

Workbook Upper intermediate

Answer Key

1 Impressions

Grammar

1

- a) 1 b) 6 c) 4 d) 8
e) 3 f) 2 g) 7 h) 5

2

- 1 just bought
2 was walking
3 saw
4 had been looking
5 was selling
6 used to have
7 always feel
8 'm wearing

3

- a) So does Venice.
b) So is Titanic.
c) Neither has Jodie Foster.
d) So did Daniel Day-Lewis.
e) So does Kiefer Sutherland.
f) Neither has Antonio Banderas.
g) Neither was Schwarzenegger.
h) So did Tom Hanks.

Sentences c, f, and h are completely untrue.

4

- a) So do I. / I don't!
b) So have I. / I haven't!
c) So would I. / I wouldn't!
d) Neither do I. / I do!
e) Neither do I. / I do!
f) So am I. / I'm not!
g) So did I. / I didn't!
h) Neither have I. / I have!
i) Neither could I. / I could!

5

- a) weren't you R
b) aren't you F
c) are you F
d) do you R
e) don't you R
f) didn't you F
g) can you R
h) have you F
i) did you F

6

- a) doesn't she
b) did I
c) aren't I
d) haven't you
e) was it
f) does she
g) do they

7

- a) ✓
b) Do you mind telling me how you met him or her?
c) Could you tell me what your first thoughts were?
d) ✓
e) Do you think that you made a good impression on him or her?
f) Do you know what he or she is doing now?
g) I'd like to know if/whether you still have the same opinion about this person.

8

- a) Do you know know what kind of salary you are looking for?
b) Could you tell me which political party you vote for?
c) Do you think that you work well under stress?
d) Do you mind telling me if/whether you have ever been in trouble with the police?
e) I'd like to know what is more important for you: money or job satisfaction.
f) Would you say that you are a "morning person" or an "afternoon person"?
g) I'd like to know whether you believe in God.

Pronunciation

- a) Speaker A
b) Speaker A
c) Speaker B
d) Speaker B
e) Speaker A
f) Speaker B

Vocabulary

1

Usually positive characteristics:
warm, charming, hearty, sparkling

Usually negative characteristics:
abrasive, fake, harsh, shrill, strident

2

- a) 6 b) 5 c) 2 d) 4
e) 1 f) 7 g) 3

3

- a) charming e) staring
b) firm f) spiky
c) impassive g) husky
d) forced h) designer

4

- a) rediscover e) relocate
b) reunite f) reconsider
c) rebuild g) rewrite
d) reinvent h) reschedule

5

- a) rearrange e) remake
b) reconstruct f) redo
c) rethink g) repackage
d) reword h) re-examine

6

- a) buckle e) sleeve
b) zipper f) belt
c) button g) hem
d) cuff h) collar

7

- a) cuff d) sleeve
b) button e) buckle
c) belt

8

- 1 c 2 d 3 a 4 e 5 b

9

- 1 guess 4 up
2 can't 5 annoying
3 down

10

- 1 that 7 resemblance
2 over 8 same
3 one 9 recognize
4 with 10 looks
5 image 11 like
6 bears 12 looking

Solution Answer Upper Intermediate

Felicity O'Dell, Michael McCarthy

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the authors' names.

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Second Language Writing Instruction in Global Contexts Lisya Seloni, Sarah Henderson Lee, 2019-10-11 This book revisits second language L2 writing teacher education by exploring the complex layers of L2 writing instruction in non English dominant contexts i e English as a foreign language contexts It pushes the boundaries of teacher education by specifically examining the development of teacher literacy in writing in under represented L2 writing contexts and re envisions L2 writing teacher education that is contextually and culturally situated moving away from the uncritical embracement of Western based writing pedagogies It explores and expands on writing teacher education how language teachers come to understand their own writing practices and instruction and what their related experiences are in non English dominant contexts across the globe Chapter 4 is free to download as an open access publication under a CC BY NC ND licence You can access it here <https://zenodo.org/record/7096127/files/YmCsHbMLcs>

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