

Guided Reading Lesson Plan

Parts of the Plan

Lesson Part	Planning	Description
Introduction	Planned Prior to the Lesson	☐ Clear, concise, and powerful. It is kept short because it's mostly the teacher working. ☐ The students should know the big idea of the text and how it works (structure). ☐ Picture Walk or Book Tour ☐ Pick one or two, if any, vocabulary words. Limit the words that tie into the big idea. Giving away all the words will not give you the opportunity to see how a student struggles to work or sound out an unknown word.
Reading the Text		☐ No Round Robin Reading. ☐ List to word solving skills, fluency, and comprehension of individual students. ☐ Word solving skills include: - Meaning: Does what I read make sense? - Visual: Does what I read match the letters that written? - Structure: Does what I read sound like English? ☐ Write down observations made for each student.
Discuss the Meaning	Planned Prior to the Lesson	☐ Think about and write higher order questions to ask. ☐ Students share their thinking.
Teaching for Processing Strategies		☐ Discuss anything that was noticed while reading during this time. ☐ Varies based on the instructional reading level of the group.
Word Work (Levels A-Y)	Planned Prior to the Lesson	☐ Does not have to be based on words found in the text. ☐ Students are shown <u>how words work</u>, not <u>how a word works</u>.

Third Grade Guided Reading Lesson Plans

RJ Shavelson



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