

What Makes a Good Teacher?

5 pages | 1164 words

Most of us have had at least one really great teacher and one really bad one. We know what we like and expect in a teacher and judge them based on that. I have had teachers over the years whom others have not liked. There were also other teachers I thought did a horrible job but other students thought were the best they ever had. Most of what people perceive as a good or bad teacher is usually based on things like personalities and preferred learning styles. But all good teachers have a few things in common that is universal whether or not we like them and/or their style.

The first thing a teacher of the Craft has to have is knowledge of the subject at hand. You can not teach what you do not know. It will become very apparent very quickly that you know not of what you speak if you try. That does not mean that a good teacher needs to know everything. They should just be knowledgeable enough to be creditable and for the most part accurate. A good teacher should be honest. Honest enough to admit if they don't know the answer to a specific question and honest enough to look into it and get back to the student in a timely fashion.

A good teacher should be honest enough to admit being incorrect. If s/he makes a mistake or imparts false information s/he should be able to admit that the mistake or error was made. Everyone makes mistakes at some point but what makes others trust your words is the ability to admit you were wrong and correct the mistake. A good teacher should be humble. Teachers are not Gods. They do impart knowledge not previously known but they are not invincible or infallible. Being able to admit mistakes, accept constructive criticism and correct errors is all a part of learning and teaching.

A good teacher should be able to learn something from his/her students. There is always something more you can learn. Even a different perspective can be a learning experience. You don't have to agree with another's opinion or belief to learn from it either. Teaching and/or learning is not brainwashing. A good teacher should respect each student as an individual. Each person is unique. Differences of opinion, attitude, personality, etc should be celebrated. The classroom (or where ever the teaching/learning occurs) is not a place to squash the individual. It is a place to enlighten and open the mind.

A good teacher should be patient and flexible. Not everyone learns at the same pace or in the same way. There may be some students who can pick up on an idea or concept very quickly, there are some that need more time and one on one tutoring, and then there are some who may never understand. A good teacher knows that sometimes you have to slow the pace down for those who don't quite understand yet keep it interesting enough for those who already do. A good teacher should be tolerant....

What Makes A Good Teacher Essay

William Hare



What Makes A Good Teacher Essay:

6 + 1 Traits of Writing Ruth Culham, 2003 Assessing and teaching the most important qualities of good writing has never been easier Ideas Organization Voice Word Choice Sentence Fluency Conventions and Presentation Look at good writing in any genre and you will find these traits Think of them as the fuel that stokes the engine of writing With this book teachers will learn how to assess student work for these traits and plan instruction And they will be amazed at how the writing in their classroom improves Includes scoring guides focus lessons and activities for teaching each trait For use with Grades 3-8 Assessing and teaching the most important qualities of good writing has never been easier The 6 + 1 Traits of Writing model is used throughout the United States and the world It has become a highly respected essential tool for evaluating student writing and planning instruction Its primary author Ruth Culham is unit manager for the assessment program at Northwest Regional Educational Laboratory NWREL in Portland Oregon As the recognized expert in 6 + 1 Traits of Writing model she conducts workshops designs institutes writes extensively on the topic Prior to joining NWREL Ruth was a classroom teacher for 19 years

12 Characteristics of an Effective Teacher Robert J. Walker, 2008-04-30 This book discusses 12 Characteristics of Effective Teachers who were successful in getting their students to behave appropriately and to learn the subject matter It presents heartwarming examples of teachers who saw teaching not as a job but as a noble mission This book shares classroom strategies of teachers who made a difference in the lives of their students and in turn were what inspired those students in their adult lives to also become teachers This book presents true stories written by Education majors as they recount their experiences of being taught grades K-12 by an effective teacher It shares actual classroom examples of teachers who manifested each of the 12 Characteristics of an Effective Teacher By acquiring these 12 characteristics you too can have a positive impact on the lives of the children you teach

What Makes a Good Teacher William Hare, 1993 **12 Characteristics of an Effective Teacher** Robert J. Walker, 2020-01-07 This 3rd edition of 12 Characteristics of an Effective Teacher includes 25 new essays written by college students about their favorite K-12 teacher These heartwarming essays are additional true stories of outstanding teachers who helped students deal with a variety of personal emotional social and academic concerns such as sexual identity bullying ADHD dyslexia hearing impairment losing a parent due to cancer and helping students with physical appearance needs such as arranging for a student to get her hair done in order to sing at Carnegie Hall This 3rd edition also includes additional stories of great teachers who used unique teaching techniques in order to educate the children in their classroom After years of listening to students speak about their favorite and most memorable teacher and after years of reading students essays of teachers who made the most significant impact on their lives the author's qualitative research has discovered 12 characteristics of an effective teacher

How to be a Good Teacher , Language Learning, Discourse and Communication Weronika Szubko-Sitarek, Łukasz Salski, Piotr Stalmaszczyk, 2013-10-29 This volume brings together papers on a wide spectrum of topics within the broad area

of language acquisition stressing the interconnections between applied and theoretical linguistics as well as language research methodology These contributions in honor of Professor Jan Majer have been grouped in two sections language learning and discourse and communication The former discusses issues varying from aspects of first second and third language acquisition individual learner differences i e gender attitudes learning strategies and second language research methodology to the analysis of features of learner spoken language the role of feedback in foreign language instruction and the position of culture in EFL textbooks The second part of the volume offers a theoretical counterbalance to the applied nature of the first one Here the contributions touch upon spoken and written language analysis language awareness and aspects of the English language also selected issues of language philosophy are discussed The wide range of topics covered in the publication authored by specialists in their respective areas reflects Professor Majer s academic interests and corresponds to the complex nature of the general field the volume aims to portray

Guidance in the Classroom Niels Lindhard,1987 This text is designed to give student teachers as well as in service teachers guidance material which can help their students to explore and discover their individual abilities aptitudes and personalities

An Evidence-based Guide to College and University Teaching Aaron S. Richmond,Guy A. Boysen,Regan A. R. Gurung,2021-11-29 An Evidence based Guide to College and University Teaching outlines a definition of model teaching based on research evidence and accepted best practices in high education Teachers at all levels of skill and experience can benefit from clear objective guidelines for defining and measuring quality teaching To fulfil this need this book outlines six fundamental areas of teaching competency model teaching characteristics and provides detailed definitions of each characteristic The authors define these essential characteristics as training course content the assessment process instructional methods syllabus construction and the use of student evaluations This guide outlines through research and supplemental evidence how each characteristic can be used toward tenure promotion teaching portfolios and general professional development Additional features include a self assessment tool that corresponds to the model teaching characteristics case studies illustrating common teaching problems and lists of must reads about college teaching An Evidence based Guide to College and University Teaching describes how college faculty from all disciplines and at all levels of their career from graduate students to late career faculty can use the model teaching characteristics to evaluate guide and improve their teaching The book is additionally useful for teachers trainers and administrators responsible for promoting excellence in college teaching

Academic Writing Skills 2 Teacher's Manual Peter Chin,Joseph Garner,Miklos Juhasz,Samuel Reid,Sean Wray,Yoko Yamazaki,2012-05-02 Academic Writing Skills is a three volume essay writing course for students that develops students abilities to compose college level essays Academic Writing Skills 2 takes students through a step by step process of writing expository argumentative and compare and contrast essays It is appropriate for students wishing to focus on specific essay types that require the use and integration of sources to complete academic writing tasks

The Eleven Commandments of Good Teaching Vickie

Gill,2015-11-17 Vickie Gill's time tested wisdom and practical advice provides the insight teachers need to develop a dynamic successful classroom This third edition of her bestseller contains new material that helps teachers work with new technologies evolving social climates limited budgets and standardized testing Drawing on lessons learned from 21 joyous years of teaching Gill illustrates each commandment with authentic classroom stories and concrete guidance for staying enthusiastic and committed to excellence The suggestions show how to Ask for support from your principal or staff Reach difficult to teach students Choose your battles carefully Maintain an open mind and a flexible attitude Focus on why you became a teacher in the first place Rediscover your profound joy for teaching students and what Gill calls the greatest of all professions Researching Cultures of Learning Lixian Jin,2013-01-02 This edited book examines cultures of learning from the perspectives of education applied linguistics and language learning The concept can be used to explore socio cultural features of language learning and use contexts in educational institutions and cultural practices of pedagogic activities and classroom interaction **Quarterly Essay 35 Radical Hope** Noel Pearson,2009-10-01 In Radical Hope one of Australia's most original and provocative thinkers turns his attention to the question of education Noel Pearson begins with two fundamental questions How to ensure the survival of a people their culture and way of life And can education transform the lives of the disadvantaged many or will it at best raise up a fortunate few In an essay that is personal and philosophical wide ranging and politically engaged Pearson discusses what makes a good teacher and recalls his own mentors and inspirations He argues powerfully that underclass students many of whom are Aboriginal should receive a rigorous schooling that gives them the means to negotiate the wider world He examines the long term failure of educational policy in Australia especially in the indigenous sector and asks why it is always Groundhog Day when there are lessons to be learned from innovations now underway This is an essay filled with ideas and arguments and information from a little known educational revolutionary named Siegfried Englemann to the No Excuses ethos and the Knowledge Is Power program to Barack Obama's efforts to balance individual responsibility and historical legacy Pearson introduces new findings from research and practice and takes on some of the most difficult and controversial issues Throughout he searches for the radical centre the way forward that will raise up the many preserve culture and ensure no child is left behind It is time to ask are we Aborigines a serious people Do we have the seriousness necessary to maintain our languages traditions and knowledge The truth is that I am prone to bouts of doubt and sadness around these questions But I have hope Our hope is dependent upon education Our hope depends on how serious we become about the education of our people Noel Pearson Radical Hope A work of universal significance in which Pearson once again shows himself to be Australia's most powerful contemporary thinker His essay is essential reading for all who care about the true nature of the society we have created in Australia For the first time in my life I encountered here a mature insight into the private hells produced by the very kind of failed education I received as a boy growing up at the bottom of a class ridden culture in London after the war Alex Miller **Michigan School Moderator** ,1891 *Student*

Learning and Academic Understanding Noel Entwistle, 2018-06-13 The research described in *Student Learning and Academic Understanding* had its origins in the pioneering work of Ausubel Bruner and McKeachie and followed two complementary lines of development The first line extended the ideas of Marton on approaches to learning through an inventory designed to assess these approaches among large samples of students and using in depth interviews with students about their experiences of academic understanding The second line drew on a range of studies to explore the influences of university teaching and the whole teaching learning environment on the quality of student learning Taking the research as a whole shows the value of complementary research approaches to describing student learning while the findings brought together in the final chapter suggest ways of supporting deep approaches and the development of personal academic understanding among students *Student Learning and Academic Understanding* covers a wide range of concepts that have emerged from interviews in which students use their own experiences to describe how they study and what they find most useful in developing an academic understanding of their own These concepts differ from the traditional psychological concepts by being focused on the specific contexts of university and college although they are also relevant to the later stages of school education Explains the origins meanings and relevance of deep and surface approaches to learning Introduces an array of concepts derived from the specific contexts of university education Illustrates how in depth interviewing can be used to explore students ways of thinking Provides a series of heuristic models to guide thinking about the influences on student learning Includes an inventory on approaches to studying and experiences of teaching for use by teachers

The Good Teacher Jack Slutzky, 2011-04-29 Four extraordinary people have one thing in common each has received an outstanding teacher award at an upstate New York university Each of the professors pathways in life has been lined with pain love discovery and finally acknowledgement as every one reaches the pinnacle of their career White haired Irishman Stanley MacKeon an immensely popular professor of English Literature has been teaching at Brookside for twenty two years and has never had a vacant seat in any of his classes Height and hair challenged Earl Starkvisor chairperson of the science department is a genius who despite being known for being slightly overbearing still has students flocking to his classes Nan Alderage Gates one of only four female faculty members has gained international recognition for her work in nanotechnology Known for her disciplinary approach to teaching she accredits much of her success to two other women her mother and her partner Professor Stewart Gill an outspoken advocate for his deaf students is an idealist who never tires of fighting university politics *The Good Teacher* explores the crux of relationships foibles and strengths and weaknesses while sharing the unique stories of the four passionate people behind the awards

How to Write Essays for Standardized Tests The Princeton Review, 2021-11-23 Master essays for standardized tests with *The Princeton Review* No matter how much writing you've done in school the timed essays you'll face on standardized tests present a whole new challenge This essential guide expertly analyzes what graders are looking for across each of these standardized high school tests and then helps you swiftly and

effectively meet their requirements Steady your nerves and start preparing with Comprehensive coverages of AP ACT TOEFL ISEE and SSAT essay formats Specific writing strategies to help ensure you re fulfilling the right criteria for each essay type Annotated samples that show you how the grading rubrics are assessed Tips on how to better support your answer for every kind of essay including how to analyze textual qualitative and visual content and make calculations within an essay Additional material on unique topics such as foreign language essay approaches and more **How to Write a Winning College**

Application Essay, Revised 4th Edition Michael James Mason,2000-05-25 Get into the College of Your Dreams An original and creative essay is one of the keys to getting into the college you ve always dreamed of as well as to getting the financial aid you deserve This book gives you everything you need to make your own unique talents shine in your college application essay Even if writing is not your strong point author Michael James Mason shows you Exactly what admissions officers look for What works and what doesn t using actual student essays Proven techniques for writing your best essay Special tips for SAT and scholarship essays A last minute checklist before you submit your essay And much more Well written very useful and highly recommended Hunter s Guide to the College Guides Demystifies one of the most important and challenging parts of the college application process the personal essay An invaluable resource Gail Devine director of college counseling Louisville High School Woodland Hills California This book taught me what colleges look for in an essay and showed me how to effectively communicate my thoughts in writing Ryan Miller University of Virginia graduate **Tasks in Primary**

Mathematics Teacher Education Barbara Clarke,Barbro Grevholm,Richard Millman,2008-10-25 Tasks in Primary Mathematics Teacher Education is intended to advance relevant research and innovative international practices in the preparation and professional development of mathematics teachers Emerging from discussion at the ICMI study on teacher professional development this volume focused on primary and elementary teachers culls a richness that can only be found by gathering wisdom from varied experiences around the world The choice of tasks and the associated pedagogies is a key aspect of teaching and learning mathematics Arguing that what students learn is largely defined by the tasks they are given several major themes are presented One such major strand the form function and focus of tasks is discussed throughout several chapters offering analysis discussion of implementation and exemplars of a broader category of illustrative techniques for developing critical understanding **Lessons From Great Teachers to Teachers Who Want to Be Great**

Dale Ripley,2025-01-21 Author Dale Ripley has spent years studying great educators Through extensive interviews with outstanding teachers and his own teaching experience he has identified the common traits of great teachers These traits include a passion for teaching the creation of solid teacher student relationships and a sense of calling In his book Ripley offers insightful and well researched advice to inspire both new and experienced teachers K 12 teachers will use this book to Explore the qualities habits and behaviors of great teachers Understand the research behind what makes teachers most effective Glean insights from other teachers on the topic of each chapter Hone skills and approaches that will elevate

teaching Be inspired and renewed as an educator Contents Introduction Chapter 1 Great Teachers Are Masters of the Subjects They Teach Chapter 2 Great Teachers Know the Students They Teach Chapter 3 Great Teachers Know Themselves Chapter 4 Great Teachers Master Planning Chapter 5 Great Teachers Master Teaching and Learning Strategies Chapter 6 Great Teachers Master Assessment Strategies Chapter 7 Great Teachers Are Masters of Motivation and Persuasion Chapter 8 Great Teachers Prioritize the Teacher Student Relationship Chapter 9 Great Teachers See Teaching as a Team Sport Chapter 10 Great Teachers Commit to Continuous Improvement Chapter 11 Great Teachers Benefit From Great Leaders Epilogue References and Resources Index **Developing Writers of Argument** Michael W. Smith, Jon-Philip

Imbrenda, 2017-12-22 The ability to make effective arguments is not only necessary in students' academic lives; it's a transferable skill that's essential to students' future success as critical thinkers and contributing members of society. But in the here and now, how do we engage students and ensure they understand argument writing's fundamental components? How do we take them from "Here's what I think" to "Here's what I think. Here's what makes me think that. And here's why it matters." This stunning full-color book by Michael Smith and Jon Philip Imbrenda shows the way with ready-to-implement lessons that make argument writing topical and relevant. Students are first asked to form arguments about subjects that matter to them and then to reflect on the structure of those arguments—a process that provides learners with valuable reusable structural models. Throughout the book, the authors provide helpful instructional tools, including literary nonfiction and author-created simulated texts that inspire different points of view. Essential questions to create a context that rewards argumentation. Lessons introducing students to the three essential elements of an argument: claim, data, and warrant, and how to make each effective. Questioning probes, semantic differential scales, and other innovative instructional approaches. Samples of writing from the authors' own students and enlightening details on how this work informed the authors' subsequent teaching approach. Complete with guidance on applying the lessons' techniques in a broader unit-wide context, *Developing Writers of Argument* offers a practical approach for instructing students in this crucial aspect of their lifelong development.

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