



Souâd Carpon El Harrassi

Towards the e-learning document modelization based on quality approach



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Towards The E Learning Document Modelization Based On Quality Approach

**Pedro Isaías,J. Michael Spector,Dirk
Ifenthaler,Demetrios G. Sampson**



Towards The E Learning Document Modelization Based On Quality Approach:

Towards the E-learning Document Modelization Based on Quality Approach Souâd Carpon El Harrassi, 2014-11-01 This paper is part of the main focuses LAP We contribute with a study of the e learning content design process based on a quality approach within French and Moroccan University Our goal is to propose a new model of e learning document design process Downstream following our research El Harrassi Laudati 2012 which has a particular success at the Global Journals Inc We found that access to an e learning document is still very limited Then we tried to understand the reasons by interviewing other actors involved in a document design process Upstream we have implemented a protocol three actorial based on a quality approach We detail here only the designer actor protocol Our objective is to experience feedback with designers about how learners perceived and used the document e learning in Sport So twenty interviews were carried The results of the study challenge the design process to the demands of mediation in the e learning context Indeed the study shows that often the question of the design is on backwards Instead of wondering about learners needs the designer strives to provide the latest and most sophisticated technologies that are not necessarily appropriate to lea

ECIME2015-9th European Conference on IS Management and Evaluation Dr Elias Pimenidis and Dr Mohammed Odeh, 2015-09-07 The 9th European Conference on Information Management and Evaluation ECIME is being hosted this year by the University of the West of England Bristol UK on the 21 22 September 2015 The Conference Chair is Dr Elias Pimenidis and the Programme Chair is Dr Mohammed Odeh both from the host University ECIME provides an opportunity for individuals researching and working in the broad field of information systems management including IT evaluation to come together to exchange ideas and discuss current research in the field This has developed into a particularly important forum for the present era where the modern challenges of managing information and evaluating the effectiveness of related technologies are constantly evolving in the world of Big Data and Cloud Computing We hope that this year s conference will provide you with plenty of opportunities to share your expertise with colleagues from around the world The keynote speakers for the Conference are Professor Haris Mouratidis from the School of Computing Engineering and Mathematics University of Brighton UK who will address the topic Rethinking Information Systems Security Dr Mohammed Odeh from the University of the West of England Bristol UK and Dr Mario Kossmann from Airbus UK who will talk about The Significance of Information Systems Management and Evaluation in the Aerospace Industry ECIME 2015 received an initial submission of 55 abstracts After the double blind peer review process 28 academic Research papers 5 PhD Research papers 1 Masters Research paper and 3 Work in Progress papers have been accepted for these Conference Proceedings These papers represent research from around the world including Austria Botswana Cyprus Czech Republic Ireland Japan Kuwait New Zealand Norway Poland Portugal Slovakia Russia South Africa South Korea Sweden The Netherlands UK and the USA

New Horizons in Web Based Learning Dickson K.W. Chiu, Minhong Wang, Elvira Popescu, Qing Li, Rynson Lau, 2014-04-30 This book constitutes the revised selected

papers of the workshops of the 10th and 11th International Conference of Web based Learning ICWL 2011 held in Hong Kong in December 2011 and ICWL 2012 held in Sinaia Romania in September 2012 This volume comprises papers from one symposium that took place both in 2011 and 2012 and four workshops two from 2011 and two from 2012 1 The 1st and 2nd International Symposium on Knowledge Management and E Learning KMEL2011 2012 2 The 1st International Workshop on Enhancing Learning with Social ELSM 2011 3 The 4th International Workshop on Social and Personal Computing for Web Supported Learning SPeL 2011 4 International Workshop on Learning within and from Smart Cities SciLearn 2012 5 International Workshop on Creative Collaboration through Supportive Technologies in Education CCSTED 2012

E-Learning Systems, Environments and Approaches Pedro Isaías,J. Michael Spector,Dirk Ifenthaler,Demetrios G. Sampson,2015-03-12 The volume consists of twenty five chapters selected from among peer reviewed papers presented at the CELDA Cognition and Exploratory Learning in the Digital Age 2013 Conference held in Fort Worth Texas USA in October 2013 and also from world class scholars in e learning systems environments and approaches The following sub topics are included Exploratory Learning Technologies Part I e Learning social web design Part II Learner communities through e Learning implementations Part III Collaborative and student centered e Learning design Part IV E Learning has been since its initial stages a synonym for flexibility While this dynamic nature has mainly been associated with time and space it is safe to argue that currently it embraces other aspects such as the learners profile the scope of subjects that can be taught electronically and the technology it employs New technologies also widen the range of activities and skills developed in e Learning Electronic learning environments have evolved past the exclusive delivery of knowledge Technology has endowed e Learning with the possibility of remotely fomenting problem solving skills critical thinking and team work by investing in information exchange collaboration personalisation and community building

E-Health Systems Quality and Reliability: Models and Standards Moumtzoglou, Anastasius,Kastania, Anastasia N.,2010-08-31 E Health Systems Quality and Reliability Models and Standards addresses the reason principles and functionality of health and health care systems and presents a novel framework for revealing understanding and implementing appropriate management interventions leading to qualitative improvement It also provides evidence on the quality and reliability of telemedicine and reviews standards and guidelines for practicing medicine at a distance

Advances in Web-Based Learning - ICWL 2004 Wenyin Liu,Yuanchun Shi,Li Qing,2004-07-14 With the rapid development of Web based learning and new concepts like virtual cla rooms virtual laboratories and virtual universities many issues need to be addressed On the technical side there is a need for effective technology for deployment of W based education On the learning side the cyber mode of learning is very different from classroom based learning How can instructional developmentcope with this new style of learning On the management side the establishment of the cyber university poses very different requirements for the set up Does industry university partnership provide a solution to addressing the technological and management issues Why do we need to standardize e

learning and what can we do already As with many other new developments more research is needed to establish the concepts and best practice for Web based learning ICWL 2004 the 3rd International Conference on Web Based Learning was held at the Tsinghua University Beijing China from August 8th to 11th 2004 as a continued attempt to address many of the above mentioned issues Following the great successes of ICWL 2002 Hong Kong and ICWL 2003 Australia ICWL 2004 aimed at presenting new progress in the technical pedagogical as well as management issues of Web based learning The conference featured a comprehensive program including a tutorial session a keynote talk a main track for regular paper presentations and an industrial track We received 120 papers and accepted only 58 of them in the main track for both oral and poster presentations

e-Learning, e-Education, and Online Training Guan Gui,Ying Li,Yun Lin,2024-01-13 This four volume set constitutes the post conference proceedings of the 9th EAI International Conference on e Learning e Education and Online Training eLEOT 2023 held in Yantai China during August 17 18 2023 The 104 full papers presented were selected from 260 submissions The papers reflect the evolving landscape of education in the digital age They were organized in topical sections as follows IT promoted teaching platforms and systems AI based educational modes and methods automatic educational resource processing educational information evaluation

Toward Quality Assurance and Excellence in Higher Education Ahmed Odeh Al Jaber,2022-09-01 Quality Assurance is not a new concept in the education sector in general and higher education in particular though it is becoming increasingly more relevant and important Higher education helps to improve an individual's quality of life by enabling them to inflate their knowledge and expertise to grasp abstract concepts and theories and to raise their awareness of the world and their community and as such the assurance of quality is becoming more pivotal in the whole education process There is no simple definition of the concept of quality in education though numerous models and theories have been devised Toward Quality Assurance and Excellence of Higher Education is a new episode of the Quality Assurance perception in higher education which identifies the quality culture and orientation from the beginning integrating crucial factors to build a pyramid of higher education excellence The book compares concepts from the main theories of Quality Assurance management and control when they are applied to educational systems in higher education The book also presents a new model of excellence in higher education Excellence is an architecture of building blocks that comes with process performance effectiveness harmony and collaboration which should be incorporated in a quality oriented concept of a sustainable excellence of higher education The model integrates four main facets the Educational System Quality Assurance Managing and Control Strategic Planning and Globalization Also presented are international best practices in quality assurance in higher education from Japan and Finland

Computers Helping People with Special Needs Klaus Miesenberger,Deborah Fels,Dominique Archambault,Petr Penaz,Wolfgang Zagler,2014-06-26 The two volume set LNCS 8547 and 8548 constitutes the refereed proceedings of the 14th International Conference on Computers Helping People with Special Needs ICCHP 2014 held in Paris France in July 2014 The 132 revised full papers and 55 short papers

presented were carefully reviewed and selected from 362 submissions The papers included in the second volume are organized in the following topical sections tactile graphics and models for blind people and recognition of shapes by touch mobility support and accessible tourism smart and assistive environments ambient assisted living AAL text entry for accessible computing people with motor and mobility disabilities AT and accessibility assistive technology service and practice ICT based learning technologies for disabled and non disabled people universal learning design methodology universal learning design hearing impaired and deaf people universal learning design sign language in education sign language transcription recognition and generation universal learning design accessibility and AT differentiation individualisation and influencing factors in ICT assisted learning for people with special needs developing accessible teaching and learning materials within a user centred design framework and using mobile technologies to support individuals with special needs in educational environments

Advances in Computing and Communications, Part IV Ajith

Abraham,Jaime Lloret Mauri,John Buford,Junichi Suzuki,Sabu M. Thampi,2011-07-06 This volume is the fourth part of a four volume set CCIS 190 CCIS 191 CCIS 192 CCIS 193 which constitutes the refereed proceedings of the First International Conference on on Computing and Communications ACC 2011 held in Kochi India in July 2011 The 62 revised full papers presented in this volume were carefully reviewed and selected from a large number of submissions The papers are the papers of the Workshop on Cloud Computing Architecture Algorithms and Applications CloudComp2011 of the Workshop on Multimedia Streaming MultiStreams2011 and of the Workshop on Trust Management in P2P Systems IWTMP2PS2011

Collaborative and Social Information Retrieval and Access: Techniques for Improved User Modeling Chevalier, Max,Julien, Christine,Soule-Dupuy, Chantal,2009-04-30 This book deals with the improvement of user modeling in the context of Collaborative and Social Information Access and Retrieval CSIRA techniques Provided by publisher

Advances in Software Engineering, Education, and e-Learning Hamid R. Arabnia,Leonidas Deligiannidis,Fernando G.

Tinetti,Quoc-Nam Tran,2021-09-09 This book presents the proceedings of four conferences The 16th International Conference on Frontiers in Education Computer Science and Computer Engineering STEM FECS 20 The 16th International Conference on Foundations of Computer Science FCS 20 The 18th International Conference on Software Engineering Research and Practice SERP 20 and The 19th International Conference on e Learning e Business Enterprise Information Systems Includes the tracks Computer Engineering STEM Foundations of Computer Science Software Engineering Research and e Learning e Business Enterprise Information Systems Features papers from FECS 20 FCS 20 SERP 20 EEE 20 including one open access chapter

Global Perspectives on Quality Assurance and Accreditation in Higher Education

Institutions Magd, Hesham,Kunjumammed, Siraj Kariyilaparambu,2021-09-17 Quality accreditation in higher education institutions HEIs is currently a buzzword The need to maintain high quality education standards is a critical requirement for HEIs to remain competitive in the market and for government and regulatory bodies to ensure the quality standards of

programs offered From being an implicit requirement that is internally addressed quality assurance activities become an explicit requirement that is regularly audited and appraised by national and international accreditation agencies HEIs are voluntarily integrating quality management systems QMS institutional and program specific in response to the political and competitive environment in which it exists Through its higher education department or by creating non profitable accreditation bodies many governments have implemented a quality framework for licensing HEIs and invigilates its adherence based on which accreditation statuses are granted for HEIs Global Perspectives on Quality Assurance and Accreditation in Higher Education Institutions provides a comprehensive framework for HEIs to address quality assurance and quality accreditation requirements and serves as a practical tool to develop and deploy well defined quality management systems in higher education The book focuses on the critical aspects of quality assurance the need to develop a concise and agile vision mission values and graduate attributes and to develop a system that effectively aligns the various activities of the HEI to the attainment of the strategic priorities listed in the institutional plans The chapters each cover the various facets of the quality assurance framework and accreditation agencies requirements with practical examples of each This book is useful for HEI administrators quality assurance specialists in HEIs heads of academic departments internal auditors external auditors and other practitioners of quality along with stakeholders researchers academicians and students interested in quality assurance and accreditation in higher education

Electronic Journal of E-Learning , *Proceedings of IAC-ETeL 2014* Collective of authors,2014-02-24

E-education Applications Claude Ghaoui,2004-01-01 This work enforces the need to take multi disciplinary and or inter disciplinary approaches when solutions for e education or online e learning are introduced The text is aimed at researchers and practitioners from academia industry and government

The Academic Quality Handbook Patrick McGhee,2021-12-16 Universities and further education colleges are under increasing pressure to provide quality for their students Quality assurance and development issues affect the staff resources administration and culture of an academic institution yet there is often a lack of clear guidance available to those responsible for implementing best practice This book provides practical guidelines for managing academic quality assurance and quality enhancement outlining best practice from both the UK and the rest of the world Each chapter addresses the key points risks and good practice across a wide range of quality issues drawing explicitly and in detail from the QAA guidance on the Code of Practice Subject Benchmarks Qualifications Framework and Institutional Audit The material is presented in an accessible and straightforward style incorporating useful features such as development questions for individual or team review A maintained website accompanying this book www.academicquality.com contains further useful resources with updates and supplementary material in this constantly changing area

Revolutionizing Education through Web-Based Instruction Raisinghani, Mahesh,2016-02-29 The proliferation of technology has affected all aspects of human life yet the continuing possibilities of their effects on education have yet to be fully explored When viewed separately one may believe that only

paltry solutions can be wrought from online and web based education however when applied and studied in a dynamic interactive sense these advancements may alter the very notion of learning and education Revolutionizing Education through Web Based Instruction is a comprehensive multi disciplinary exploration of the emerging digital opportunities available to educators This book presents contemporary theoretical frameworks as well as practical research findings that support the use of these new computer assisted teaching techniques The myriad of research based topics featured in this book allow for a thorough diverse discussion about education technology and the intersection therein This title is an invaluable resource for instructors students of education and researchers and professionals in the fields of knowledge management *Utilizing Educational Data Mining Techniques for Improved Learning: Emerging Research and Opportunities* Bhatt, Chintan,Sajja, Priti Srinivas,Liyanage, Sidath,2019-08-02 Modern education has increased its reach through ICT tools and techniques To manage educational data with the help of modern artificial intelligence data and web mining techniques on dedicated cloud or grid platforms for educational institutes can be used By utilizing data science techniques to manage educational data the safekeeping delivery and use of knowledge can be increased for better quality education Utilizing Educational Data Mining Techniques for Improved Learning Emerging Research and Opportunities is a critical scholarly resource that explores data mining and management techniques that promote the improvement and optimization of educational data systems The book intends to provide new models platforms tools and protocols in data science for educational data analysis and introduces innovative hybrid system models dedicated to data science Including topics such as automatic assessment educational analytics and machine learning this book is essential for IT specialists data analysts computer engineers education professionals administrators policymakers researchers academicians and technology experts **Patient Safety: Research Into Practice** Walshe, Kieran,Boaden, Ruth,2005-11-01 Presents a research based perspective on patient safety drawing together the most recent ideas on how to understand patient safety issues along with how research findings are used to shape policy and practice

Decoding **Towards The E Learning Document Modelization Based On Quality Approach**: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Towards The E Learning Document Modelization Based On Quality Approach**," a mesmerizing literary creation penned by a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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