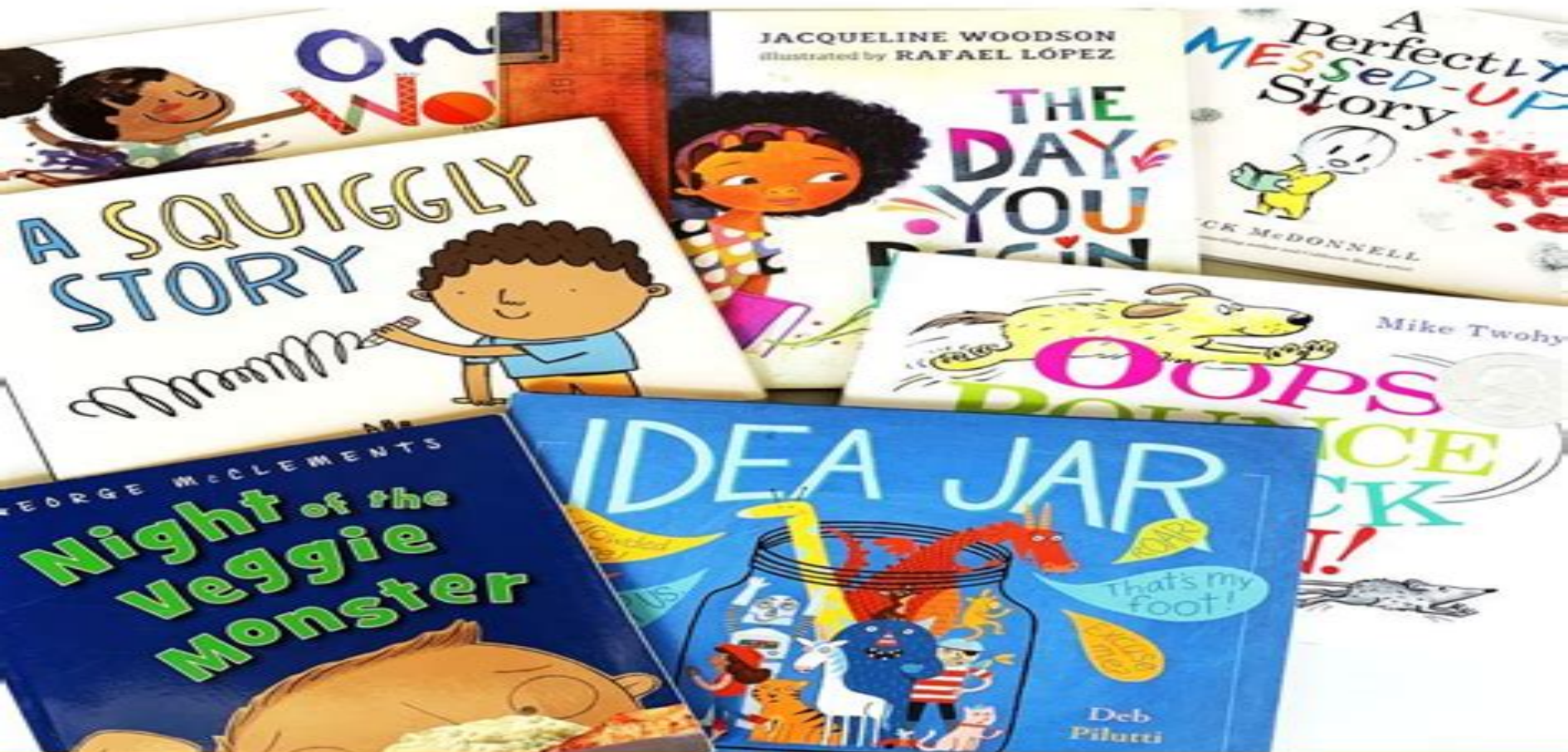


How to Use **MENTOR TEXTS** in Writing Lessons



Using Mentor Texts To Teach Craft Lessons

**Donna Kalmbach Phillips, Mindy Legard
Larson**



Using Mentor Texts To Teach Craft Lessons:

Craft Moves Stacey Shubitz, 2023-10-10 How do you choose mentor texts for your students How do you mine them for the craft lessons you want your students to learn In *Craft Moves Lesson Sets for Teaching Writing with Mentor Texts* Stacey Shubitz co founder of the Two Writing Teachers website uses twenty recently published picture books to create more than 180 lessons to teach various craft moves that will help your students become better writers Each of the 184 lessons in the book includes a publisher's summary a rationale or explanation of the craft move demonstrated in the book and a procedure that takes teachers and students back into the mentor text to deepen their understanding of the selected craft move A step by step guide demonstrates how to analyze a picture book for multiple craft moves Shubitz introduces picture books as teaching tools and offers ways to integrate them into your curriculum and classroom discussions She then shares different routines and classroom procedures designed to help students focus on their writing during the writer's workshop as well as focusing how teachers can prepare for small group instruction Using picture books as mentor texts will help your students not only read as writers and write with joy but also become writers who can effectively communicate meaning structure their writing write with detail and give their writing their own unique voice

The Mindful Writing Workshop: Teaching in the Age of Stress and Trauma Richard Koch, 2019-04-17 Though life occurs in events it must be written about in moments Today's youth are growing up in an age of stress and trauma and nowhere is that more apparent than in the classroom Absenteeism emotional distraction passivity and unresponsiveness are all signs of children in need Thankfully it turns out that the workshop classroom with limited but essential tuning can be just the environment students in the grip of trauma need to become comfortable in themselves and break through into active learning In *The Mindful Writing Workshop Teaching in the Age of Stress and Trauma* Professor Richard Koch offers clear comprehensive guided lessons that help teachers gain the insight necessary to adapt their instruction of writing to incorporate restorative and healing practices practices that can improve the quality of learning and writing for all learners Accessible straightforward and empowering the approaches presented in *The Mindful Writing Workshop* will help previously indifferent or distracted students become engaged increase their effort deepen their resilience and soon raise the quality of their writing all while guiding teachers in creating a positive collaborative doing classroom

Writing Strategies That Work Lori G. Wilfong, 2015-04-24 Learn the ten keys to effective writing instruction In this dynamic book bestselling author Lori G Wilfong takes you through today's best practices for teaching writing and how to implement them in the classroom She also points out practices that should be avoided helping you figure out how to update your teaching so that all students can reach success You'll discover how to Make sure students have enough work in a genre before you assign writing Develop thoughtful short writing prompts that are infinite and not finite Have students read and learn from master authors in the genre they are writing Create a writing community so that writing is not an isolated activity Use anchor charts and minilessons along with rubrics and checklists Implement revising

strategies not just editing strategies taught in context Use conferencing to grow students as thoughtful reflective writers Let narratives be personal and creative focusing on details and imagery Let informational writing explore a topic creatively and in depth Let argument writing be situated in real world application and not be limited to one sided what if debates Every chapter begins with an engaging scenario includes the why behind the practice and how it connects to the Common Core and clearly describes how implement the strategy The book also contains tons of handy templates that you can reproduce and use in your own classroom You can photocopy these templates or download them from our website at <http://www.routledge.com/books/details/9781138812444>

Teaching Fantasy Writing Carl Anderson, 2024-07-16 Teaching fantasy writing increases student engagement enables them to flex their creative muscles and helps them learn important narrative writing skills Opportunities for kids to lean into their innate creativity and imagination have been squeezed out of most school days due to the pressures of standardized testing And writing instruction has become more and more formulaic In *Teaching Fantasy Writing* Carl Anderson shows you how to include a study of fantasy writing in your writing curriculum that will engage student interest and creativity and make writing exciting for them again Teaching Fantasy Writing is a game changer The fantasy genre gives children tools for expression that other genres don't providing them with a powerful way to work through challenging issues and emotions And it also offers students the opportunity to address subjects such as gaining confidence in oneself bullying fighting injustice and more Plus fantasy writing helps kids learn the skills necessary to meet narrative writing standards And they'll have fun doing it If you're an elementary school teacher who wants to help your students develop their writing skills by studying a high interest high impact genre you've come to the right place In *Teaching Fantasy Writing* Carl Anderson will Discuss why fantasy writing develops students creativity increases their engagement in writing and accelerates their growth as writers Walk you through fantasy units for students in grades K 1 2 3 and 4 6 which include detailed lessons you can teach to help students write beautiful and powerful fantasy stories Suggest mentor texts that will show students how to craft their fantasy stories Show you examples of students fantasy writing including the worldbuilding work they do before writing drafts Explain how you can modify the units and lessons to fit the needs of the students in your classroom By teaching fantasy writing you can reignite the spark of creativity in your students and increase their joy in writing Imagine the possibilities

Nonfiction Writing Strategies Using Content-Area Mentor Texts Marcia S. Freeman, 2014 How can you enhance the quality and effectiveness of instruction in both the content areas and in writing By integrating content in both social studies and science with the strategies of writing that are so important for students to master as they craft nonfiction This book shows teachers how to use mentor texts in an integrative approach for teaching both content and informational writing As you explore the pages of this book you'll find strategies for teaching writing craft fundamentals with step by step instructions that make writing instruction come alive in content area classes Models make the instructional strategies clear The book also includes a variety of expository techniques and advice on preparing writers

for success on performance based tests *Becoming a Teacher of Writing in Elementary Classrooms* Donna Kalmbach Phillips, Mindy Legard Larson, 2024-04-01 The Second Edition of *Becoming a Teacher of Writing in Elementary Classrooms* is an interactive learning experience focusing on all aspects of becoming writer and teacher of writing in the Writing Studio The Writing Studio is illustrated with authentic classroom scenarios and include descriptions of assessments mini lessons mentor texts and collaborative and individual teaching strategies The parallel text *Becoming Writer* allows readers to engage as writers while learning and applying writing process practice and craft of the Writing Studio The new edition includes integration of preschool writers multilingual learners translanguaging culturally sustaining pedagogy social emotional learning Universal Design for Learning and an updated companion website with teacher resources This dynamic text supports teachers agency in the ongoing journey of joyful teaching and writing *Getting to the Core of Writing: Essential Lessons for Every Fifth Grade Student* Richard Gentry, Jan McNeel, 2012-06-01 Inspire students to develop as writers in the fifth grade classroom with these engaging and creative writing lessons This classroom tested resource shows positive results in students writing and simplifies the planning of writing instruction It contains detailed information on how to establish and manage daily Writer s Workshop and includes consistent structured instruction to encourage students to actively participate in the writing process Specific lessons to help students develop the traits of quality writing are also included

Uncommonly Good Ideas Sandra Murphy, Mary Ann Smith, 2015-04-03 This innovative resource provides teachers with a road map for designing a comprehensive writing curriculum that meets Common Core State Standards The authors zero in on several big ideas that lead to and support effective practices in writing instruction such as integrating reading writing speaking and listening teaching writing as a process extending the range of the students writing spiraling and scaffolding a writing curriculum and collaborating These ideas are the cornerstone of best research based practices as well as the CCSS for writing The first chapter offers a complete lesson designed around teaching narrative writing and illustrates tried and true practices for teaching writing as a process The remaining chapters explore a broad range of teaching approaches that help students tackle different kinds of narrative informational and argumentative writing as well as complexities like audience and purpose Each chapter focuses on at least one of the uncommonly good ideas and illustrates how to create curricula around it *Uncommonly Good Ideas* includes model lessons and assignments mentor texts teaching strategies student writing and practical guidance for moving the ideas from the page into the classroom **Answers to Your Biggest Questions About Teaching Middle and High School ELA** Matthew Johnson, Matthew R. Kay, Dave Stuart Jr., 2022-05-17 Matthew Johnson Dave Stuart Jr and Matthew R Kay have written a book to help navigate the burning questions early career teachers long to understand From ways to build a community of learners to motivational instruction to feedback that works for students and teachers alike these inspirational teachers share what it takes to craft a career for the long haul Andy Schoenborn co author of *Creating Confident Writers For High School College and Life* Your guide to grow and learn as an ELA teacher Let s face it

major shifts over the past decade including pandemic related challenges have rapidly changed our ELA classrooms New and experienced teachers can benefit from guidance on the fundamentals of what excellent teaching and learning of writing can look like Friendly and practical this book is a reminder of the things that matter most Part of the Five to Thrive series for early career educators Answers to Your Biggest Questions About Teaching Middle your students are counting on it *Teach Writing Well* Ruth Culham,2023-10-10 Ask great writers what the key to writing well is and they will tell you revision Author Ruth Culham both a successful writer and writing teacher understands the challenges elementary teachers face when teaching writing and revision and now shares her knowledge in *Teach Writing Well* How to Assess Writing Invigorate Instruction and Rethink Revision Divided into two parts Culham s book provides ways to teach that are both accessible to the teacher and student You will find techniques to assess writing that are practical and results driven Inside you ll discover Culham s traits of writing and how to use them to read and assess student work Ways to guide revision decisions using these traits as common language How to address challenges students may face within the different modes of writing narrative expository and persuasive Strategic lessons to teach the writer that scaffold students towards making their own craft decisions A chapter on mentor texts which can be used to model traits and key qualities for your students *Teach Writing Well* pulls best practices together and shows writing with fresh eyes *Nonfiction Mentor Texts* Lynne R. Dorfman,Rose Cappelli,2009 Guides teachers through a variety of projects samples and classroom anecdotes that demonstrate how teachers can help students become more effective writers of good nonfiction Balanced Literacy Essentials Michelann Parr,Terry Campbell,2012 This practical book offers teachers a comprehensive approach to literacy instruction that puts students at the centre of the learning process Based on the latest learning theories the book provides an overview of the nuts and bolts of reading instruction techniques for supporting writers poetry storytelling and drama activities that foster alternate ways of learning language experiences that guide students from traditional learning to our complex digital world This book offers the background and strategies teachers need to encourage students to question discover and learn Thoughtful and inspiring the book helps educators reflect on their role as teacher and better meet the literacy needs of all their students **Teaching and Assessing Writing in the Primary School** Eithne Kennedy,Gerry Shiel,2025-02-10 The capacity to write well is fundamental to success in school and beyond Yet many children struggle to become proficient writers *Teaching and Assessing Writing in the Primary School* provides a comprehensive guide to the theory practice and pedagogical research behind teaching children to write Supported by case studies and real world examples of teaching and learning writing in the classroom this practical book proposes a whole school research informed writing framework that engages children while building their writing skills Readers will benefit from building their knowledge of the theory and research behind learning how to write successfully while discovering how they may apply this effectively to their classroom practice Firmly grounded in the theory of writing and with clear links to practical application chapters explore Effective pedagogies for teaching

children aged 4-12 how to write The planned and received curriculum for writing including a whole school approach Formative and summative assessment of writing in the classroom Designing and organising a Writing Workshop for pupils Practical implementation of mini lessons to support writing Supporting the needs of diverse writers within our schools Filled with strategies for teaching this practical and engaging book will be an essential resource for anyone working within primary schools including classroom teachers both new and more experienced teaching assistants subject leaders literacy coordinators and senior leadership

Disciplinary Literacy as a Support for Culturally and Linguistically Responsive Teaching and Learning Haas, Leslie, Tussey, Jill T., 2022-05-13 All students deserve inclusive and engaging learning experiences Opportunities for student growth and environments that honor culture and language are essential in a modern society that promotes inclusivity Thoughtful disciplinary literacy practices offer embedded opportunities across grade levels and content areas to support inclusive classroom cultures Therefore the value of culturally and linguistically responsive pedagogy supported through literacy experiences should not be underestimated and should become a priority within K-12 education Disciplinary Literacy as a Support for Culturally and Linguistically Responsive Teaching and Learning develops a conceptual framework and pedagogical support for disciplinary literacy practices related to culturally and linguistically responsive teaching and learning It presents a variety of research and practice protocols supporting student success through explored connections between disciplinary literacy and inclusive pedagogical practices Covering topics such as cultural awareness racialized text and gender identity development this premier reference source is an indispensable resource for pre-service teachers educators of K-12 and higher education educational administration government officials curriculum directors literacy professionals professional development coordinators teacher preparation programs libraries researchers and academicians

What's New in Literacy Teaching? Karen Wood, Jeanne Paratore, Brian Kissel, Rachel McCormack, 2016 Reissue of ILA bestseller In this e-book well-known literacy scholars share practical ways to engage and challenge today's students Key topics covered include text complexity vocabulary instruction reading interventions digital tools critical literacy and self-regulation User-friendly chapters include enhanced content classroom scenarios transcripts photo essays links to videos and screen shots of online strategies Insightful and thought-provoking What's New in Literacy Teaching is a must-have resource that belongs in the hands of administrators curriculum coordinators preservice teachers experienced teachers and literacy coaches who want to see how theory and research can be transformed into practical and innovative instruction to engage and challenge today's students Patricia A. Edwards Michigan State University Written by outstanding scholars this is a must-read for all those engaged in literacy development Lesley Mandel Morrow distinguished professor Rutgers University Contributors include P. David Pearson Camille L. Z. Blachowicz Julie Coiro Peter Afflerbach Jane Hansen Diane Lapp Elfreida H. Heibert

Strategies for Implementing Writer's Workshop Richard Gentry, Jan McNeel, 2016-03-01 This research-based easy-to-use resource includes all the tools needed to create a successful Writer's

Workshop and enhance student writing Teachers will learn classroom tested techniques and engaging instructional approaches to support all levels of writers The resource provides sample mini lessons activities classroom snapshots student resources and more Lesson plans are tailored to these specific grade spans K 2 3 5 6 8

Pursuing Practical Change Heather Dean, Amber E. Wagnon, 2024-02-27 Today's educators are aware of the need for social emotional learning in their classroom and can share the tenets of a culturally responsive pedagogy However what they lack is the practical strategies for implementation of these pivotal classroom practices Pursuing Practical Change Lesson Designs That Promote Culturally Responsive Teaching is an answer to this need This book goes beyond just providing theory and data but delves into the actual practices needed to be successful in today's classroom Within the chapters of this book both novice and veteran teachers will find support through the lesson plans of practitioners their reflections and various strategies for classroom instruction

Advanced Literacy Practices Evan Ortlieb, Earl H. Cheek Jr, 2013-01-28 Advanced Literacy Practices From the Clinic to the Classroom includes elements of designing literacy clinics models of reading and writing practices technology based instruction and frameworks for meeting the diverse needs of students Recommendations are provided in this research based practical guide for planning and instruction within literacy

Becoming a Literacy Leader Jennifer Allen, 2023-10-10 In this second edition of Becoming a Literacy Leader Supporting Learning and Change author Jennifer Allen reflects on her work as a literacy specialist and how the role has evolved in the decade since she wrote the first edition Her experiences can apply to all school leaders including principals coaches teachers support staff and office administrators Allen focuses on three ideas to describe her work Layered Leadership the multitude of supports in place for teachers to encourage learning and change within schools Shared experiences that develop community and develop common understanding of practices curriculum and assessment Importance of rowing in the same direction in that literacy coaches and leaders stay interconnected and aligned to the goals of the school Allen knows the challenges of teachers face and advocates literacy coaches implement these layers of support within a school including in class support curriculum support and assessment study group facilitation and the cultivation of teacher leadership In Becoming a Literacy Leader she provides an explicit framework for implementing these layers of coaching and explains how administrators can use the literacy leader position to build and sustain change within their schools This book will be the road map for how literacy leaders and coaches approach their work with purpose and intention Online videos that accompany the book bring the text alive by showing readers what coaching looks and sounds like

Mechanically Inclined Jeff Anderson, Lisa Thibodeaux, 2024-12-09 Some teachers love grammar and some hate it but nearly all struggle to find ways of making the mechanics of English meaningful to kids As a middle school teacher Jeff Anderson also discovered that his students were not grasping the basics and that it was preventing them from reaching their potential as writers Jeff readily admits I am not a grammarian nor am I punctilious about anything so he began researching and testing the ideas of scores of grammar experts in his classroom gradually finding successful

ways of integrating grammar instruction into writer s workshop Just in time for its 20th anniversary this long awaited second edition of Mechanically Inclined continues to merge the best of writer s workshop elements with relevant theory about how and why skills should be taught It connects theory about using grammar in context with practical instructional strategies explains why kids often don t understand or apply grammar and mechanics correctly focuses on attending to the high payoff or most common errors in student writing and shows how to carefully construct a workshop environment that can best support grammar and mechanics concepts In this new edition longtime colleague Lisa Thibodeaux joins Jeff in emphasizing four key elements for grammar instruction short daily instruction in grammar and mechanics within writer s workshop using high quality mentor texts to teach grammar and mechanics in context visual scaffolds including wall charts and visual cues that can be pasted into writer s notebooks regular short routines like express lane edits that help students spot and correct errors automatically Comprising an overview of the research based context for grammar instruction a series of over forty detailed lessons updated research compelling new mentor texts and an appendix of helpful forms and instructional tools Mechanically Inclined is a boon to teachers regardless of their level of grammar phobia It shifts the negative rule plagued emphasis of much grammar instruction into one which celebrates the power and beauty these tools have in shaping all forms of writing

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