

Grade: 1
Student: Brown, Anthony

Elementary School

Report Card

Year: 2003-04
Teacher: Amato

2150 Sample Drive
Lakewood, IL 60532
630-111-1000

	Q1	Q2	Q3	Q4
Present	45			
Absent	8			
Tardy	8			

Academic Subject	
Areas A 90% Outstanding	
B	80% Above Average
C	70% Average
D	60% Improvement Needed
F	50%Unsatisfactory

Other Subject Areas		
O	95%	Outstanding
S	75%	Satisfactory
U	5%	Unsatisfactory

Class	Assessment	Q1	Q2	Q3	Q4	Final
Math	Achievement	90% =B				
	Conduct					
	Effort					
	Knows basic facts	90				
	Problem solving					
	Understands concepts					
	Completes assignments					
Reading	Achievement	80% =B				
	Conduct					
	Effort					
	Reads with understanding					
	Reads orally with fluency					
Grammar/Writing	Achievement	80% =C				
	Applies Rules of Grammar					
	Utilizes the Writing Process					
	Completes Assignments					
Spelling	Achievement	90% =A				
	Applies spelling skills					
Social Studies	Achievement	90% =A				
	Conduct					
	Effort					
	Completes assignments					
Science	Achievement	90% =A				
	Conduct					
	Effort					
	Completes assignments					
Health	Achievement	80% =B				
	Conduct					
	Effort					
	Completes Assignments					
Library	Achievement	80% =B				
	Conduct					
	Effort					

Class	Assessment	Q1	Q2	Q3	Q4	Final
Music	Achievement	80.0% =B				
	Conduct					
	Effort					
Art	Achievement	70% =B				
	Conduct					
	Effort					
	Shows Originality					
	Completes Assignments					
Physical Education	Achievement	80% =B				
	Conduct					
	Effort					
	Observes Rules					
Penmanship	Achievement	70% =B				
	Letter Formation	90				
	Writes neatly in daily work	90				
Computer Literacy	Achievement	90% =D				
	Conduct					
	Effort					
World Language	Achievement	80% =B				
	Conduct					
	Effort					
Personal and Social Growth	Achievement	70% =B				
	Positive attitude					
	Self control					
	Respects rules					
	Works cooperatively					
Q1 Comments	Assumes responsibility					
	Continue to study basic addition and subtraction facts. More effort is needed in daily work.					
Q2 Comments						
Q3 Comments						
Q4 Comments						

Uuper Township Nj School Report Card

New Jersey. Legislature



Uper Township Nj School Report Card:

Upper Township and Its Ten Villages Robert F. Holden with the Historical Preservation Society of Upper Township, 2020 Upper Township after being known as the Upper Precinct of Cape May County since 1723 was founded in 1798 by John Townsend but actually the area was first inhabited by the Lenni Lenape Indians who lived there and hunted in the rivers and woods for food for hundreds of years The area grew as people from New York northern New Jersey and other outlying areas came to the region for its rich land and natural resources Whaling shipbuilding and farming became the principal jobs They brought their cultures and religions with them Quakers Baptists Methodists and Presbyterians and gradually an area of just a few villages developed into a larger township with 10 different villages The 2010 census listed the population at 12 373 over an area of nearly 69 square miles Residents and visitors can avail themselves of a variety of historic sites such as the Tuckahoe Train Station 1894 the Gandy Farmhouse 1815 and the restored Friendship School 1830s In addition there are many activities available both on land and on the Tuckahoe River as well as the pristine beaches of Strathmere *Educational Research Circular*, 1929 **CIC's School Directory**, 1990 **Educational Research Circular** University of Illinois (Urbana-Champaign campus). Bureau of Educational Research, 1927 Directory Pennsylvania. Dept. of Public Instruction, 1927 **Report of the Survey of the Schools of the Township of Cranford, New Jersey** Columbia University. Teachers College. Institute of Educational Research. Division of Field Studies, 1925 *Documents of the ... Legislature of the State of New Jersey*, 1912 Documents of the Legislature of the State of New Jersey New Jersey. Legislature, 1912 *Annual Report of the New Jersey State Board of Education, with the Report of the State Superintendent of Public Instruction* New Jersey. Department of Education, 1922 **Report of the Survey of the Public Schools of Lawrence Township, Mercer County, New Jersey, School Year 1926-1927** Lawrence (Mercer County, N.J. : Township). Board of Education, 1927 Annual Report of the Board of Education and the Superintendent of Public Instruction of New Jersey, with Accompanying Documents, for the School Year Ending ... New Jersey. State Board of Education, 1922 *Annual Report* New Jersey. State Department of Health, 1909 **Report of the Survey of the Schools of Perth Amboy, New Jersey** Columbia University. Teachers College. Institute of Educational Research. Division of Field Studies, 1929 **Journal of the ... Senate of the State of New Jersey ...** New Jersey. Legislature. Senate, 1920 Nutrition Education Programs for the Classroom (pre-K - 12) Lillian White-Stevens, 1981 Abstract A catalogue describes 232 Nutrition Education and Training Program projects implemented by public and private schools and agencies in New Jersey from grants not exceeding 5 000 Program descriptions are divided into 4 sections preschool elementary grades K 6 secondary grades 7 12 and special education gifted and talented handicapped A uniform descriptive format includes for each program the school district and county appropriate grade level a brief summary descriptor narrative overview outlining the program and materials developed funding allocated and a local contact person js Directory of Public Elementary and

Secondary Schools in Selected Districts ,1970 **Age and Grade Census of Schools and Colleges** George Drayton Strayer,1911 **Graduate Work in Mathematics in Universities and in Other Institutions of Like Grade in the United States** Arthur Coleman Monahan,George Drayton Strayer,International Commission on the Teaching of Mathematics,William Carl Ruediger,Wilson, Louis N.,1911 **The Progressive Teacher and Southwestern School Journal** ,1918 *MDR's School Directory* ,2001

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