

## Spelling English Unit of Work

|                                                                                                                                      |         |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                          |                       |  |
|--------------------------------------------------------------------------------------------------------------------------------------|---------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--|
| Learning Objectives                                                                                                                  |         |         | W10.1.6. Demonstrate developing writing skills and strategies when writing letters, leaving appropriate and comprehending texts.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                             | W10.1.9. Engage in writing texts with the intention of conveying and ideas in language.                                                                                                                                  |                       |  |
| W10.1.1. Communicates with peers and lower ability in informal tasks and structural activities dealing to only with familiar topics. |         |         | W10.1.7. Demonstrate an emerging oral style that is clear and varied both in writing, speaking, and thought that there are different kinds of texts that have different purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                             | W10.1.8. Begins to use letters to represent lower words when spelling.                                                                                                                                                   |                       |  |
| W10.1.2. Communicates with ability students and group members, but without over-enthusiasm and lacks with reasonable enthusiasm.     |         |         | W10.1.5. Identifies the basic language structure and features of text.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                             | W10.1.10. Recognises correct text structure and basic grammar features as of simple texts and some components of written language.                                                                                       |                       |  |
| Learning Outcome                                                                                                                     | Reading | Writing | Teaching/Learning Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                          | Notes for the teacher |  |
|                                                                                                                                      | W10.1.6 | W10.1.7 | <b>Reading:</b><br>Explain that the letters a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z make up of individual speech sounds.<br><br>Explain that each sound is called a letter sound.                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Goal:</b><br>Explain the use of the letters a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z.<br><br>Explain the meaning of the letters a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z. | <b>Writing:</b><br>Explain the purpose for each letter sound when writing a word.<br>Explain the purpose for each letter sound when writing a word.<br>Explain the purpose for each letter sound when writing a word.<br><br>Explain the purpose for each letter sound when writing a word. | <b>Assessment:</b><br>Explain the purpose for each letter sound when writing a word.<br>Explain the purpose for each letter sound when writing a word.<br>Explain the purpose for each letter sound when writing a word. |                       |  |
| W10.1.1                                                                                                                              | W10.1.7 |         | <b>Reading: Personal Response</b> Read: "The Day After Tomorrow" Explain to each student what the story is about, and what the story is about. Explain to each student what the story is about, and what the story is about. Explain to each student what the story is about, and what the story is about.<br><br><b>Writing: Personal Response</b> Write: "The Day After Tomorrow" Explain to each student what the story is about, and what the story is about. Explain to each student what the story is about, and what the story is about. Explain to each student what the story is about, and what the story is about. |                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                          |                       |  |
|                                                                                                                                      | W10.1.6 | W10.1.7 | <b>Reading:</b><br>Explain that the letters a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z make up of individual speech sounds.<br><br>Explain that each sound is called a letter sound.                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Goal:</b><br>Explain the use of the letters a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z.<br><br>Explain the meaning of the letters a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z. | <b>Writing:</b><br>Explain the purpose for each letter sound when writing a word.<br>Explain the purpose for each letter sound when writing a word.<br>Explain the purpose for each letter sound when writing a word.<br><br>Explain the purpose for each letter sound when writing a word. | <b>Assessment:</b><br>Explain the purpose for each letter sound when writing a word.<br>Explain the purpose for each letter sound when writing a word.<br>Explain the purpose for each letter sound when writing a word. |                       |  |

# Spalding Daily Lesson Plans

**Pauline M. Adamson**



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