

The Palgrave Handbook of Experiential Learning in International Business

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The Palgrave Handbook Of Experiential Learning In International Business

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The Palgrave Handbook Of Experiential Learning In International Business:

The Palgrave Handbook of Experiential Learning in International Business V. Taras, M. Gonzalez-Perez, 2016-01-03 The Handbook of Experiential Learning In International Business is a one stop source for international managers business educators and trainers who seek to either select and use an existing experiential learning project or develop new projects and exercises of this kind *The Palgrave Handbook of Learning and Teaching International Business and Management* Maria Alejandra Gonzalez-Perez, Karen Lynden, Vas Taras, 2019-09-05 This handbook which serves as a follow up text to The Palgrave Handbook of Experiential Learning In International Business reviews theoretical and empirical approaches of experiential learning pedagogy and its role in increasing the effectiveness in teaching and learning of international business and also in the incorporation of international business related concepts and competences in business and non business programs This edition offers a broader and updated perspective on experiential learning pedagogy for international business and management and beyond The first part provides an updated overview of the theories of experiential learning and effectiveness of teaching and learning in international business through the use of experiential learning projects Part two provides a collection of specific applications of experiential learning in International Business and related fields This handbook is a one stop source for international managers business educators and trainers seeking to either select and use an existing experiential learning project or develop new projects and exercises of this kind The Palgrave Handbook of Corporate Sustainability in the Digital Era Seung Ho Park, Maria Alejandra Gonzalez-Perez, Dinorá Eliete Floriani, 2020-10-06 This handbook addresses the intersection between corporate sustainability and digital transformation It analyzes the challenges and transformations required to be able to have sustainable businesses with a future orientation Topics include current and potential social demographic technological and managerial trends the implications of the digital revolution in society and business as well as the challenges of being sustainable and profitable Providing an understanding of the business reasons to incorporate a future orientation into the business strategy this handbook facilitates an understanding of the need for profound changes in individual behavior organizational culture public policy and business environments to adapt to the accelerated changes and manage business with orientation to the future *International Business and SDG 8* Noemi Sinkovics, Rudolf R. Sinkovics, Mehdi Boussebaa, Margaret Fletcher, 2024-02-27 The Sustainable Development Goal SDG 8 aims to promote sustained inclusive and sustainable economic growth full and productive employment and decent work for all The twelve associated targets call for action in a number of interconnected domains that are of great relevance for global governance international business and international entrepreneurship However the Covid 19 pandemic and geopolitical issues such as war the climate crisis and associated humanitarian catastrophes highlight just how fragile progress towards inclusive and sustainable growth is Global disruptions in supply chains and an increase in national protectionism prompts questions whether global value chains should be shortened and re localised to reduce risks This book examines the policy

issues and practitioner perspectives on the role of International Business in the achievement of SDG 8 targets in the current global climate. Covering topics such as the technological upgrading and innovation, the formalisation and growth of micro, small and medium sized enterprises, the decoupling of economic growth from environmental degradation as well as from the exploitation of workers and employees including women, children, migrants, persons with disabilities and other minorities, this is a vital resource for scholars and students interested in exploring international business and grand societal challenges.

Meeting Expectations in Management Education Elizabeth Christopher, 2018-05-25. This book brings together a variety of international cross cultural case studies of management education programmes and discusses the results in light of the present higher social expectations on managerial behaviour. It presents both traditional and unusual approaches to management education, examining concept mapping, transformational learning theory, the practice theory gap, cultural indoctrination and business students' increased concern with socio-ecological sustainability. It moves from restating the purpose of university business schools to discussing the construction of conducive learning environments on introductory courses and of communities of learning through harmonised teaching. In addressing the social and ethical problems that will soon confront all managers, *Meeting Expectations* is a valuable resource for teachers, students and practitioners.

Intercultural Communication Ling Chen, 2017-04-10. This handbook takes a multi-disciplinary approach to offer a current state of art survey of intercultural communication (IC) studies. The chapters aim for conceptual comprehension, theoretical clarity and empirical understanding with good practical implications. Attention is mostly on face to face communication and networked communication facilitated by digital technologies, much less on technically reproduced mass communication. Contributions cover both cross cultural communication, implicit or explicit comparative works on communication practices across cultures and intercultural communication works on communication involving parties of diverse cultural backgrounds. Topics include generally histories of IC research, theoretical perspectives, non-western theories and cultural communication, specifically communication styles, emotions, interpersonal relationships, ethnocentrism, stereotypes, cultural learning, cross cultural adaptation and cross border messages and particular context of conflicts, social change, aging, business, health and new media. Although the book is prepared for graduate students and academicians, intercultural communication practitioners will also find something useful here.

Virtual Teams Across National Borders Marin A. Marinov, 2023-11-03. Virtual teams can be traced back to the 1990s with the debauched development of communication technologies as well as the fast extension of the internet. Virtual teams possess unique features allowing them to combine cultural multiplicity, specific tasks, physical remoteness of team members, continuous distant communication, critical interdependence of tasks, leadership, cohesion, empowerment, confidence, virtuality, special trust creation and trust building. For a successful functioning of present day organisations, they need to employ geographically dispersed labour force. Creating virtual teams functioning across national borders, organisations secure the most competent talent available world wide. Employing the best available know

how virtual teams apply the knowledge of experts from various cultures having diverse capabilities as well as varied perceptions on dealing with multiple organisational challenges from strategic perspectives Compositions of virtual teams operating across national borders alter depending on types of industry organisation and organisational unit International virtual teams functioning across national borders perform from practically everywhere all over the world if there is a secure and constant internet connection This book is dedicated to offering a comprehensive outlook and analysis of the theoretical and practical aspects related to the creation of virtual teams across national borders as well as the specifics of their implementation The research published as chapters in the book allow the detection of the key aspects and trends concerning the creation and performance of virtual teams across national borders The book presents topics not being investigated in depth so far or not researched at all The purpose of the book is to fill in certain gaps in the existing research and subsequent publications referring to a broad variety of issues concerning theoretical and empirical fundamentals of the creation of virtual teams and their functioning across national borders the role of virtual intelligence in relation to distance interpretation in international virtual teams geography of virtual teams in relation to digital nomads communication in virtual teams creation of communal identity via implementation of virtual teams tax implications for virtual work among numerous other issues

Education Abroad Erin A. Mikulec, Samantha Potempa, Kara Pike Inman, 2021-01-01 Education abroad is an essential part of the university student experience Initiatives such as IIE's Generation Study Abroad encourage more U.S. undergraduate and graduate students to study abroad According to the Open Doors 2019 Report by the Institute for International Education IIE 341 751 students participated in post secondary education abroad programs during the 2017 2018 academic year This figure represents an increase of 2.7% of U.S. students studying abroad from the previous year Research shows that education abroad provides students with opportunities not only to see the world but also to develop intercultural competence which is increasingly crucial in the 21st century workplace There are also numerous studies that show gains in autonomy confidence and tolerance for ambiguity in students who complete some type of study abroad experience In sum the education abroad experience in itself represents a powerful learning environment that continues to support personal and professional development long after returning home Nonetheless these learning environments must be cultivated along with faculty who develop and lead programs as well as university partners and providers Furthermore education abroad programming and assessment is complex and must take into consideration many factors including academic goals purposeful curricular development and a balance between academics and leisure activities on site This book explores the many aspects of education abroad as a learning environment such as student learning outcomes faculty development and program assessment and evaluation In addition several chapters present education abroad experiences as a model for community engagement and activism The authors represent a diverse range of institutions and perspectives and discuss programs around the globe The book represents the voices of faculty that lead education abroad programs students

who participate in them and also those of international students on a U S campus reflecting on their personal experiences abroad Furthermore this book contributes to the discussion of best practices to assist faculty and program directors in creating robust education abroad programs that meet the needs of their students and institutions **The SAGE Handbook of Contemporary Cross-Cultural Management** Betina Szkudlarek, Laurence Romani, Dan V. Caprar, Joyce S. Osland, 2020-05-25 This Handbook presents a comprehensive and contemporary compendium of the field of cross cultural management CCM In recognition of current trends regarding migration political ethnocentrism and increasing nationalism the chapters in this volume not only cover the traditional domains of CCM such as expatriation global virtual teamwork and leadership but also examine emerging topics such as bi multi culturalism migration religion and more all considered from a global perspective The result is a Handbook that acknowledges and builds on a variety of research traditions from mainstream to critical updates existing knowledge in relation to current challenges and sets the direction for future research and developments making this an invaluable resource for researchers in the field and across related areas of international business management and intercultural relations Part 1 Multiple Research Paradigms for the Study of Culture Part 2 Research Methods in Cross Cultural Management Part 3 Cross Cultural Management and Intersecting Fields of Study Part 4 Individuals and Teams in Cross Cultural Management Part 5 Global mobility and Cross Cultural Management Part 6 Developing Intercultural Competence Work Integrated Learning-Directions for the Future Krishnamurthy Bindumadhavan, Nelson Lacey, 2025-07-28 This book delves into the comprehensive domain of work integrated learning presenting a collection of insights and research on diverse aspects that shape its landscape With a keen focus on international perspectives and innovative approaches this book aims to foster a deeper understanding of the intersection between academia and industry This book presents a comprehensive and forward thinking exploration of work integrated learning blending international perspectives innovative pedagogies digital transformations AI leverage and a focus on the future workforce It involves sharing research findings and innovative ideas as well as discussing challenges and practical solutions in the field of Work Integrated Learning **ECIE 2023 18th European Conference on Innovation and Entrepreneurship Vol 2** Fernando Moreira, Shital Jayantilal, 2023-09-21 International Case Studies in the Management of Disasters Babu George, Qamar-ud-Din Mahar, 2020-11-30 Showcasing internationally sourced case studies on disaster management International Case Studies in the Management of Disasters presents a diverse range of case studies on how disasters both natural and manmade are being managed globally **High Impact Practices in Higher Education** Enakshi Sengupta, 2023-09-27 Collating various case studies policies and other real world research this book examines effective high impact learning practices and demonstrates approaches that promote learning communities and common intellectual experiences Work and Organizational Behaviour John Bratton, 2007-04-15 Work and Organizational Behaviour is a core introductory text for undergraduate and MBA students which provides both a psychologically and sociologically based view

of behaviour in work organisation from a critical perspective *American Book Publishing Record* ,2004 *Academy of Management Learning & Education* ,2004 International Marketing in the Network Economy Florian Kohlbacher,2007-10-23 Scholars around the globe have identified the capability of MNCs to create and efficiently transfer and combine knowledge from different locations worldwide as an important determinant of competitive advantage This book draws on examples of knowledge based firms to reveal that knowledge based marketing is key to obtaining a competitive advantage **Bears Guide to Earning Degrees by Distance Learning** Mariah Bear,Mariah P. Bear,Thomas Nixon,2006 Identifies colleges and universities that offer a non traditional way to gain a bachelor s master s or doctorate degree

Cultivating Learning Within Projects Andrew Sense,2007-10-31 Drawing on new research this book offers an entirely fresh perspective on how to cultivate learning within a project environment It provides a framework to facilitate project practitioners systematic reflection on their learning activities and to assist them in building a project learning practice It also identifies new points of interest for researchers to further investigate the learning phenomenon in projects This book weaves together diverse theories and empirical data in a way that should appeal to a wide academic and practitioner audience and challenges all readers to consider intra project learning as primarily a social activity which requires their deliberate commitment understanding and attention *Joyce in the Belly of the Big Truck; Workbook* Joyce A. Cascio,2005-05

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