

The following annotated chapter outline will help you review the major topics covered in this chapter.

I. Opening Vignette

- A. In early 2000s, tension between Namibia and Germany surfaced that echoed the past.
 - 1. Namibians had defaced/removed statues commemorating Germans soldiers killed during Namibian genocide while a colony
 - 2. Germany finally ready to acknowledge the wrong
- B. The British, French, Germans, Italians, Belgians, Portuguese, Russians, and Americans all had colonies.
 - 1. colonial policy varied depending on time and country involved
 - 2. the actions and reactions of the colonized people also shaped the colonial experience

II. Industry and Empire

- A. The Industrial Revolution fueled much of Europe's expansion.
 - 1. demand for raw materials and agricultural products
 - 2. need for markets to sell European products
 - 3. European capitalists often invested money abroad
 - 4. foreign markets kept workers within Europe employed
 - 5. growth of mass nationalism in Europe made imperialism broadly popular
 - a. Italy and Germany unified by 1871
 - b. colonies were a status symbol
 - 6. industrial-age developments made overseas expansion possible
 - a. steamships
 - b. underwater telegraph
 - c. quinine
 - d. breech-loading rifles and machine guns
- B. Europeans' perceptions of the "other" changed during the period of industrialization.
 - 1. in the past, Europeans had largely defined others in religious terms
 - 2. the industrial age promoted a secular arrogance among Europeans
 - a. was sometimes combined with a sense of religious superiority
 - b. European opinion of other cultures dropped
 - i. image of "John Chinaman" as cunning and deceitful fed "yellow peril" anxiety
 - ii. Africans as always "primitive"
 - iii. Pacific Islanders as "big children"
 - c. new kind of racism, called scientific racism, with a hierarchy of races with whites always on top
 - 3. sense of responsibility to the "weaker races"
 - a. duty to civilize them
 - b. bringing them education, health care, Christianity, good government, etc., was regarded as "progress" and "civilization"
 - 4. social Darwinism: an effort to apply Darwin's evolutionary theory to human history

III. A Second Wave of European Conquests

- A. The period 1750–1900 saw a second, distinct phase of European colonial conquest.
 - 1. focused on Asia, Africa, and Oceania
 - 2. several new players (Germany, Italy, Belgium, United States, Japan)
 - 3. in general, Europeans preferred informal control
 - 4. but competition between European powers drove outright conquest in some circumstances
- B. The establishment of the second-wave European empires was based on military force or the threat of using it.
 - 1. over the nineteenth century, Europeans developed an enormous firepower advantage (repeating rifles and machine guns)

Ways Of The World Chapter 20 Outline

SB Merriam



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