



Vaal University Forms 2015

Robert R. Redfield



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Corrupted Jonathan D Jansen, 2023-02-01 In South African higher education the images of dysfunction are everywhere Student protests Violence Police presence Rubber or real bullets Class disruptions Burning tyres Damaged buildings Injury and sometimes death Reports of wholesale corruption Year after year often in the same set of universities the problem of routine instability seems insoluble The financial academic and reputational costs of ongoing dysfunction are high especially for those universities caught up in the never ending struggle to overcome apartheid legacies Any number of explanations have been ventured including a lack of resources shortage of capacity rural location corrupt officials and endemic conflict Corrupted takes a deeper look at dysfunction in an attempt to unravel the root causes in a sample of South African universities At the heart of the problem lies the vexed issue of resources or more pertinently the relationship between resources and power who gets what and why Whatever else it aspires to be commonly a place of teaching learning research and public duty a university in an impoverished community is also a rich concentration of resources around which corrupt staff students and those outside of campus all vie for access Taking a political economic approach Jonathan Jansen describes the daily struggle for institutional resources and offers accessible sensible insights He argues that the problem won't be solved through investments in capacity building alone because the combination of institutional capacity and institutional integrity contributes to serial instability in universities Rather durable solutions would include the depoliticisation of university councils and appointments of academics with integrity and capacity to manage and lead these fragile institutions This groundbreaking and long overdue study will offer a promising way forward for universities to better serve their communities and the country more broadly

Southern Resistance in Critical Perspective Marcel Paret, Carin Runciman, Luke Sinwell, 2017-03-27 From the Arab Uprising to anti austerity protests in Europe and the US Occupy Movement to uprisings in Brazil and Turkey resistance from below is flourishing Whereas analysts have tended to look North in their analysis of the recent global protest wave this volume develops a Southern perspective through a deep engagement with the case of South Africa which has experienced widespread popular resistance for more than a decade Combining critical theoretical perspectives with extensive qualitative fieldwork and rich case studies Southern Resistance in Critical Perspective situates South Africa's contentious democracy in relation to both the economic insecurity of contemporary global capitalism and the constantly shifting political terrain of post apartheid nationalism The analysis integrates worker community and political party organizing into a broader narrative of resistance bridging historical divisions between social movement studies labor studies and political sociology

Environmental Science and Information Application Technology David Chan, 2015-06-29 Environmental Science and Information Application Technology contains selected papers from the 2014 5th International Conference on Environmental Science and Information Application Technology ESIAT 2014 Hong Kong 7-8 November 2014 The book covers a wide variety of topics Global Environmental Change and Ecosystems

Management Graphic and I **ICAR 2015 - ABSTRACTS** Andra PANAIT, 2015-03-26 International Conference on Architectural Research ICAR 2015 RESEARCH THROUGH ARCHITECTURE ISSN 2393 4433 ISSN L 2393 4433 Descrierea CIP a Bibliotecii Na ionale a Rom niei Re search through architecture ed conferen iar dr arh Andra Panait Bucure ti Editura Universitar Ion Mincu 2015 International Conference on Architectural Research ICAR 2015 ISSN 2393 4433 ISSN L 2393 4433 ISBN 978 606 638 112 3 I Panait Andra ed 72 Graphic design Andra Panait We acknowledge the help in preparing this volume to the following peoples assoc prof Daniel Com a Arch PhD assoc prof Elena Codina Du oiu arch PhD assoc prof Francoise Pamfil arch PhD lecturer Marina Mih il Arch PhD assist Daniel ARMENCIU Arch PhD assist Oana DIACONESCU Arch PhD assist Mihaela ZAMFIR Arch PhD assist Raluca BORO Arch PhD student Ion Mincu Publishing House Bucharest Introduction Under the title theme Re Search through Architecture ICAR 2015 proposes a debate of the subject defining some new principles of nowadays architectural design In the XXI st century in searching of a style after Postmodernism it is considered that new architecture based on algorithms and parameters may offer new senses of space continuity and legibility In opposite the contextualist and phenomenologist movements consider this approach as a formal and fragile tendency culturally un sustained and which won t prove its consistence in time as utopist and futurist did Topics like new avant garde movement stylistic searching anachronistically architecture space continuities and correspondences lived architecture or experimental manifesto projects the evolving of geometries urban continuities or classical defragmentation functional zoning social impact scenarios space formalization aesthetic and symbolic design values authentically or new built archaeology sustainable design etc will be presented and debated under three main sections Traditional versus Computational Innovation and Experiment Archive Utopia Events Built Unbuilt Assoc Prof Beatrice Gabriela J GER Arch PhD UAUIM Bucharest Romania COMMITTEES General Chair Assoc Prof Beatrice Gabriela J GER Arch PhD UAUIM Bucharest Romania Local arrange chair Assoc Prof Daniel COM A Arch PhD UAUIM Bucharest Romania Visual Identity Publications Coordinator Assoc Prof Andra PANAIT Arch PhD UAUIM Bucharest Romania SECTIONS 1 Traditional versus Computational Chair Assoc Prof Elena Codina DU OIU Arch PhD UAUIM Bucharest Assistant chair Assist Prof Oana DIACONESCU Arch PhD UAUIM Bucharest 2 Innovation and Experiment Chair Assoc Prof Fran oise PAMFIL Arch PhD UAUIM Bucharest Assistant chair Lecturer Marina MIH IL Arch PhD UAUIM Bucharest 3 Archive Utopia Events Built Unbuilt Chair Assoc Prof Daniel COM A Arch PhD UAUIM Bucharest Assistant chair Assist Prof Mihaela ZAMFIR Arch PhD UAUIM Bucharest CONFERENCE SECRETARIAT Assist Prof Daniel ARMENCIU Arch PhD UAUIM Bucharest Assist Prof Raluca BORO Arch PhD student UAUIM Bucharest SCIENTIFIC COMMITTEE Prof Byeong Joon KANG Arch PhD INJE University Ghimbae South Corea Assoc Prof Jo o MENEZES DE SEQUEIRA Arch Head of Architectural Department Ulusofona Lisbon Portugal Prof Antonino SAGGIO Arch PhD Sapienza University Rome Italy Assoc Prof Maria VOYATZAKI Arch PhD School of Architecture of Aristotle Univer sity of Thessaloniki Greece Assoc Prof Cosmin CACIUC Arch PhD UAUIM Bucharest Romania Assoc Prof Daniel COM

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Research Methods: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2015-01-31 Across a variety of disciplines data and statistics form the backbone of knowledge To ensure the reliability and validity of data appropriate measures must be taken in conducting studies and reporting findings *Research Methods Concepts Methodologies Tools and Applications* compiles chapters on key considerations in the management development and distribution of data With its focus on both fundamental concepts and advanced topics this multi volume reference work will be a valuable addition to researchers scholars and students of science mathematics and engineering Proceedings of 9th Edition of International Conference on BIOFUELS AND BIOENERGY 2018 EuroScicon, 2018-03-23 March 29 30 2018 Edinburgh Scotland Key Topics Biomass Biogas Bioenergy Renewable Energy Biorefineries Bioethanol Biodiesel Aviation Biofuels Advanced Biofuels Algal Biofuels Nanotechnology In Biofuels Food V S Fuel Debate Bioeconomy Energy And Environment Green Energy And Economy Advances In Renewable Chemicals Entrepreneurs Investment Meet *Potentiality of "Kinyankole" Cultural-Resources, Practices for Promotion of Tourism, Uganda* Mackline Ninsiima, Njue Michael, 2025-07-13 The book is set out to present the potential of Kinyankole cultural resources practices for promotion as a tourism product in Uganda The book has been developed using data collected from a study that took place in Mbarara and Kiruhura districts in Uganda in East Africa for the period ranging 2020 and 2021 East Africa and aimed to achieve the following specific goals to

identify Kinyankole cultural resources that can be included in tourism products to look into Kinyankole practices that can be part of tourism products and to uncover untapped aspects of Kinyankole culture that could be added to tourism products The book is dividend in to four chapters Chapter one which introduces the book chapter two with literature review Chapter three presents methodology and analysis of data as well as presentation While chapter four presents final conclusions and recommendations

Speaking Subjects in Multilingualism Research Judith Purkarthofer, Mi-Cha Flubacher, 2022-07-22 This book discusses salient moments of multilingual encounters and brings together contributions focused on the interplay between language use by individuals and societies and language related inequalities or opportunities for speakers The chapters demonstrate how biographical and speaker centred approaches can contribute to an understanding of linguistic diversity how researchers can empirically account for lived experiences of languages and how such accounts are embedded in a larger discussion on social in equality Together the chapters make a powerful case for the importance of speaker centred methodologies in multilingual and multilingualism research The book is a rich source of theoretical and methodological reflections and will thus be a valuable resource for both experienced researchers and students beginning to explore biographical research methods

The A to Z of Careers in South Africa ,2006 *English-Medium Instruction from an English as a Lingua Franca Perspective* Kumiko Murata, 2018-08-06 English is increasingly used as a lingua franca ELF in communicative situations the world over with the acceleration of globalisation This is in line with the increased introduction of English medium instruction EMI to higher education institutions in many parts of the world to further promote both students and faculty s mobility to make them competitive and employable in the globalised world and to make their institutions more attractive and reputable EMI and ELF however are rarely explicitly investigated together despite the fact that the spread of EMI cannot be separated from that of ELF This volume tackles the issue head on by focusing on EMI in higher education from an ELF perspective The volume includes contributions by Asian European Middle Eastern South American and Anglo American scholars It discusses language policies attitudes and identities analyses of classroom EMI practices case studies and finally pedagogical implications from an ELF perspective incorporating also theoretical and empirical issues in conducting EMI courses programmes The volume will be of great interest and use not only to those who are conducting research on ELF EMI CLIL language policy and related fields but also to classroom teachers and policy makers who are conducting and or planning to start EMI courses programmes in their institutions or countries all over the world

South Africa Yearbook ,2009 **Young Women Against Apartheid** Emily Bridger, 2021 Provides a new perspective on the struggle against apartheid and contributes to key debates in South African history gender inequality sexual violence and the legacies of the liberation struggle WINNER OF THE RHS GLADSTONE BOOK PRIZE 2022 WINNER OF THE SOCIETY FOR THE HISTORY OF CHILDREN AND YOUTH GRACE ABBOTT BOOK PRIZE 2021 SHORTLISTED FOR THE ASUK FAGE relate their personal experiences to collective histories of the struggle and insert themselves into a

historical narrative from which they have been excluded Through exploring these women s memories this book serves as an important corrective to South Africa s male centric literature on violence and provides a new gendered perspective on the wider histories of township politics activism and conflict *Mintirho ya Vulavula* Jabulisile Mhlambi,Sandile

Ngidi,2021-04-19 *Mintirho ya Vulavula* Arts National Identities and Democracy examines the role of arts and culture in development and specifically its value in consolidating our nascent democracy and in facilitating the transformation of South African society Contributors to this edited volume interrogate the role of arts culture and heritage from a transdisciplinary perspective enriched by the cross generational perspectives offered by young and older artists cultural practitioners activists and scholars Authors also offer some policy recommendations on how the contribution of arts and culture to social cohesion and nation building can be enhanced *The 2015 Regional Forecast and Urban Development Patterns* Sonny Conder,1964

Theoretical Orientations and Practical Applications of Psychological Ownership Chantal Olckers,Llewellyn van Zyl,Leoni van der Vaart,2017-11-27 This book shares the theoretical advancements that have been made regarding psychological ownership since the development of the construct and specifically the practical applications within multi cultural and cross cultural environments Enriched by empirical data and case studies by subject specialists in the field this book serves as a cutting edge benchmark for human resource management specialists industrial psychologists as well as students in positive organizational psychology and professionals in other fields This book follows an in depth view of the most recent research trends in psychological ownership Offering practical tools of how the psychological ownership of employees could be developed in the workplace to not only enhance the performance of organisations but to increase the commitment of employees and influence the intentions of skilled employees to remain with their organisations **Historical Dictionary of**

South Africa Christopher Saunders,Peter Limb,2020-12-15 As the most influential and powerful country on the entire continent of Africa an understanding of South Africa s past and its present trends is crucial in appreciating where South Africans are going to and from where they have come South Africa changed dramatically in 1994 when apartheid was dismantled and it became a democratic state Since 2000 when the previous edition appeared further big changes occurred with the rise of new political leaders and of a new black middle class There were also serious problems in governance in public health and the economy but with a remarkable popular resilience too This third edition of *Historical Dictionary of South Africa* contains a chronology an introduction and an extensive bibliography The dictionary section has more than 600 cross referenced entries on important personalities as well as aspects of the country s politics economy foreign relations religion and culture This book is an excellent resource for students researchers and anyone wanting to know more about South Africa

Populism as Meta Ideology Kire Sharlamanov,2022-05-06 This book explores the most important aspects of populism as a significant social phenomenon It recapitulates the approaches to defining populism in the social sciences singles out the most important concepts in the definition of populism and presents them to the readership Specific to this

book is that it seeks to promote an approach that sees populism as a meta ideology that is an ideology that uses other political ideologies instrumentally In addition the book *Populism as Meta Ideology* identifies the most important factors that have contributed to the growth of populism in recent times Modernization globalization the crisis of political parties and the transformation of the public sphere have been identified as such factors A chapter is devoted to each of these factors in the book The book concludes by examining the interaction between populism and liberal democracy both theoretically and practically

Collaborative community partnerships across education settings Mariëtte P. Koen, Luiza O. De Souza, 2025-02-25 This book features chapters by scholars from various education fields specialising in sustainability As the first volume in North West University's Community based Educational Research Series it focuses on transforming education through a participatory approach The authors explore quality education across early childhood primary secondary and higher education by examining collaborative efforts among practitioners parents and teachers This scholarly book provides empirical evidence on how collaborative initiatives can promote sustainable development These initiatives encourage partnerships among community leaders educators learners nongovernmental organisations government and the private sector for lifelong learning and professional development It highlights southern African experiences in collaborative education aligned with the United Nations sustainable development goal of achieving quality education The book demonstrates various research designs and methods applied to educational practice from early childhood to tertiary levels through empirical research and community projects

Diverse educational contexts and research on metacognition and motivation to enhance self-directed learning Bernadette Geduld, Byron J. Bunt, Divan Jagals, 2025-02-17 This scholarly book explores the latest education research on metacognition and self directed learning providing practical insights for educators and students As the thirteenth volume in the NWU Self Directed Learning Series it focuses on developing metacognitive skills to enhance self regulation motivation and independent thinking key competencies for success in the 21st century Metacognition plays a vital role in learning helping students plan evaluate and self assess their progress Research shows that students with strong metacognitive strategies achieve better learning outcomes apply knowledge effectively and persist through academic challenges This book offers evidence based teaching strategies to support the development of self regulated learning and motivation in diverse educational settings It examines teaching behaviour and instructional methods that foster metacognitive growth in both basic and higher education With a particular focus on the South African education landscape it extends research in cognitive developmental and applied psychology Researchers and educators will find practical approaches for integrating metacognition into various disciplines making this book a valuable resource for both undergraduate and graduate education programmes

Global Africa Dorothy Hodgson, Judith Ann-Marie Byfield, 2017-08 Global Africa will complicate conventional views of Africa as a place of violence despair and victimhood a place and space that other people states and organizations act on and steal from Instead they aim to document some of the significant global

connections circulations and contributions that African people ideas and goods have made in the world not just in the United States but in South Asia Latin America Europe and elsewhere They will showcase new framings of Africa but will not romanticize the conditions and circumstances in which too many people on the continent currently live The essays in this volume will amplify those voices that offer complex and insightful explanations strategies for solutions and inspiration for the future Provided by publisher

Vaal University Forms 2015 Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the power of words has become more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such may be the essence of the book **Vaal University Forms 2015**, a literary masterpiece that delves deep to the significance of words and their effect on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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