

Portrait of a Gifted Learner



Themed Units For Gifted Curriculum

Gilbert Clark, Enid Zimmerman



Themed Units For Gifted Curriculum:

Case Studies in Elementary and Secondary Curriculum Marius Boboc, R. D. Nordgren, 2010 Case Studies in Elementary and Secondary Curriculum provides 21 real world cases that provide the opportunity for educators to explore the different perspectives that different stakeholders take on the concept of curriculum The cases examine how curriculum comes to life as a complex process including the whole continuum ranging from design to implementation and evaluation and how this process can be analyzed and changed

Teaching Talented Art Students Gilbert Clark, Enid Zimmerman, 2004-04-17 Provides information on creating a curriculum and programs for artistically gifted students

International Handbook of Giftedness and Talent K. A. Heller, F. J. Mönks, R. Subotnik, Robert J. Sternberg, 2000-12-18 The first edition of this popular reference work was published in 1993 and received critical acclaim for its achievement in bringing together international perspectives on research and development in giftedness and talent Scholars welcomed it as the first comprehensive volume in the field and it has proved to be an indispensable resource to researchers Since the first edition the scholarly field of giftedness and talent studies has expanded and developed welcoming contributions from researchers in related disciplines Several theoretical frameworks outlined in the first edition have now been empirically tested and a number of new trends have emerged The Second Edition of the International Handbook of Giftedness and Talent provides an invaluable research tool to academics researchers and students interested in the field of giftedness and talent The contributors are renowned in the field and the broad range of topics on giftedness that have been studied in the past century right up to the late 1990s are represented in this volume It is truly international in scope bringing together leading scholars and teachers from all around the world This new edition has been fully updated and rewritten and includes 22 completely new chapters It provides a comprehensive review and critical synthesis of significant theory a unique cross national perspective with contributions from over 100 distinguished authors covering 24 nations significant contributions from scholars working in related fields an increased focus on empirically supported scholarship and is arranged for quick and easy reference with comprehensive subject and author indexes

Content-Based Curriculum for High-Ability Learners Joyce VanTassel-Baska, Catherine A. Little, 2021-09-03 Content Based Curriculum for High Ability Learners 3rd ed provides a solid introduction to core elements of curriculum development in gifted education and implications for school based implementation Written by experts in the field this text uses cutting edge design techniques and aligns core content with national and state standards In addition to revised chapters the third edition contains new chapters on topics including special populations of gifted learners critical thinking leadership and university level honors curriculum The text identifies fundamental principles of curriculum that support advanced and high potential learners accelerated learning within the core content areas use of higher order processes and products and concept development These emphases form threads across chapters in core content areas including language arts mathematics science social studies world languages and the arts Additional chapters explore

structures to support implementation including alignment with standards assessment of learning counseling and promoting exemplary teacher practice through professional development

Planning Effective Curriculum for Gifted Learners

Joyce VanTassel-Baska, 1992 *Planning Effective Curriculum for Gifted Learners* has checklists forms activities and dozens of practical ideas for planning K 12 curriculum It covers strategies and management techniques plus materials and differentiated activities Sample units are included to provide practical applications of the ideas Disadvantaged students and learning disabled populations are covered

Resources in Education ,2000-10

A Guide for Developing

Interdisciplinary Thematic Units Patricia Roberts, Richard Dean Kellough, 2008 Looks at the development of interdisciplinary thematic units covering such topics as content diversity technology and classroom management

Educational Programs that Work ,1994 *Elementary and Middle School Social Studies* Pamela J. Farris, 2024-01-11

The eighth edition continues to be an invaluable resource for creative strategies and proven techniques to teach social studies Pamela Farris s popular reasonably priced book aids classroom teachers in inspiring students to be engaged learners and to build on their prior knowledge The book is comprehensive and easy to understand providing instruction sensitive to the needs of all elementary and middle school learners Creative concepts for teaching diverse learners Strategies for incorporating the C3 Framework to enrich K 8 curriculum Integration of inquiry skills with literacy and language arts skills Multifaceted meaningful activities emphasize problem solving decision making and critical thinking Myriad ideas for incorporating primary sources as well as technology Annotated lists of children s literature at the end of each chapter Multicultural focus throughout the broad coverage of history geography civics and economics NCSS Standards Linked Lesson Plans C3 Framework Plans and Interdisciplinary Thematic Units Social studies explores the variety and complexity of human experience The book emphasizes the value of social studies in preparing students to become valuable community members and to participate respectfully in a diverse society

Excellence Gaps in Education

Jonathan A. Plucker, Scott J. Peters, 2020-01-15 2017 Texas Association for Gifted and Talented Legacy Scholar Book Award 2017 National Association of Gifted Children Scholar Book of the Year Award In *Excellence Gaps in Education* Jonathan A Plucker and Scott J Peters shine a spotlight on excellence gaps the achievement gaps among subgroups of students performing at the highest levels of achievement Much of the focus of recent education reform has been on closing gaps in achievement between students from different racial ethnic or socioeconomic backgrounds by bringing all students up to minimum levels of proficiency Yet issues related to excellence gaps have been largely absent from discussions about how to improve our schools and communities Plucker and Peters argue that these significant gaps reflect the existence of a persistent talent underclass in the United States among African American Hispanic Native American and poor students resulting in an incalculable loss of potential among our fastest growing populations Drawing on the latest research and a wide range of national and international data the authors outline the scope of the problem and make the case that excellence gaps should be targeted for elimination They

identify promising interventions for talent development already underway in schools and provide a detailed review of potential strategies including universal screening flexible grouping targeted programs and psychosocial interventions Excellence Gaps in Education has the potential for changing our national conversation about equity and excellence and bringing fresh attention to the needs of high potential students from underrepresented backgrounds New Considerations and Best Practices for Training Special Education Teachers Bell, Jeremy, 2022-02-18 The topic of special education is rich in knowledge and pedagogy that covers multiple disciplines within the school environment Many special educators complete graduate degrees and explore a variety of topics within the special education context however there is a need for more resources that provide essential knowledge to special education professionals New Considerations and Best Practices for Training Special Education Teachers discusses best practices and strategies special education professionals require to become more proficient in teaching students with exceptional needs and addresses the most important components of the special education teacher's job Serving as a guide of what a special educator must know to be effective within the classroom and providing an overview of the most important components of the special education teacher's job the needs of the special educator along with new research in the field this timely book covers a range of topics such as assistive technologies and special education law It is ideal for special education teachers industry professionals guidance counselors academicians professors researchers practitioners and students Content-Based Curriculum for Advanced Learners Joyce VanTassel-Baska, Catherine A. Little, 2023-01-23 The fourth edition of Content Based Curriculum for Advanced Learners provides readers with a complete and up to date introduction to core elements of curriculum development in gifted education with implications for school based implementation Written by key experts in the field this text is essential to the development of high powered rich and complex curricula that treat content process product and concept development considerations as equal partners in the task of educating gifted learners Along with revised chapters this edition contains new chapters on culturally responsive curriculum the performing arts robotics and engineering design as well as social and emotional learning Additional material concerning talent trajectories across the lifespan accompanies a discussion of honors curriculum in higher education rounding out this comprehensive resource This master text is a must read for educators interested in executing effective curriculum and instructional interventions to support learning for gifted and advanced learners Smart Kids With Learning Difficulties Rich Weinfeld, Linda Barnes-Robinson, Sue Jeweler, Betty Roffman Shevitz, 2021-09-23 The second edition of Smart Kids With Learning Difficulties is an updated and comprehensive must read for parents teachers counselors and other support professionals of bright kids who face learning challenges every day This practical book discusses who these students are how to identify them what needs to be implemented best practices programs and services and specific actions to ensure student success Along with tools and tips each chapter includes Key Points a new feature that will help focus and facilitate next steps and desired outcomes and follow up for parents and teachers The new edition

includes a look at current definitions of twice exceptional students updated research findings and identification methods a detailed description of the laws and policies impacting this population what works and what doesn't work model schools Response to Intervention Understanding by Design comprehensive assessments social emotional principles and new assistive technology Featured in The Fresno Bee Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant , **Current Index to Journals in Education** ,1999-04 **Encyclopedia of Giftedness, Creativity, and Talent** Barbara Kerr,2009-06-15 Library Journal Best Reference 2009 Educators have begun to recognize that identifying and accommodating students who are slower to learn may leave behind those who learn rapidly and think creatively The nature of intelligence the sources of innovation and the ways to nurture special abilities are now topics of great interest to scholars in a wide variety of disciplines and to the general public Policymakers ranging from school board members to leaders of nations must also make practical decisions about how communities and societies will treat their brightest most promising students With more than 400 entries these two volumes review research findings on giftedness talent and creativity and their effect on education training science and the arts government policy and everyday life The Encyclopedia of Giftedness Creativity and Talent provides a balanced objective assessment of the various perspectives on the nature of intelligence innovation and optimal states This state of the art resource covers all major facets of the field including achievement motivation artistic ability creative personality emotional intelligence gender differences genius intelligence testing learning styles minority underrepresentation multiple intelligences musical ability prodigies scientists self actualization thinking skills and more Key Themes Assessment and Identification Creativity Studies Cultural Issues Education Eminent People Exceptionalities Intelligence Neuroscience and Genetics Populations Programs and Interventions Psychological Issues Talent Domains Theories and Models Key Features Provides a balanced and critical discussion of the controversies that have animated research and theory making Clarifies which grouping and instructional strategies promote the best outcomes in achievement and social emotional development of gifted children Helps educators make informed decisions about the identification strategies and the curriculum models that best meet their students needs Contains thousands of pertinent facts from the fields of education psychology sociology and the arts Evaluates policies that have hindered gifted children and makes a persuasive case for appropriately challenging and differentiated education Examines how giftedness creativity and talent were defined in the past and how current meanings have emerged Talented Children and Adults Jane Piirto,2021-09-03 This third edition of the widely popular Talented Children and Adults Their Development and Education has been revised to include the most up to date information on talent development Written by a nationally recognized author in the field of gifted education this textbook explores the factors that encourage talent development from birth through adulthood with specific chapters focusing on children from birth to age 2 elementary and middle school students high school and college students and adults Talented Children and Adults includes information for identifying

talented students developing programs for these students identifying creativity and creating appropriate curricula The book also addresses counseling and guidance for talented students as well as underserved populations Each chapter begins with a vignette and case studies from students and educators in the field are included at the end of each chapter This book is a must read for anyone who works with talented children and adults Handbook of Research on Science Education, Volume II

Norman G. Lederman, Sandra K. Abell, 2014-07-11 Building on the foundation set in Volume I a landmark synthesis of research in the field Volume II is a comprehensive state of the art new volume highlighting new and emerging research perspectives The contributors all experts in their research areas represent the international and gender diversity in the science education research community The volume is organized around six themes theory and methods of science education research science learning culture gender and society and science learning science teaching curriculum and assessment in science science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand the historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty and graduate students and leading to new insights and directions for future research the Handbook of Research on Science Education Volume II is an essential resource for the entire science education community **Inquiry in Education, Volume I**

Mark W. Aulls, Bruce M. Shore, 2023-05-09 Why should inquiry the engine for independent curiosity and interest driven life long learning be a curricular imperative and its presence a criterion for excellent education Is it possible to teach inquiry skills systematically and to engage learners in being inquirers across elementary secondary and post secondary schooling To answer these urgent questions this book pulls together more than four decades of expert opinion quantitative research and qualitative research on inquiry in different disciplines school subjects and levels of education and presents a dozen different pedagogical philosophical and disciplinary traditions within which evidence and rationale are found for building learning and teaching experiences around inquiry based curricula Inquiry in Education Volume I The Conceptual Foundations for Research as a Curricular Imperative is the first book to gather all these sources together to build a cross disciplinary case for inquiry as the central core of sound curriculum design and to offer an organized interpretation of this large body of knowledge from a variety of perspectives and for different educational purposes A companion volume Shore Aulls Delcourt Eds Inquiry in Education Volume II Overcoming Barriers to Successful Implementation focuses on a corollary question If inquiry is such a good thing why is it not universal practice What barriers stand in the way and how can teachers overcome them Inquiry in Education Volume I is intended for scholars faculty and students of education and for practitioners at all levels of schooling who support inquiry oriented reforms in education and who want to learn more about how to use inquiry in their own practice Elementary Literacy Lessons Janet C. Richards, Joan P. Gipe, 2012-11-12 Innovative and practical

this text helps prepare teachers to support the literacy learning needs of all children in grades K 6 including academically linguistically and culturally diverse students It features original teaching cases written by preservice teachers enrolled in field based reading language arts methods courses accompanied by commentaries written by experienced teacher educators and skilled classroom teachers High interest content and a reader friendly format encourage critical and reflective thinking about topics important to effective literacy instruction By promoting reflection about case issues the text helps prepare future teachers to respond to teaching narratives presented on the practical applications section of the PRAXIS II an examination required in most states for teacher licensure The authentic cases candidly and poignantly describe preservice teachers plans problems hopes disappointments dilemmas and reflective thinking as they address the multilayered complexities and ambiguities associated with learning to teach reading and language arts in elementary classrooms These teaching stories reveal glimpses of literacy instruction and allow us to enter real classrooms and experience the wide varieties of situations that reading language arts teachers encounter daily Although the cases are grouped according to specific dimensions of literacy theory and pedagogy just as in real classrooms other issues are woven through each case as well The commentaries provide scholarly and sometimes contrasting perspectives and approaches through which readers might consider the issues presented in the cases The commentaries represent only particular perspectives but readers are encouraged to explore and consider as many perspectives and issues as possible regarding each case Each chapter includes helpful pedagogical features New or critical concepts and terms listed at the beginning of each chapter alert readers to what might be unfamiliar vocabulary Applications and Reflections pages help readers take an active part in analyzing documenting and talking about the particular issues portrayed in the case narratives Using the questions on these pages the cases and accompanying commentaries can be read and discussed as a whole class activity in small collaborative groups or by individuals The questions can also be used by readers to guide their own case writing initiatives Margin References direct readers to correlated readings for the strategies and parallel concepts mentioned in the cases and commentaries Suggested readings can be discussed within the format of literacy study groups Annotated Bibliographies at the end of each chapter help readers construct more in depth knowledge for the instructional strategies and activities discussed in the teaching cases The cases commentaries and pedagogical features in this distinctive text provide rich opportunities for readers to discover what they need to know and how they need to think in order to teach reading and language arts effectively and successfully

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