

STEM STRATEGIES

Student ambassadors and equality in
higher education

Clare Gartland

Stem Strategies Student Ambassadors And Equality In Higher Education

Clare Gartland



Stem Strategies Student Ambassadors And Equality In Higher Education:

STEM Strategies Clare Gartland, 2014 More skilled young people are urgently needed in science technology engineering and mathematics STEM in the UK This book indicates how policy can be developed to encourage young people to consider STEM careers It challenges widely held assumptions about how role models help raise aspirations and support progression to higher education and asks whether role models really do encourage pupils particularly girls into STEM careers The book examines New Labour's widening participation policy of encouraging university student ambassadors to work as role models with younger students and school pupils The study of STEM ambassador schemes at two contrasting universities reveals how they are positioned by the surrounding discourses and activities It examines the developing relationships between pupils and ambassadors the learning that takes place and the matching of ethnic classed and gendered identities Gartland questions the assumption that university students are role models for school pupils simply by virtue of their gender or other identities and their status as students But it also provides valuable insights into how encounters between pupils and university students can effectively support and encourage pupils in STEM subjects Publisher description

Partnering with Student Ambassadors to Create More Inclusive Universities Ruxandra Foloștină, Clare Gartland, Albina Khasanzyanova, Ümit Çelen, 2025-05-12 Designed to promote the social and educational inclusion of disadvantaged groups and nontraditional learners this book provides all the information needed to train networks of student ambassadors to improve student diversity and inclusion in higher education Recognising that student ambassadors can play a significant role in addressing inequalities by supporting younger students in developing social and cultural capital the book uses evidence based information and best practices for training student ambassadors to enable them to promote social inclusion and educational progression Packed full of activities covering the topics of STEM the Arts the Social Sciences Humanities and Health each activity is presented in line with the United Nations Sustainable Development Goals and can be used in the training of student ambassadors themselves or in schools with students aged 11 14 to empower them to become active engaged and involved in their local communities By participating in these activities student ambassadors will be able to effectively engage with more students from disadvantaged or marginalised communities and students from these communities will be better equipped to navigate progression routes into higher education This is a must read book for all those interested in the theory and practicalities of making their universities more inclusive with the help of student ambassadors It is a hands on resource that will be particularly useful for those higher education institutions that are interested in implementing student ambassadors as well as anyone interested in promoting social justice and challenging traditional patterns of progression to higher education

Race, Capital, and Equity in Higher Education Alexander Hensby, Barbara Adewumi, 2024-05-29 This open access book examines the structural and cultural factors that explain the persistence of an attainment gap between white and Black Asian and Minority Ethnic BAME students in UK universities So

called deficit approaches have long represented the orthodoxy in higher education strategy making yet they overlook the structural and institutional factors that reproduce attainment gaps Whereas students already in possession of the right academic capital are made to feel validated and empowered in their learning BAME students particularly those from working class backgrounds may feel marginalised by dominant hierarchical cultures on campus This book provides an important and unique contribution to the study of racial equity in higher education Its chapters provide a breadth and depth of analyses which help explain the roots of the attainment gap while offering reflections and commentaries on the necessary steps that universities must take in order to ensure equity for students from all backgrounds This book is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com [Achieving Equity and Quality in Higher Education](#) Mahsood Shah, Jade McKay, 2018-07-05 Across the world higher education is witnessing exponential growth in both student participation and types of educational providers One key phenomenon of this growth is an increase in student diversity governments are widening access to higher education for students from traditionally underrepresented groups However this raises questions about whether this rapid growth may in fact compromise academic quality This book presents case studies of how higher education institutions in diverse countries are maintaining academic excellence while increasing the access and participation of students from historically underrepresented backgrounds Including case studies spanning four continents the authors and editors examine whether increasing widening participation positively impacts upon academic quality This volume will be of interest and value to students and scholars of global higher education representation and participation in education and quality in higher education [The SAGE Encyclopedia of Higher Education](#) Miriam E. David, Marilyn J. Amey, 2020-05-21 Higher Education is in a state of ferment People are seriously discussing whether the medieval ideal of the university as being excellent in all areas makes sense today given the number of universities that we have in the world Student fees are changing the orientation of students to the system The high rate of non repayment of fees in the UK is provoking difficult questions about whether the current system of funding makes sense There are disputes about the ratio of research to teaching and further discussions about the international delivery of courses **Purposeful Teaching and Learning in Diverse Contexts** Darrell Hucks, Yolanda Sealey-Ruiz, Victoria Showunmi, Suzanne C. Carothers, Chance W. Lewis, 2022-01-01 Teachers have faced serious public critique regarding their effectiveness and professionalism in classrooms At every level their work is often measured solely against student achievement outcomes often on standardized tests Darling Hammond Ravitch 2010 Unfortunately students who are coming from culturally economically and linguistically diverse backgrounds are often occupying the bottom rungs regarding academic achievement Ladson Billings 1995 Milner 2010 Hucks 2014 What are the obstacles and challenges teachers and students face in their respective school settings and how do they grapple with and overcome them Finally what do these teachers and students know that motivates and informs their work The scholars in this volume will take up these questions and share the findings of their

research in the field of leadership teacher education and achievement These concerns are not limited to the geographic boundaries of the United States of America Engaging purposeful teaching is an imperative that concerns students teachers teacher educators educational leaders and education policy makers around the globe There are many educators worldwide who are committed to delivering this type of teaching and promoting learning that is engaged and active The four sections of the book capture the work of educators in teaching in diverse global settings such as the Australia United Kingdom Jamaica Turkey and across America As diverse populations of students enter American classrooms it is important for their teachers to have relatable examples of purposeful teaching that are culturally responsive and culturally relevant **Motivation and Engagement in Various Learning Environments** Margareta M. Thomson,2024-02-01 The current volume entitled

Motivation and Engagement in Various Learning Environments includes research studies from different domains related to students motivation engagement and learning parents experiences and teachers involvement with novel interdisciplinary programs Different perspectives are presented in this collection of work namely those of students teachers and parents This volume compiles research on motivation and engagement in various domains such as Science Technology Engineering and Mathematics STEM Literacy Design and Computer Science A particular focus is placed on interdisciplinarity as learning occurs across multiple domains and in various contexts such as formal and informal education Additionally the current volume provides examples of studies discussing different modalities in designing and implementing innovative educational programs inquiry based learning and useful applications for instruction Motivation and Engagement in Various Learning Environments appeals to a wide audience including researchers teachers parents students and education specialists

Parliamentary Debates (Hansard). Great Britain. Parliament. House of Commons,2012 *The Times Index* ,2006 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement **The Guardian Index** ,1989 **American Book Publishing Record Cumulative, 1950-1977: Title index** R.R. Bowker Company. Department of Bibliography,1978

Culturally Responsive Strategies for Reforming STEM Higher Education Kelly M. Mack,Kate Winter,Melissa Soto,2019-01-14 This book chronicles the introspective and contemplative strategies employed within a uniquely designed professional development intervention that successfully increased the self efficacy of STEM faculty in implementing culturally relevant pedagogies in the computer information sciences *Toward Freedom* ,1981 *Britannica Book of the Year* ,2007 *Annual Index* ,2006 *Congressional Record* United States. Congress,1999 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 *Empowering Underrepresented Students in Science* Sonji Johnson-Anderson,Ranjana

Lingutla, Margaret Riley, 2021-09-23 *Empowering Underrepresented Students in Science STEM Students Speak* chronicles the best practices of a STEM retention program for underrepresented minority students URM at a public university Written mostly as an engaging series of vignettes this story invites its audience to examine the underbelly of this successful program It reveals to readers what lies at the heart of creating and sustaining a STEM retention program that is as inviting as it is vital The program s practice of reflection helps to build students self efficacy and self understanding This book addresses the problem of merely throwing resources at a program to have it only achieve mild success Most STEM retention support programs offer a litany of things they think are necessary for students especially traditionally underserved students to survive in STEM We contend that our program goes beyond merely throwing money at a need to critically assessing the need through the lens of inclusive practices Our program attempts to engage with the whole selves of the students we serve Proposes a focused strategic approach to offering support to underrepresented minority URM students Shares easily reproducible ways to build a STEM support program to replicate the success at UMASS AP Features an engaging readable style with real world applications

Student Engagement in Higher Education Shaun R. Harper, Stephen John

Quaye, 2008-10-08 *Student Engagement in Higher Education* is an important volume that fills a longstanding void in the higher education and student affairs literature The editors and authors make clear that diverse populations of students experience college differently and encounter group specific barriers to success Informed by relevant theories each chapter focuses on a different population for whom research confirms that engagement and connectivity to the college experience are problematic including low income students racial ethnic minorities students with disabilities LGBT students and several others The forward thinking practical ideas offered throughout the book are based on the 41 contributors more than 540 cumulative years of full time work experience in various capacities at two year and four year institutions of higher education Faculty and administrators will undoubtedly find this book complete with fresh strategies to reverse problematic engagement trends among various college student populations

Queering STEM Culture in US Higher Education Kelly J.

Cross, Stephanie Farrell, Bryce Hughes, 2022-06-28 Adopting an intersectional lens this timely volume explores the lived experiences of members of the queer and trans community in post secondary STEM culture in the US to provide critical insights into progressing socially just STEM education pathways Offering contributions from students faculty practitioners and administrators the volume highlights prevailing issues of heteronormativity and marginalization across a range of STEM disciplines Autoethnographic accounts place minority experiences within the broader context of social and cultural phenomena to reveal subtle and overt forms of exclusion and systematic barriers to participation in STEM professions academia and research Finally the book offers key recommendations to inform future research and practice This volume will benefit researchers academics and educators with an interest in higher education engineering education and the sociology of education more broadly Those involved with diversity equity and inclusion within education queer theory and gender and

sexuality studies will also benefit from this volume

Being Human in STEM Sarah L. Bunnell, Sheila S. Jaswal, Megan B.

Lyster, 2023-07-03 For all STEM faculty chairs administrators and faculty developers who work to support students learning and thriving in STEM especially those students who have felt unwelcome and unsupported in their past STEM experiences this book offers sustainable strategies that are now being widely adopted to create inclusive environments in undergraduate STEM classes and programs Further this book presents a framework for partnering with students to collaboratively envision how STEM can be a space that fosters a sense of belonging for and promotes the success of all individuals in STEM This book presents the Being Human in STEM Initiative or HSTEM as a model for challenging the assumptions we make and how we communicate to students about who belongs and who can thrive in STEM This work arose out of a time of conflict at Amherst College A four day sit in protesting in support of the Black Lives Matter movement and bringing attention to related experiences of exclusion and marginalization that minoritized students experienced on campus What emerged from that conflict has been transformative for the college its students and for its faculty and staff In this book the authors share how the HSTEM course came into being offer a course overview readings and resources for developing an HSTEM course at your own institution provide recommendations for evaluating the multi level impact of inclusive change initiatives and profile models of how the HSTEM course has been adapted at colleges and universities across the country In addition to providing a road map for developing your own HSTEM course the authors articulate ways that you can make any course or institutional structure more inclusive through active listening and validation and through reflective practice and partnership to progressively make incremental and sustainable changes in STEM education Through listening and reflecting the model facilitates uncovering the disconnects that can impede inclusivity in our classrooms and laboratories While the authors offer a proven process and model for change originally motivated by the urgent need to respond to students demands they recognize that larger institutional culture shifts require the identification and commitment to common values a shared sense of purpose in the work of change and the provision of agency and resources to individuals tasked with making change happen How might we shift institutional STEM culture The HSTEM model provides one solution By reflecting on our own lived experiences and identities engaging with the literature on the factors that enhance and limit full inclusion in STEM and partnering with students to identify actionable ways to bring about sustainable change in our scientific communities we can all work towards creating a more inclusive and human STEM ecosystem Each chapter opens with a set of guiding reflective questions to help you connect these ideas frameworks and strategies to your own teaching and institutional context While each chapter builds on the previous ideas and frameworks the book can also be used as a resource to identify a just in time strategy to address particular questions you may have about making your teaching more inclusive The appendices offer an array of Facilitator Guides each of which outlines a student endorsed exercise based on the pedagogical literature that can foster a sense of belonging and inclusion in your classrooms and laboratory spaces

Fuel your quest for knowledge with is thought-provoking masterpiece, Dive into the World of **Stem Strategies Student Ambassadors And Equality In Higher Education** . This educational ebook, conveniently sized in PDF (*), is a gateway to personal growth and intellectual stimulation. Immerse yourself in the enriching content curated to cater to every eager mind. Download now and embark on a learning journey that promises to expand your horizons. .

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