also political ones Far from being a neutral or technical concept excellence is heavily infused with values which must be traced analysed and made critical to understand its impacts backlashes and unintended outcomes on higher education systems institutions academics and students The book is addressed to an international audience and in particular to higher education scholars and professionals Those who are involved in higher education assessment members of professional bodies and organizations in the higher education field students in education but also policy makers and the public opinion at large will profit from the works of a selected group of scholars coming from a variety of countries A sense of disquietude seems ever present when discussing new digital practices The transformations incurred through these can be profound troublesome in nature and far reaching Moral panics remain readily available

The Modern Land-grant University Robert J. Sternberg,2014 Contributors from across the university focus on what the land grant mission means to them in their daily endeavors whether that be crafting the undergraduate academic experience stimulating research or engaging with the community through extension activities The twenty contributions are divided into four parts exploring in turn the core mission of the modern land grant university the university environment the university s public value and its accountability The volume ends with an epilogue by the editor which summarizes the values underlying the activities of land grant institutions In a time of uncertainty in higher education this volume provides a helpful overview of the many different types of value public

universities bring to American society **The Organization of Higher Education** Michael N. Bastedo, 2012-05-01 Colleges and universities are best understood as networks of departments working together to fulfill a mission of education innovation and community partnership To better understand how these large and complex institutions function scholars can apply organizational and strategic planning concepts made familiar by business management This book follows that model and explores the new and emerging ways by which organizational theories address major contemporary concerns in higher education The contributors to this volume are both influenced and inspired by the pioneering work of Marvin Peterson and his four decade career researching higher education organization Comprising a serious reexamination of the field the essays review past and current thinking address the field's core theoretical traditions and pursue exciting new lines of inquiry including the organizational dynamics of diversity and social movement organizations Ideal for courses in administration and theory this book reinvigorates the study of higher education as an organization and encourages scholars to rediscover the value of organizational principles in all areas of higher education research Contributors Michael N Bastedo University of Michigan Patricia J Gumpert Stanford University James C Hearn University of Georgia Adrianna Kezar University of Southern California Jason Lane State University of New York at Albany Simon Marginson University of Melbourne Michael K McLendon Vanderbilt University Anna Neumann Columbia University Brian Pusser University of Virginia Fabio Rojas Indiana University Daryl G Smith Claremont Graduate University William G Tierney University of Southern California and the late J Douglas Toma University of Georgia *The United States of America* , **Realizing the Distinctive University** Mark William Roche, 2017-02-28 In *Realizing the Distinctive University* Vision and Values Strategy and Culture Mark William Roche changes the terms of the debate about American higher education A former dean of the College of Arts and Letters at the University of Notre Dame Roche argues for the importance of an institutional vision not simply a brand and while he extols the value of entrepreneurship he defines it in contrast to the corporate drive toward commercialization and demands for business management models Using the history of the German university to assess the need for and implementation of distinctive visions at American colleges and universities Roche's own vision benefits from his deep connection to both systems as well as his experience in the trenches working to realize the special mission of an American Catholic university Roche makes a significant contribution by delineating means for moving such an institution from vision to implementation Roche provides a road map to creating a superb arts and sciences college within a major research university and offers a rich analysis of five principles that have shaped the modern American university flexibility competition incentives accountability and community He notes the challenges and problems that surface with these categories and includes ample illustration of both best practices and personal missteps The book makes clear that even a compelling intellectual vision must always be linked to its embodiment in rhetoric support structures and community Throughout this unique and appealing contribution to the literature on higher education Roche avoids polemic and remains optimistic about the ways in which a faculty member

serving in administration can make a positive difference Realizing the Distinctive University is a must read for academic administrators faculty members interested in the inner workings of the university and graduate students and scholars of higher education

Masculinities in Higher Education Jason A. Laker, Tracy Davis, 2011-07-15 Masculinities in Higher Education provides empirical evidence theoretical support and developmental interventions for educators working with college men both in and out of the classroom The critical philosophical perspective of the text challenges the status quo and offers theoretically sound educational strategies to successfully promote men s learning and development Contesting dominant discourses about men and masculinities and binary notions of privilege and oppression the contributors examine the development and identity of men in higher education today This edited collection analyzes the nuances of lived identities intersections between identities ways in which individuals participate in co constructing identities and in turn how these identities influence culture Masculinities in Higher Education is a unique resource for graduate students and professional post secondary educators looking for strategies to effectively promote college men s learning and development U.S.

News Ultimate Guide to Medical Schools 3E Josh Fischman, 2006 Unprofitable Schooling Todd J. Zywicki, Neal P. McCluskey, 2019-02-12 Most economies advance by simultaneously decreasing costs and increasing quality Unfortunately when it comes to higher education this has been turned on its head Costs keep rising while quality declines How has this happened What can be done This exceptional volume looks at the issues facing higher education from the perspective of both economics and history Each chapter explores how the lessons learned from market competition in other sectors of the economy can be applied to higher education in order to bring about innovation improved quality and lower costs The opening section offers a history of for profit education before the Morrill Act the federal legislation that funded land grant universities reviews the Act s impact and concludes with an exploration of federal student aid and how it prevents new funding options from entering the market Section two examines higher education as it stands today what is driving up college prices tenure administrative bloat and university governance And the concluding third section shows how robust competition in higher education can be energized and takes a deep look at for profit vs non profit institutions Unprofitable Schooling provides a sober and informative assessment of the state of higher education critically covering historical assumptions increasing government involvement reflexive aversion to profit and other maybe unexpected conclusions *Better Off Without 'Em* Chuck Thompson, 2013-07-16 The author of *Smile When You re Lying* describes his controversial road trip investigation into the cultural divide of the United States during which he met with possum hunting conservatives trailer park lifers and prayer warriors before concluding that both sides might benefit if former Confederacy states seceded *The WPA Outcomes Statement—A Decade Later* Nicholas N. Behm, Gregory R. Glau, 2014-09-12 The WPA Outcomes Statement A Decade Later examines the ways that the Council of Writing Program Administrators Outcomes Statement for First Year Composition has informed curricula generated programmatic institutional and disciplinary change and affected a disciplinary understanding

of best practices in first year composition *Handbook on Globalization and Higher Education* Roger King, Simon Marginson, Rajani Naidoo, 2011 the Handbook constitutes an essential reference source for everyone interested in studying the current meaning scope and implications of globalization Strongly recommended Higher Education Review Higher education has entered centre stage in the context of the knowledge economy and has been deployed in the search for economic competitiveness and social development Against this backdrop this highly illuminating Handbook explores worldwide convergences and divergences in national higher education systems resulting from increased global co operation and competition The expert contributors reveal the strategies practices and governance mechanisms developed by international and regional organizations national governments and by higher education institutions themselves They analyse local responses to dominant global templates of higher education and the consequences for knowledge generation social equity economic development and the public good This comprehensive and accessible Handbook will prove an invaluable reference tool for researchers academics and students with an interest in higher education from economics international studies and public policy perspectives as well as for higher education policymakers and funding and governance bodies

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