



Spanish III Honors Syllabus

Teacher: Yadira Thomas

¡Bienvenidos a la clase de español de la Sra. Thomas!

Harrison High School

LEARNING GOAL:

Students will demonstrate proficiency in the critical thinking skills of decision-making, information processing, reasoning, and analysis at or above course standards. Students will demonstrate appropriate critical thinking skills in spoken and written expression as well as reading and listening comprehension.

Course Description:

Spanish III Honors continues to build on the foundation of language and culture established in Spanish I and Spanish II. This course strives to improve the student's language skills by integrating the four skills: reading, listening, writing and speaking in the target language with greater emphasis on oral proficiency. Development of these skills occurs in a curriculum that emphasizes the foreign language content standards of communication, cultures, connections, comparisons and communities.

Course Objective:

- Present a rationale for foreign language study.
- Demonstrate the ability to use the language in practical situations as in cultures in which the language is spoken.
- Produce communicative competence and proficiency.
- Develop understanding of the various components of a different culture while becoming aware of connections among U.S. and target cultures and customs.
- "Knowing **WHEN** to say **WHAT** to **WHOM**"

Grading:

Grading Policy

Interpretive (listening and reading comprehension)	30%
Interpersonal (speaking and writing with exchange)	15%
Presentational (speaking and writing based on grammar and content)	30%
Participation (classwork, homework, VHL)	10%
Final Exam	15%

TOTAL 100%

Class Expectations:

1. Come in with a positive attitude and be in your seat by the time the bell rings.
2. Start working on the warm up activity as soon as you come in.
3. Behave responsibly, respectfully, and in an adult manner.
4. Participate in every activity to your fullest potential.
5. Students are **required to speak Spanish on a daily basis.**

Consequences:

- * Warning and a chat with Sra. Thomas
- * Detention and parent phone call
- * Administrative Referral

Tardy Policy:

- * Please refer to your student handbook*

Spanish Iii H Syllabus Realidades

**Peggy Palo Boyles, Myriam
Met, Richard S. Sayers, Carol Eubanks
Wargin**

Spanish Iii H Syllabus Realidades:

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Spanish Iii H Syllabus Realidades Introduction

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