

THE 2024 AQA GCSE STATISTICS Foundation Tier Paper 2 Question Paper with
Super Detailed Mark Scheme



Please write clearly in block capitals.

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I declare this is my own work.

GCSE STATISTICS

F

Foundation Tier Paper 2

Monday 17 June 2024

Afternoon

Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:

- a calculator
- mathematical instruments.



Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross out any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper and graph paper. These must be tagged securely to this answer booklet.

For Examiner's Use

Question	Mark
1-4	
5	
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13	
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15	
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Statistics Gcse 2015 Mark Scheme

Victoria Peers



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The administration of examinations for 15-19 year olds in England Great Britain: Parliament: House of Commons: Education Committee, 2012-07-03 Additional written evidence is contained in Volume 3 available on the Committee website at www.parliament.uk/educom *My Revision Notes: WJEC GCSE English Language* Victoria Peers, 2016-08-15 Target success in WJEC GCSE English Language with this proven formula for effective structured revision clear guidance is combined with exam style tasks and practical tips to create a revision guide that students can rely on to review strengthen and test their skills With My Revision Notes every student can Plan and manage a successful revision programme using the topic by topic planner Practise the skills needed for each question type and identify areas for improvement with regular tasks Test Yourself sections and answers Understand what the examiner is looking for by comparing answers to the annotated and graded sample responses and mark schemes Improve exam technique through expert tips exam preparation advice and examples of typical mistakes to avoid Build on learning from the WJEC GCSE English Language Student Book as both books work alongside each other **The GCSE Mindset** Steve Oakes, Martin Griffin, 2018-02-15 The GCSE Mindset 40 activities for transforming student commitment motivation and productivity written by Steve Oakes and Martin Griffin offers a wealth of concrete practical and applicable tools designed to supercharge GCSE students resilience positivity organisation and determination At a time when GCSE teaching can feel like a conveyor belt of micromanaged lessons and last ditch interventions Steve and Martin acclaimed authors of The A Level Mindset suggest a different approach underpinned by their VESPA model of essential life skills vision effort systems practice and attitude These five non cognitive characteristics beat cognition hands down as predictors of academic success and in The GCSE Mindset Steve and Martin take this simple model as their starting point and present a user friendly month by month programme of activities resources and strategies that will help students break through barriers build resilience better manage their workload and ultimately release their potential both in the classroom and beyond The book's forty activities while categorised thematically under the VESPA umbrella have been sequenced chronologically by month in order to better chart the student's journey through the academic year and to help them navigate the psychological terrain ahead Each activity can be delivered one to one to a tutor group or to a whole cohort has been designed to take fifteen to twenty minutes to complete and has been written with a pupil audience in mind However to complement the tasks practical utility the authors also explore the underpinning research and theory including the pioneering work of Angela Duckworth Dr Steve Bull and Carol Dweck in more detail in the introduction to each section Informed by the authors collective thirty plus years of teaching and coaching this essential handbook for GCSE success also suggests key coaching questions and interventions for use with pupils and includes expert guidance on how schools can implement and audit the core components and outcomes of the VESPA approach in their own settings Additionally and indeed pertinently in the present educational environment where empirical data is valued so highly the book features a

chapter dedicated to the measurement of mindset written by guest contributors Dr Neil Dagnall and Dr Andrew Denovan from Manchester Metropolitan University They present the twenty eight item VESPA questionnaire which they helped Steve and Martin to design and take the reader through the research process behind its origins before going on to describe how it can be used to identify areas for development and to measure the impact of interventions Suitable for teachers tutors and parents who want to boost 14 to 16 year olds academic outcomes and equip them with powerful tools and techniques in preparation for further education and employment

What is History Teaching, Now? A practical handbook for all history teachers and educators Alex Fairlamb, Rachel Ball, 2023-06-16 What is History Teaching Now is a research informed handbook designed to provide practical guidance for history teachers and educators with differing levels of experience Drawing upon the classroom practice and experience of a range of practitioners the book focuses upon key areas such as curriculum and assessment pedagogy communicating history and resources that support effective teaching and learning This book also provides practical ways to approach teaching topics such as diverse histories the British Empire world history and environmental history Practical strategies are woven within the book alongside questions for reflection and suggestions for further research and reading

Becoming a Teacher: Issues in Secondary Education 6e Simon Gibbons, Melissa Glackin, Elizabeth Rushton, Emma Towers, Richard Brock, 2023-03-27 Essential reading for anyone learning to be a teacher This book will continue to be a core text on our ITE programmes Rachele Newman Director of Initial Teacher Education University of Southampton UK A comprehensive must have for every new teacher entering the profession a wide variety of short chapters packed full of key research evidenced ideas brilliantly articulated by a team of expert authors Fantastic Mark Winterbottom Professor of Education University of Cambridge UK The beauty of the book is that the authors do not attempt to simplify teaching instead they celebrate and explore the complexities of being a teacher Stefanie Sullivan Deputy Head of School Director of Initial Teacher Education University of Nottingham UK This timely new edition remains the ultimate guide for students in the core areas of teaching policy assessment and curriculum planning while also covering the relevant issues facing educators and students today Grounded in contemporary research and empirical evidence Becoming a Teacher provides a critical yet accessible exploration of the complexities involved in starting a career in secondary education New chapters include topics such as wellbeing and mental health social justice decolonising the curricula and how to develop teacher identity when starting a career Themes such as digital pedagogy now run through the core of the book reflecting the future of our education system The book Supports students with a blend of theory and practical solutions Integrates a wide range of issues contexts and perspectives Guides and encourages readers to reflect on their own learning and teaching Covers practical classroom implementations theoretical and empirical research social and cultural dimensions and much more Benefitting from the expertise of top academics in the education field while leaving room for the reader to engage with their own critical reflection this book is essential for PGCE and Education students to gain a

thorough understanding of the many facets of education as well as their own role as a teacher Simon Gibbons is Senior Lecturer in English Education and Director of Teacher Education at King s College London UK He is a former chair of the National Association for the Teaching of English Richard Brock is a Lecturer in Science Education at King s College London UK He taught secondary physics for many years in greater London and has also taught English in Japan and worked in special education Melissa Glackin is Senior Lecturer in Science Education and the Director of the MA in STEM Education at King s College London UK Elizabeth Rushton is Head of Department of Curriculum Pedagogy and Assessment at the Institute of Education University College London UK She previously led the Geography PGCE at King s College London after having worked as a geography teacher and as Director of Evaluation for an education charity Emma Towers is a Teaching Fellow in Education Policy at King s College London UK Before moving into higher education she worked as a primary school teacher in London schools

Learning to Teach Science in the Secondary School Lindsay Hetherington, Luke Graham, Darren Moore, 2024-06-27 Learning to Teach Science in the Secondary School is an indispensable guide to the process practice and reality of learning to teach science in a busy secondary school Written by experienced teachers and expert academics it explores core debates and topics in science education providing practical and insightful advice with research and theory to support your development as a teacher This fully updated fifth edition focuses on the knowledge and skills you will need to develop your science teaching including key approaches to teaching physics chemistry and biology lesson and curriculum planning and assessment There are also new chapters on Safety in science teaching The science of learning for teaching science Mathematics and learning science Science for social justice Inclusive and adaptive science teaching Making use of research practical guidance for science teachers Written with university and school based initial teacher education in mind and including learning objectives lists of useful resources and specially designed tasks in every chapter Learning to Teach Science in the Secondary School offers all student and early career teachers accessible and comprehensive guidance to support the journey of becoming an effective science teacher

Debates in History Teaching Ian Davies, 2017-02-16 Now in its second edition Debates in History Teaching remains at the cutting edge of history education It has been fully updated to take into account the latest developments in policy research and professional practice With further exploration into the major issues that history teachers encounter in their daily professional lives it provides fresh guidance for thinking and practice for teachers within the UK and beyond Written by a range of experts in history education chapters cover all the key issues needed for clear thinking and excellent professional action This book will enable you to reach informed judgements and argue your point of view with deeper theoretical knowledge and understanding Debates include What is happening today in history education What is the purpose of history teaching What do history teachers need to know What are the key trends and issues in international contexts What is the role of evidence in history teaching and learning How should you make use of ICT in your lessons Should moral learning be an aim of history education How should history learning be assessed Debates in

History Teaching remains essential reading for any student or practising teacher engaged in initial training continuing professional development or Master s level study

Collins GCSE 9-1 Revision - GCSE 9-1 English Language and English Literature All-in-One Revision and Practice: Ideal for the 2024 and 2025 exams Collins GCSE,2020-09-01 Exam Board Edexcel AQA OCR WJEC Eduqas Level GCSE 9 1 Subject English First Teaching September 2015 First Exams June 2017 Suitable for the 2020 autumn and 2021 summer exams

Exam Stress Katharine Radice,2025-08-28 Seriously good in all respects message substance structure presentation impact Dan Silverman Deputy Head Alexandra Park School Clear brilliantly researched and insightful this book offers realistic empathetic and targeted advice I highly recommend it for teachers pastoral teams and senior leaders alike Jaideep Barot Head of Bristol Grammar School and Chair of HMC 2024 25 Do you have students who are worried about studying and exams Perhaps this has made them withdraw and stop engaging or perhaps they are now working frantically and showing signs of panic This book can help Drawing on up to date research as well as interviews with students and school staff across the UK experienced secondary school teacher and education consultant Katharine Radice clearly explains what is happening in the teenage brain when students experience exam stress and walks you through the challenges and opportunities at each stage of the school journey with specific chapters on KS3 KS4 KS5 and leaving school behind Whether you are a classroom teacher middle leader or senior leader this book has something for you discover practical strategies covering a wide range of situations from assemblies and parents information evenings to verbal feedback on work and conversations with individual students

Your Secondary School Placement Toolkit John Keenan,Andy Hind,2025-03-07 Teaching in secondary schools requires a professional mindset and the confidence to face challenging situations This highly practical and accessible book for all secondary initial teacher education trainees will help you to develop the knowledge and skills required to excel on your school placements With case studies from qualified teachers who have been through it all ahead of you you will be guided through key issues in training to be a teacher planning and teaching lessons working with your school mentor understanding how pupils learn and discovering how schools really work John Keenan is Senior Lecturer in Education at Birmingham Newman University Andy Hind is Head of the Centre for Teacher Education at the University of Warwick

Much Promise: Successful Schools in England Barnaby Lenon,2017-04-24 Barnaby Lenon a former schoolmaster and headmaster who is chair of the Independent Schools Council takes an in depth look at the elements that make up a successful school He examines leading and latest research on school leadership and management looks at how teachers pupils parents and governors can achieve results and puts the spotlight on subjects exam systems and social mobility For his research he visited a number of schools that are achieving outstanding results John Perryn Primary School Acton Tollgate Primary School Newham King Solomon Academy Marylebone Burlington Danes Academy Hammersmith West London Free School Hammersmith Michaela Community School Wembley St Mary Magdalene Academy Islington Dixons Kings Academy Bradford Tauheedul Boys School Blackburn London Academy of

Excellence Newham and Brighton College His analysis of their innovations and achievements provides an insight into some of England's most successful schools

Ethnicity, Race and Inequality in the UK Bridget Byrne, Claire Alexander, Omar Khan, James Nazroo, William Shankley, 2020-04-08 Available Open Access under CC BY NC licence 50 years after the establishment of the Runnymede Trust and the Race Relations Act of 1968 which sought to end discrimination in public life this accessible book provides commentary by some of the UK's foremost scholars of race and ethnicity on data relating to a wide range of sectors of society including employment health education criminal justice housing and representation in the arts and media It explores what progress has been made identifies those areas where inequalities remain stubbornly resistant to change and asks how our thinking around race and ethnicity has changed in an era of Islamophobia Brexit and an increasingly diverse population

Teaching Sociology Successfully Andrew Jones, 2017-07-06 Teaching Sociology Successfully is a comprehensive guide to teaching learning and delivering sociology not only with success but with confidence Carefully combining insightful anecdotes and practical ideas with key theoretical concepts on planning learning styles and assessment this book is an essential tool for both new and experienced teachers of sociology Each chapter focuses on a particular aspect of the teaching and learning process from preparing to teach the subject for the first time to measuring student progress over time in an approachable yet rigorous way This practical guide will help you to improve your knowledge of specifications and syllabuses at GCSE and AS A Level provide the best pedagogic approaches for teaching sociology think about learning styles skills and capacities in relation to teaching sociology gain practical ideas and activities for improving student's argumentation evaluation and essay writing skills apply strategies for teaching abstract sociological theories and concepts make the teaching of research methods engaging and interesting deal with practical issues such as planning and assessing learning encourage students independent learning and revision connect ICT social networking websites and the mass media to further students sociological knowledge tackle the thorny issues of politics and controversial topics Drawing on the author's own experiences Teaching Sociology Successfully helps readers to identify unpack and negotiate challenges common to those teaching sociology Complete with a variety of pedagogical resources it provides tasks and further reading to support CPD and reflective practice This book will be an invaluable tool for students on PGCE social science training courses as well as School Direct candidates and undergraduates studying BEds in similar fields

Bringing the English Curriculum to Life David Didau, 2024-04-12 Bringing the English Curriculum to Life builds on David Didau's groundbreaking book Making Meaning in English by showing how the principles of the original book can be applied in schools and classrooms Drawing together experiences of designing teaching supporting and assessing English across the schools within Ormiston Academies Trust OAT this book demonstrates what an ambitious coherently sequenced broad and balanced English curriculum with successful adaption for students with SEND can look like in practice Designed around the explicit teaching of the powerful conceptual knowledge students need to master the discipline the book offers a

fully resourced English curriculum packed with teaching suggestions and examples of high quality practice Covering intent implementation and assessment and outlining in detail what is included in each module for KS3 and 4 the curriculum can be adopted in its entirety but is also flexible enough for departments to take modules and slot them into their own curriculum Providing an inspiring model for teaching English that enables all students to succeed this is an essential resource for all English teachers and school leaders responsible for curriculum development **Foundation Years and Why They Matter**

Stephen Leech, Sarah Hale, 2024-11-07 Foundation Years and Why They Matter presents a selection of case studies illustrating the diversity of foundation year provision and delivering a compelling narrative about what foundation years are what they do how they do it and the impact they have *The Times Index* , 2010 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement **A Generation of Radical Educational Change** Richard Pring, Martin Roberts, 2015-12-14

How much have teachers and their pupils benefitted from the top down Westminster led control of policy held in place by a powerful national inspection regime A Generation of Radical Educational Change Stories from the Field is an exploration of the revolutionary impact of the greater and continuing involvement of central government in education policy making which began in 1976 and was accelerated by the 1988 Education Act and subsequent legislation In the book a dozen distinguished contributors from a wide range of sectors explain and reflect on how they worked to do their best for their schools teachers and pupils in these years of great change They understand the reasons explained by Lord Baker in his early chapter for a National Curriculum in 1988 and also the reasons for a more effective national inspection system Yet their stories accumulate to become a powerful critique of the top down policies of the last two decades These policies have been too numerous short term incoherent and partisan governments have been indifferent to professional opinion and serious research and have relied excessively on measurable outcomes and simplistic Ofsted judgments Our current system is narrower and less democratic than it was but evidence is hard to find that English pupils are doing any better in international comparisons The combined reflections in this volume are timely in these years of lively educational debate as are the suggestions for future policy A Generation of Radical Educational Change is an invaluable read for current and aspiring headteachers policy makers and those with an interest in education policy and how it evolves Parliamentary Debates

(Hansard). Great Britain. Parliament. House of Commons, 2012 **Edexcel GCSE Statistics** Gillian Dyer, 2003 This pupil s text offers a thorough match to the Edexcel GCSE Statistics specification It includes foundation and higher material coursework teaching and advice to help students complete the compulsory project and an exam style practice paper New GCSE Statistics Edexcel Exam Practice Workbook - for the , 2018-08-17

Statistics Gcse 2015 Mark Scheme Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the energy of words has are more evident than ever. They have the ability to inspire, provoke, and ignite change. Such is the essence of the book **Statistics Gcse 2015 Mark Scheme**, a literary masterpiece that delves deep in to the significance of words and their impact on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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