

SPM SAMPLE OF ESSAYS - CONTINUOUS WRITING

SECTION B: CONTINUOUS WRITING: 50 MARKS

CONTINUOUS: ARTICLE: Description on a Person

A Prominent Malaysian Leader

As the fourth and most dynamic Prime Minister of Malaysia, Tun Dr. Mahathir bin Mohamad will **indelible** impression on the sands of Malaysia for many years to come. He held the post for 22 years from 1981 to 2003, making him Malaysia's longest-serving Prime Minister, and one of the longest-serving leaders in Asia.

Born on 20th December, 1925 in Alor Setar, Dr. Mahathir is the son of a teacher. He is the youngest of nine children of a school teacher and a housewife. His father, Mohamad Iskandar, was of Indian descent, being the son of a Muslim and a Malay mother, while Mahathir's own mother, Datin Wan Tempawan Wan Hanafi, was Malay. He is married to Tun Dr. Siti Hasmah binti Haji Mohamad Ali, they have seven children, four sons and three daughters. From an early age, Tun Mahathir had the importance of education **drummed** into him by his father, who was also a strict disciplinarian.

After his early education at the Maktab Sultan Abdul Hamid in Alor Setar, he enrolled at the King Edward VII College of Medicine in the University of Singapore. Armed with a MBBS degree in medicine, he set up his own clinic, the Maha Clinic in Alor Setar. As a doctor, Tun Mahathir came into close contact with people from variety of social **strata** and enjoyed a close **rapport** with them. He understood their problems. Thus, when he was thrust into the politic **limelight**, he strove to fulfil the needs of the people.

He was first **catapulted** into the world of politics when he became the Member of Parliament for Alor Setar in 1964. After holding a number of portfolios, including Minister of Education, Minister of Trade and Industry and Deputy Prime Minister, he finally became the Prime Minister on 16th July, 1981. The country **flourished** with Dr. Mahathir at the **helm** of the government. His contributions to the nation are so immense and **par** excellence. He has left his mark in every aspect – in politics, economy or education.

Realizing that government-owned enterprises are neither efficient nor profitable, he initiated the privation policy in 1983. This had immediate effect of cutting down bureaucratic **ineptitude** and operational cost while at the same time generating more revenue.

With collapse of the prices of agricultural commodities in the eighties, Tun Mahathir decided that it was time to shift the nation's focus to more profitable areas. Thus, he started the industrialization programme. Reputed as the country's top salesman, he showcased Malaysia to investors abroad in a bid to **woo** them. As a result of the heavy industrialization drive, major projects like national car project or PROTON and the steel company, PERWAJA, together with other mega project were launched one after another. Next, realizing that industrialization would require a good infrastructure, he set about improving it. The Mahathir era saw a successful completion

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some are not why despite significant investments of time and resources some students do not seem to acquire the languages being taught and why some teachers responsible for instruction in the designated foreign languages have problems achieving fluency in the designated language or have other language teaching difficulties It suggests some strategies various polities might attempt to achieve their stated language learning objectives This book was originally published as a special issue of *Current Issues in Language Planning* *Engaging Modern Brunei* Hannah Ming Yit Ho, David Deterding, 2021-02-26 This book explores issues shaping and defining modern Bruneian identity It addresses the research gap regarding Brunei studies in terms of the language literature and culture of Brunei which with its bilingual education is uniquely positioned at the intersection of the Malay and western worlds The book analyses the linguistic literary and cultural modes that provide the backdrop for modern day instantiations of local identity as expressed through printed and online materials film art and social practices It compares Brunei English and Brunei Malay in the context of the literature and culture of Brunei Readers will find it useful as an essential resource for academic scholars university students and others interested in the study of Brunei Darussalam s language literature and culture It provides critical insights from an insiders perspective into the local identity of the culturally diverse Bruneian society **Penyelidikan terpilih UPSI, 2001-2006** ,2007 Collection of research works on various aspects carried out by Universiti Pendidikan Sultan Idris 2001 2006 Languages in the Malaysian Education System Asmah Haji Omar, 2015-12-16 This book provides an overview of language education in Malaysia covering topics such as the evolution of the education system from pre independence days to the present time to the typology of schools and the public philosophy behind every policy made in the teaching of languages The book consists of chapters devoted to the teaching of languages that form separate strands but are at the same time connected to each other within the education system These chapters discuss Implementing the national language policy in education institutions English in language education policies and planning in Malaysia Chinese and Tamil language education in Malaysia Teaching of indigenous Malaysian languages The role of translation in education in Malaysia It also discusses the development of language which enables the national language Malay to fulfil its role as the main medium of education up to the tertiary level This book will be of interest to researchers studying language planning teacher education and the sociology of education particularly within the Malaysian context **Resources in Education** ,1984 Solutions! ,2004 *Healing Histories* Laurie Meijer Drees, 2013 A collection of Aboriginal perspectives on the history of tuberculosis in Canada s indigenous communities and on the federal government s Indian Health Services This book features oral accounts from patients families and workers who experienced Canada s Indian Hospital system An intercultural history that models new methodologies and ethics for researching and writing about indigenous Canada based on indigenous understandings of story and its critical role in Aboriginal historicity while moving beyond routine colonial interpretations of victimization oppression and cultural destruction *The Engineer* ,1871 **Alliance News** ,1902 The Illustrated London News ,1856 **Explicatio**

Formarum Litterarum Rutherford Aris,1990 **Literature on Information Retrieval and Machine Translation** ,1966
Literature on Information Retrieval and Machine Translation Charles F. Balz,Richard H. Stanwood,1966 *The New York Times Book Review* ,1989 Presents extended reviews of noteworthy books short reviews essays and articles on topics and trends in publishing literature culture and the arts Includes lists of best sellers hardcover and paperback Penyata Rasmi Parlimen, Dewan Rakyat Malaysia. Parlimen. Dewan Rakyat,1976

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