



ZIMBABWE SCHOOL EXAMINATIONS COUNCIL
General Certificate of Education Ordinary Level

MATHEMATICS

4004/2

PAPER 2

NOVEMBER 2019 SESSION

2 hours 30 minutes

Candidates answer on the question paper

Additional materials:

Mathematical instruments

Mathematical tables

Electronic Calculator

Graph paper (if needed)

Allow candidates 5 minutes to count pages before the examination.

This booklet should not be punched or stapled and pages should not be removed.

Time 2 hours 30 minutes

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Write your Name, Centre number and Candidate number in the spaces at the top of this page.

Write your Centre and Candidate number in the box on the top right corner of every page of this paper.

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Answer all questions in Section A and any four questions from Section B.

Write your answers in the spaces provided on the question paper using black or blue pens.

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Zimsec Question Papers 2004

Edward Shizha, Michael T. Kariwo



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Refugee Learner Experiences. A Case Study of Zimbabwean Refugee Children Lawrence Meda, 2017-09 This study is a presentation of Zimbabwean refugee learner experiences Children escaped political persecution and economic problems which affected Zimbabwe in the year 2008 Many of these children were abused and witnessed traumatic experiences their close relatives and neighbours being executed in cold blood This study was guided by three critical questions i who are the Zimbabwean refugee learners ii what were Zimbabwean refugee learners migration experiences and iii what were Zimbabwean refugee learners school experiences The study employed Bronfenbrenner's Social Ecological Model as its overarching theoretical framework Each stage of the refugee experience was described at each point in time **GCE O**

Level Examination Past Papers with Answer Guides: Maths India Edition Cambridge International Examinations, 2004-03-03 These collections of the official past papers of the GCE O Level Examinations from the University of Cambridge International Examinations has been developed for students of GCE O level These books will act as tools for preparation and revision for students These books have an edited Answer Guide for each paper based on the marks scheme written by CIE Principal **Parliamentary Debates** Zimbabwe. Parliament, 2004 **The Routledge Handbook of**

Disability in Southern Africa Tsitsi Chataika, 2018-07-27 This comprehensive ground breaking southern African centred collection spans the breadth of disability research and practice Reputable and emerging scholars together with disability advocates adopt a critical and interdisciplinary stance to prove challenge and shift commonly held social understanding of disability in traditional discourses frontiers and practices in prominent areas such as international development disability studies education culture health religion gender sports tourism ICT theatre media housing and legislation This handbook provides a body of interdisciplinary analyses suitable for the development of disability studies in southern Africa Through drawing upon and introducing resources from several disciplines theoretical perspectives and personal narratives from disability activists it reflects on disability and sustainable development in southern Africa It also addresses a clear need to bring together interdisciplinary perspectives and narratives on disability and sustainable development in ways that do not undermine disability politics advanced by disabled people across the world The handbook further acknowledges and builds upon the huge body of literature that understands the social cultural educational psychological economic historical and political facets of the exclusion of disabled people The handbook covers the following broad themes Disability inclusion ICT and sustainable development Access to education from early childhood development up to higher education Disability employment entrepreneurship and community based rehabilitation Religion gender and parenthood Tourism sports and accessibility Compelling narratives from disability activists on societal attitudes toward disability media advocacy accessible housing and social exclusion Thus this much awaited handbook provides students academics practitioners development partners policy makers and activists with an authoritative framework for critical thinking and debates that inform policy and

practice in incomparable ways with the view to promoting inclusive and sustainable development Beyond the Enclave
 Godfrey Kanyenze, Timothy Kondo, 2011-07-26 Beyond the Enclave sets out to unravel the contradiction of a country
 Zimbabwe where a rich diverse resource base co exists with endemic poverty One reason lies in the colonial economy which
 was predicated on an ideology of white supremacy creating an enclave formal economy employing one fifth of the labour
 force Yet over three decades after independence the non formal segment has become even more entrenched This book
 assesses Zimbabwes economy through three main phases 1980 90 when a strong social policy framework proved difficult to
 sustain due to erratic growth and 1991 96 when structural adjustment demanded a market driven approach to development
 The third phase is characterized by crisis management leading to policy inconsistencies and reversals Not surprisingly such
 incoherence saw the economy descend into hyperinflation and paralysis in 2007 2008 leading to the signing of the Global
 Political Agreement in September 2008 In the absence of formal dollarization economic recovery after the adoption of the
 multi currency regime has remained fragile leaving an estimated 70 per cent of the population outside the banking system
 This has further entrenched uneven enclave growth as the economy remains locked in a low income poverty trap There is a
 need to facilitate transition towards formality to promote decent jobs Furthermore a strategic developmental role for the
 state in the economy is now widely recognized as vital for development Beyond the Enclave argues for a new approach to
 development in Zimbabwe based on pro poor and inclusive strategies which will contribute to the well being of all of its
 citizens and wise stewardship of its resources It offers suggestions on policy formulation implementation monitoring and
 evaluation in all sectors designed to promote inclusive growth and humane development **Education and Development**
in Zimbabwe Edward Shizha, Michael T. Kariwo, 2012-01-01 The book represents a contribution to policy formulation and
 design in an increasingly knowledge economy in Zimbabwe It challenges scholars to think about the role of education its
 funding and the egalitarian approach to widening access to education The nexus between education democracy and policy
 change is a complex one The book provides an illuminating account of the constantly evolving notions of national identity
 language and citizenship from the Zimbabwean experience The book discusses educational successes and challenges by
 examining the ideological effects of social political and economic considerations on Zimbabwe s colonial and postcolonial
 education Currently literature on current educational challenges in Zimbabwe is lacking and there is very little published
 material on these ideological effects on educational development in Zimbabwe This book is likely to be one of the first on the
 impact of social political and economic meltdown on education The book is targeted at local and international academics and
 scholars of history of education and comparative education scholars of international education and development
 undergraduate and graduate students and professors who are interested in educational development in Africa particularly
 Zimbabwe Notwithstanding the book is a valuable resource to policy makers educational administrators and researchers and
 the wider community Shizha and Kariwo s book is an important and illuminating addition on the effects of social political and

economic trajectories on education and development in Zimbabwe It critically analyses the crucial specifics of the Zimbabwean situation by providing an in depth discourse on education at this historical juncture The book offers new insights that may be useful for an understanding of not only the Zimbabwean case but also education in other African countries Rosemary Gordon Senior Lecturer in Educational Foundations University of Zimbabwe Ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist universal elementary education to the disarray of contemporary socioeconomic crisis covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching this text provides a comprehensive wide ranging and yet carefully detailed account of education in Zimbabwe This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe s education specifically but more widely to all who are interested in how the sociopolitical shapes education how ideology policy international pressures economic factors and shifts in values collectively forge the historical and contemporary character of a country s education Handel Kashope Wright Professor of Education University of British Columbia

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