Stanford Achievement Test Example – Grade 12

Table Q-14. Intercorrelations Among Stanford 9 Subtests and Totals for TASK 3 Form S and Otis-Lennon School Ability Test in the Spring of Grade 12 (N=1051).

Test/Total	Vari- able	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Total Reading	1	.81	.96	.57	.75	.67	.72	.62	.72	.67	.64	.71	,93	.77	.91	.66	.70	.54
Reading Vocabulary	2		.62	.48	.68	.63	.63	.61	.64	.52	.52	.62	.75	.65	.73	.65	.69	.53
Reading Comprehension	3	1		.54	.70	.61	.68	.55	.67	.66	.61	.67	.89	.73	.88	.58	.62	.47
Mathematics	4				.62	.54	.60	.48	.58	.66	_57	.68	.75	.74	.77	.66	.62	.62
Language	5					.93	.93	.67	.72	.63	.60	.73	.85	.76	.84	.70	.72	.60
Language Mechanics	6						,72	.62	.66	.55	.52	.66	.73	.69	.73	.67	.68	.59
Language Expression	7							.62	.68	.61	.58	.68	.84	.72	.83	.63	.66	.53
Spelling	8	1							.58	.43	.44	.58	.66	.59	.64	.54	.54	.49
Study Skills	9	1								.59	.53	.97	.85	.89	.82	.65	.63	.58
Science	10	1									.63	.62	.73	.84	.82	.61	.62	.53
Social Science	11											.54	.66	.70	.77	.47	.51	.37
Using Information (Basic)	12	1											.87	.92	.84	.67	.65	.61
Thinking Skills (Basic)	13													.89	.98	.73	.74	.63
Using Information (Complete)	14														.93	.70	.69	.62
Thinking Skills (Complete)	15															.72	.74	.62
OLSAT Total	16																.94	.94
OLSAT Verbal	17	1																.77
OLSAT Nonverbal	18	1																

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Truman Lee Kelley, Lewis M. Terman, G. M. Ruch

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