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Twenties and Economic Collapse 1920 1929 11 The Great Depression and the New Deal 1929 1941 12 World War II and the Post War Era 1941 1960 13 The New Frontier Vietnam and Social Upheaval 1960 1972 14 Watergate Carter and the New Conservatism 1972 2001 AP UNITED STATES HISTORY PRACTICE TESTS Test 1 Answer Sheet Answer Key Detailed Explanations of Answers Test 2 Answer Sheet Answer Key Detailed Explanations of Answers Test 3 Answer Sheet Answer Key Detailed Explanations of Answers Test 4 Answer Sheet Answer Key Detailed Explanations of Answers Test 5 Answer Sheet Answer Key Detailed Explanations of Answers Test 6 Answer Sheet Answer Key Detailed Explanations of Answers AP US HISTORY EXCERPT ABOUT THE BOOK This book gives you all the tools you ll need to master the Advanced Placement Examination in United States History REA s concise review is the perfect companion to your textbook readings and classroom discussion And our six full length practice tests all based on the current format of the AP exam mirror the actual test taking experience We don t stop there however Following each exam you ll find an answer key complete with detailed explanations that tell you not just what s correct but why By studying our review section completing all six practice exams and carefully checking the answer explanations you ll be able to completely inventory your strengths and weaknesses Follow our study schedule see page x and when test day rolls around you ll have everything you need to be completely at ease with the material Teachers too will find this book an excellent resource for the Advanced Placement course in U S History In fact many AP instructors use it as a supplementary text because it so comprehensively supports and addresses specific curriculum objectives for the course and exam ABOUT THE TEST The Advanced Placement Program is designed to allow high school students to pursue college level studies while attending high school The three hour five minute AP U S History exam is usually given to high school students who have completed a year s study in a college level U S History course The test results are then used to determine the awarding of course credit and or advanced course placement in college According to the College Board students taking this exam are called upon to demonstrate systematic factual knowledge and bring to bear critical persuasive analysis of the full sweep of U S history This is why we make every effort to establish and build upon context for you rather than encouraging rote memorization of disconnected facts The AP U S History Exam is divided into two sections 1 Multiple Choice This section is composed of 80 multiple choice questions designed to gauge your ability to understand and analyze U S history from the Colonial period to the present The majority of the questions however are based on 19th and 20th century history This section tests factual knowledge scope of preparation and knowledge based analytical skills You ll have 55 minutes to complete this section which accounts for 50 percent of your final grade 2 Free Response This section is composed of three essay questions designed to measure your ability to write coherent intelligent well organized essays on historical topics The essays require you to demonstrate mastery of historical interpretation and the ability to express views and knowledge in writing The essays may relate documents to different areas analyze common themes of different time periods or compare individual and group experiences which reflect socioeconomic racial gender and ethnic

differences Part A consists of a mandatory 15 minute reading period followed by 45 minutes during which you must answer a document based question DBQ which changes from year to year In Part B the student chooses to answer on two of the topics that are given You will have 70 minutes to write these essays The free response section counts for 50 percent of your final grade These topics are broken down into thirds Political Institutions 1 3rd Social and Economic Change 1 3rd Behavior and Public Policy Diplomacy and International Relations Intellectual and Cultural Development 1 3rd The time periods covered are as follows Pre Colonial through 1789 1 6th of exam 1790 1914 1 2 of exam 1915 present 1 3rd of exam ABOUT THE REVIEW SECTION This book begins with REA s concise yet thorough 230 page review of U S history designed to acquaint you with the exam s scope of coverage Our review covers these topics and historical time periods The Colonial Period 1500 1763 The American Revolution 1763 1787 The United States Constitution 1787 1789 The New National 1789 1824 Jacksonian Democracy and Westward Expansion 1824 1850 Sectional Conflict and The Causes of the Civil War 1850 1860 The Civil War and Reconstruction 1860 1877 Industrialism War and the Progressive Era 1877 1912 Wilson and World War I 1912 1920 The Roaring Twenties and Economic Collapse 1920 1929 The Great Depression and the New Deal 1929 1941 World War II and the Post War Era 1941 1960 The New Frontier Vietnam and Social Upheaval 1960 1972 Watergate Carter and the New Conservatism 1972 2001 SCORING THE EXAM The multiple choice section of the exam is scored by crediting each correct answer with one point and deducting one fourth of a point for each incorrect answer You will neither receive a credit nor suffer a deduction for unanswered questions The free response essays are graded by instructors and professors from across the country who come together each June for a week of non stop AP essay grading Each essay booklet is read and scored by several graders Each grader provides a score for the individual essays The DBQ is scored on a scale from 0 to 15 0 being the lowest and 15 the highest Each topic based essay receives a score from 0 to 9 These scores are concealed so that each grader is unaware of the previous graders assessments When the essays have been graded completely the scores are averaged one score for each essay so that the free response section generates three scores The total weight of the free response section is 50 percent of the total score Your work in the multiple choice section counts for the other 50 percent Each year grades fluctuate slightly because the grading scale is adjusted to take into account the performance of the total AP U S History test taker population When used with the corresponding chart the scoring method we present here will strongly approximate the score you would receive if you were sitting for the actual AP U S History exam SCORING THE MULTIPLE CHOICE SECTION For the multiple choice section use this formula to calculate your raw score Number right number wrong x 1 4 raw score round to the nearest whole number SCORING THE FREE RESPONSE SECTION For the free response section use this formula to calculate your raw score DBQ Essay 1 Essay 2 raw score round to the nearest whole number You may want to give your essays three different grades such as a 13 10 and an 8 and then calculate your score three ways as if you di

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Andren,2015-03-03 Problem solving assessment is an essential component of multi tiered systems of support such as response to intervention RTI and positive behavioral interventions and supports PBIS This authoritative work provides a complete guide to implementing a wide range of problem solving assessment methods functional behavioral assessment interviews classroom observations curriculum based measurement rating scales and cognitive instruments Prominent experts demonstrate the key role of assessment throughout the process of supporting at risk students from identifying academic and behavioral problems to planning and monitoring interventions Several chapters include reproducible forms that can be downloaded and printed in a convenient 8 1 2 x 11 size New to This Edition Reflects current education policy and best practices Seminal chapter on problem solving by Stanley L Deno has been updated with a revised model All chapters now discuss assessment in the context of multi tiered systems of support Chapter on working with culturally and linguistically diverse learners Chapter on graphing student data See also Response to Intervention Second Edition by Rachel Brown Chidsey and Mark W Steege which provides step by step guidelines and practical tools for implementing RTI schoolwide

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