ALGEBRA I FINAL EXAM

Directions: Choose the best answer for each question.

I. Find the difference of the polynomials.

$$(3x^2 - 2xy + y^2) - (-5x^2 + 6xy - y^2)$$

- a. $2x^2 3xy$
- b. $8x^2 11xy$
- c. $2x^2 3xy + 2y$
- d. $8x^2 8xy + 2y^2$

- 2. Which inequality best represents the graph?
- a. $y < \frac{2}{3}x + 1$
- b. $y \le \frac{3}{2}x + 1$
- C. $y \ge \frac{2}{3}x + 1$
- d. $y < -\frac{3}{2}x + 1$



3. Find the product.

$$(5x - 3y)(6x + y)$$

- a. $30x^2 + 23xy + 3y^2$
- b. $30x^2 13xy 3y^2$
- c. $35x xy 4y^2$
- d. $15x^2 23xy 3y^2$

- 4. Jeffrey bought a collectable baseball card for \$12. If the value of the card appreciated by 9.4% each year, how much will the card be worth in 7 years?
- a. \$22.51
- ь. \$112.80
- c. \$1,241.06
- d. \$39.27

5. What property is represented below?

$$6 \cdot (3 \cdot 2) = (3 \cdot 2) \cdot 6$$

- a. commutative property
- b. Identity property
- c. Inverse property
- d. associative property

6. Evaluate the expression when x = 2 and y = -3.

$$3y^2 - 2(5x + 3) - 1$$

- a. O
- Ь. -3
- c. 10
- d. -4

Find the roots of the quadratic function.

$$f(x) = 6x^2 - 5x - 2$$

- a. x = 6; x = -2
- b. $x = \frac{5 \pm \sqrt{13}}{2}$
- c. $x = 1 \pm \sqrt{73}$
- d. $x = \frac{5 \pm \sqrt{73}}{12}$

8. Find the solution to the system of linear equations below.

$$6x - 5y = 1$$
$$y = 2x - 1$$

- a. (-1, 3)
- Ь. (1, 1)
- c. (l, 2)
- d. (0, 2)

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Jonathan Spaihts, Princeton Review (Firm)

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to be user friendly and to maximize student comprehension by emphasizing computational skills ideas and problem solving as opposed to mathematical theory The large number of pedagogical devices employed in this text will guide a student through the course Integrated throughout the text students and instructors will find Explore Discuss boxes which encourage students to think critically about mathematical concepts In each section the worked examples are followed by matched problems that reinforce the concept being taught In addition the text contains an abundance of exercises and applications that will convince students that math is useful A MathZone site featuring algorithmic exercises videos and other resources accompanies the Naval Research Logistics Quarterly ,1980 Learning Abstract Algebra with ISETL Ed Dubinsky, Uri Leron, 1994 text Most students in abstract algebra classes have great difficulty making sense of what the instructor is saying Moreover this seems to remain true almost independently of the quality of the lecture This book is based on the constructivist belief that before students can make sense of any presentation of abstract mathematics they need to be engaged in mental activities which will establish an experiential base for any future verbal explanation No less they need to have the opportunity to reflect on their activities This approach is based on extensive theoretical and empirical studies as well as on the substantial experience of the authors in teaching astract algebra The main source of activities in this course is computer constructions specifically small programs written in the mathlike programming language ISETL the main tool for reflections is work in teams of 2 4 students where the activities are discussed and debated Because of the similarity of ISETL expressions to standard written mathematics there is very little programming overhead learning to program is inseparable from learning the mathematics Each topic is first introduced through computer activities which are then followed by a text section and exercises This text section is written in an informed discusive style closely relating definitions and proofs to the constructions in the activities Notions such as cosets and quotient groups become much more meaningful to the students than when they are preseted in a lecture **ACT Advanced Practice: Prep for 36** Kaplan Test Prep, 2017-09-05 If you re looking to get a top score on the ACT Kaplan's ACT Advanced Practice workbook has the high difficulty practice and expert strategies you need to face the toughest questions with confidence Kaplan Test Prep is the Official Partner for Live Online Prep for the ACT For more information visit kaptest com onlinepreplive Essential Practice 9 practice sets with advanced high difficulty questions to help you score the most points More than 600 questions with detailed answers and explanations Kaplan s exclusive score raising strategies and methods to show you the best way to attack the most difficult ACT questions Comprehensive review of all sections on the test Expert Guidance Kaplan's expert teachers make sure our tests are true to the ACT 9 out of 10 Kaplan students get into one or more of their top choice colleges **Essential Primary Mathematics** Caroline Rickard, 2013-05-16 If you are teaching or learning to teach primary mathematics this is the toolkit to support you Not only does it cover the essential knowledge and understanding that you and your pupils need to know it also offers 176 great ideas for teaching primary mathematics adaptable for use within different areas of mathematics and for different ages

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