# Self-Assessment Paper

Topic: Describe your personality at work, using either the Meyers-Briggs typology, or other widely recognized personality characteristics. Give specific suggestions for pitfalls to be aware of and adaptations you may have to make, in order to improve your effectiveness.

Understanding who I am is critical in order to improve myself and to be successful in the workplace. In this paper, I will analyze my personality at work based on my managerial experience and the result of the Meyers-Briggs typology. From the assessment of my personality at work, I will reflect upon possible solutions for my weaknesses in order to improve my effectiveness in the workplace.

For three years, I was an academic supervisor at Young-do English Institution, which helps K-12 students learn the language from English-native instructors in South Korea. I was in charge of training and managing foreign teachers and counseling students and parents. Since most of my duties were related to dealing with different individuals and groups of people, I could discover my strong and weak points while interacting with people at my job.

According to Meyers-Briggs typology, my personality type is SP, so one of my strong points is negotiating. Fortunately, major responsibilities of my job included negotiating and communicating among different parties. For instance, when Korean executives released new policies, I had to convey the announcement to our faculty members and had to persuade why teachers should follow this direction. Since the culture and the way of thinking are different from

# **Writing A Self Assessment Paper**

**Adele Fiderer** 

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35 Rubrics and Checklists to Assess Reading and Writing Adele Fiderer, 1998 Drawing on her extensive experience as a teacher the author shares quick clear and easy rubrics for accessing students work These ideas will help students learn the qualities of a good performance and give parents a detailed picture of their children's progress Educart CBSE Term 1 ENGLISH CORE Sample Papers Class 12 MCO Book For Dec 2021 Exam (Based on 2nd Sep CBSE Sample Paper 2021) Educator, 2021-11-17 Our CBSE English Core Term 1 Sample Paper MCQ Book includes 13 Sample Papers Solved Unsolved Extra for maximum Term 1 practice with MCQs that are based on the latest paper pattern After 7 quality checks these books make the most preferred final revision book for CBSE Class 12 Term 1 Boards Learning Assessment Techniques Elizabeth F. Barkley, Claire H. Major, 2016-01-19 50 Techniques for Engaging Students and Assessing Learning in College Courses Do you want to Know what and how well your students are learning Promote active learning in ways that readily integrate assessment Gather information that can help make grading more systematic and streamlined Efficiently collect solid learning outcomes data for institutional assessment Provide evidence of your teaching effectiveness for promotion and tenure review Learning Assessment Techniques provides 50 easy to implement active learning techniques that gauge student learning across academic disciplines and learning environments Using Fink's Taxonomy of Significant Learning as its organizational framework it embeds assessment within active learning activities Each technique features purpose and use key learning goals step by step implementation online adaptation analysis and reporting concrete examples in both on site and online environments and key references all in an easy to follow format The book includes an all new Learning Goals Inventory as well as more than 35 customizable assessment rubrics to help teachers determine significant learning goals and appropriate techniques Readers will also gain access to downloadable supplements including a worksheet to guide teachers through the six steps of the Learning Assessment Techniques planning and implementation cycle College teachers today are under increased pressure to teach effectively and provide evidence of what and how well students are learning An invaluable asset for college teachers of any subject Learning Assessment Techniques provides a practical framework for seamlessly integrating teaching learning and assessment Oswaal ISC 10 Sample Question Papers Class 11 Physics, Chemistry, Mathematics, English Paper-1 & 2 (Set of 5 Books) For 2024 Exams (Based On The Latest CISCE/ISC Specimen **Paper)** Oswaal Editorial Board, 2023-12-05 Description of the product Fresh Relevant with Latest Typologies of the Questions Score Boosting Insights with 500 Questions 1000 Concepts Insider Tips Techniques with On Tips Notes Mind Maps Mnemonics Exam Ready Practice with 10 Highly Probable SQPs Oswaal ICSE 10 Sample Question Papers Class 10 (Set of 4 Books) Physics, Chemistry, Biology & Maths For 2025 Board Exam (Based On The Latest CISCE/ICSE **Specimen Paper)** Oswaal Editorial Board, 2024-09-09 Description of the product Fresh Relevant with the Latest ICSE Specimen Paper 2025 Score Boosting Insights with 450 Questions 250 Concepts approx Insider Tips Techniques with On Tips

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the recursive and overlapping nature of the stages Using many related model activities it shows classroom and prospective teachers how to develop the writing process while expanding the child's knowledge base and providing opportunities for the child to think critically Alternative Assessment Techniques for Reading and Writing Wilma H. Miller, 1995 This practical resource helps elementary classroom remedial reading and LD teachers make the best possible informal assessment of a child's specific reading writing and spelling strengths and weaknesses and attitudes toward reading Written in easy to follow nontechnical language it provides a multitude of tested informal assessment strategies and devices such as kid watching retellings journals IRIs writing surveys portfolios think alouds and more including over 200 reproducible assessment devices ready for immediate use You ll find a detailed description of each informal assessment technique along with step by step procedures for its use and wherever possible one or more reproducible sample devices Complete answer keys for each device are included with the directions Among the unique topics covered are the innovative Individual Reading Inventory San Diego Quick Assessment List El Paso Phonics Survey QAD Chart Holistic scoring of writing and Reproducible devices for portfolio assessment In short Alternative Assessment Techniques for Reading and Writing offers a wealth of tested ready to use informal assessment information and devices that should save the teacher a great deal of time and energy in making a useful assessment of any student's literacy ability "Code of Massachusetts regulations, 2009", 2009 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 The Massachusetts register, 1988 "Code of Massachusetts regulations, 2006", 2006 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of "Code of Massachusetts regulations, 2007", 2007 Archival snapshot of entire looseleaf Code of January 2020 Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 "Code of Massachusetts regulations, 2008", 2008 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law The Writing Process in Action Jackie Proett, Kent Gill, 1986 Intended for Library of Massachusetts as of January 2020 English teachers early in their careers and for teachers retraining to teach English and applicable to English language arts classrooms across all grade levels this quide offers practices drawn from classroom experience and from writing project experience that implement a tenable successful theory of learning to write The introductory section to the guidebook discusses traditional theories about how students learn to write writing as a process and as rhetorical choice and the multiple functions of writing and lists the premises about writing instruction upon which this manual is based The first section focuses on prewriting activities such as logs brainstorming outlining and oral activities while activities in the second section concern various aspects of the writing process including fluency and decision making in writing choices of rhetorical stance and content and organizational patterns. The activities in the third section center on revision proofreading and evaluation after writing while those in the fourth section present ways to highlight student writing to give classroom writing a realism usually

lacking Activities presented in the fifth section stress writing to learn in the content areas and include writing to learn and writing to test learning The last section of the guidebook is a source file for teachers and includes variations on book reports composition activities sample editing and response forms journal starters and framing patterns HTH **Proceedings and Addresses ... Annual Convention** American Society of Association Executives, American Trade Association Executives, 1922

The Allyn and Bacon Handbook Leonard J. Rosen, Laurence Behrens, 1996-08

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