

Guided Reading Activity

networks

Roosevelt and the New Deal, 1933–1941

Lesson 2 *The Second New Deal*

Review Questions: Recording Who, What, When, Where, Why, and How Statements

DIRECTIONS: Read each main idea and answer the questions below. Refer to your textbook to write the answers.

A. Main Idea: When the Depression had not ended by 1935, Roosevelt's programs faced challenges from the political left and right.

1. **How** did Roosevelt start paying for the New Deal programs in 1934?

Roosevelt began to borrow money to pay for his programs and abandoned a balanced budget.

2. **What** did the political right think about expanded government power?

The right wing had long believed that the New Deal regulated business too tightly, and felt the same way about Roosevelt's other programs.

3. **Why** did the political left believe that Roosevelt had not gone far enough?

They wanted even more economic intervention to shift wealth from the rich to middle-income and poor Americans.

4. **What** was the WPA?

The Works Progress Administration (WPA), was the New Deal's largest public works program. It employed 8.5 million workers and spent \$11 billion to construct about 650,000 miles of roadways, 125,000 public buildings, 853 airports, more than 124,000 bridges, and more than 8,000 parks.

B. Main Idea: Congress passed legislation giving workers the right to unionize and provided financial security to senior citizens and those unable to work.

1. **What** did the Wagner Act guarantee workers?

The Wagner Act guaranteed workers the right to unionize and bargain collectively.

2. **Why** did unions use sit-down strikes?

Sit-down strikes guaranteed that the company couldn't replace the workers.

3. **Whom** was the Social Security Act designed to help?

The SSA provided some financial security for older Americans, unemployed workers, and others. It made sure that Americans would get money if they were either unemployed and trying to find a job or in retirement.

The Impact Of New Deal Guided Reading Answers

John Arthur Garraty



The Impact Of New Deal Guided Reading Answers:

Reader's Guide to American History Peter J. Parish, 2013-06-17 There are so many books on so many aspects of the history of the United States offering such a wide variety of interpretations that students teachers scholars and librarians often need help and advice on how to find what they want The Reader's Guide to American History is designed to meet that need by adopting a new and constructive approach to the appreciation of this rich historiography Each of the 600 entries on topics in political social and economic history describes and evaluates some 6 to 12 books on the topic providing guidance to the reader on everything from broad surveys and interpretive works to specialized monographs The entries are devoted to events and individuals as well as broader themes and are written by a team of well over 200 contributors all scholars of American history

Soviet-American Dialogue on the New Deal Otis L. Graham, 1989 The study of U S history has flourished in the Soviet Union during the last several years with much research being published in Soviet journals Since those journals have very limited circulation in the West and since few U S scholars read Russian the Soviet vantage point on American history which often differs considerably from the view of U S scholars has been mostly inaccessible In this volume the first in a series scholars from both nations have cooperated to rectify part of that deficiency by examining one of the most significant decades in American history the 1930s Eleven essays by Soviet historians that were originally published in Soviet journals have been translated into English eight American historians have responded with commentary on those essays and the Soviets have written brief rejoinders The volume thus presents a unique opportunity to learn the contours of Soviet writings on the New Deal to take account of their preoccupations and conclusions and then to read the appraisals of noted U S scholars

Arkansas History for Young People (Teacher's Edition) Shay E. Hopper, T. Harri Baker, Jane Browning, 2008-07-01 Once again the State of Arkansas has adopted *An Arkansas History for Young People* as an official textbook for middle level and or junior high school Arkansas history classes This fourth edition incorporates new research done after extensive consultations with middle level and junior high teachers from across the state curriculum coordinators literacy coaches university professors and students themselves It includes a multitude of new features and is now full color throughout This edition has been completely redesigned and now features a modern format and new graphics suitable for many levels of student readers

Reading Guide University of Virginia. School of Law, 1965

CA Te Am Anthem 2007 Mod Holt Rinehart & Winston, 2007

Creating America, 1995 Each unit includes guided reading vocabulary building skillbuilder practice geography applications primary sources literature selections reteaching activities enrichment activities for gifted and talented students history workshop resources and answer key

A Guide for Using Out of the Dust in the Classroom Sarah CLARK, 1999-04 Teaching literature unit based on the popular children's story *Out of the dust*

The Complete Idiot's Guide to Acing the GRE Henry George Stratakis-Allen, 2007 Graduate Record Exam GRE is a must take for anyone who aspires to postgraduate study and it creates more queasy stomachs pounding headaches and general anxiety

than anything since the SAT The tricks of the standardized test trades we once thought we learned have been half forgotten or more in the 4 5 or more years since we've had to sit down to face a bubble answer key Wait a minute that answer key is now a computer grid some of us haven't taken a math class in years and our vocabulary stopped growing somewhere during the beginning of sophomore year of college Help The Complete Idiot's Guide to Acing the GRE is the answer to a test taker's prayers providing all the tricks necessary for readers to score big Because as author Nathan Allen shows you there's more to doing well on the GRE than having a great vocabulary and remembering how to structure geometry proofs

Resources in Education, 2001 *America: History of Our Nation Adapted Interactive Reading and Notetaking Study Guide 2007c* Jim Davidson, Michael B. Staff, Prentice Hall Direct Education Staff, 2005-08 This edition was developed specifically for courses covering up to the Civil War or Reconstruction The text can also be used for the first part of a two year American history course

"Answer at Once" Katrina M. Powell, 2009-11-11 With the Commonwealth of Virginia's Public Park Condemnation Act of 1928 the state surveyed for and acquired three thousand tracts of land that would become Shenandoah National Park The Commonwealth condemned the homes of five hundred families so that their land could be donated to the federal government and placed under the auspices of the National Park Service Prompted by the condemnation of their land the residents began writing letters to National Park and other government officials to negotiate their rights and to request various services property and harvests Typically represented in the popular media as lawless illiterate and incompetent these mountaineers prove themselves otherwise in this poignant collection of letters The history told by the residents themselves both adds to and counters the story that is generally accepted about them These letters are housed in the Shenandoah National Park archives in Luray Virginia which was opened briefly to the public from 2000 to 2002 but then closed due to lack of funding This selection of roughly 150 of these letters in their entirety makes these documents available again not only to the public but also to scholars researchers and others interested in the region's history in the politics of the park and in the genealogy of the families Supplementing the letters are introductory text photographs annotation and oral histories that further document the lives of these individuals

[A Teacher's Guide to Curriculum Design for Gifted and Advanced Learners](#) Tamra Stambaugh, Emily Mofield, 2022-05-17 A Teacher's Guide to Curriculum Design for Gifted and Advanced Learners provides educators with models and strategies they can easily use to create appropriately complex differentiated lessons questions tasks and projects This must have resource for both gifted and regular education teachers Includes specific thinking models for teaching English language arts social studies and STEM Is ideal for teachers who are looking for ways to differentiate and design lessons for their highest achieving students Provides multiple examples of how to embed complexity within standards based lessons Highlights units and models from Vanderbilt University's Programs for Talented Youth curriculum Helps teachers provide the necessary challenge for advanced learners to thrive The models have been vetted by content experts in the relevant disciplines and were designed to guide students to develop expertise within a discipline

Definitions of widely used terms such as depth complexity and abstractness are explained and linked to models within specific content areas to support common understanding and application of schoolwide differentiation strategies **Digest**, 1927 *Congressional Record* United States. Congress, 1981 **Interdisciplinary Approaches to Distance Teaching** Alan Blackstock, Nathan Straight, 2015-11-19 Synchronous technologies particularly interactive video conferencing IVC are becoming common modes of teaching and delivering college courses The increasing popularity of IVC in the U S and abroad calls for more pedagogically effective practices for instructors using this technology This volume focuses on innovative and proven approaches to IVC teaching in a variety of disciplines English history biology chemistry geology engineering social work and elementary and special education Contributors hail from a pioneering university at the forefront of distance education and understand the practice and potential of IVC teaching at the highest levels Chapters outline the challenges and benefits of IVC teaching from pedagogical technical and administrative perspectives *Spirit of the Times and the New York Sportsman*, 1864 **Constitutional Law for a Changing America** Lee Epstein, Kevin T. McGuire, Thomas G. Walker, 2022-03-15 A host of political factors both internal and external influence the Court's decisions and shape the development of constitutional law Combining lessons of the legal model with the influences of the political process Constitutional Law for a Changing America Institutional Powers and Constraints shows how these dynamics shape the development of constitutional doctrine Book Review Digest, 1913 **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office, 1974 **Telecourse Study Guide for America in Perspective** Kenneth G. Alfors, 1994

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