

Revised Report ☐ General

## Police Crash Report



Page \_\_\_\_\_ of \_\_\_\_\_

## CRASH

|                                              |                                  |                    |                         |                 |                        |                    |
|----------------------------------------------|----------------------------------|--------------------|-------------------------|-----------------|------------------------|--------------------|
| Crash Date<br>MM/YY                          | City or Town Name                | Day of Week        | ML/DMM Time 24 hr clock | County of Crash | GPS Lat.               | GPS Long.          |
| City or Town of                              | Location of Crash (route/street) | Landmarks at Scene |                         |                 | Official DMV Use<br>23 |                    |
| Railroad Crossing ID no. (if within 100 ft.) |                                  |                    | Local Case Number       |                 |                        |                    |
| Location of Crash (route/street)             |                                  |                    | Mile Marker Number      |                 |                        | Number of Vehicles |

| VEHICLE # 1                         |                               |
|-------------------------------------|-------------------------------|
| <b>DRIVER</b>                       |                               |
| Driver's Name (Last, First, Middle) |                               |
| Address (Street and Number)         |                               |
| City                                | State ZIP                     |
| Birth Date                          | Driver's License Number       |
| State                               | DL CDL                        |
| Safety Equip. Used                  | Air Bag Ejected Date of Death |
| 3                                   | 1                             |
| Summons Issued As Result of Crash   | Offenses Charged to Driver    |
| 3                                   | 2                             |

| VEHICLE                                    |                                    |
|--------------------------------------------|------------------------------------|
| Vehicle Owner's Name (Last, First, Middle) |                                    |
| Address (Street and Number)                |                                    |
| City                                       | State ZIP                          |
| Vehicle Year                               | Vehicle Make                       |
| Vehicle Model                              | Disabled DMV Towed                 |
| Vehicle Plate Number                       | State                              |
| Approximate Repair Cost                    |                                    |
| VIN                                        | Oversize Cargo Spill Underside     |
| Name of Insurance Company (not agent)      |                                    |
| Speed Before Crash                         | Speed Limit                        |
| Maximum Safe Speed                         | Under 8 0 8-17 0 18-20 0 Over 21 0 |

## PASSENGER (only if injured or killed)

|                                       |                    |                |               |
|---------------------------------------|--------------------|----------------|---------------|
| Name of Injured (Last, First, Middle) |                    | EMS Transport  | Date of Death |
| Position In/On Vehicle                | Safety Equip. Used | Airbag Ejected | Injury Type   |
| Birthdate                             | Gender             |                |               |
| Name of Injured (Last, First, Middle) |                    | EMS Transport  | Date of Death |
| Position In/On Vehicle                | Safety Equip. Used | Airbag Ejected | Injury Type   |
| Birthdate                             | Gender             |                |               |
| Name of Injured (Last, First, Middle) |                    | EMS Transport  | Date of Death |
| Position In/On Vehicle                | Safety Equip. Used | Airbag Ejected | Injury Type   |
| Birthdate                             | Gender             |                |               |

## Codes



## POSITION IN/ON VEHICLE

1. Driver
- 2-6. Passengers
7. Cargo Area
8. Riding/Hanging On Outside
- 9-10. All Other Passengers

## SAFETY EQUIPMENT USED

1. Lap Belt Only
2. Shoulder Belt Only
3. Lap and Shoulder Belt
4. Child Restraint
5. Helmet
6. Other
7. Booster Seat
8. No Restraint Used
9. Not Applicable

## AIRBAG

1. Deployed - Front
2. Not Deployed
3. Unavailable/Not Applicable
4. Keyed Off
5. Unknown
6. Deployed - Side
7. Deployed - Other (Knee, Air Belt, etc.)
8. Deployed - Combination

## EJECTED FROM VEHICLE

1. Not Ejected
2. Partially Ejected
3. Totally Ejected

## SUMMONS ISSUED AS A RESULT OF CRASH

1. Yes
2. No
3. Pending

## INJURY TYPE

1. Dead
2. Serious Injury
3. Minor/Possible Injury
4. No Apparent Injury
5. No Injury (Driver only)

Investigating Officer \_\_\_\_\_ Badge/Code Number \_\_\_\_\_ Agency/Department Name and Code \_\_\_\_\_ Reviewing Officer \_\_\_\_\_ Report File Date \_\_\_\_\_

# Va Tech Police Report

**Anthony S. Fauci**



## **Va Tech Police Report:**

**The Virginia Tech Massacre** Aradhana Bela Sood,Robert Cohen,2015 The Virginia Tech Massacre take readers on a journey examining the mental health vulnerabilities of youth transitioning to adulthood the limitations of existing warning tools for violence and local regional and national gaps in mental health service delivery across the United States The book provides concrete and pragmatic recommendations for how to begin overhauling the delivery for mental health services

**Policing America's Educational Systems** John Harrison Watts,2019-06-11 Policing America s Educational Systems edited by John Harrison Watts describes methods of policing modern educational settings covering both K 12 public school and public or private colleges and universities Using topical examples subject matter experts introduce the history of policing in elementary and high schools the legal context governing educational institutions and ways to assess risk and prevent or respond to crime including active shooter incidents The opening section covers primary and secondary education while the second focuses on postsecondary educational settings A final section offers a theoretical approach to understanding campus crime and discusses the role of counseling and mental health in keeping students safe A concluding chapter looks at the future of policing in education Contributors bring both academic and practitioner experience to each topic covered and useful features include learning objectives chapter summaries key terms and discussion questions that further explore the issues and controversies covered in that section This textbook is designed for courses in school or campus policing within criminal justice social work and sociology programs and is also appropriate for in service training for professionals involved in school or campus policing and safety *FBI Law Enforcement Bulletin* ,2009 **Active Shooter Events and Response**

John P. Blair,Terry Nichols,David Burns,John R. Curnutt,2013-06-12 The Columbine tragedy on April 20 1999 began a new era in law enforcement as it became apparent that the police response to such mass shootings must be drastically altered By the time the Sandy Hook Elementary School shooting occurred on December 14 2012 outdated police response strategies had been replaced with new aggressive tactics used by No Right to Remain Silent Lucinda Roy,2010-03-30 The world watched in horror in April 2007 when Virginia Tech student Seung Hui Cho went on a killing rampage that resulted in the deaths of thirty two students and faculty members before he ended his own life Former Virginia Tech English department chair and distinguished professor Lucinda Roy saw the tragedy unfold on the TV screen in her home and had a terrible realization Cho was the student she had struggled to get to know the loner who found speech torturous After he had been formally asked to leave a poetry class in which he had shared incendiary work that seemed directed at his classmates and teacher Roy began the difficult task of working one on one with him in a poetry tutorial During those months a year and a half before the massacre Roy came to realize that Cho was more than just a disgruntled young adult experimenting with poetic license he was in her opinion seriously depressed and in urgent need of intervention But when Roy approached campus counseling as well as others in the university about Cho she was repeatedly told that they could not intervene unless

a student sought counseling voluntarily Eventually Roy s efforts to persuade Cho to seek help worked Unbelievably on the three occasions he contacted the counseling center staff he did not receive a comprehensive evaluation by them a startling discovery Roy learned about after Cho s death More revelations were to follow After responding to questions from the media and handing over information to law enforcement as instructed by Virginia Tech Roy was shunned by the administration Papers documenting Cho s interactions with campus counseling were lost The university was suddenly on the defensive Was the university in fact partially responsible for the tragedy because of the bureaucratic red tape involved in obtaining assistance for students with mental illness or was it just like many colleges woefully underfunded and therefore underequipped to respond to such cases Who was Seung Hui Cho Was he fully protected under the constitutional right to freedom of speech or did his writing and behavior present serious potential threats that should have resulted in immediate intervention How can we balance students individual freedom with the need to protect the community These are the questions that have haunted Roy since that terrible day No Right to Remain Silent is one teacher s cri de coeur her dire warning that given the same situation today two years later the ending would be no less terrifying and no less tragic

**After Virginia Tech** Thomas P. Kapsidelis, 2019-04-16 In what has become the era of the mass shooting we are routinely taken to scenes of terrible violence Often neglected however is the long aftermath including the efforts to effect change in the wake of such tragedies On April 16 2007 thirty two Virginia Tech students and professors were murdered Then the nation s deadliest mass shooting by a lone gunman the tragedy sparked an international debate on gun culture in the United States and safety on college campuses Experiencing profound grief and trauma and struggling to heal both physically and emotionally many of the survivors from Virginia Tech and their supporters put themselves on the front lines to advocate for change Yet since that April large scale gun violence has continued at a horrifying pace In *After Virginia Tech* award winning journalist Thomas Kapsidelis examines the decade after the Virginia Tech massacre through the experiences of survivors and community members who have advocated for reforms in gun safety campus security trauma recovery and mental health Undaunted by the expansion of gun rights they have continued their national leadership despite an often hostile political environment and repeated mass violence Kapsidelis also focuses on the trauma suffered by police who responded to the shootings and the work by chaplains and a longtime police officer to create an organization dedicated to recovery The stories Kapsidelis tells here show how people and communities affected by profound loss ultimately persevere long after the initial glare and attention inevitably fade Reaching beyond policy implications *After Virginia Tech* illuminates personal accounts of recovery and resilience that can offer a ray of hope to millions of Americans concerned about the consequences of gun violence

*Public School Emergency Preparedness and Crisis Management Plan* Don Philpott, Paul Serluco, 2009-12-16 Written in accordance with the President s 2003 homeland security directive and the Department of Education s guidelines and in response to the ever present threats facing our school systems this book helps schools and institutions develop a

comprehensive emergency response plan This book outlines programs and procedures that can be applied to any school system to address hazard mitigation and prevention emergency preparedness and response and recovery and restoration of school functions to an effective learning environment It describes specific actions and assigns responsibilities and response roles to district and individual school staff emergency teams cooperating agencies and community response partners that have agreed to share responsibilities and resources as defined in this plan This book also outlines in the event of an emergency involving response by fire and or law enforcement the district school site personnel who should establish an Incident Command System based response organization in accordance with procedures outlined in the National Incident Management System In addition the authors predetermine to the extent possible operational procedures across any U S school system and cooperating governmental private and volunteer agencies for responding to and recovering from any and all types of natural human or technology based emergencies that may occur within school system operations or outside the jurisdiction of the school system but nonetheless cause could cause collateral impact to school system operations Contents examine emergency notification and immediate actions concept of operations including first key actions partnering with community agencies and the initial briefing crisis management team action checklists response resources including personnel response team partners emergency evacuation receiving facilities and emergency equipment and supplies emergency response flip charts for principals teachers secretaries and custodians district incident

**Suicidal Mass Murderers** John Liebert, William J. Birnes, 2017-07-27 On April 16 2007 Cho Seung Hui a student at Virginia Tech with a history of mental illness became the perpetrator of the most infamous school shooting in the history of the United States In the aftermath of the killings and Cho's subsequent suicide one primary question emerged Why Suicidal Mass Murderers A Criminological Study of Why They **The Virginia Tech Tragedy and My Personal Tragedy** Charles R. Pugh, The Virginia Tech is a story of tragedy Facebook Nation Newton Lee, 2022-02-02 This book explores total information awareness empowered by social media At the FBI Citizens Academy in February 2021 I asked the FBI about the January 6 Capitol riot organized on social media that led to the unprecedented ban of a sitting U S President by all major social networks In March 2021 Facebook CEO Mark Zuckerberg Google CEO Sundar Pichai and Twitter CEO Jack Dorsey appeared before Congress to face criticism about their handling of misinformation and online extremism that culminated in the storming of Capitol Hill With more than three billion monthly active users Facebook family of apps is by far the world's largest social network Facebook as a nation is bigger than the top three most populous countries in the world China India and the United States Social media has enabled its users to inform and misinform the public to appease and disrupt Wall Street to mitigate and exacerbate the COVID 19 pandemic and to unite and divide a country Mark Zuckerberg once said We exist at the intersection of technology and social issues He should have heeded his own words In October 2021 former Facebook manager turned whistleblower Frances Haugen testified at the U S Senate that Facebook's products harm children

stoke division and weaken our democracy This book offers discourse and practical advice on information and misinformation cybersecurity and privacy issues cryptocurrency and business intelligence social media marketing and caveats e government and e activism as well as the pros and cons of total information awareness including the Edward Snowden leaks Highly recommended T D Richardson Choice Magazine A great book for social media experts Will M AdWeek Parents in particular would be well advised to make this book compulsory reading for their teenage children David B Henderson ACM Computing Reviews CRISIS INTERVENTION IN CRIMINAL JUSTICE/SOCIAL SERVICE James E. Hendricks,Cindy S.

Hendricks,2014-04-01 This expanded new edition continues to demonstrate and provide theoretical analytical and practical knowledge for first responders Face to face interaction with the client victim is part of the comprehensive approach advocated by the book which requires interveners to assess the nature of a crisis and the condition of the victim in order to determine the appropriate course of action The comprehensive balance of theory and practice presented in this book should enable the intervener in coupling his her general knowledge of human psychology and emotional crisis with the specific and novel characteristics of various crisis situations The text represents the work of national scholars who have expertise in criminal justice and social service issues Their chapters focus on a Historical and Theoretical Overview Ethics in Crisis Intervention Practice Intimate Partner Violence Police Response to Domestic Violence Children in Crisis Elder Mistreatment Suicide Crisis of Rape and Survivor Intervention Death Notification and the Theory and Practice of Delivering Bad News Terrorism and Crisis Intervention and Mass Casualty Crisis Response and Communication Helpful appendices in each chapter provide additional internet resources as well as a complete Model Law Enforcement Code of Ethics and Social Work Code of Ethics This new edition retains important information while providing current case studies such as the Miracle on the Hudson River crash the mass shootings at Virginia Tech the Boston Marathon bombing and the Yarnell Hill fire in Arizona This exceptional book is designed for firefighters police officers community service officers correctional workers emergency medical workers probation parole officers protective service workers psychological counselors social workers and victim assistance workers among others Collaborative Policing Peter C. Kratcoski,Maximilian Edelbacher,2015-10-05 The

chapters in this book reveal that police education training and practices are now closely tied to collaboration between police academics professional practitioners and community agencies and such collaboration is described and evaluated Dilip K Das PhD Founding President International Police Executive Symposium IPES and founding **Preventing and Reducing**

**Violence in Schools and Society** Singh, Swaranjit,Erbe, Nancy D.,2021-02-05 In recent years different regions of the world have been unfortunately experiencing an increase in violent acts within various communities For example the United States has seen an emergence of severe violence within schools over the past two decades This tragic phenomenon is causing administrators and practitioners to rethink teaching techniques and implement concepts of violence prevention within schools and other social organizations Preventing and Reducing Violence in Schools and Society is a collection of innovative

research on the evolution and implementation of nonviolence concepts within social settings in order to repent oppression and violence among global communities The book explores the effective diffusion of violence through masterful negotiation and mediation skills as well as mentoring counseling and related processes While highlighting topics including nonviolent teaching active shooter training and LGBT phobia this book is ideally designed for UN governments and their heads politicians NGOs communities riddled with gang and other violence schools educational leaders social organizations community leaders teachers preachers religious leaders mediators peace activists law enforcement researchers and students seeking current research on contemporary nonviolence techniques to facilitate change in schools and other societal environments [Virginia Tech 2012](#) Heather Priestley,2011-03-15 [Mass Shootings in America](#) Jaclyn Schildkraut,2018-05-25 This work examines mass shootings in the United States focusing on events from 1966 to 2016 In addition to providing essential information about each shooting it surveys underlying causes of such events and potential reforms to prevent future ones This book is an informed and informative resource for understanding the reasons for and consequences of mass shootings in America It includes essays from experts in the fields of criminal justice sociology and psychology about key issues surrounding the phenomenon of mass shootings and a collection of opinion pieces that provide insights into debates surrounding gun laws and other issues related to mass shootings The title also features an encyclopedia section containing entries on every mass shooting in the United States from 1966 to 2016 for easy reference and a collection of illuminating and historically important primary documents pertaining to mass shooting events and the broader problem of violence in American society Accessible authoritative and comprehensive Mass Shootings in America will assist a wide range of readers including budding scholars seasoned researchers and members of the general public to a better understanding of mass shootings and their causes as well as steps that might be taken to reduce their severity and frequency **Combating Terrorism in the 21st Century** Joseph R. Rudolph Jr.,William J. Lahneman,2022-09-27 This combination A Z encyclopedia and primary document collection provides an authoritative and enlightening overview of U S anti and counterterrorism politics policies attitudes and actions related to both foreign and domestic threats with a special emphasis on post 9 11 events This book provides a compelling overview of U S laws policies programs and actions in the realms of anti and counterterrorism as well as comprehensive coverage of the various domestic and foreign terrorist organizations threatening America including their leaders ideologies and practices These entries are supplemented with a carefully selected collection of primary sources that track the evolution of U S anti and counterterrorism policies and political debate These documents will not only illuminate major events and turning points in America s fight against terror both foreign and homegrown but also help readers understand debates about the effectiveness morality and constitutionality of controversial policies that have either been implemented or proposed from waterboarding to targeted assassination to indefinite incarceration at Guant namo Bay In addition this resource shows how political controversies over anti and counterterrorism strategies are spilling

over into other areas of American life from debates about privacy rights government surveillance and anti Muslim actions and beliefs to arguments about whether U S firearms policies are a boon to terrorists Listen to Their Cries Vincent J. Bove,2008 Vincent J Bove CPP has been speaking to audiences on leadership ethics and character as well as numerous violence prevention and substance abuse awareness initiatives since September 1999 After the shooting rampage at Virginia Tech he felt compelled to put his thoughts in writing It is his deepest hope that this book will enable individuals to work together in a unity of effort to build communities of hope and trust In Listen To Their Cries Mr Bove Discusses the crisis of leadership and character in our society Memorializes the incidents of school violence over the past decade Reviews lessons learned from the Virginia Tech tragedy Highlights the basics of safety and security Offers his vision for reawakening the heart of America *The Handbook for School Safety and Security* Lawrence J. Fennelly,Marianna Perry,2014-08-19 School security is one of the most pressing public concerns today Yet in most schools there is little security expertise or detailed knowledge about how to implement and manage a security program The Handbook for School Safety and Security rectifies this problem by providing the salient information school administrators and security professionals need to address the most important security issues schools face Made up of contributions from leading experts in school security The Handbook for School Safety and Security provides a wealth of practical information for securing any K 12 school It discusses key approaches and best practices for school crime prevention including such topics as crisis management and mass notification It also covers the physical measure needed for protecting a school including detailed discussions of access control lighting alarms and locks While there is no single fix for the myriad of security challenges facing today s school security professionals the best practices found in The Handbook for School Safety and Security will help increase the safety and security of any school Brings together the collective experience of industry leading subject matter specialists into one resource Covers all the key areas needed for developing and implementing a school security program Includes a list of 100 things to know when developing a school security program Handbook of Emergency Response Adedeji B. Badiru, LeeAnn Racz,2013-08-22 Despite preemptive preparations disasters can and do occur Whether natural disasters catastrophic accidents or terrorist attacks the risk cannot be completely eliminated A carefully prepared response is your best defense Handbook of Emergency Response A Human Factors and Systems Engineering Approach presents practical advice and guidelines on how to plan the coordinated execution of emergency response A useful tool to mitigate logistical problems that often follow disasters or extreme events the core of this guide is the role of human factors in emergency response project management The handbook provides a systematic structure for communication cooperation and coordination It highlights what must be done and when and how to identify the resources required for each effort The book tackles cutting edge research in topics such as evacuation planning chemical agent sensor placement and riverflow prediction It offers strategies for establishing an effective training program for first responders and insightful advice in managing waste associated with disasters Managing a

project in the wake of a tragedy is complicated and involves various emotional sentimental reactive and chaotic responses This is the time that a structured communication model is most needed Having a guiding model for emergency response can help put things in proper focus This book provides that model It guides you through planning for and responding to various emergencies and in overcoming the challenges in these tasks     **Termination of Employment** ,1984

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