

# French: Yesterday, Tomorrow, Today

|                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Aim:</b><br/>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English, in the context of saying the date.</p> <p>I can begin to conjugate the verb 'to be' for past and future tense.</p> | <p><b>Success Criteria:</b><br/>I can say the date using day, number and month.<br/><br/>I can change my question or answer sentence to make it past or future tense.</p> <p><b>Key/New Words:</b><br/>calendrier (m) [calendar], date (f) [date], aujourd'hui [today], demain [tomorrow], hier [yesterday], c'est [it is], c'était [it was], ce sera [it will be], quelle [what - feminine], était [was], sera [will be]</p> | <p><b>Resources:</b><br/>Lesson Pack</p> <p><b>Preparation:</b><br/>French Calendar - 1 per pair<br/>Date Stamp Game Cards - 1 per child<br/>Differentiated Yesterday, Today, Tomorrow Activity Sheet - 1 per child<br/>Tense Prompt Sheet - as required</p> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Prior Learning:** Children will have learned to say the date, days, numbers 1-31 and months in earlier lessons.

## Learning Sequence

|                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|                                                                                                                                                                             | <p><b>What Can You Remember?</b> Children use their French Calendars to practise the known question and answer: <i>Quelle est la date aujourd'hui? Aujourd'hui c'est ...</i> e.g. <i>samedi huit juin</i>. Reiterate the word <i>est</i> means 'is'. What verb is this? (to be)</p>                                                                                                                                                      |  |
|                                                                                                                                                                             | <p><b>What Came Before Today?</b> Children discuss with their partner what language we will need to talk about time before today. How would we do it in English? (Change to the past tense.) Use the Lesson Presentation to teach the new language of 'yesterday' and 'was'. Pairs use the calendars to practise asking and answering <i>Quelle était la date hier?</i> for any date chosen by their partner.</p>                        |  |
|                                                                                                                                                                             | <p><b>What Will Come After Today?</b> Move on to discuss time after now. What extra word do we use in English to make a future tense? (The auxiliary verb 'will') Through the Lesson Presentation, introduce and practise 'tomorrow' and 'will be'. Pairs use the calendars to practise asking and answering <i>Quelle sera la date demain?</i> for any date chosen by their partner.</p>                                                |  |
|                                                                                                                                                                             | <p><b>Trouvez les groupes (Find the Groups)</b> Distribute Date Stamp Game Cards to each child. They walk around the classroom trying to find their group of 3 consecutive days. Some children may need Tense Prompt Sheets for support. Each group reads out their dates to the class, using <i>aujourd'hui</i>, <i>hier</i> and <i>demain</i> as appropriate.</p>                                                                      |  |
| <p> <b>Allez-y ! (Off You Go!)</b> Children demonstrate their learning of past, present and future of 'be' by completing the Yesterday, Today, Tomorrow Activity Sheet.</p> | <p> This activity is similar to the whole class activity. The children attach the correct adverb and verb <i>aujourd'hui c'est</i>, <i>hier c'était</i> and <i>demain ce sera</i>.</p> <p> The children are given 'today' sentences. For each sentence, they write the 'yesterday' and 'tomorrow' version.</p> <p> The children are given sentences (past, present or future). For each sentence, they write the other two versions.</p> |  |

## Task

**Findit:** Put date phrases around the room (e.g. *lundi premier juin*). Say a sentence either side and add a question e.g. *Aujourd'hui c'est dimanche, trouve-moi un mai, quelle sera la date demain?* and challenge them to find the right answer.

## Language Notes:

- This lesson will help your class understand that, just as in English, verbs (in this case *être* - to be) can be in different tenses depending on what you want to say. Use this cross-curricular reference point when your class's writing focus is on the consistent use of tenses.
- While the stated National Curriculum 2014 aim is **understand basic grammar ... conjugation of high-frequency verbs**, this is a very simple extension to what they already know about verb conjugation. So far, they have used 1st, 2nd and 3rd person in the present tense. This lesson involves only the 3rd person 'it is/was/will be...'
- The future tense in French has no auxiliary verb like the 'will' in the simple future tense for English.

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1 0 b exercise 3 give a matlab expression that multiplies two vectors to obtain a the matrix 0 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 a  
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