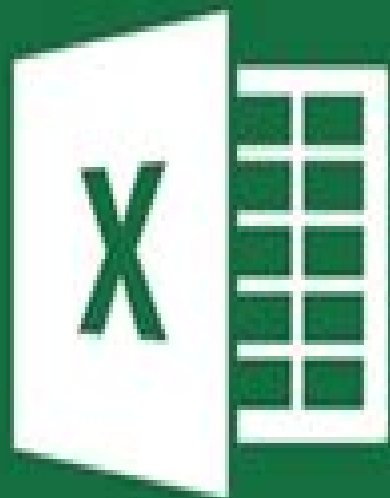
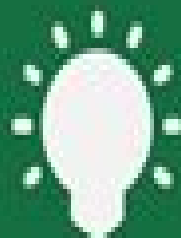


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PAPER 3

DATA ANALYSIS (SPREADSHEET)

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The Salvador Option Russell Crandall, 2016-05-23 El Salvador's civil war between the Salvadoran government and Marxist guerrillas erupted into full force in early 1981 and endured for eleven bloody years. Unwilling to tolerate an advance of Soviet and Cuban backed communism in its geopolitical backyard the US provided over six billion dollars in military and economic aid to the Salvadoran government. El Salvador was a deeply controversial issue in American society and divided Congress and the public into left and right. Relying on thousands of archival documents as well as interviews with participants on both sides of the war, *The Salvador Option* offers a thorough and fair minded interpretation of the available evidence. If success is defined narrowly there is little question that the Salvador Option achieved its Cold War strategic objectives of checking communism. Much more difficult however is to determine what human price this success entailed: a toll suffered almost entirely by Salvadorans in this brutal civil war.

Academic Development and its Practitioners Gert Young, 2022-03-03 The chapters in this collection are reflections of the intellectual, emotional and day to day experiences of professional staff engaged in academic development. They provide the reader with glimpses of how academic developers at one South African university are continuously shaping their identities through sense making processes, how they creatively apply different theoretical approaches to both analysing and informing their work, and what their views are of the practical and systemic challenges facing higher education. As such, this book expands on as well as challenges the dominant ways of thinking about academic development and academic developers in higher education.

Measuring L2 Proficiency Pascale Leclercq, Amanda Edmonds, Heather Hilton, 2014-06-23 This volume brings together concrete ideas on identifying and measuring second language L2 proficiency from different branches of SLA. The chapters introduce a range of tools for the evaluation of learners' language level with respect to both productive and receptive skills and provide a variety of answers to the question of how to assess L2 proficiency in a valid, reliable and practical manner.

Machine Intelligence and Emerging Technologies Md. Shahriar Satu, Mohammad Ali Moni, M. Shamim Kaiser, Mohammad Shamsul Arefin, 2023-06-10 The two volume set LNICST 490 and 491 constitutes the proceedings of the First International Conference on Machine Intelligence and Emerging Technologies MIET 2022 hosted by Noakhali Science and Technology University, Noakhali, Bangladesh during September 23-25, 2022. The 104 papers presented in the proceedings were carefully reviewed and selected from 272 submissions. This book focuses on theoretical, practical, state of art applications and research challenges in the field of artificial intelligence and emerging technologies. It will be helpful for active researchers and practitioners in this field. These papers are organized in the following topical sections: imaging for disease detection, pattern recognition and natural language processing, bio signals and recommendation systems for wellbeing, network security and nanotechnology and emerging technologies for society and industry.

Testing Second Language Speaking Glenn Fulcher, 2014-10-13 The testing and assessment of second language learners is an essential part of the language learning

process Glenn Fulcher's *Testing Second Language Speaking* is a state of the art volume that considers the assessment of speaking from historical theoretical and practical perspectives The book offers the first systematic comprehensive and up to date treatment of the testing of second language speaking Written in a clear and accessible manner it covers Explanations of the process of test design Costing test design projects How to put the test into practice Evaluation of speaking tests Task types for testing speaking Testing learners with disabilities It also contains a wealth of examples including task types that are commonly used in speaking tests approaches to researching speaking tests and specific methodologies that teachers students and test developers may use in their own projects Successfully integrating practice and theory this book demystifies the process of testing speaking and provides a thorough treatment of the key ethical and technical issues in speaking evaluation

Multilingual Frameworks Neil Jones, 2014-08-28 This volume describes 20 years of work at Cambridge English to develop multilingual assessment frameworks and presents useful guidance of good practice It covers the development of the ALTE Framework and Can Do project work on the Common European Framework of Reference CEFR and the linking of the Cambridge English exam levels to it Asset Languages a major educational initiative for UK schools and the European Survey on Language Competences co ordinated by Cambridge English for the European Commission It proposes a model for the validity of assessment within a multilingual framework and while illustrating the constraints which determined the approach taken to each project makes clear recommendations on methodological good practice It also explores and looks forward to the further extension of assessment frameworks to encompass a model for multilingual education Key features of the volume include a clear and comprehensive explanation of several major multilingual projects combination of theoretical insights and practical advice discussion of the interpretation and use of the CEFR Multilingual Frameworks is a rich source of information on key issues in the development and use of multilingual proficiency frameworks As such it will be a valuable reference work for academics education policy makers and examination board personnel It is also a useful resource for postgraduate students of language assessment and for practitioners and any stakeholders seeking to gain a clearer picture of the issues involved with cross language assessment frameworks Handbook of Social Policy and Development James

Midgley, Rebecca Surender, Laura Alfes, 2019 The Handbook of Social Policy and Development makes a groundbreaking coherent case for enhancing collaboration between social policy and development With wide ranging chapters it discusses a myriad of ways in which this can be done exploring both academic and practical activities As the conventional distinction between developed and developing countries becomes increasingly blurred this Handbook explores how collaboration between social policy and development is needed to meet global social needs **Inflammation in Respiratory and**

Neurological Diseases and the immune-interaction of the lung-brain axis Xiaohuan Xia, 2024-01-18 Despite great advances in diagnosis and treatment that we witnessed in the last decades over a billion people suffer from both respiratory and neurological diseases each year which poses great threats to the public health and economic burden worldwide In many

instances the underlying pathogenic mechanisms are still poorly understood which significantly limits the efficacy of therapeutic methods. In this regard, lines of evidence pinpoint the important role of immunity and inflammation in both respiratory disorders e.g. pulmonary hypertension, chronic obstructive pulmonary disease, asthma etc. and neurological ones e.g. neurodegenerative diseases, stroke, depression etc. The accumulation of inflammatory cells and an excess of cytokines and chemokines at the inflammatory site would result from the disturbance of the body's delicate balance between immunity and tolerance. Therefore, it gives rise to chronic inflammation and autoimmunity underlying the development of both lung and neurological diseases. Furthermore, the inflammation interaction between lung and brain has been identified, suggesting the existence and importance of the lung-brain axis in the regulation of immune responses in the lung and brain that contribute to the onset and progression of both respiratory and neurological diseases. Nevertheless, inflammatory or immunity-related risk factors as well as novel targets and therapies against inflammation or immunity help early diagnosis and treatment of respiratory and neurological diseases. At present, the full picture of the molecular mechanisms of how immuno-inflammatory activation and the immune cells orchestrate the tissue remodeling leading to respiratory and neurological diseases remains unclear. The identification of inflammatory molecules as therapeutic targets or biomarkers are worth further scrutiny to halt the disease progression and monitor the therapeutic interventions.

Validating Second Language Reading

Examinations Rachel Yi-fen Wu, 2014-09-25 *Validating Second Language Reading Examinations* describes the development of an empirical framework for test validation and comparison of reading tests at different proficiency levels through a critical evaluation of alignment with the Common European Framework of Reference (CEFR). It focuses on contextual parameters, cognitive processing operations and test results and identifies parameters for the description of different levels of reading proficiency examinations. The volume explores procedures for linking tests to the CEFR and proposes both qualitative and quantitative methods that complement the procedures recommended in the Council of Europe's *Relating Language Examinations to the Common European Framework of Reference for Languages: CEFR: A Manual* piloted in 2003 and revised 2009. Key features of the book include a detailed review of the literature on CEFR alignment, vertical scaling, test specifications and test comparability, a comprehensive and coherent approach to the validation of reading tests, an accessible and systematic description of procedures for collecting validity evidence based on a sound theoretical framework, a case study comparing different testing systems targeting the same CEFR level.

The Effective Teaching of Biology Chris R. Brown, 2014-05-12 *The Effective Teaching of Biology* aims to identify the special dimensions of the subject, how it contributes to the curriculum as a whole and why the teaching of biology differs from the teaching of other subjects. Current legal and safety requirements are provided together with practical teaching ideas and sources of information. The book also covers contemporary issues which are the subject of extensive debate, such as the changing patterns of assessment of pupils, the use of living organisms in school and the nature of learning difficulties which pupils experience.

Testing Times Willis

Richard,2014-02-07 This book focuses on the delivery of public examinations offered by the main examining boards in England since Victorian England The investigation reveals that the provision of examinations was as controversial in the nineteenth century as it is today particularly since the government is now determined to bring in reform The issues of grade inflation the place of coursework in marking and the introduction of technological change all feature in this book Educational policy is primarily examined as well as some reference to the global scene The study analyses archival material from a wide range of sources including those records stored at the National Archives and the London Metropolitan Archives An emphasis is placed upon the various institutions that contributed to the process including the Royal Society of Arts the London Chamber of Commerce the City of Guilds of London Institute and the University of London Attention is given to the findings of the Taunton Commission and the Bryce Commission and shorter reports such as the Northcote Trevelyn Report which served to radicalise entry and recruitment to the Civil Service The modern GCSE and the plans for I levels are considered and key observations are made about the efficacy of those examinations offered by Oxford and Cambridge universities and O levels A levels and NVQs The reader is given every opportunity to benefit enthusiastically in this account of examinations and those engaged in education whether teachers examiners students or administrators will be able to gain useful insights into the workings of the examination system

EGFR-TKIs for Lung Cancer Treatment: Development, Application, and Side Effects Qinglin Shen,Shengxi Chen ,Hexiao Tang,2025-06-03 Lung cancer is the malignant tumor with the highest incidence and mortality rate in the world With the in depth research of molecular biology and the development of targeted drugs targeted therapy has changed the pattern of lung cancer treatment In 2004 mutations in the epidermal growth factor receptor EGFR were discovered and successfully combined with the development of small molecule tyrosine kinase inhibitors TKIs ushering in the era of targeted therapy for non small cell lung cancer NSCLC After nearly 20 years of development three generations of EGFR TKIs have been widely used in clinical practice bringing significant benefits to patients prolonging survival and improving quality of life Molecular targeted therapy has good molecular selectivity which can efficiently and selectively kill tumor cells and reduce damage to normal tissues The adverse reactions of EGFR TKIs treatment for lung cancer are different from those of traditional treatments such as surgery radiotherapy and chemotherapy Targeted therapy has completely changed the diagnosis and treatment mode of lung cancer and improved the quality of life of patients However targeted therapy will eventually lead to drug resistance and more or less adverse reactions during the treatment process The efficacy and safety of EGFR TKIs in the treatment of lung cancer remain of utmost importance Besides the three generations EGFR TKIs that have already been clinically applied we urgently need to develop novel efficient and low toxicity EGFR TKIs Therefore we expect to explore the development application and side effects of EGFR TKIs for lung cancer So as to extend the overall survival and improve the quality of life The focus of this Research Topic is to explore the EGFR TKIs treatment for lung cancer These may include but are not limited to 1 Development of EGFR TKIs of lung cancer 2 Application

of EGFR TKIs to lung cancer 3 Side effects of EGFR TKIs of lung cancer Please note Manuscripts consisting solely of bioinformatics computational analysis or predictions of public databases which are not accompanied by validation independent clinical or patient cohort or biological validation in vitro or in vivo which are not based on public databases are not suitable for publication in this journal

Present Knowledge in Food Safety Michael E. Knowles, Lucia Anelich, Alan Boobis, Bert Popping, 2022-10-08 Present Knowledge in Food Safety A Risk Based Approach Through the Food Chain presents approaches for exposure led risk assessment and the management of changes in the chemical pathogenic microbiological and physical radioactivity contamination of food at all key stages of production from farm to consumption This single volume resource introduces scientific advances at all stages of the production to improve reliability predictability and relevance of food safety assessments for the protection of public health This book is aimed at a diverse audience including graduate and post graduate students in food science toxicology microbiology medicine public health and related fields The book s reach also includes government agencies industrial scientists and policymakers involved in food risk analysis Includes new technologies such as nanotechnology genetic modification and cloning Provides information on advances in pathogen risk assessment through novel and real time molecular biological techniques biomarkers resistance measurement and cell to cell communication in the gut Covers the role of the microbiome and the use of surrogates especially for viruses The Routledge Handbook of Corpus Linguistics Anne O'Keeffe, Michael J. McCarthy, 2022-02-08 The Routledge Handbook of Corpus Linguistics 2e provides an updated overview of a dynamic and rapidly growing area with a widely applied methodology Over a decade on from the first edition of the Handbook this collection of 47 chapters from experts in key areas offers a comprehensive introduction to both the development and use of corpora as well as their ever evolving applications to other areas such as digital humanities sociolinguistics stylistics translation studies materials design language teaching and teacher development media discourse discourse analysis forensic linguistics second language acquisition and testing The new edition updates all core chapters and includes new chapters on corpus linguistics and statistics digital humanities translation phonetics and phonology second language acquisition social media and theoretical perspectives Chapters provide annotated further reading lists and step by step guides as well as detailed overviews across a wide range of themes The Handbook also includes a wealth of case studies that draw on some of the many new corpora and corpus tools that have emerged in the last decade Organised across four themes moving from the basic start up topics such as corpus building and design to analysis application and reflection this second edition remains a crucial point of reference for advanced undergraduates postgraduates and scholars in applied linguistics

The Semiperiphery of Academic Writing K. Bennett, 2014-09-02 With researchers around the world are under increasing pressure to publish in high profile international journals this book explores some of the issues affecting authors on the semiperiphery who often find themselves torn between conflicting academic cultures and discourses Language and Development Professor Christopher N.

Candlin,2014-09-19 *Language and Development Teachers in a Changing World* comprises twenty one case accounts contributed by language education professionals working in the context of international development Frank and stimulating the contributions explore the implementation of interactive educational approaches in ten Asian countries The accounts draw on real life experiences from countries which collectively have been under represented in the literature to date Cambodia China India Indonesia Laos Malaysia Papua New Guinea the Philippines Singapore and Vietnam The issues discussed will be familiar to those working in similar situations throughout the world as many questions are raised and answered in the lively depictions of classroom practice project management and funding relationships The editors introductory and concluding sections provide a descriptive conceptual framework for the practice based accounts while allowing the reader the freedom to interpret the meanings and the theoretical implications of each account for themselves **English Teachers - The**

Unofficial Guide Bethan Marshall,2014-05-01 Bethan Marshall traces the competing traditions of English teaching and considers their relevance to the current debate through an analysis of English teachers views about themselves and their subject The findings are based on a highly original research method in which teachers were asked to respond to and comment upon five different descriptions of their approaches to English teaching *English Teachers The Unofficial Guide* contextualises current debates about English teaching within the subject s contested history provides a vehicle for teachers to reflect on their own practice and locate themselves within the debate opens up the debate on assessment practices within English teaching **Process and Experience in the Language Classroom** Michael Legutke,Howard Thomas,Christopher

N. Candlin,2014-06-06 *Process and Experience in the Language Classroom* argues the case for communicative language teaching as an experiential and task driven learning process The authors raise important questions regarding the theoretical discussion of communicative competence and current classroom practice They propose ways in which Communicative Language Teaching should develop within an educational model of theory and practice incorporating traditions of experimental and practical learning and illustrated from a wide range of international sources Building on a critical review of recent language teaching principles and practice they provide selection criteria for classroom activities based on a typology of communicative tasks drawn from classroom experience The authors also discuss practical attempts to utilise project tasks both as a means of realising task based language learning and of redefining the roles of teacher and learner within a jointly constructed curriculum

Muslim Spain and Portugal Hugh Kennedy,2014-06-11 This is the first study in English of the political history of Muslim Spain and Portugal based on Arab sources It provides comprehensive coverage of events across the whole of the region from 711 to the fall of Granada in 1492 Up till now the history of this region has been badly neglected in comparison with studies of other states in medieval Europe When considered at all it has been largely written from Christian sources and seen in terms of the Christian Reconquest Hugh Kennedy raises the profile of this important area bringing the subject alive with vivid translations from Arab sources This will be fascinating reading for historians of medieval

Europe and for historians of the middle east drawing out the similarities and contrasts with other areas of the Muslim world

Napoleonic Europe Clive Emsley, 2014-09-19 The impact of Napoleon on France and on Europe was immediate and enduring He dominated his age as his armies dominated the continent and no European country was untouched or unchanged by the events of these turbulent years Keeping one's bearings geographically militarily politically and chronologically in the prevailing turmoil is no easy matter even for the specialist and Clive Emsley's concise but authoritative guide to the Napoleonic age will be a boon to students scholars and general readers alike

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