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Switching Leads Campus Cravings Higher Learning

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Leadership and Cultural Change Ramona Houmanfar, Mark Mattaini, 2018-10-16 Contemporary confluences of leadership decision making and citizenship behavior often unintentionally contribute to the depletion of the world's resources escalating health education and social crises as well as community societal and cultural struggles to adapt to emerging global shifts Leadership and management practices in this context affect the wellbeing of organizational members e.g. their safety health financial security etc but also entail positive or negative impacts on consumer practices and collective community wellbeing e.g. education obesity cancer safe or green driving energy conservation diversity based health care etc Decision making in most businesses and organizations is largely responsive to demands for short term profit or cost minimization On the consumer side both cultural values and the corporate marketing practices that sustain them encourage high levels of consumption necessary to sustain corporate practices In exploring the emerging applications of behavior science to these challenges this book showcases emerging work by internationally recognized scholars on leadership and cultural change The book will aid organizations and leaders in creating new models of stewardship and will open opportunities for innovation while adapting and responding to growing social upheaval technological advances and environmental concerns as well as crises in the global economy health education and environment This book was originally published as a special issue of the Journal of Organizational Behavior Management

Digital Teaching for Linguistics Rebecca Gregory, Jessica Norledge, Peter Stockwell, Paweł Szudarski, 2021-12-30 Digital Teaching for Linguistics reimagines the teaching of linguistics in a digital environment It provides both an introduction to digital pedagogy and a discussion of technologically driven teaching practices that could be applied to any field of study Drawing on the authors extensive experience of successful delivery of web based instruction and assessment this book provides extended analysis and discussion of the best practices for teaching in an online and blended context features examples and case studies based on current research and teaching practice proposes new methods of teaching and assessment in line with innovations in educational technology This book is essential reading for educators in the areas of linguistics English language and education seeking guidance and advice on how to design or adapt their teaching for a digital world

Implementing Sustainable Change in Higher Education Brent D. Ruben, 2023-07-03 This book offers formal and informal leaders at all levels of their institution theory informed and practical guidance on implementing and sustaining change through collaborative leadership The framework and concepts presented are applicable at the department program campus or system level to guide minor incremental or transformative change Achieving a shared organizational vision can be a daunting challenge given the multiple missions of higher education varied and often conflicting stakeholder viewpoints siloed organizational structures traditions of shared governance and a highly educated workforce bringing together colleagues with diverse disciplinary perspectives Achieving these aims requires taking into account the organization's systems and values and the needs and aspirations of corresponding stakeholders across the

enterprise Ruben provides a guide for achieving and sustaining these goals in an engaged and collaborative manner Employing the author s widely used Excellence in Higher Education EHE framework this book offers principles and practices relative to change collaboration and organizational vision that can greatly enhance the prospects for effective outcomes highlighting three key themes Understanding and leveraging the dynamics of change Leading collaboratively and meaningfully engaging one s colleagues Adopting and pursuing a shared vision of organizational purpose and aspirations The book is intended for faculty and staff who want to advance the effectiveness and impact of their program department and institution and to do so in a way that creates a shared vision to sustain these benefits into the future It serves as a text for the growing number of leadership development programs and for courses with a focus on higher education leadership **The Bloomsbury Handbook of Sustainability in Higher Education** Wendy M. Purcell, Janet Haddock-Fraser, 2023-01-12 This Handbook illustrates that universities per se and higher education in general are essential to catalyze and action the transformative change needed for sustainability and delivery of the Sustainable Development Goals Part One shows how sustainability can be adopted as a driver of change within higher education institutions HEIs as they react and respond to influencing factors outside the academy Part Two examines how a university working with and for sustainability can influence effect and amplify change beyond the institution working with and through others International contributors explore regional national and international perspectives presenting a variety of critically assessed accounts case studies that reflect different local and national contexts institutional archetypes and academic missions Frameworks of sustainability led transformation are illustrated at the level of the institution executive administrative organization culture place based anchor and student in various countries including Aruba Belgium Brazil Canada Hong Kong Japan Lebanon Nepal New Zealand Nigeria South Africa Spain Uganda United Kingdom and the United States of America The book concludes with a manifesto for change and a call to action It identifies that the sustainability journey of a HEI is influenced by context and place with mission leadership and strategy playing a vital role and change agency by students a key ingredient Recognizing the patience and resolve to effect change communication dialogue and inclusion were central to community building and partnership

A University-Wide Approach to Changing Campus Cultures of Mental Illness Stigma Kathleen M. Brennan, Kimberly S. Gorman, 2025-06-14 This interdisciplinary volume addresses the progress made regarding mental illness stigma in the realm of higher education while acknowledging how stigma has transformed to present more subtle challenges in this context and how it may be addressed to promote positive campus outcomes Written by researchers and practitioners who represent different fields within higher education it highlights the existence of stigma by focusing on its presence in the curriculum in policies and in processes within the university It discusses both the presence and impact of stigma in undergraduate and graduate studies athletics and faculty and staff The book emphasizes a collaborative approach to involve stakeholder groups across campus by providing practical preemptive solutions to reduce stigma This volume can be used as a practical guide for

any institution of higher education wishing to address mental illness stigma on their campus in a strategic systemic manner. Additionally, it will be helpful for individuals working in higher education as a guide for reflecting on and changing their individual practice. This book greatly appeals to those who are interested in addressing mental illness stigma systemically.

Leading Lutheran Higher Education in a Secular Age Brian Beckstrom, 2020-07-15. Lutheran colleges and universities occupy a distinctive space in American higher education. In an age where the dividing line between sacred and secular has become blurred, Brian Beckstrom argues that their rooted and open approach combined with adaptive theological leadership could be the best hope for faith-based higher education. To do so, he provides an overview of Lutheran higher education, its history and identity, and combines surveys of students, faculty, and staff at Lutheran institutions with leadership theory and theological reflection. Leaders at Lutheran colleges and universities will find it to be helpful in understanding their mission, identity, and vocation in a secular age and navigating the changing cultural environment that challenges the church and higher education alike.

Facilitating Change Through Intergroup Dialogue Kristie Ford, 2017-06-26. In order both to prepare for an increasingly diverse society and to help students navigate diverse learning environments, many institutions of higher education have developed programs that support student learning and competencies around inter and intra group relations. *Facilitating Change through Intergroup Dialogue: Social Justice Advocacy in Practice* traces the impact of Intergroup Dialogue (IGD) courses on peer facilitators who delivered Skidmore College's IGD curricula over a five-year period. Through a series of in-depth qualitative interviews and auto-ethnographies, this book explores how former IGD facilitators are applying what they learned to their personal and professional lives three to five years post-college. By exploring facilitators' application of IGD skills, understanding of social justice, and the challenges inherent in this work, *Facilitating Change through Intergroup Dialogue* offers concrete strategies for supporting undergraduate students in their enduring efforts towards justice.

University-Industry Partnerships for Positive Change Tim Bodley-Scott, Ersel Oymak, 2022-12-14. Sharing the authors' extensive experience in working at the interface between academia, industry, and government, this book is designed to enable powerful university-industry partnerships to achieve the 17 UN SDGs.

Transforming Leadership Pathways for Humanities Professionals in Higher Education Roze Hentschell, Catherine E. Thomas, 2023-04-15. *Transforming Leadership Pathways for Humanities Professionals in Higher Education* includes thirteen essays from a variety of contributors investigating how humanities professionals grapple with the opportunities and challenges of leadership positions. Written by insiders sharing their lived experience, this collection provides an authentic look at the multiple roles humanities specialists play as well as offers strategies for professional growth, sustenance, and satisfaction. The collection also considers the relationship between disciplinary areas of study, academic training, and the valuable skill sets and habits of mind that serve higher education leaders. While *Transforming Leadership Pathways* emphasizes that a leadership route in higher education can be a welcome and positive professional move for many humanities scholars, the volume also acknowledges the issues that

arise when faculty take on administrative positions while otherwise marginalized on campus because of faculty status rank or personal identity This collection demystifies the path into higher education administration and argues that humanities scholars are uniquely qualified for such roles Empathetic deeply analytical attuned to historical context and trained in communication teachers and scholars who hail from humanities disciplines often find themselves well suited to the demands of complex academic leadership in today's colleges and universities

Transforming Higher Education Stephen J. Rosow, Thomas Kriger, 2012-07-10 The university is being transformed and can be transformed This doubleness informs this book Transforming in transforming higher education can be read as adjective suggesting that higher education is being transformed by the social and political situation in which it is enmeshed Transforming can also be read as a gerund implying the critical activity of changing the university as signaling a creative and political act of radical possibility The essays in this book address the transformation of higher education and the transformative possibilities of its current conditions Only by viewing the university as a historical construction can we assess the dangers and opportunities of the new conditions of higher education and chart a reasonable course for the future The essays in this book are critical of recent developments in universities and higher education Most of us come from public universities and all remain committed to a democratic higher education that we see threatened by recent developments There is a danger that the combination of economic crisis market ideology and global pressures will continue to structure the debate about higher education in ways that freeze out the transformative and politically critical possibilities of the university Part I of the book examines the historical transformation of the university as it has changed into its current form Part II examines both the transformation of the university into a neoliberal institution and makes the case for the more political and radical idea of transforming the university in opposition to how it has been transformed in recent years Part III offers a number of studies aimed at illuminating possibilities for transforming the university in a more progressive democratic direction

Queer People of Color in Higher Education Joshua Moon Johnson, Gabriel Javier, 2017-07-01 Queer People of Color in Higher Education QPOC is a comprehensive work discussing the lived experiences of queer people of color on college campuses This book will create conversations and provide resources to best support students faculty and staff of color who are people of color and identify as LGBTQ The edited volume covers emerging issues that are affecting higher education around the country Leading researchers and practitioners have remarkable writing that concisely summarizes current literature while also adding new ways to address issues of injustice related to racism sexism homophobia heterosexism and transphobia QPOC in Higher Education insightfully combines research with practical implications on services systems campus climate and ways to hostility violence and unrest on campuses This book rises out of places of turmoil and pain and brings attention to broken systems on higher education QPOC in Higher Education is a must read for anyone who wants to transform their society campus or community into places that fully value the complex and beautiful intersections that our diverse communities come from This book takes diversity to

a deeper level and speaks from a social justice philosophy of looking big pictures at our systems and cultures instead of simply at our oppressed groups as the problems

Leading Across the Arc of Time Mark L. Putnam, 2025-04-08 How short term college and university leaders overwhelmed by the tyranny of the urgent compromise the success and future of their institutions Amid mounting institutional pressures and a rapidly changing higher education landscape leadership churn at colleges and universities represents a major roadblock to institutional success In *Leading across the Arc of Time* college president Mark L Putnam presents a vital road map for navigating the complex dynamics of managing colleges and universities amid continuous change This insightful work reveals the paradoxes of higher education where innovation collides with tradition and where the pace of societal demand outstrips the capacity for institutional response Institutional stability requires a focus on long term trends rather than short term solutions and temporary interventions Putnam articulates a vision for adaptive leadership grounded in a profound understanding of historical patterns and organizational theory The book challenges administrators trustees and policymakers to embrace the slow often frustrating process of assimilation as the pathway to meaningful change The future of higher education depends not on rapid transformation but on thoughtful incremental adaptation Putnam seeks to disrupt the current pattern of churning in leadership planning and decision making that plagues many institutions and to break through the rigidities of conventional wisdom and conformity that confine leadership action For those committed to the future of academic institutions this book is an indispensable guide that equips leaders with the insights and creative solutions to guide their institutions with foresight and wisdom

Leading Change Together Eleanor Drago-Severson, Jessica Blum-DeStefano, 2018-01-02 If we can get adult development right we can change the world Adult development in schools Yes In fact understanding and sharing ideas and implementing practices that help adults explore experiences and assumptions is a powerful driver of school change Eleanor Drago Severson and Jessica Blum DeStefano share expertise that has evolved from their many decades of research and work with educators and show you how to Deepen your understanding of adult development and its role in systemic and schoolwide change and educational improvement Connect theory to practice with developmentally oriented structures and strategies that enhance collaboration communication and feedback Support individual and organizational growth with a differentiated approach to leadership and capacity building and Build trust capacity collegiality and sustainability with developmental practices that meet adult needs Whether you work in a school district university educational institution or other learning organization you ll learn how to infuse leadership collaboration communication and capacity building with a deep understanding of individuals experiences and capacities and how they influence our day to day work *Leading Change Together* explains how you and other adult learners can effect tremendous change in schools and systems

Handbook of Research on Challenges and Opportunities in Launching a Technology-Driven International University Khosrow-Pour, D.B.A., Mehdi, 2019-02-22 The global digital economy continues to demand the need for educated and highly trained professionals requiring higher learning institutions to provide

accessible technology driven experience to prepare future leaders effectively However there are challenges involved in creating a robust curriculum and recruiting top notch faculty all over the world while also meeting the academic criteria to offer effective academic programs and degrees to students The Handbook of Research on Challenges and Opportunities in Launching a Technology Driven International University is a pivotal reference source that provides empirical and theoretical research focused on the effective construction of technology driven higher learning international universities While highlighting topics such as accelerated and innovative curriculum recruitment of international faculty on campus development and distance learning systems this publication explores the financial and economic impacts of launching a university and the methods of how to identify the appropriate locale for universities and or branch campuses that will ideally complement the local interest of business sectors within the selected location This book is ideally designed for entrepreneurs practitioners academicians administrators government officials researchers and consultants *Prospects of Change in Higher Education* Michael Fremerey, Martina Pletsch-Betancourt, 2006 This anthology offers comprehensive insight into topical issues of change in international higher education Confronted with the challenge of increasing quality and relevance the individual articles deal with aspects of teaching and learning curriculum development organization and research in the university context Many of them refer to concrete projects implemented in universities of Latin America Africa and Asia They were developed in the University Staff Development Programme and run by the Institute for Socio cultural Studies University of Kassel Germany The anthology is dedicated to Matthias Wessler an active pioneer in change processes in international higher education The contributors are colleagues in the field of international higher education many of whom have known him as a teacher and mentor Michael Fremerey studied sociology and political science in Frankfurt am Main Germany Tbingen Germany and Freiburg Germany He had been research associate at Arnold Bergstraesser Institut in Freiburg and later at the German Institute for International pedagogical research in Frankfurt am Main For several years he worked as a consultant on questions of development for higher education Since 1986 he has been professor of sociology at the University of Kassel Germany Martina Pletsch Betancourt studied international ecological agronomy at the University of Kassel For several years she worked in Ecuador as a consultant for development cooperation Her key activities are quality management and change management in higher education *Higher Education's Road to Relevance* Susan A. Ambrose, Laura A. Wankel, 2019-11-20 Explores the current context role and challenges of post secondary education and presents options for promising pathways forward The post secondary educational system has undergone dramatic changes and experienced immense stress in the past two decades Once regarded as the logical next step toward career opportunities and financial security higher education is a subject of growing uncertainty for millions of people across the United States It is more common than ever to question the return on investment skyrocketing cost and student debt burden of going to college Prospective students and many employers increasingly view attending institutions of higher learning as inadequate

preparation for entering the 21st century workforce High profile scandals financial impropriety sexual abuse restrictions of free speech among others have further eroded public trust In response to these and other challenges leading voices are demanding strengthened accountability and measurable change Higher Education's Road to Relevance illustrates why change is needed in post secondary education and offers practical solutions to pressing concerns The authors internationally recognized experts in college level teaching and learning innovation draw heavily from contemporary research to provide an integrative approach for post secondary faculty staff and administrators of all levels This timely book helps readers identify the need for leadership in developing new networks and ecosystems of learning and workforce development This valuable book will help readers Understand the forces driving change in higher education Develop multiple pathways to create and credential self directed learners Promote access to flexible cost effective and relevant learning Adapt structures and pedagogies to address issues and overcome challenges Use an inclusive approach that extends to employers K 12 educators post secondary educators and policy makers among others Higher Education's Road to Relevance is a much needed resource for college and university administrators academic researchers instructors and other faculty and staff who support and interact with students

The Absence of Soulware in Higher Education Way Kuo, 2023-08-15 THE ABSENCE OF SOULWARE IN HIGHER EDUCATION The book offers an analytical account of higher education in Taiwan Hong Kong and Mainland China with examples of best practices from higher education in the US for guidance This book is Professor Way Kuo's attempt to address issues that remain to be challenges for universities in the globalized 21 Century namely academic autonomy and freedom seamless integration between research and teaching curricula update innovative and problem driven research and adopting best global practices based on his reflections about higher education from a global perspective through his personal experience as a senior academic leader in the US and Hong Kong Borrowing from the languages of computer science this book not only talks about the hardware and software in higher education which refer to the infrastructure and the physical entities that provide an environment conducive to good teaching and research it also highlights the importance of a third category for achieving great success the presence of a certain mindset a willingness to embrace due process and follow international standards and procedures or a vision in making the best use of the hardware and software to spearhead innovation in combining teaching and research for the benefit of students and the well being of society Such a mindset is called the soulware of higher education Specifically this book Covers four key areas where a lack of proper soulware or mindset is deterring the advancement of higher education internationalization seamless integration of teaching and research quality and evaluation and creativity and innovation The author's arguments are factual and comments are critical on what is perceived to be less desirable or a failure in higher education The book offers useful insights into the future and a global perspective on trends challenges and opportunities in higher education Audience Educators policymakers higher education providers and administrators global stakeholders of higher education including students and

parents and the general public in both the East and the West who have an interest in global higher education The Paths of Glory Robert H. Brown, 2012-04-20 The Paths of Glory is the third and final volume of a trilogy that began with to seek a newer world and continued with the second volume remembrance of things past In the paths of glory Doe Duvalier Teah sets in motion a chain of events as terrifying as they are unpredictable He loses two times in a presidential election won by Dr Felix Kamara Teah and his accomplices attack the cruise liner in which president Felix Kamara and his entourage are holidaying He hates president Kamara as much as he admires him Captain Derek Wilson the key witness is called in to a case which promises to be as sensitive as it is intriguing At a trial Teah and his accomplices are found guilty of murder sedition and high treason Consequently they are condemned to death In this streamlined novel Dr Robert h Brown exposes the darker recesses of a criminal s mindset which have long lain hidden beneath a veneer of a prosperous gentility *Democracy's Education* Harry C. Boyte, 2021-04-30 Today Americans feel powerless in the face of problems on every front Such feelings are acute in higher education where educators are experiencing an avalanche of changes cost cutting new technologies and demands that higher education be narrowly geared to the needs of today s workplace College graduates face mounting debt and uncertain job prospects and worry about a coarsening of the mass culture and the erosion of authentic human relationships Higher education is increasingly seen and often portrays itself as a ticket to individual success a private good not a public one Democracy s Education grows from the American Commonwealth Partnership a year long project to revitalize the democratic narrative of higher education that began with an invitation to Harry Boyte from the White House to put together a coalition aimed at strengthening higher education as a public good The project was launched at the beginning of 2012 to mark the 150th anniversary of the Morrill Act which created land grant colleges Beginning with an essay by Harry C Boyte Reinventing Citizenship as Public Work which challenges educators and their partners to claim their power to shape the story of higher education and the civic careers of students the collection brings world famous scholars senior government officials and university presidents together with faculty students staff community organizers and intellectuals from across the United States and South Africa and Japan Contributors describe many constructive responses to change already taking place in different kinds of institutions and present cutting edge ideas like civic science civic studies citizen professionalism and citizen alumni Authors detail practical approaches to making change from new faculty and student roles to changes in curriculum and student life and strategies for everyday citizen empowerment Overall the work develops a democratic story of education urgently needed to address today s challenges from climate change to growing inequality Educational Review Nicholas Murray Butler, Frank Pierrepont Graves, William McAndrew, 1927 Vols 19 34 include Bibliography of education for 1899 1906 compiled by James I Wyer and others

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