

Springboard – Class Structure & Curriculum

	Primary	Secondary	Post-16
Class Size	10	10	6
Age Range	4-11 years-old	12-16 years-old	16-19 years-old
Staffing	1 Lead Teacher 2 Teaching Assistants	1 Lead Teacher 2 Teaching Assistants	1 Lead Teacher 1 Teaching Assistant
Curriculum	British National Curriculum (Key Stages 1 & 2)	British National Curriculum (Key Stages 3 & 4)	British National Curriculum (Key Stage 5) ASDAN
	Speech Therapy Occupational Therapy Riding for the Disabled Association Life Skills and Cooking	Speech Therapy Occupational Therapy ASDAN Life Skills	Speech Therapy Occupational Therapy Life Skills

Springboard Curriculum Guide For Six Graders

SB Merriam



Springboard Curriculum Guide For Six Graders:

Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades 5-9 Carol Ann Tomlinson, Caroline Cunningham Eidson, 2003-04-15 This book is the first in a new series from Carol Ann Tomlinson and Caroline Cunningham Eidson exploring how real teachers incorporate differentiation principles and strategies throughout an entire instructional unit Focusing on the middle grades but applicable at all levels Differentiation in Practice Grades 5 9 will teach anyone interested in designing and implementing differentiated curriculum how to do so or how to do so more effectively Included are Annotated lesson plans for differentiated units in social studies language arts science mathematics and world foreign language Samples of differentiated worksheets product assignments rubrics and homework handouts An overview of the essential elements of differentiated instruction and guidelines for using the book as a learning tool An extended glossary and recommended readings for further exploration of key ideas and strategies Each unit highlights underlying standards delineates learning goals and takes you step by step through the instructional process Unit developers provide running commentary on their use of flexible grouping and pacing tiered assignments and assessments negotiated criteria and numerous other strategies The models and insight presented will inform your own differentiation efforts and help you meet the challenge of mixed ability classrooms with academically responsive curriculum appropriate for all learners Note This product listing is for the Adobe Acrobat PDF version of the book *Principal Leadership* ,2007-03 *Resources in Education* ,2000-04 **Research in Education** ,1974 **Curriculum Review** ,1986 **Pacesetters in Innovation** United States. Office of Education,1966 Information on Projects to Advance Creativity in Education in the form of a compilation of planning and operational grants Curriculum Bulletin ,1968 **Living the Law by Learning the Law** ,1994 This curriculum guide is designed to assist teachers at all levels in their efforts to infuse law related education lre into their regular course of instruction The curriculum goals are 1 to promote good citizenship through an understanding of and active participation in a democratic society 2 to foster respect understanding and appreciation of diversity 3 to develop improve and integrate thinking and interpersonal skills and 4 to increase knowledge of and insights into the personal relevance of law and the Constitution The first part of the guide provides a framework for organizing and selecting lre activities based on concepts of power justice liberty and equality The guide presents teaching strategies appropriate to lre including case studies mock trials resource persons role playing simulations and various games Lesson plans are divided into levels lower and upper elementary middle and high school and provide concepts rationale objectives materials procedures and assessment Many of the lesson plans include handouts for student activities and some include primary documents such as the Constitution of Virginia The appendix includes a copy of the United States Constitution Jd **ENC Focus** ,2000 **Assessment that Informs Practice** ,2000 **Journal of Health, Physical Education, Recreation** ,1963 *American Education* ,1972 *Consumer Education Bibliography* United States. Executive Office of the President. Office

of Consumer Affairs,1971 **Ethnic Heritage Studies Program Catalog, 1974-1979** Regina McCormick,1980 *School Library Media Quarterly* ,1988 **The Technology Teacher** ,1988 *Index to Media and Materials for the Mentally Retarded, Specific Learning Disabled, Emotionally Disturbed* National Information Center for Special Education Materials,1978 Library Media Skills Teaching Guide Kay P. Bland,1990 **Projects to Advance Creativity in Education** ,1969 **101 Solutions for School Counselors and Leaders in Challenging Times** Stuart F. Chen-Hayes,Melissa S. Ockerman,E.C.M. Mason,2013-11-09 School counseling strategies that promote student success So much is expected to prepare today s students for success academic achievement career and college readiness emotional and social competency just to name a few School counselors can make an enormous positive difference in children s lives In a succinct Q A format the authors provide school counselors and educational leaders with 101 solutions to common counseling issues across the K 12 spectrum on topics ranging from data driven counseling to bullying collaboration and equity Stories of school counselors and educational leaders who have successfully implemented these solutions Numerous print and digital resources for further exploration

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