

SOUTHERN CONNECTICUT STATE UNIVERSITY

School of Education

SAMPLE LESSON PLAN TEMPLATE

INTRODUCTORY INFORMATION

Candidate Name	
Lesson Date	
School Name	
Subject Area	
Grade Level	
Lesson Topic	
Standards (CT/district)	
Instructional Group	
References	

LEARNER BACKGROUND/PRIOR KNOWLEDGE

Describe the students' prior knowledge or skill related to the learning objective(s) and the content of this lesson. Be specific and evidence based. Use data from pre-assessment as appropriate. How does the students' previous performance in this content area or skill impact the lesson plan?

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OBJECTIVES

What are the specific and measurable behaviors that this lesson will require of students in order to demonstrate that they are working towards meeting the standards listed above?

- Make these important and challenging
- State these in terms of what the students will be able to do based upon what they are expected to learn. (e.g. The students will calculate, draw, write, measure, spell, identify, etc.).
- Be sure that you are not simply listing the activities of the lesson; these belong in the procedure. Focus on key knowledge and/or skills to be acquired.

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State Of Ct Lesson Plan Template

Michael Rajnik

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the name bar.

State Of Ct Lesson Plan Template:

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