

Step-by-step guide to critiquing research. Part 2: qualitative research

Frances Ryan, Michael Coughlan, Patricia Cronin

Abstract

As with a quantitative study, critical analysis of a qualitative study involves an in-depth review of how each step of the research was undertaken. Qualitative and quantitative studies are, however, fundamentally different approaches to research and therefore need to be considered differently with regard to critiquing. The different philosophical underpinnings of the various qualitative research methods generate discrete ways of reasoning and distinct terminology; however, there are also many similarities within these methods. Because of this and its subjective nature, qualitative research is often regarded as more difficult to critique. Nevertheless, an evidenced-based profession such as nursing cannot accept research at face value, and nurses need to be able to determine the strengths and limitations of qualitative as well as quantitative research studies when reviewing the available literature on a topic.

Key words: Critical appraisal • Qualitative research

Qualitative and quantitative studies are fundamentally different approaches to research and therefore need to be approached differently with regard to critiquing. Qualitative research is essentially an assortment of various approaches that have commonalities as well as differences (Parahoo, 2006). The different philosophical underpinnings of the various qualitative research methods generate discrete ways of reasoning and distinct terminology; however, there are many similarities within these methods (Burns and Grove, 1999) that can be categorized together.

Qualitative research does not regard truth as objective, but as a subjective reality that is experienced differently by each individual (Vishnevsky and Beauland, 2004). Nor do proponents of qualitative research believe that a phenomenon can be isolated into multiple variables that can be studied independently. Qualitative research asserts that a phenomenon is more than the sum of its parts, and must therefore be studied in a holistic manner. As a result, the purpose of this paradigm is not to attempt to generalize data to the population but to

explore individuals' experiences (Vishnevsky and Beauland, 2004) and in some instances the development of new theory.

Elements influencing believability of the study

The elements influencing believability can help the reader to focus on what to expect from a piece of research by asking questions regarding the researcher's academic and professional qualifications and the skills demonstrated in presenting the study (Ryan-Wenger, 1992). These questions are similar to those asked when critiquing a quantitative study and were discussed in part 1 of this article (Coughlan et al., 2007). Questions relating to these elements are presented in Table 1.

Elements influencing robustness of the study

Statement of the phenomenon of interest

Many of the topics examined in research studies are of an abstract nature in that the particular experience may be interpreted differently by another individual, or by the same individual under different circumstances, e.g. when in pain. In qualitative research these abstract encounters or experiences are known as phenomena (Polit and Beck, 2006). The topic being studied should be clearly identified by the researcher (Connell Meehan, 1999).

Purpose/significance of the study

The researcher should explain next why the study needs to be undertaken and what he/she expects to glean from it. The researcher should also state why the study will be of significance and how it will add to the general body of information on the phenomenon (Connell Meehan, 1999). At this stage the researcher should also justify the use of a qualitative approach and the qualitative methodology to be used (Connell Meehan, 1999).

Literature review

The function of a literature review in research studies is to provide an objective account of what has been written on a given subject. This in turn should reflect prominent emerging themes and inform the conceptual framework of the study.

Qualitative research follows the naturalistic paradigm based on the assumption that multiple realities exist and such realities are constructed by the research participants. It aims to explore the phenomenon in question by focusing on the individuals who experience it (Vishnevsky and Beauland, 2004). Qualitative methods are concerned with experiences, feelings and attitudes, as opposed to precise measurement and statistical analysis. Qualitative methodologies vary

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Step By Guide To Critiquing Research

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Step By Guide To Critiquing Research:

Qualitative Research in Nursing and Healthcare Immy Holloway, Stephanie Wheeler, 2013-05-09 a wonderfully easy to follow text which manages to combine practical procedures with clear explanations of the underlying theoretical concepts Nursing Standard from review of first edition The third edition of this successful book incorporates recent developments in nursing research with updates to every chapter Abstract ideas in qualitative research are clearly explained and more complex theories are included Structured into four clear sections the book looks at initial stages methods of data collection qualitative approaches and analysis of collected data Brand new chapter on Mixed Methods Research Considers a variety of approaches from Ethnography to Action Research Allows the reader to dip in and out depending on their choice of approach Detailed reference lists provide guidance for further reading Links research with real nursing practice through relevant examples throughout

The Socio-Economic Benefit of Home Ownership in Low and Moderate Income Communities Thomas P. Fitzgibbon, 2010-09 The United States government spends billions of dollars on home ownership programs in low and moderate income communities However there is paucity of academic research to assess the socioeconomic impacts of these programs The purpose of this empirical research was to assess their possible impacts The key research question explored the relationship between low and moderate income home ownership the independent variable and the dependent variables of the rates of crime unemployment high school graduation and standardized test scores in the communities concerned The research design was quantitative causal Welfare economic theory formed the theoretical foundation for the study Using public records data were collected from four low and moderate income communities in major Midwestern metropolitan areas The proposed relationships were tested through independent sample t tests and regression analyses Results indicated no significant relationship between low and moderate home ownership rate and the rates of the studied socioeconomic indicators A significant social change implication of this finding would be to relocate federal dollars from housing schemes to more socially and economically relevant programs such as those geared toward improving educational opportunities in low and moderate income communities

Introducing Research and Evidence-Based Practice for Nursing and Healthcare Professionals Jeremy Jolley, 2013-11-26 Research can seem difficult to get to grips with However at the heart of this book is the view that research is essentially a simple activity the principles of which can be readily understood by students new to the subject Each chapter guides the reader to uncover the mysteries of research exposing each aspect in turn while demonstrating how research in healthcare is a practical activity orientated directly to patient care Fully updated to refer to the latest sources and studies this book now includes Two new chapters on qualitative research clearly explaining what it is and how to do it A comprehensive glossary of qualitative and quantitative terms to demystify tricky terminology An appendix of statistical tests explaining the procedures for each Many new examples from practice applying the theory to a wide range of scenarios from across the healthcare professions This book is designed for all

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guide students through the process of identifying evaluating and applying evidence in nursing practice **Understanding Evidence-Based Practice for Nursing Associates** Melissa Owens,Jenny Adams,Peter Rogers,Hannah Smith,Vickie Welsh,2024-04-03 Providing evidence based care is fundamental to working safely and effectively as a nursing associate This book equips you with the skills to identify evaluate and apply evidence and research to your practice From day to day procedures and decision making to addressing health inequalities and implementing service improvement it develops your confidence in using evidence to underpin all aspects of your role Key features Fully mapped to the NMC Standards of Proficiency for Nursing Associates 2018 Explains the principles of evidence based practice in clear straightforward language Case studies and activities illustrate evidence based practice across a range of different patient groups and care settings Written specifically to address the unique experiences challenges and requirements of the nursing associate role

Learner-Centered Instructional Design and Evaluation Rasha AlOkaily,2023-04-28 Learner Centered Instructional Design and Evaluation offers a forward thinking evidence based vision of technology enhanced higher education that taps into today s digital access opportunities for more dynamic agnostic and inclusive learning experiences The recent ubiquity of digital devices has fostered a new generation of learners who are technologically adept engage in rapid social co construction of knowledge and expect increased choice and personalisation of educational content and environment Colleges and universities however continue to apply their technology tools into outdated passive pedagogies Based on theory and empirical research this book s innovative framework guides scholars and practitioners toward instructional design and evaluation approaches that leverage the anytime anywhere potential of wireless networked devices to foster flexible learning experiences and device neutral assignments Each chapter is rich with designs deliveries and evaluations of lesson plans projects and other real world course works exemplifying the procedures and principles that will rejuvenate learning amid the globalisation commodification and massification of higher education **Lab Reports and Projects in Sport and Exercise**

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Global Perspectives on Quality Assurance and Accreditation in Higher Education Institutions Magd, Hesham, Kunjumuhammed, Siraj Kariyilaparambu, 2021-09-17 Quality accreditation in higher education institutions HEIs is currently a buzzword The need to maintain high quality education standards is a critical requirement for HEIs to remain competitive in the market and for government and regulatory bodies to ensure the quality standards of programs offered From being an implicit requirement that is internally addressed quality assurance activities become an explicit requirement that is regularly audited and appraised by national and international accreditation agencies HEIs are voluntarily integrating quality management systems QMS institutional and program specific in response to the political and competitive environment in which it exists Through its higher education department or by creating non profitable accreditation bodies many governments have implemented a quality framework for licensing HEIs and invigilates its adherence based on which accreditation statuses are granted for HEIs *Global Perspectives on Quality Assurance and Accreditation in Higher Education Institutions* provides a comprehensive framework for HEIs to address quality assurance and quality accreditation requirements and serves as a practical tool to develop and deploy well defined quality management systems in higher education The book focuses on the critical aspects of quality assurance the need to develop a concise and agile vision mission values and graduate attributes and to develop a system that effectively aligns the various activities of the HEI to the attainment of the strategic priorities listed in the institutional plans The chapters each cover the various facets of the quality assurance framework and accreditation agencies requirements with practical examples of each This book is useful for HEI administrators quality assurance specialists in HEIs heads of academic departments internal auditors external auditors and other practitioners of quality along with stakeholders researchers academicians and students interested in quality assurance and accreditation in higher education

Research Methods in Special Education Brittany Hott, Frederick Brigham, Corey Peltier, 2024-06-01 *Research Methods in Special Education* equips readers with the knowledge needed to make a difference with data Authors Drs Brittany L Hott Frederick J Brigham and Corey Peltier provide access to cutting edge methodologies and related skills researchers need to successfully

carry out projects in applied settings Dedicated chapters focusing on quantitative research synthesis e g meta analysis meta synthesis single case design and program evaluation methods allow readers deeply invested in the field of special education to develop a firm foundation enabling them to ask and answer their socially significant research questions Written for students in special education teacher prep programs early career faculty school administrators and curriculum specialists this text includes numerous features that set it apart from other available resources Dedicated chapters on ethics establishing effective research partnerships and evidence based practice Cutting edge program evaluation methods and reporting Comprehensive coverage of methods commonly used in special education Detailed information on securing special education funding Case studies exemplars resources and recommendations for additional reading Included with the text are online supplemental materials for faculty use in the classroom YouTube videos featuring interviews with authors The up to date research practices in this text are a valuable addition for educators and researchers serving students with disabilities who have a responsibility to support in school and post school outcomes Research Methods in Special Education gives educators the tools to facilitate a deeper understanding of the research process and evidence based practice

Understanding Nursing and Healthcare Research Patricia Cronin,Michael Coughlan,Valerie Smith,2014-12-01 This book focuses on enabling students to understand what research is why it is relevant in healthcare and how it should be applied in practice It takes the reader step by step through the research process from choosing research questions through to searching the literature analysing findings and presenting the final piece of work Key features of the book are Tips for the best practice when reading and critiquing research Activities to test your knowledge Key points which highlight the important topics A companion website which includes a critical appraisal tool to use when assessing papers multiple choice questions and free SAGE journal articles for students Seminar plans and PowerPoint slides are provided to support lecturers in their teaching It is essential reading for all undergraduate students of nursing midwifery and healthcare *Research Methods for Nurses and Midwives* Merryl Harvey, Lucy Land,2016-11-26 This book is the only research methods book you need to succeed whilst studying nursing and midwifery Ideal for all pre and beyond registration nurses this book has everything you need to know about consuming critiquing and using research it then builds on this foundation to develop these ideas into workable practice for real world research Inspired by over 25 years combined experience the authors have structured the book around the complimentary spheres of theory and practice and take you through each step of the research process demonstrating how to choose a question design your research proposal collect data analyse your findings and write up your research It explores Evidence based research Literature and systematic reviews Ethics Secondary Data Research design Methodologies and individual methods Data analysis quantitative and qualitative Interwoven with case studies and embracing quantitative qualitative and mixed methods alike this balanced textbook provides an introduction to a wide range of theories and methods and is packed full of material specially created to meet student and instructor needs Whether you

are new to research methods or returning to formal education and hoping to conduct your own research this book is your ideal companion Assessing the Evidence in Indigenous Education Research Nikki Moodie, Kevin Lowe, Roselyn Dixon, Karen Trimmer, 2023-04-11 This book explores the current state of research on Indigenous education in Australia In particular these chapters focus on exploring deep and enduring questions about the failures of schooling to address the needs of Aboriginal communities This book provides a systematic analysis of existing research to explain how connection to culture and the recognition of Indigenous sovereignties and knowledges are the keys to Aboriginal excellence in schooling

Nursing Research Using Data Analysis Mary De Chesnay, 2014-12-05 This is a concise step by step guide to conducting qualitative nursing research using various forms of data analysis It is part of a unique series of books devoted to seven different qualitative designs and methods in nursing written for both novice researchers and specialists seeking to develop or expand their competency This practical resource encompasses such methodologies as content analysis a means of organizing and interpreting data to elicit themes and concepts discourse analysis used to analyze language to understand social or historical context narrative analysis in which the researcher seeks to understand human experience through participant stories and focus groups and case studies used to understand the consensus of a group or the experience of an individual and his or her reaction to a difficult situation such as disease or trauma Written by a noted qualitative research scholar and contributing experts the book describes the philosophical basis for conducting research using data analysis and delivers an in depth plan for applying its methodologies to a particular study including appropriate methods ethical considerations and potential challenges It presents practical strategies for solving problems related to the conduct of research using the various forms of data analysis and presents a rich array of case examples from published nursing research These include author analyses to support readers in decision making regarding their own projects The book embraces such varied topics as data security in qualitative research the image of nursing in science fiction literature the trajectory of research in several nursing studies throughout Africa and many others Focused on the needs of both novice researchers and specialists it will be of value to health institution research divisions in service educators and students and graduate nursing educators and students Key Features Explains how to conduct nursing research using content analysis discourse analysis narrative analysis and focus groups and case studies Presents state of the art designs and protocols Focuses on solving practical problems related to the conduct of research Features rich nursing exemplars in a variety of health mental health clinical settings in the United States and internationally *Mixed Methods in Health Sciences Research* Leslie Curry, Marcella Nunez-Smith, 2014-09-30 *Mixed Methods in Health Sciences Research A Practical Primer* by Leslie Curry and Marcella Nunez Smith presents key theories concepts and approaches in an accessible way Packed with illustrations from the health sciences literature this ready to use guidebook shows readers how to design conduct review and use mixed methods research findings Helpful checklists figures tables templates and much more give readers examples that will elevate the quality of their research facilitate

communication about their methods and improve efficiency over the course of their projects Real world examples and insights from mixed methods researchers provide unique perspectives on every aspect of mixed methods research This book successfully pulls together foundational mixed methods principles synthesizes the knowledge base in the field and translates it for a health science researcher audience The content is highly applicable to real life research teams in the areas of clinical research health services research and implementation science providing sound content and practical advice The authors have synthesized and pull key concepts from a variety of sources to provide a concise resource Linda M Herrick South Dakota State University Everything from the references to the topics checklists conceptual graphic representations and organizers interviews and resources all contribute to the content and aid with understanding and or application It addresses specific MM research as it pertains to health sciences in a way that other texts just do not even attempt Denise L Winsor University of Memphis This text is a very pragmatic approach to mixed methods research excellent resources tables and figures are provided along with cases and examples of value to researchers and grant reviewers Its relevance to practice education and research as well as to potential policy implications is a strong focus that would make this a valued textbook for any researcher Karen Devereaux Melillo University of Massachusetts Lowell The text is cutting edge It leads the way with its focus on team dynamics The authors succeed in making the book relevant and practical They also articulate a number of key insights in the area of mixed methods that rarely get addressed such as teams and conflict Great read with a lot of good practical information for mixed methods researchers at all levels The practical approach of this text makes it an innovative and valuable resource John G Schumacher University of Maryland

Advancing Methodologies of Conducting Literature Review in Management Domain Sudhir Rana,2023-11-24 Covering planning and setting the objectivity of review papers search processes data selection and screening review types and designs and evaluation criteria validity and reliability in the field of management literature

Qualitative Methods Dr. Salma Seth,Dr. N.K. Chadha,Dr. Harpreet Bhatia,2022-05-16 This book aims to provide researchers who are new or relatively new to qualitative research with the methodological tools and conceptual maps they need to navigate their way through the process It describes the uncertainties surrounding qualitative research and the many dilemmas faced by researchers It illustrates these by drawing on the experiences of researchers with varying degrees of expertise in qualitative research It also provides readers with the necessary background knowledge and raises their awareness of the questions they will need to address to help them make informed decisions about how to deal with these uncertainties and dilemmas The contents of the book are organized in a way that reflects the three main objectives that the authors had in mind The first objective was to provide readers with the necessary background knowledge and an awareness of the questions they will need to address in order to make informed decisions about whether to conduct qualitative research and if they decide to follow a qualitative path which particular qualitative approaches would be suited to their research goals The second objective was to equip readers with the basic

tools to carry out their analysis by providing detailed contextualized coverage of the practicalities of the qualitative methods approaches In addition the book includes accounts of an actual analysis of a specific data set in a step by step manner using the approaches The third objective was to provide the reader with guidance as to how to write up qualitative research in general and the ethical considerations of qualitative inquiry in the concluding chapter *Doing a Literature Review in Nursing, Health and Social Care* Michael Coughlan, Patricia Cronin, Frances Ryan, 2013-03-25 How do I start my literature review What sources can I go to for information How do I analyse the work of others This clear practical book guides readers undertaking their own literature review through the process giving them the skills and knowledge they need for success The chapters address Different types of literature reviews Critically analysing material Presenting the final piece of work Best practice in referencing and plagiarism Systematic approaches to literature reviews A wide range of examples from books journals and other sources are included to demonstrate the process in action Each chapter also includes activities and checklists to help readers develop their own work It will be an essential guide for all nursing and all allied healthcare students as well as professionals working in practice *Writing for Publication in Nursing, Second Edition* Marilyn Oermann, Judith C. Hays, 2010-06-24 Print CourseSmart

EBOOK: A Postgraduate's Guide to Doing a Literature Review in Health and Social Care Helen Aveyard, Sheila Payne, 2016-01-16 This text is a comprehensive highly readable guide to how to undertake a literature review in health and social care tailored specifically for postgraduate study Essential reading for all those undertaking any study at post graduate level the book provides clarity and a step by step approach to doing a literature review from start to finish which will enable you to Identify which type of review is appropriate for your study Select the literature that you need to include in your review Search for appraise and analyse relevant literature Write up your review Crucially the book explores the common features of a broad range of types of literature review which serve different functions including the literature review that is a pre requisite prior to a larger empirical study and the literature review that is a study in its own right With real life examples of written research and succinct summaries at the end of each chapter A Post Graduate s Guide to Doing a Literature Review in Health and Social Care is the ideal text for students wanting to get the very most from their study Consistently clear and concise and using contemporary examples of research applied to the descriptions of methodology this guide will be useful and accessible at whichever stage in your post graduate project you come across it For those people pondering the most suitable approach to literature reviewing to use it provides answers to fundamental and technical questions For those already immersed in their chosen approach the style and layout will make it a refreshing resource The breadth of content will demystify approaches that are unfamiliar but that are necessary to understand A highly readable guide whatever your health or social care topic Clare Oakland PhD Student University College London UK [Clinical Governance: Improving the Quality of Healthcare for Patients and Service Users](#) Mary Gottwald, Gail Lansdown, 2021-09-14 An excellent book for multi professional healthcare teams interested in quality in the context of clinical

governance Drawing on key theories related to quality in health care the book provides an evidence based step by step guide to all components of clinical governance Kathleen Malkin Health and Professional Development Faculty of Health and Life Science Oxford Brookes University UK Including in depth coverage of the global context this new edition is a welcome extension of the excellent first edition This is an accessible and valuable resource for students of clinical governance Muke Ferguson Head of Department Postgraduate Programmes Anglia Ruskin University UK The new edition of this key text offers an accessible guide to clinical governance across a range of healthcare settings Designed to help students practitioners and professionals deliver quality care to patients and to improve overall patient experience this new edition is packed with practical insight into how individuals can contribute to clinical governance Grounded in the application of clinical governance this text benefits from thorough worked examples of common causality diagrams up to date consideration of high profile clinical governance case studies reflective activities as well as tips and real experiences to help readers apply the theory to practice This is the go to book for students practitioners and professionals across health and allied health disciplines including mental health nursing midwifery physiotherapy and occupational therapy Mary Gottwald is currently an Associate Lecturer at Oxford Brookes University UK and also supports students in Hong Kong Prior to this she was Principal Lecturer at the University and has been in education since 1979 She has taught in the UK Malaysia and Hong Kong on subjects including Clinical Governance Health Promotion and Leadership Gail Lansdown is currently an Associate Lecturer at Oxford Brookes University UK and has been working in Higher Education since 1998 She also supports students in Hong Kong Previously she was a Principal Lecturer and designed implemented managed led and taught on health care degree programmes in Hong Kong China Malaysia Singapore and Nairobi

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