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Ukzn 2016 Admission

Wesahl Domingo, Michele van Eck

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Student Retention and Success in Higher Education Mahsood Shah, Sally Kift, Liz Thomas, 2021-09-15 This book draws together international research to assess the quality of successful efforts to retain students The editors and contributors unite diverse global research from countries who have led student retention and success projects at national institutional faculty or program level with positive outcomes The book is underpinned by the philosophy that a more diverse student population requires higher education institutions to fundamentally change in order to facilitate the success of all students All of humanity its economies and societies are being pummelled by waves of pandemic induced crises in tandem with globalisation and demographic shifts Ultimately this book acts as a clarion to higher education institutions to better support and retain their students in order to create a more stable learning environment

Quality Management Implementation in Higher Education: Practices, Models, and Case Studies Sony, Michael, Karingada, Kochu Therisa, Baporikar, Neeta, 2019-08-02 Although initially utilized in business and industrial environments quality management systems can be adapted into higher education to assess and improve an institution s standards These strategies are now playing a vital role in educational areas such as teaching learning and institutional level practices However quality management tools and models must be adapted to fit with the culture of higher education Quality Management Implementation in Higher Education Practices Models and Case Studies is a pivotal reference source that explores the challenges and solutions of designing quality management models in the current educational culture Featuring research on topics such as Lean Six Sigma distance education and student supervision this book is ideally designed for school board members administrators deans policymakers stakeholders professors graduate students education professionals and researchers seeking current research on the applications and success factors of quality management systems in various facets of higher education

A History of the Present Ashwin Desai, Goolam Vahed, 2019-09-12 Through the long 20th century Indian South Africans lived under the whip of settler colonialism and white minority rule which saw the passing of a slew of legislation that circumscribed their freedom of movement threatened repatriation and denied them citizenship all the while herding them into racially segregated townships This volume chronicles the broad outlines of this history Taking the story into the present it provides an analysis of how Indian South Africans have responded to changes wrought by the remarkable collapse of apartheid and the holding of the first democratic elections in 1994 Drawing upon archival records in depth interviews and ethnography this study examines the ways in which Indian South Africans define themselves and the world around them and how they are defined by others It tells of the incredible journey of Indian South Africans many of whom are fourth and fifth generation towards being recognized as citizens in the land of their birth and how while often attracted by and seeking to explore their roots in India they continue to dig deeper roots in African soil

Race in Education Gerhard Mare, 2019-05-31 There is global evidence that e ghostse of notions of essentialist differences between

human e groupse continue to haunt in various forms People draw upon ideas of religion race ethnicity gender and sexuality and nation to draw distinctions Racism xenophobia sexism and right wing populism are ongoing and increasing phenomena In addition genetic science has introduced new forms of e prooffe which lends itself to misuse to confirm e common sense perceptionse The valuable contributions of the authors in this publication not only warn against such notions but offer ways of exploring exposing and challenging the ghosts and the fears engendered through their contemporary forms **ICEL**

2018 13th International Conference on e-Learning Professor Eunice Ivala,2018-07-05 **The Business of Higher Institutional Education: Integrating Academic Freedom, Pedagogical Approaches and Constitutionalism** Wesahl

Domingo,Michele van Eck,2024-12-31 Higher education is facing increasing challenges Economic and financial pressures have heightened the strain on the sustainability of higher education institutions HEIs These pressures have prompted a shift toward adopting business models and commercial practices to maintain institutional operations While these changes have enabled some innovations they have also placed traditional academic dynamics under significant pressure After all the commercialisation of HEIs comes with its own challenges and has influenced directly and indirectly academic freedom constitutional values and established approaches to teaching learning and research This co edited book explores the growing tension between academic freedom and the commercial priorities of HEIs highlighting the challenge of balancing financial sustainability with higher education s function of being centres of knowledge innovation and social change Through an analysis of selected legal academic and operational dimensions this book examines how HEIs can navigate these demands while maintaining their core identity Organised around three key themes the first focuses on the business and commercial aspects of HEIs analysing how these influence institutional operations Topics under this theme include issues such as corruption procurement practices the use of demand guarantees in construction contracts and the legal nature of the student university relationship The second theme examines how the business and commercial focus of HEIs can influence academic freedom Topics under this theme includes an analysis of the rights of academics to freedom of expression and their ability to critique their employers the implications of Ghana s proposed Anti LGBTQ Bill on academic freedom and the effects of disciplinary procedures on academic freedom in Zimbabwean state universities The third theme addresses the impact of commercialisation on teaching learning and pedagogical approaches within HEIs Topics under this theme include the challenges faced by students with disabilities and the role of HEIs in breaking down barriers to inclusion the influence of HEI structures on the decolonisation of international law and the ways in which HEIs responded to the effects of Covid 19 on first year law students at the University of Johannesburg The academic contribution in this book highlights that HEIs serve a critical social function that goes beyond profit making or financial viability This social responsibility rooted in knowledge creation and societal advancement should remain the primary focus Although commercialisation is an unavoidable reality HEIs should ultimately prioritise their social mandate over profit driven objectives ensuring that their core mission is not

overshadowed by commercial imperatives

African Disability Rights Yearbook Volume 4 2016 Charles Ngwena, Ilze Grobbelaar-du Plessis, Helene Combrinck, Serges Djoyou Kamga, 2016-01-01 About the publication The African Disability Rights Yearbook addresses disability rights within the foundational structure laid down by the inaugural issue The structure comprises a tripartite division between articles country reports and shorter commentaries on recent regional and sub regional developments The African Disability Rights Yearbook aims to advance disability scholarship Coming in the wake of the United Nations Convention on the Rights of Persons with Disabilities it is the first peer reviewed journal to focus exclusively on disability as human rights on the African continent It provides an annual forum for scholarly analysis on issues pertaining to the human rights of persons with disabilities It is also a source for country based reports as well as commentaries on recent developments in the field of disability rights in the African region The African Disability Rights Yearbook publishes peer reviewed contributions dealing with the rights of persons with disabilities and related topics with specific relevance to Africa Africans and scholars of Africa The Yearbook appears annually under the aegis of the Centre for Human Rights Faculty of Law University of Pretoria The Yearbook is an open access online publication see www.adry.up.ac.za About the editors Charles Ngwena is Professor Department of Constitutional Law and Legal Philosophy Faculty of Law University of the Free State South Africa Ilze Grobbelaar du Plessis is a senior lecturer and holds the degrees BLuris LLB LLM LLD from the University of Pretoria Helene Combrinck is Associate Professor at the Centre for Disability Law and Policy University of the Western Cape Serges Djoyou Kamgais is Senior Lecturer at TMALI UNISA Table of Contents Stigma as barrier to the implementation of the Convention on the Rights of Persons with Disabilities in Africa Mark Mostert Realising the inclusion of youth with disabilities in political and public life in Kenya Lucianna Thuo Reading disability into the non discrimination clause of the Nigerian Constitution Ngozi Chuma Umeh Legislative mechanisms for combating violence against children with disabilities in selected African jurisdictions A critical appraisal Enoch Chilemba My right to know Developing sexuality education resources for learners with intellectual disability in the Western Cape South Africa Rebecca Johns Colleen Adnams Re thinking sexual access for adolescents with disabilities in South Africa Balancing rights and protection Paul Chappell The development and use of Sign Language in South African schools The denial of inclusive education Willene Holness Implementing article 33 of CRPD Tanzanian approach Abdallah Possi SECTION B COUNTRY REPORTS Angola Eduardo Kapapelo Gabon Christophe Tchudjo Victorine Maptue Toguem Senegal Abdoulaye Thiam Seydi Ababacar Sy Sow SECTION C REGIONAL DEVELOPMENTS The jurisprudence of the committee on the rights of persons with disabilities and its implications for Africa Innocentia Mgijima The right to work and employment in Southern Africa A commentary on how selected employment laws fare against article 27 of the CRPD Dianah Msipa BOOK REVIEW Don Kulick Jens Rydstr m Loneliness and its opposite Sex disability and the ethics of engagement 2015 Paul Chappell

African Disability Rights Yearbook Volume 6 2018, 2018-01-01 About the publication The African Disability Rights Yearbook aims

to advance disability scholarship Coming in the wake of the United Nations Convention on the Rights of Persons with Disabilities it is the first peer reviewed journal to focus exclusively on disability as human rights on the African continent It provides an annual forum for scholarly analysis on issues pertaining to the human rights of persons with disabilities It is also a source for country based reports as well as commentaries on recent developments in the field of disability rights in the African region Table of Contents EDITORIAL Editorial SECTION A ARTICLES Rather bad than mad A reconsideration of criminal incapacity and psychosocial disability in South African law in light of the Convention on the Rights of Persons with Disabilities Hel ne Combrinck Legal capacity of parties with intellectual psycho social and communication disabilities in traditional courts in Kwazulu Natal Willene Holness Sarah Rule Protection of the rights of persons with mental disabilities to liberty and informed consent to treatment A critique of Gordon Maddox Mwewa Others v Attorney General Another Felicity Kayumba Kalunga Chipso Mushota Nkhata Rearticulating ubuntu as a viable framework for the realisation of legal capacity in sub Saharan Africa Louis O Oyaro Implementing article 13 of the Convention on the Rights of Persons with Disabilities in South Africa Reasonable accommodations for persons with communication disabilities Robyn White Dianah Msipa Leaving the woods to see the trees Locating and refocusing the activities of non state actors towards the effective promotion of access to justice of persons with disability Azubike Onuora Oguno SECTION B COUNTRY REPORTS R publique de B nin Marianne S verin Union des Comores Youssouf Ali Mdahoma Mauritania Kedibone Chembe Babatunde Fagbayibo Rwanda Olwethu Sipuka The Gambia Satang Nabaneh SECTION C REGIONAL DEVELOPMENTS A step to zero attacks Reflections on the rights of persons with albinism through the lens of X v United Republic of Tanzania Benyam Dawit Mezmur Progress towards inclusive primary education in selected West African countries Ngozi Chuma Umeh BOOK REVIEW Peter Blanck Eili noir Flynn eds The Routledge Handbook of Disability Law and Human Rights 2017 Hel ne Combrinck

Social Justice and Education in the 21st Century Willie Pearson Jr., Vijay Reddy, 2021-04-10 The world is not an equal place There are high and low income countries and high and low income households For each group there are differential educational opportunities leading to differential educational outcomes and differential labor market opportunities This pattern often reproduces the privileges and inequalities of groups in a society This book explores this differentiation in education from a social justice lens Comparing the United States and South Africa this book analyzes each country s developmental thinking on education from human capital and human rights approaches in both primary and higher education The enclosed contributions draw from different disciplines including legal studies sociology psychology computer science and public policy

Ideology in Postcolonial Texts and Contexts ,2020-11-23 Ideology in Postcolonial Texts and Contexts reflects that critiques of ideological formations occur within intersecting social political and cultural configurations where each position is in itself ideological and subject to asymmetrical power relations Postcolonialism has become an object of critique as ideology but postcolonial studies highly diversified engagement with ideology remains a strong focus that exceeds Ideologiekritik

Fourteen contributors from North America Africa and Europe focus I on the complex relation between postcolonialism postcolonial theory and conceptualizations of ideology II on ideological formations that manifest themselves in very specific postcolonial contexts highlighting the potential continuities between colonial and postcolonial ideology and III on further expanding and complicating the nexus of postcolonial ideology from veiling as both ideological practice and individual resistance to home as ideological construct from palimpsestic readings of colonial photography to aesthetics as ideology

Tell Our Story Julie Reid, Dale T. McKinley, 2020-05-02 Focusing on three South African communities the authors dismiss the idea that some groups are voiceless arguing that they are being deliberately ignored by dominant news media The dominant news media are often accused of reflecting an elite bias privileging and foregrounding the interests of a small segment of society while ignoring the narratives of the majority The authors of *Tell Our Story* investigate this problem and offer a hands on demonstration of listening journalism and research in practice In the process they dismiss the idea that some groups are voiceless arguing that what is often described in such terms is mostly a matter of those groups being deliberately ignored Focusing their attention on three very different South African communities they delve into the life and struggle narratives of each exposing the divide between the stories told by the people who actually live in the communities and the way in which those stories have been understood and shaped by the media The three communities are those living in the Glebelands hostel complex in Durban where over 100 residents have been killed in politically motivated violence in the past few years the Xolobeni community on the Wild Coast which has been resisting the building of a new toll road and a dune mining venture and Thembelihle a settlement south west of Johannesburg that has been resisting removal for many years The book concludes with a set of practical guidelines for journalists on the practice of listening journalism

Technology and Tools in Engineering Education Prathamesh P. Churi, Vishal Kumar, Utku Kose, N. T. Rao, 2021-10-27 This book explores the innovative and research methods of the teaching learning process in Engineering field It focuses on the use of technology in the field of education It also provides a platform to academicians and educationalists to share their ideas and best practices The book includes specific pedagogy used in engineering education It offers case studies and classroom practices which also include those used in distance mode and during the COVID 19 pandemic It provides comparisons of national and international accreditation bodies directions on cost effective technology and it discusses advanced technologies such as VR and augmented reality used in education This book is intended for research scholars who are pursuing their masters and doctoral studies in the engineering education field as well as teachers who teach undergraduate and postgraduate courses to engineering students

Digital Teaching, Learning and Assessment Upasana Gitanjali Singh, Chenicheri Sid Nair, Susana Goncalves, 2023-06-15 Digital Teaching Learning and Assessment The Way Forward is the result of the continuous discussion taking place in the teaching and learning space of what the future holds for academics and their stakeholders post pandemic students The editors of this book work in the teaching and learning domain and consider such

discussion critical to ensure that students of the future are well serviced by all concerned The book brings such discussions to one platform where academics administrators and other stakeholders like researchers and regulatory bodies ponder ideas and practices and how the digital world will dominate and change the teaching learning space Provides the new post pandemic audience a futuristic look at the new digital world Covers how practitioners perceive this new era Enables administrators to have a glance at the possibilities of teaching and learning of the future Gives regulatory bodies a glimpse of the future as they try to find how QA would be for such teaching and learning that deviates significantly from didactic approaches

Impeachment in the Nigerian Presidential System Omololu Fagbadebo,2020-08-26 This book explores the politics associated with the exercise of the legislative power of impeachment as intended by the drafters of the Constitution in Nigeria It interrogates the exercise of the power of impeachment with reference to the intended purpose and examines its failures in the cases of impeachment in the country It analyzes the interplay of power in the governing institutions in Nigeria s political system which involved the understanding of a web of interactions among elites within a political structure relating with others outside its sphere of operation It presents an analysis of the politics associated with impeachment within the framework of the activities of different political actors operating in different political structures assigned to perform certain statutory roles in the political system The book shows how the selective use of impeachment provisions as instrument of political vendetta and harassment has weakened the potency of this oversight power of the legislature thereby engendering accountability problem in the Nigerian presidential system

Inclusive Education in South African Further and Higher Education Tsediso Michael Makoelle,Cina P. Mosito,2025-05-26 A historical overview of the evolution of inclusive education alongside the emergence of concepts such as of equity and access highlighting how these ideas have evolved been enacted and practiced in the higher education institutions HEIs of South Africa since 2001

Handbook of Research on Women in Management and the Global Labor Market Pereira, Elisabeth T.,Paoloni, Paola,2019-06-28 Existent literature has identified the existence of some differences between men and women entrepreneurs in terms of propensity to innovation approach to creativity decision making resilience and co creation Without properly examining the current inequalities in social economic structures it is difficult to examine the results of corporate female leadership The Handbook of Research on Women in Management and the Global Labor Market is a pivotal reference source that examines the point of convergence among entrepreneurship organizations relationship creativity and culture from a gender perspective and researches the relation between current inequalities in social economic structures and organizations in the labor market education and individual skills wages work performance promotion and mobility While highlighting topics such as gender gap woman empowerment and gender inequality this publication is ideally designed for managers government officials policymakers academicians practitioners and students

Biblical Hermeneutics in Context and the Struggle for Meaning Aliou Cisse Niang,Andrew M. Mbuvi,Alice Yafteh-Deigh,Tinyiko Maluleke,Kenneth Ngwa,2024-10-24 The meaningful juxtaposition of

academics experts with the day to day lives of nonacademics nonexperts has animated Gerald O West s work from the beginning Seeking to bridge this chasm West s approach of reading the Bible with the ordinary people typically marginalized communities became a core practice not only of his church work but of his scholarship West has been a strong proponent of taking seriously the ordinary reader as a viable and legitimate contributor to our understanding of biblical interpretation Not only does this undo the ivory tower elitism that tends to pervade academic halls of learning but it also reflects a form of scholarly humility that has been a mainstay of West s and should be perpetuated more broadly in biblical scholarship

Sexual Harassment, Law and Human Rights in Africa Ebenezer Durojaye, Satang Nabaneh, Toun

Adebanjo, 2023-07-17 This book delves into the endemic and pervasive issue of sexual harassment in Africa examining it as a gendered expression of power and a gross violation of human rights It explores sexual harassment in various sectors including domestic work academia and the informal economy across a range of African countries The book also highlights the sexual harassment experienced by vulnerable populations such as internally displaced people people with disabilities and women and girls traveling by air With a keen focus on the intersection of law feminism and human rights the book analyzes the role of the courts and national human rights institutions in addressing sexual harassment drawing lessons from other jurisdictions This book is a must read for researchers policymakers and civil society organizations interested in gender power relations and women s rights in Africa and beyond

Perspectives on ICT4D and Socio-Economic Growth

Opportunities in Developing Countries Ndayizigamiye, Patrick, Barlow-Jones, Glenda, Brink, Roelien, Bvuma, Stella, Minty, Rehana, Mhlongo, Siyabonga, 2020-10-09 Technology has been hailed as one of the catalysts toward economic and human development In the current economic era of the Fourth Industrial Revolution information acquisition transformation and dissemination processes are posed to be the key enablers of development However in the context of developing countries there is a need for more evidence on the impact that ICT has on addressing developmental issues Such evidence is needed to make a case for investments in ICT led interventions to improve people s lives in developing countries Perspectives on ICT4D and Socio Economic Growth Opportunities in Developing Countries is a collection of innovative research on current trends that portray the ICT and development nexus ICT4D from economic and human development perspectives within developing countries While highlighting topics including mobile money poverty alleviation and consumer behavior this book is ideally designed for economists government officials policymakers ICT specialists business professionals researchers academicians students and entrepreneurs

Handbook of Research on Information and Records Management in the Fourth Industrial Revolution Chigwada, Josiline Phiri, Tsvuura, Godfrey, 2021-06-25 Information and records management has been an important part of society for establishing procedures to effectively manage information As technology has increased in society this essential function has been impacted as well With the onset of technological tools brought upon by the fourth industrial revolution technologies such as artificial intelligence the internet of things big data and more have changed the

face of information and records management These technologies and tools have paved new ways for security efficiency in timely processes new ways to create and process records and other beneficial traits Along with these advancements come new contemporary issues leading to the need for research on how exactly information records management is functioning in modern times the technologies brought on by the fourth industrial revolution and both the benefits and challenges to this transition The Handbook of Research on Information and Records Management in the Fourth Industrial Revolution showcases contemporary issues and demonstrates the value of information and records management in the fourth industrial revolution The book provides a summary of the key activities undertaken by information and records managers as they seek to make records and information management more visible in the modern knowledge driven society The chapters highlight innovation the use of information and communication technology in information and records management best practices challenges encountered and how they are overcome The target audience of this book will be composed of professionals librarians archivists lecturers and researchers working in the field of library and information science along with practitioners academicians and students interested in information and records management in the 21st century

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