

Getting Ready

Write your answers on lined paper.
Show your work.

1. A line segment has endpoints A and B .
a. Draw a segment AC such that C is the midpoint of AB .
b. Draw a segment AD such that D is the midpoint of AB .



2. Draw a line segment AB .



3. Draw a line segment AB .
a. Draw a segment AC such that C is the midpoint of AB .
b. Draw a segment AD such that D is the midpoint of AB .
c. Draw a segment AE such that E is the midpoint of AB .
d. Draw a segment AF such that F is the midpoint of AB .

4. Draw a line segment AB such that A is at $(-8, 4)$ and B is at $(2, 4)$.
a. Draw a segment AC such that C is the midpoint of AB .



5. Draw a line segment AB such that A is at $(-8, 4)$ and B is at $(2, 4)$.
a. Draw a segment AC such that C is the midpoint of AB .
b. Draw a segment AD such that D is the midpoint of AB .



6. Draw a line segment AB such that A is at $(-8, 4)$ and B is at $(2, 4)$.
a. Draw a segment AC such that C is the midpoint of AB .
b. Draw a segment AD such that D is the midpoint of AB .



Springboard Unit 3 Getting Ready Answers

Michael Hoelscher



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Job Corps GED Competencies Program Guide United States. Employment and Training Administration, 1987

Business Reports in English Jeremy Comfort, Rod Revell, Chris Stott, 1984 A task based approach is applied in this course for those who have to read or write reports The six extended units cover the successive stages in writing a report from collecting information using statistics organising and presenting material to recommending and summarising The stages are lined in to job functions common to any commercial field ranging from production to finance and marketing An appendix on report structure is included

Communication, Health, and the Elderly Howard Giles, Nikolas Coupland, John M. Wiemann, 1990

Think Level 4 Teacher's Book Brian Hart, Herbert Puchta, Jeff Stranks, Peter Lewis-Jones, 2016-09-08 Challenge and inspire your teenage learners to think beyond language Think is a fresh vibrant and upbeat course designed to engage teenage learners and make them think The Teacher s Book provides full lesson support for this level including teacher s notes audio scripts answer keys suggestions for extra activities and lesson options for mixed ability classes plus tips on how to get the best out of Think s array of digital tools and components

Science and Stories Hilarie Staton, Tara McCarthy, 1994 Bring science to life using 24 popular children s books Cross curricular activities provide theme based units that engage students in a broad scope of science discovery Includes activities student worksheets extensions and correlation charts

Reading for Academic Success Richard W. Strong, 2002-02-19 Not just for reading teachers this book is ideal for all secondary content areas Each chapter includes a wealth of resources such as powerful reading strategies vivid classroom examples and Strategies for Struggling Readers sections to help close the achievement gap between proficient and at risk students Rachel Billmeyer Educational Consultant Author Capturing ALL of the Reader Through the Reading Assessment System The authors bring together the latest research on many current topics and offer practical strategies that can be readily implemented in the classroom Practitioners will be thrilled with the clarity and the significance of the examples presented Anne Grall Reichel North Cook Intermediate Service Center Des Plaines IL Many secondary teachers do not know how to help students improve their reading skills This book will definitely help Margo Marvin Director of Curriculum and Technology Windsor Locks Public Schools CT This is the best synthesis of reading strategies that I ve seen I will definitely use this book Jeanelle Bland Professor of Education Eastern Connecticut State University Empower your students with A reading skills and watch achievement soar Students mastery of subject matter rests heavily upon their ability to read proficiently Likewise a teacher s capacity to cover all the material in a course and cultivate successful learners depends largely on the students reading skills as these skills are inextricably linked to problem solving critical thinking writing researching organizing ideas reasoning and creativity Through specific examples real life scenarios diagrams and detailed guidelines this book vividly conveys the most fundamental and effective means to boost student learning and teacher performance The wealth of easy to use strategies and the authors warm and encouraging tone

further enhance the easy integration of the valuable information provided Key features include Exploration of the seven core reading challenges and corresponding strategies for success Tips for tailoring each strategy to distinct disciplines from science and mathematics to English and social studies A Strategies for Struggling Readers section in each chapter that highlights ways to meet the needs of students with learning disabilities and other special needs Practical applications that implement and reinforce research findings including the five common characteristics of successful readers Expressly designed for the secondary teacher the down to earth approach and proven methods outlined can have a significant and far reaching positive impact in any school turning even average or below average students into high achieving thoughtful readers

Rate Yourself as a Manager Roger Fritz,1985 Resources in Education ,1991 Secondary Science Teaching for English Learners Edward G. Lyon,Sara Tolbert,Jorge Solís,Patricia Stoddart,George C. Bunch,2016-06-13 Secondary Science Teaching for English Learners Developing Supportive and Responsive Learning Context for Sense making and Language Development provides a resource for multiple audiences including pre and in service secondary science teachers science teacher educators instructional coaches curriculum specialists and administrators to learn about a research based approach to teaching science that responds to the growing population of English learners in the United States The book offers clear definitions of pedagogical practices supported by classroom examples and a cohesive framework for teaching science in linguistically diverse classrooms The Secondary Science Teaching with English Language and Literacy Acquisition or SSELLA Framework addresses how learning science is enhanced through meaningful and relevant learning experiences that integrate discipline specific literacy In particular four core science teaching practices are described 1 contextualized science activity 2 scientific sense making through scientific and engineering practices 3 scientific discourse and 4 English language and disciplinary literacy development These four core practices are supported by sound theory and research based on unscripted guidelines and flexible modifications of science lessons Moreover the four interrelated practices promote students use of core science ideas while reading writing talking and doing science thus reflecting principles from Next Generation Science Standards Common Core State Standards for English Language Arts and English language proficiency standards Secondary Science Teaching provides readers with a historical and theoretical basis for integrating language literacy and science in multilingual science classrooms and well as explicit models and guided support teachers in enacting effective teaching practices in the classroom including comparative vignettes to distinguish between different types of classroom practice

English Unlimited Upper Intermediate A Combo with DVD-ROMs (2) Alex Tilbury,Leslie Anne Hendra,David Rea,Theresa Clementson,Rob Metcalf,Chris Cavey,Alison Greenwood,2013-07-18 English Unlimited is a six level A1 to C1 goals based course for adults Centred on purposeful real life objectives it prepares learners to use English independently for global communication Through universal topics and activities and a focus on intercultural competence as a fifth skill this international coursebook helps learners become more sensitive more effective communicators Teaching natural

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Department of Defense Appropriations for ... United States. Congress. House. Committee on Appropriations,1991

Christ's Church & World Religions Textbook Sophia Institute for Teachers,

Character Education Connections for School, Home, and Community Diane Stirling,Georgia Archibald,Linda McKay,Shelley Berg,2000 This book is a clear concise holistic resource for classroom teachers with a thoughtful collection of approaches to integrating character education into daily learning and school life

Algebra: Themes, Tools, Concepts -- Teachers' Edition Henri Picciotto,Anita Wah,1994

I Have the Data... Now What? Betsy Moore,2013-08-06 In this book author consultant and longtime educator Betsy Moore shows teachers how to use data to make informed instructional changes in their classrooms Strategies will help them to pinpoint and carry out instructional changes that ensure student success Teachers will learn to Compile and make sense of data Analyze data Find out what it means and what to do about it Decide how to do what needs to be done Implement strategies specific to content areas critical thinking skills and test taking This book details just what teachers should look for in their data and what to do with what they find It will guide them through every step of the data process helping them to meet each of their instructional goals

Cambridge Academic English B1+ Intermediate Teacher's Book Anthony Manning,Chris Sowton,Craig Thaine,2012-02-09 Designed for students preparing for university this integrated skills course develops the language and real academic skills essential for successful university studies across disciplines With authentic lectures and seminars the course guarantees that the English and the study skills students learn are up to date and relevant to them

Hope for the Church Bob Jackson,2002 In Hope for the Church the author takes a challenging look at recent church attendance figures and sets out to interpret their message for today s Church Bob Jackson highlights areas where the Church is growing analyses causes of decline and outlines strategic responses to the problem of declining numbers Hope for the Church is in essence a plea to the church not to lose heart but to be pro active in the face of rapid social change Features up to date analysis of church attendance figures and practical growth strategies for all levels of leadership

Thinking with Standards - Elementary Donald J. Treffinger,Carole Nassab,2003 Educational title for gifted and advanced learners

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