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Patricia C. Franks,Anthony Bernier

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ICEL 2017 - Proceedings of the 12th International Conference on e-Learning Laurie O. Campbell, Richard Hartshorn, 2017 *ICEL 2018 13th International Conference on e-Learning* Professor Eunice Ivala, 2018-07-05

Maheshvari: The Pandemic and Social Science Appro, 2023-06-02 Undoubtedly Covid 19 caused major disruptions in several realms of human life Not least affected is higher education *Girls Take Action* Catherine Vanner, 2025-01-01 The repression of the rights of girls and women is continuously threatened in a wide range of global cultural contexts From the rise in laws restricting reproductive freedom to the growth in essentialist ideas about gender and the backlash to the MeToo movement the challenges facing girls and young women are as diverse as the activism networks established to address them Girls Take Action shines light on the myriad ways girls and young women are exercising agency in the face of injustice considering especially the role of community and collaboration in fostering activism networks and ultimately a more transnational understanding of girlhood *International Case Studies in Service Learning* Enakshi Sengupta, Patrick Blessinger, 2022-11-16 Shedding light on how successfully service learning has been adopted to the existing curriculum and the emergence of a new breed of students who are aligned with the needs of the community and undertake collaborative work to solve real world issues Volume 47 is invaluable to both researchers teachers and scholars Building Collaborative Learning Communities to Drive Student Success Dhakal, Robin, Davis, William G., Heske, Kira, 2025-09-16 Building collaborative learning communities has emerged as a powerful strategy to help enhance students engagement achievement and success By fostering environments where students and educators can work together these communities create a culture of shared responsibility and respect to support a deeper understanding and long term academic development As education continues to evolve especially in the wake of digital transformation and diverse learning needs cultivating strong inclusive learning communities is key to driving meaningful and sustained student outcomes Building Collaborative Learning Communities to Drive Student Success explores the dynamics between leadership theory and practice and addresses the pressing challenges faced by today s educational institutions It provides a valuable resource for those seeking to cultivate a culture of collaboration and continuous improvement enhancing student success in higher education Covering topics such as artificial intelligence mentorship and talent development this book is an excellent resource for educational leaders administrators faculty researchers and more *Togetherness in South Africa* J.M. Vorster, Nico Vorster, Jan A. du Rand, Riaan Rheeder, Dirk van der Merwe, Theuns Eloff, Ferdi P. Kruger, Reginald W. Nel, 2017-11-24 Race and inequality have always been sensitive topics in South African society due to its colonial past diverse social composition and apartheid legacy of legal discrimination against people on the basis of their skin colour Racial tensions seem to be escalating in South African society and disturbing racialised rhetoric and slogans are re entering the political and social landscape Another disturbing phenomenon has been violent incidents of xenophobia against African immigrants The question probed by this book is What

perspectives can theology offer in addressing the roots of racism inequality and xenophobia in South Africa and how can it and the church contribute to reconciliation and a sense of togetherness among South African citizens Various methodologies and approaches are used to address this question In chapter 1 Theuns Eloff employs a historical and socio analytical approach to describe the social context that has given rise and is still giving impetus to racism and other forms of intolerance in South African society Nico Vorster approaches the issue of distorted racial identity constructions from a theological anthropological perspective Utilising various empirical studies he attempts to provide conceptual clarity to the concepts of racism nationalism ethnocentrism and xenophobia and maps the various racisms that we find in South Africa His contribution concludes with a theological anthropological discussion on ways in which theology can deconstruct distorted identities and contribute to the development of authentic identities Koos Vorster provides a theological ethical perspective on social stratification in South Africa He identifies the patterns inherent to the institutionalisation of racist social structures and argues that many of these patterns are still present albeit in a new disguise in the South African social order Jan du Rand provides in chapter 4 a semantic discussion of the notions of race and xenophobia He argues that racist ideologies are not constructed on a factual basis but that racial ideologies use semantic notions to construct social myths that enable them to attain power and justify the exploitation and oppression of the other Du Rand s second contribution in chapter 5 provides Reformed exegetical and hermeneutic perspectives on various passages and themes in the Bible that relate to anthropology xenophobia and the imperative to xenophilia love of the stranger Dirk Van der Merwe s contribution analyses evaluates and compares both contemporary literature and ancient texts of the Bible to develop a model that can enable churches to promote reconciliation in society while Ferdi Kruger investigates the various ways in which language can be used as a tool to disseminate hate speech He offers an analytical description of hate language provides normative perspectives on the duty to counter hate speech through truth speaking and phronesis wisdom and concludes with practical theological perspectives that might enable us to address problematic praxis Reggie Nel explores the Confessions of Belhar and the Declaration of Accra as theological lenses to provide markers for public witness in a postcolonial South African setting The volume concludes with Riaan Rheeder s Christian bioethical perspective on inequality in the health sector of sub Sahara Africa This book contains original research No part was plagiarised or published elsewhere The target audience are theologians ministers and the Christian community but social activists social scientists politicians political theorists sociologists and psychologists might also find the book applicable to their fields

Assessment in Geographical Education: An International Perspective Theresa Bourke,Reece Mills,Rod Lane,2022-02-27 In recent years there has been increased attention paid to the importance of assessment in Geographical Education the chosen subject for this book Assessment is an important tool for collecting information about student learning and for providing timely data to inform key stakeholders including students teachers parents and policymakers To be effective assessment needs to be valid reliable and fair Validity is about ensuring that we

assess what we claim we are assessing Reliability is about measuring performance and understanding in a consistent way Without validity and reliability assessment is unlikely to provide equitable opportunities for students to demonstrate what they know and can do As geography educators it is therefore important that we identify the core concepts and skills in geography that we want students to master We need a clear understanding of what the progression of learning looks like for each concept and skill so we can develop fit for purpose assessments that track and improve student learning While there is a substantial literature on evidence based assessment in secondary school contexts research exploring best practice assessment in geography is rare This is a concern given the distinctive nature of geography and the important role of assessment in the learning process This scholarly collection seeks to address this issue by connecting research in educational assessment with the domain of geography The chapters are written by leading researchers in Geographical Education from across the globe These chapters provide examples of innovation through the collective voices of geography teacher educator scholars from across Australia USA South Korea Germany Switzerland and Singapore What unifies the work in this book is that each chapter focuses on a key feature of the discipline of geography providing scholarly examples of evidence based practices for assessing student s knowledge and skills

Illustrated Glossary of Southern African Architectural Terms, English-isiZulu Franco Frescura, Philisiwe Joyce Myeza, 2016 Since 1994 South Africa has undergone a steady erosion of its indigenous built environment with a concomitant loss of indigenous building technology and its specialised terminology This glossary is based on the premise that readers cannot understand the culture of a people unless they have a grasp of the nuances and hidden meanings of the language The authors bring together in one volume the terminologies that are used by southern Africa s rural builders The terminology used by indigenous builders is included here as well as the terminology used by subsequent colonial white settlers including buildings of the so called Cape Dutch English Georgian Victorian and Indian Traditions The text is set out in alphabetical order It comprises each term in its original language its translation where appropriate into isiZulu and its definition in English and isiZulu One of the strengths of English isiZulu Glossary of Architectural Terms is its visual component of accompanying sketches that expertly illustrate the terms This book is designed not only to assist in the teaching of architecture but also to aid others who are interested in the field Researchers and practitioners in disciplines such as anthropology archaeology culture studies and building science will find it a valuable addition to their libraries Series UKZN Bilingual Glossary Series Subject Architecture African Studies Anthropology Art History

Open Learning as a Means of Advancing Social Justice Tabisa Mayisela, Shanali Govender, 2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work

integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser s theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa

The International Directory of National Archives Patricia C. Franks,Anthony Bernier,2018-08-10 National Archives store materials relating to the history of a nation usually operated by the government of that nation This is the first ever comprehensive source of information about national archives around the world covers the national archives of all 195 countries recognized by the United Nations the 193 member states and the 2 that non member observer states The Holy See and the State of Palestine as well as Taiwan Republic of China Of the 196 countries 54 are in Africa 49 in Asia 44 in Europe 33 in Latin America and the Caribbean 14 in Oceania and 2 in Northern America All countries maintain a repository for government and historical records whether all allow public access will be determined through research for this work The National Archives of all 196 countries will be included in this work see Appendix A Each entry contains general information about the archive and when it is open to researchers if applicable historical information about the institution and how it developed information about the archives today its mission functions organization services and a description of its physical and digital infrastructures and a current focus section spotlighting one part of the collection s holdings

The Man behind the Beard Graham Dominy,2023-12-01 Deneys Schreiner was an academic a scientist and a man of strong liberal principles with a good sense of humor and widespread interests in the sciences arts and public affairs In his steady way he transformed the University of Natal and the community around it Between the 1960s and 1980s Schreiner supported and initiated several endeavors to promote constitutional futures other than those imposed by the apartheid government One of the most significant was the Buthelezi Commission which he chaired This biography sets out the context of the times in which Schreiner lived and his life from his ancestors to his tenure as Vice Principal This book is created with extensive archival research supported by interviews with family members former colleagues friends and journalists Schreiner was a man who made a considerable contribution to the struggle for democracy in South Africa And then there is the story of his beard once described as a potent symbol of his presence and implacable integrity Print edition not for sale in Sub Saharan Africa

Disrupting Shameful Legacies Claudia Mitchell,Relebohile

Moletsane,2018-08-14 Much has been written in Canada and South Africa about sexual violence in the context of colonial legacies particularly for Indigenous girls and young women While both countries have attempted to deal with the past through Truth and Reconciliation Commissions and Canada has embarked upon its National Inquiry on Missing and Murdered Indigenous Women and Girls there remains a great deal left to do Across the two countries history legislation and the lived experiences of young people and especially girls and young women point to a deeply rooted situation of marginalization Violence on girls and women s bodies also reflects violence on the land and especially issues of dispossession What approaches and methods would make it possible for girls and young women as knowers and actors especially those who are the most marginalized to influence social policy and social change in the context of sexual violence Taken as a whole the chapters in *Disrupting Shameful Legacies Girls and Young Women Speaking Back through the Arts to Address Sexual Violence* which come out of a transnational study on sexual violence suggest a new legacy one that is based on methodologies that seek to disrupt colonial legacies by privileging speaking up and speaking back through the arts and visual practice to challenge the situation of sexual violence At the same time the fact that so many of the authors of the various chapters are themselves Indigenous young people from either Canada or South Africa also suggests a new legacy of leadership for change

The Palgrave Handbook of Autoethnographic and Self-Study Education Research Methods Deborah L.

Mulligan,Meg Forbes,Emilio A. Anteliz,Patrick Alan Danaher,2025-07-21 This edited handbook focuses on the methodological design of autoethnography and self study Contributions delve into the diverse usage of these novel methodologies providing the reader with a range of applications and researchers are presented with a full discussion of the challenges and the successes of the contributors experiences Beginning with the important developments in contemporary philosophy and theory in autoethnography and self study the book goes on to examine critiques and misunderstanding surrounding these methods how researchers can engage effectively and ethically with them their impact on researcher identity and how researchers design the methodology involved in their autoethnographic and self study writings Drawing on research conducted in the United Kingdom the United States Canada Continental Europe Asia Africa and Australia the book will appeal to academics and researchers applying or researching autoethnography and or self study as well as students deploying these approaches in their work and counsellors psychologists and social workers who use self narrative techniques with their clients

Proceedings of the 20th European Conference on Management, Leadership and Governance

Mafalda Patuleia,2024 *Human dimensions of animal translocations* Carlos R. Ruiz-Miranda,Adriana

Consorte-McCrea,2023-03-28 Object Medleys Daisy Pillay,Kathleen Pithouse-Morgan,Inbanathan Naicker,2017-11-13

How do we get at the meanings of everyday and not so everyday objects and how might these meanings enrich educational research The study of objects is well established in fields such as archaeology art history communications fine arts museum studies and sociology but is still developing in education *Object Medleys Interpretive Possibilities for Educational Research*

brings together 37 educational researchers from wide ranging contexts and multiple knowledge fields to a dialogic space in which subjects and objects living and nonliving entangle as medleys to open up understandings of connections made with between and through objects Object Medleys offers diverse innovative modes and lenses for representing interpreting and theorising object studies The book is distinctive within scholarship on object inquiry in that much of the research has been conducted within Southern African educational contexts This is complemented by contributions from scholars based in Canada and the United Kingdom The original research represented in each peer reviewed chapter expands academic conversations about what counts as data and analysis in educational research Overall Object Medleys illuminates the applied and theoretical usefulness of objects in response to pressing educational and societal questions Object Medleys is a rich and fascinating exploration of new possibilities with potential for research teaching and learning that seems almost unlimited This book is a rich assembly of affordances for exploring and widening the role of objects in educational research It relocates attention from language and text towards embodied and material storytelling practices where new and marginalised ways of expression can find their ways into classrooms thereby opening completely new avenues of teaching and learning Kenneth M lbjerg J rgensen Professor Aalborg University Denmark In a time when materiality is being brought at the centre of critical inquiry in the social sciences and humanities this edited collection offers unique insights into the relationship between objects subjectivities and learning Beautifully written and cogently argued the book breaks new ground by casting a critical spotlight on artefacts that might appear mundane at first sight but on closer inspection reveal complex patterns of educational potential Tommaso M Milani Associate Professor University of the Witwatersrand Johannesburg South Africa

Contemporary Transnational Feminist Visual Activism and Gender-Based Violence Basia Sliwinska, 2025-09-30

This book illuminates arts activist interventions that raise consciousness and advocacy for women s right to a life free from violence In a context where Gender Based Violence GBV has continued to intensify across the globe the international range of essays focus on violations of bodily integrity and autonomy reproductive domestic and sexual violence femicide and feminicide Comparing and interrogating arts activist strategies and visual methods the book also explores tactics employed by arts activists attentive to effects and lived experiences of GBV and imagining potential solutions founded in feminist thinking to change behaviours and raise awareness generating systemic change The case studies of feminist transnational contemporary arts activism include examples from Austria Brazil Canada Ghana Guatemala Hong Kong Mexico and the United States Arts engaged with include textile work crafts making performance art clay work protest art and documentary art indicating the breadth and richness of the work of feminist political artists At a time when according to the UN Women s estimates almost one in three women have been subjected to violence it is critical to understand how feminist politics catalyses social cultural and political changes This book will be of interest to scholars working in art history women s studies gender studies and visual culture *Language and Institutional Identity in the Post-Apartheid South African Higher*

Education Leketi Makalela, 2022-03-21 This book examines the intersections between education identity formation and language in post apartheid South Africa with specific attention to higher education It does so against the backdrop of the core argument that the sector plays a critical role in shaping re producing and perpetuating sectoral class sub national and national identities which in turn in the peculiar South African setting are almost invariably analogous with the historical fault lines determined and dictated by language as a marker of ethnic and racial identity The chapters in the book grapple with the nuances related to these intersections in the understanding that higher education language policies overt and or covert largely structure institutional cultures or what has been described as curriculum in higher education institutions Together the chapters examine the roles played by higher education by language policies and by the intersections of these policies and ethnolinguistic identities in either constructing and perpetuating or deconstructing ethnolinguistic identities upon which the sector was founded The introductory chapter lays out the background to the entire book with an emphasis on the policy and practice perspectives on the intersections The middle chapters describe the so called White Universities Black Universities and Middle Man Minorities Universities The final chapter maps out future directions of the discourses on language and identity formation in South Africa s higher education **Academic Voices** Upasana Gitanjali Singh, Chenicheri Sid Nair, Craig Blewett, Timothy Shea, 2022-04-01 Academia s Digital Voice A Conversation on 21st Century Higher Education provides critical information on an area that needs particular attention given the rapid introduction and immersion into digital technologies that took place during the pandemic including quality assurance and assessment Sections discuss the rapid changes called into question as student mobility pedagogical readiness of academics technological readiness of institutions student readiness to adopt online learning the value of higher education the value of distance learning and the changing role of administration and faculty were thrust upon institutions The unprecedented speed of international lockdowns caused by the pandemic necessitated HEIs to make rapid changes in both teaching and assessment approaches The quality of these and sacrosanctity of the academic voice has long been the central tenet of higher education While history is replete with challenges to this the current rapid shift to online education may represent the greatest threat and opportunity so far Focuses on the academic voice in HEI Presents an authentic message and mode for the new world we live in post COVID Includes a section on academic predictions for higher education institutions

Ukzn Admission Form 2016: Bestsellers in 2023 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous captivating novels captivating the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the captivating narratives that have captivated audiences this year. The Must-Read : Colleen Hoovers "It Ends with Us" This heartfelt tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover skillfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. Uncover the Best : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This captivating historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Discover the Magic : Delia Owens "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of engaging stories waiting to be discovered. The novel begins with Richard Pape, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and suspenseful novel that will keep you wondering until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

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