

Rubric: Informational Writing

Student: _____

	1	2	3	4
Chapter Content	Writing contains one minimally developed chapter.	Writing contains one or two chapters, which can use more development.	Writing contains at least 3 well developed chapters.	Writing contains at least 3 chapters, all of which are exceptionally developed.
Informational Content	Writing contains no informational text features.	Writing contains 1 or 2 informational text features for the entire piece.	Writing contains at least 1 or 2 informational text features per chapter.	Writing contains at least 1 or 2 informational text features per chapter, which are exceptionally developed.
Spelling, grammar, punctuation, and structure	Writing contains 10 or more errors for these writing components.	Writing contains 7-9 errors for these writing components.	Writing contains 4-6 errors for these writing components.	Writing contains less than 4 errors for these writing components.
Design	The book contains no front or back cover design, and there is no information about the author included.	The book is missing one or two of the following aspects: front cover or back cover design, information about the author.	The book contains a front and back cover design, and information about the author.	The book contains a front and back cover design, and information about the author, showing an exceptional level of creativity.

Total: _____

Third Grade Informational Text Rubric

Judith Arter, Jay McTighe



Third Grade Informational Text Rubric:

Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies [Literacy Assessment and Intervention for Classroom Teachers](#) Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources *The Common Core Coaching Book* Laurie Elish-Piper, Susan K. L'Allier, 2014-04-10 This book provides essential coaching tools to support teachers in planning and implementing instruction aligned with the Common Core State Standards CCSS The authors explain the key instructional shifts brought about by the CCSS in K 5 English language arts classrooms Eighteen specific strategies for coaching large groups small groups and individual teachers are presented including clear cut procedures vivid illustrative examples and 28 reproducible forms Grounded in research on adult learning the book addresses common coaching challenges and how to overcome them The large size format facilitates photocopying purchasers also get access to a Web page where they can download and print the reproducible materials **40 Strategies for Guiding Readers through Informational Texts**

Barbara Moss, Virginia Loh-Hagan, 2016-04-05 Gaining the skills to critically read a wide variety of informational texts is more important than ever for today's K-12 students. This carefully crafted book offers 40 standards-based instructional activities that teachers can immediately put to use in the classroom. Clear rationales and step-by-step instructions are provided for implementing each strategy together with helpful classroom examples and suggested texts for different grade levels. In a large size format for easy photocopying, the book includes 44 reproducible worksheets. Purchasers get access to a Web page where they can download and print the reproducible materials. Prior edition title: 35 Strategies for Guiding Readers through Informational Texts. New to This Edition: Now features more strategies, including 16 that are completely new. Explicit links throughout to the Common Core State Standards (CCSS) and other current standards. Two additional strands of activities: Reading Closely and Discussion. Numerous new and revised reproducible tools, all downloadable. *Reading Assessment Program Guide For Grade 3*

Jennifer Katz, 2013-10-28 The series Tools for Instruction and Reading Assessment is a companion piece to Dr. Jennifer Katz's book Teaching to Diversity. The series, which supports the three-block model of universal design for learning, offers two instructional guides: A Model Unit and Reading Assessment Program Guide for each grade from 1 to 12. The Reading Assessment Program Guide includes:

1. A guide that focuses on how to assess students' progress in reading comprehension and fluency decoding.
2. Accompanying blackline masters and grade-specific rubrics.
3. Four levelled Reading Passages to use for assessment throughout the school year.
4. 40 Rubrics & Checklists.

Adele Fiderer, 1999 Help students achieve their best with expert forms of measuring reading and listening comprehension: story character analysis, personal experience essays, and more. Illustrations throughout. **Turning the Page on Complex Texts**

Diane Lapp, Barbara Moss, 2016-04-28 Ensure all learners become successful close readers. In this powerful resource, the authors examine what features make a text complex. Learn how to select appropriate complex texts and design instruction to meet the needs of every student. Explore grade-specific classroom scenarios that illustrate how to scaffold lessons to foster close reading and deepen comprehension at all stages of K-12 education. Benefits: Gain practical teaching strategies for creating close reading lessons. Consider grade-level specific instructional scenarios that illustrate how to support students' reading comprehension as they learn to read closely. Learn how to evaluate a text's complexity and how to ask text-dependent questions that can help students engage with a text. Study evidence for why continuous close assessment of student performance is vital for making sure all students learn to closely read complex texts. Discover potential contingency scaffolds for the classroom and how to use them to promote student success in closely reading a text. Contents: Introduction, Part I: Background and Planning Information, 1. Understanding Close Reading, 2. Identifying Text Complexity, 3. Making Decisions That Support Close Reading Instruction, 4. Assessing During Close Reading, Part II: Instructional Scenarios, 5. Understanding What the Text Says Through Differentiated Scaffolds, 6. Understanding How the Text Works Through Differentiated Scaffolds, 7. Understanding What the Text Means Through Differentiated Scaffolds, 8. Supporting Knowledge Demands with

Differentiated Scaffolds Epilogue Appendix A References and Resources Reading and Writing Instruction for Second- and Third-Grade Classrooms in a PLC at Work® Sarah Gord, Kathryn E. Sheridan, 2020-06-30 Fully prepare students to begin the pivotal transition from learning to read to reading to learn Written for individual teachers and collaborative teams this resource outlines how to craft instruction to ensure every learner masters literacy expectations in second and third grade Readers will gain a wealth of strategies and practices for designing standards aligned instruction developing quality assessment providing timely interventions and more Use this resource to address specific literacy challenges found within the second and third grade band Understand the role professional learning communities PLCs play in literacy development Learn how teams of teachers can maximize their collective strengths to make profound impacts on student literacy and reading comprehension Obtain instructional strategies and tools such as the pre unit protocol PREP for unpacking and clarifying literacy standards Observe how to collaboratively score quality assessments as a team and conduct effective data inquiry and analysis Study the powerful impact literacy has on student engagement and inclusivity in grades two and three Contents Introduction Every Teacher Is a Literacy Teacher Chapter 1 Establish Clarity About Student Learning Expectations Chapter 2 Examine Assessment Options for Literacy Chapter 3 Create a Learning Progression to Guide Instruction and Assessment Chapter 4 Develop Collective Understanding of Learning Expectations Chapter 5 Respond to Data to Ensure All Students Learn Chapter 6 Differentiate Instruction With Gradual Release of Responsibility Chapter 7 Plan High Quality Literacy Instruction Chapter 8 Select Appropriate Instructional Strategies Chapter 9 Consider Equity in Literacy Epilogue Appendix A List of Figures and Tables Appendix B Templates and Tools Appendix C Process for Prioritizing Standards Appendix D Essential Understandings and Guiding Questions References and Resources Index **Activities for a Differentiated Classroom: Level 3** Wendy Conklin, 2011-02-01 Easily implement grade appropriate lessons suitable for Grade 3 classrooms Based on current research these easy to use lessons are based on a variety of strategies to differentiate your instruction Activities are included to allow access to all learners ZIP file contains interactive whiteboard compatible resources including sample projects templates and assessment rubrics This resource is correlated to the Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills Scoring Rubrics in the Classroom Judith Arter, Jay McTighe, 2001 A practical guide to more effective assessment for improved student learning Learn how to be more consistent in judging student performance and help your students become more effective at assessing their own learning This book offers a practical approach to assessing challenging but necessary performance tasks like creative writing real world research projects and cooperative group activities Judith Arter and Jay McTighe experts in the field of assessment wrote Scoring Rubrics in the Classroom to help you achieve three main goals Clarify the targets of instruction especially for hard to define problem solving Provide valid and reliable assessment of student learning Improve student motivation and achievement by helping students understand the nature of quality for performances and products

Each chapter is framed by an essential question and includes illustrative stories practical examples tips and cautions and a summary of key points and recommended resources for further information The resources section contains a wealth of rubrics to adopt or adapt Teachers and administrators will find this an essential resource in increasing teacher effectiveness and student performance

Teaching to Complexity: A Framework to Evaluate Literary and Content-Area Texts

Cappiello, Mary Ann,2017-03-01 As an important tool for instruction and text selection Teaching to Text Complexity helps teachers learn to evaluate children s and young adult literature and informational text for quality and complexity to support rigorous literacy and content learning In addition this timely resource explores how instructional purpose shapes not only the kinds of curricular texts used but also considers their complexity relative to readers By offering a framework for text selection this book helps teachers more deeply understand text complexity in today s standards as well as its importance when building and using text sets in the classroom and reading for different purposes

Apprenticeship in Literacy Linda Dorn,Tammy Jones,2023-10-10 Grounded in social and cognitive learning theories the second edition of *Apprenticeship in Literacy* Transitions Across Reading and Writing K 4 still details the seven principles of apprenticeship learning and helps K 4 teachers implement and assess guided reading assisted writing literature discussion groups word study lessons and literacy centers across an integrated curriculum The new edition also features the following Updated research emphasizing the importance of early reading as a road map for successInformation on how behaviors from emergent to fluent align to the Common Core State StandardsDozens of new classroom examples students work photographs transcripts teacher student conferences and reproducible resourcesLanguage prompts that promote self regulated learnersSchedules for implementing a workshop framework in whole group small group and one to one settingsSuggestions for incorporating information texts into a balanced literacy programStronger emphasis on the importance of the writing processAdditional ideas on establishing routines and organizing the classroomThe theme of apprenticeship in literacy resonates throughout the book children learn from teachers and teachers learn from one another as they promote children s transfer of knowledge across multiple contexts The final chapter provides real world examples of teachers working together to ensure that all children become literate Since its original publication in 1998 *Apprenticeship in Literacy* has become a teacher favorite covering all aspects of a balanced literacy program in an integrated manner and showing how all components are differentiated to address the needs of diverse learners An apprenticeship approach to literacy emphasizes the role of the teacher in providing demonstrations engaging children monitoring their understanding providing timely support and ultimately withdrawing that support as the child gains independence

[A Complete Guide to Rubrics](#) Audrey M. Quinlan,2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through

adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included **Teaching with the Common Core Standards for English**

Language Arts, Grades 3-5 Lesley Mandel Morrow, Karen K. Wixson, Timothy Shanahan, 2012-11-29 Nearly every state has independently adopted the Common Core State Standards CCSS making this practical guide an indispensable resource for grades 3 5 teachers and teachers in training Leading authorities explain each of the English language arts ELA standards and vividly show how to implement them The book is filled with grade specific classroom vignettes instructional strategies and activities sample lesson plans and discussion questions Chapters cover the major ELA strands reading literature informational texts and foundational skills writing speaking and listening and language Issues of assessment and technology integration are also explored An appendix includes thematic units for each grade level demonstrating ways to embed CCSS ELA standards into content area instruction See also *Teaching with the Common Core Standards for English Language Arts PreK 2*

Handbook of Formative Assessment in the Disciplines Heidi L. Andrade, Randy E. Bennett, Gregory J. Cizek, 2019-05-14 The Handbook of Formative Assessment in the Disciplines meaningfully addresses current developments in the field offering a unique and timely focus on domain dependency Building from an updated definition of formative assessment the book covers the integration of measurement principles into practice the operationalization of formative assessment within specific domains beyond generic strategies evolving research directions including student involvement and self regulation and new approaches to the challenges of incorporating formative assessment training into pre service and in service educator training As supporters of large scale testing programs increasingly consider the potential of formative assessments to improve teaching and learning this handbook advances the subject through novel frameworks intersections of theory research and practice and attention to discernible disciplines Written for instructors graduate students researchers and policymakers each chapter provides expert perspectives on the procedures and evaluations that enable teachers to adapt teaching and learning in process toward student achievement **Multidisciplinary Units for Grades 3-5** International Society

for Technology in Education, 2002 Helps you integrate technology into elementary language arts social studies math and science curricula with dozens of lesson plans **The Authentic Standards-Based Environment** Eileen Depka, 2022-09-06 Why are standards so important and how do they improve student learning In *The Authentic Standards Based Environment A Systematic Approach to Learning Targets Assessment and Data* Eileen Depka dives into standards based student learning with a simple easy to use approach to unpacking standards developing learning targets and designing rubrics and assessments Using data driven methods and clear examples this book makes a standards based process manageable K 12 teachers and administrators will Learn to unpack standards and understand the components and expectations rooted in them

Understand how to design standards based learning targets that directly connect to each component of the standard Design individual and common assessments that link with the rigor and expectations of the standard Report data and design a scope and sequence that will guide next steps Discover how to implement a standards based system school or districtwide Contents Introduction Part 1 The Foundation Chapter 1 Unpacking Standards Why and How Chapter 2 Designing Standards Based Learning Targets Part 2 Tools and Analysis Chapter 3 Creating Standards Based Assessments Chapter 4 Creating Standards Based Rubrics Chapter 5 Implementing Common Assessments to Ensure Comparable Data Chapter 6 Using Unpacked Standards to Report Data and Create a Scope and Sequence Part 3 Embedding the Process Chapter 7 Implementing the Process School or Districtwide References and Resources Index *English Language Arts, Grade 8 Module 1* PCG Education,2015-10-26 Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation *Dive into Close Reading: Strategies for Your 3-5 Classroom* Diane Lapp,Barbara Moss,2017-05-01 Explore the what why and how of close reading to give students in grades 3 5 the tools they need to be successful In this must have guide teachers will learn the key elements of a close reading lesson as well as strategies for analyzing and selecting a text and how to support students based on their progress and performance The

included lesson template will allow teachers to not only use the provided lessons and texts but also create their own. Correlated to standards, this book includes grade-specific sample close reading lessons and digital copies of teacher and student resources. *Make Writing Exciting, Grades 3 - 4* Gunzenhauser, 2011-04-18. Write on Write with special education students in grades 3-4 using *Make Writing Exciting*. This 160-page book uses step-by-step creative ways to teach and evaluate students' writing skills. It introduces genres of writing in an order that makes sense, with one skill building upon another, or lessons can be incorporated into an existing curriculum. The book also includes a section on how to help struggling writers and students with special needs learn various writing skills. The book supports NCTE standards.

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abstract the tiger shark galeocerdo cuvier is globally distributed with established coastal and open ocean movement patterns in many portions of its range

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web dec 15 1999 the tiger shark's teeth and jaws is what differentiates this species from other gray sharks and generally from most other shark species while the teeth of other sharks which hunt swimming prey as a rule are designed to cut in the upper jaw region and to grab and hold onto possible prey in the lower jaw tiger sharks have rows of almost

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