

## YOUNG SCHOLARS IN FIRST-YEAR WRITING

### COLLEGE ADMISSIONS ESSAYS: A GENRE OF MASCULINITY

*Sarah-Kate Magee  
College of Charleston*

I have often heard and been skeptical of supposed intellectual or emotional differences between men and women. For example, Lawrence Summers, the past president of Harvard University, suggested that men are better at math and science than women, but my own experience refutes this generalization; I'm better at science and math than many men I know. Others I have encountered expect women to be much more emotional and believe they always and automatically want to share their feelings; I am female, and that statement does not describe me. Recently, I read an article that made me think more deeply about gender differences than I had before. I had not considered that men and women might be different in their writing styles until I read Elizabeth Flynn's "Composing as a Woman." In this article, Flynn suggests that women write differently than men.

Flynn's arguments intrigued me and made me wonder if gender differences do, in fact, exist, and if so, how these are expressed. Flynn explores gender differences in students' personal writing; her findings made me curious about the role gender differences play in college admissions essays. College essays, while personal in nature, are different from the student writing Flynn examined. Will Flynn's argument explain my own college admissions writing? Is my writing really different from that of my male counterparts? Do other young women write differently from their male classmates? Is their style similar to mine?

#### Flynn's Exploration of Gender Differences in Writing

In "Composing as a Woman," Flynn surveys "feminist research on gender differences in social and psychological development" and theorizes on how such research could be used in examining student writing (425). Flynn drew from Nancy Chodorow's *The Reproduction of Mothering*, Carol Gilligan's *In a Different Voice*, and Mary Belenky, Blythe Clinchy, Nancy Goldberger, and Jill Tarule's *Women's Ways of Knowing* to build a framework for a feminist consideration of student writing. These writers looked at the differences between men and women, but Flynn took it a step further and applied the differences to writing styles. Flynn describes how Chodorow and the other writers she cites contend that the social and psychological development of men and women is different: men and women "have different conceptions of self and different modes of interaction with others as a result of their different experiences" (426). They argue that men and women interact with the world and view themselves in different ways. Since writing is often personal and can be a reflection of self, it makes sense that such differences would manifest in composing and writing.

In greater depth, Flynn examines Chodorow's *The Reproduction of Mothering*, in which Chodorow explains the differences between the male and female identification processes:

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Human Rights, Diversity, and National Identity Patricia E. Bromley, 2011 Fundamental world changes that simultaneously undermine a nation state's charisma and promote the rise of a supra national system have wide ranging effects upon national states within a modern global society My dissertation empirically examines the effects of social and cultural globalization on systems of mass schooling which are central institutions in every country Globally primary and secondary education initially emerged as the premier tool for nation states to create a unified national citizenry loyal to their country and socialized into a common cultural tradition I examine the extent to which this original nationalizing purpose of schooling is challenged by the increased emphases on universal human rights and diversity in civic education The analyses consist of two sections Hierarchical linear models are used to analyze a unique primary data source of 521 social science textbooks from 74 countries during the period 1970 2008 These findings show a worldwide increase in emphasis on human rights and increases in discussions of diversity in well established liberal democracies Cross national quantitative analyses are complemented by a qualitative case study of social science curricula in British Columbia BC which examines nation building within a context of strong emphasis on diversity and human rights The BC study utilizes currently approved high school citizenship education textbooks as well as older textbooks dating back to 1871 It also draws on a selection of historical documents including Ministry of Education reports curricular frameworks and high school exit exams Process wise I find the incorporation of human rights and diversity reflects macro level changes in national and global society Content wise I find four main approaches to reconciling ideas of human rights and diversity with national identity 1 framing human rights and multiculturalism as part of national identity 2 using pedagogical approaches that promote multiple perspectives and individual agency 3 celebrating social and scientific figures and accomplishments as the source of national pride and 4 drawing on exogenous sources to affirm state legitimacy This study is one of the first to theorize that civic education worldwide is moving away from a national focus and to provide empirical evidence of this trend A key implication is that educational systems are being repurposed from their original goal of constructing a unitary national citizenry to a new view emphasizing human diversity and equality in a globally interconnected world Further students are increasingly taught that the global civil society and non state actors are important and legitimate agents of social change Mastering the Art of Teaching Selma Wassermann, 2021-01-15 The complexity of what teachers do is incomprehensible to anyone who has not lived the experience If one examines in detail the multi dimensional multi layered multi faceted acts that a teacher performs each teaching day it almost defies belief for it is beyond heroic Done well the impact is to influence students for all the days of their lives Done well it leaves students altered for the better It takes a trained observer to perceive and comprehend the various acts both overt and subtle that a teacher carries out during the course of a school day This is the onus of this book to make explicit the professional tasks of a teacher in today's fast changing world where technology is rapidly replacing human

interactions where disinformation is daily fed to a gullible public where funding and professional resources for schools are never enough where students come to school carrying physical and emotional burdens that would daunt most adults where the tasks of teachers are more demanding and more heartbreaking than ever before How a teacher gives his or her all and yet manages to keep at the job without burning out is a significant feature of this book Not only are these professional tasks identified and explained but suggestions are offered for how new and practicing teachers may further hone those skills that each task demands Knowing the tasks is not enough learning to apply them successfully is the key to becoming that master teacher Resources in Education ,1999-10 **Draft Sample Instructional Materials: Social studies** ,1972 **MTG**

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**George Eliot: Critical essays on individual works** Stuart Hutchinson,1996 Writing in Our Time Pauline Butling,Susan Rudy,2006-01-01 Process poetics is about radical poetry poetry that challenges dominant world views values and aesthetic practices with its use of unconventional punctuation interrupted syntax variable subject positions repetition fragmentation and disjunction To trace the aesthetically and politically radical poetries in English Canada since the 1960s Pauline Butling and Susan Rudy begin with the upstart poets published in Vancouver s TISH A Poetry Newsletter and follow the trajectory of process poetics in its national and international manifestations through the 1980s and 90s The poetics explored include the works of Nicole Brossard Daphne Marlatt bpNichol George Bowering Roy Kiyooka and Frank Davey in the 1960s and 70s For the 1980 2000 period the authors include essays on Jeff Derksen Clare Harris Erin Mour and Lisa Robertson They also look at books by older authors published after 1979 including Robin Blaser Robert Kroetsch and Fred

Wah A historiography of the radical poets and a roster of the little magazines small press publishers literary festivals and other such sites that have sustained poetic experimentation provide context      *Secular World and Social Economist* George Jacob Holyoake,1855 The History of the Fleet Street House 20 p at the end of v 18      **Oswaal CBSE Class 10th 20**

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current ferment of views      (Free Sample) Indian History & Culture Compendium for IAS Prelims General Studies Paper 1 & State PSC Exams 4th Edition Disha Experts,2020-02-04      *Schooling in Transition* Sara Z. Burke,Patrice

Milewski,2011-12-13 An exploration of two centuries of formal education in Canada in which the accomodation of minority needs and local versus central control are recurring themes      **Do We Need a Marriage Contract?** Michael G.

Cochrane,2010-05-14 Congratulations You ve decided to get married It s a wonderful time but there s more to think about than just the perfect wedding and honeymoon Marriage is more complicated than it used to be People are marrying later in life and perhaps for the second or third time Often they are bringing more assets and more liabilities into the relationship blending children from previous relationships and generally facing all kinds of new challenges Marriage contracts wills and Powers of Attorney are all valuable ways to set your expectations in advance Do We Need a Marriage Contract is written in clear nontechnical language and includes real life examples based on Canadian cases Cochrane includes a sample marriage contract to address the critical issues you need to be aware of including Protection of assets brought into the marriage The special practical and financial concerns of blending children into new families Family pressure to have a marriage contract Business pressure to have a marriage contract How to have a discussion with your partner and not spoil the romance How marriage contracts work with your wills and Powers of Attorney How to work in a cost effective way with a lawyer How to avoid the relationship mistakes that lead to divorce This is your future together Get it right from the very beginning Take the advice of Michael Cochrane a lawyer with more than 30 years of experience in family law and carefully consider the numerous issues that can affect your relationship      Sport and Foreign Policy in a Globalizing World Steven J.

Jackson,Steven Haigh,2013-10-18 Globalization is effecting a close convergence of sport and foreign policy In order to respond to novel social political cultural and economic pressures states are increasingly turning to sport as a foreign policy instrument and they cannot ignore the corresponding influence that global sport has on their core interests This book is devoted to exploring this relationship in detail Although any examination of sport and foreign policy inevitably focuses on issues related to both politics and international relations the primary intention here is to consider the dimensions associated with foreign policy This book was previously published as a special issue of Sport in Society      Convention on Contracts for the International Sale of Goods (CISG) Joseph Lookofsky,2022-01-21 Derived from the renowned multi volume International Encyclopaedia of Laws this practical analysis of the law of contracts in Convention on Contracts for the International Sales of Goods CISG and Wales covers every aspect of the subject definition and classification of contracts contractual liability relation to the law of property good faith burden of proof defects penalty clauses arbitration clauses remedies in case of non performance damages power of attorney and much more Lawyers who handle transnational contracts will appreciate the explanation of fundamental differences in terminology application and procedure from one legal system to another as well as the international aspects of contract law Throughout the book the treatment emphasizes drafting considerations An

introduction in which contracts are defined and contrasted to torts quasi contracts and property is followed by a discussion of the concepts of consideration or cause and other underlying principles of the formation of contract Subsequent chapters cover the doctrines of relative effect termination of contract and remedies for non performance The second part of the book recognizing the need to categorize an agreement as a specific contract in order to determine the rules which apply to it describes the nature of agency sale lease building contracts and other types of contract Facts are presented in such a way that readers who are unfamiliar with specific terms and concepts in varying contexts will fully grasp their meaning and significance Its succinct yet scholarly nature as well as the practical quality of the information it provides make this book a valuable time saving tool for business and legal professionals alike Lawyers representing parties with interests in Convention on Contracts for the International Sales of Goods CISG and Wales will welcome this very useful guide and academics and researchers will appreciate its value in the study of comparative contract law

*Events That Formed the Modern World*  
Frank W. Thackeray, John E. Findling, 2012-05-31 This comprehensive five volume set contains readable essays that describe and interpret the most important global events since the European Renaissance some accompanied by related document excerpts and primary source materials What were the effects of the Age of Exploration on today s ethnic groups and social structure How did the development of moveable type pave the way for Facebook and Twitter Why is the Reformation so critical for understanding today s religious controversies This set will help readers answer these questions by exploring the most significant historical events of the modern world This five volume set covers times from the Renaissance to the present Each volume focuses on a specific historic period and examines 12 events within those time frames that changed the world Each entry provides an introduction that lays out factual material in a chronological manner an in depth essay interpreting the event s significance and an annotated bibliography of the most important current works on the topic Select entries are followed by primary sources pertaining to the event under consideration such as diary entries Targeted to both general readers as well as entry level university students this book also directly supports high school and undergraduate curricula allowing students to identify and contextualize events in order to think critically about their causes aftermath and legacy

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