

CLASS 7

SOCIAL STUDIES

NEW TEXTBOOK

2021-2022

SYLLABUS

APSCERT

SOCIAL STUDIES

Class - 7

Semester - 1

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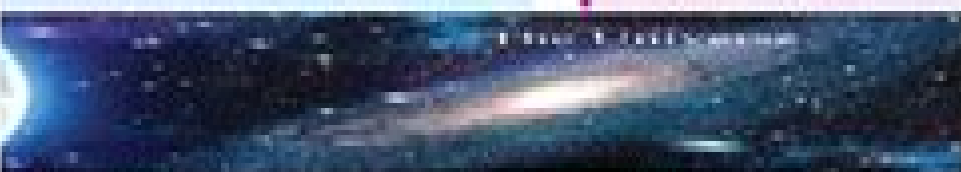


The Universe and the Earth



- What You Will Learn**
- 1. The Universe
 - 2. The Earth
 - 3. The Solar System
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 - 5. The Hydrosphere
 - 6. The Biosphere

THE UNIVERSE AND THE EARTH



Social Studies Syllabus 2015 In Ghana

Amy Hodges, Leslie Seawright



Social Studies Syllabus 2015 In Ghana:

Comparative Perspectives on School Textbooks Dobrochna Hildebrandt-Wypych, Alexander W. Wiseman, 2021-04-22 This book examines the discourses on nation building civic identity minorities and the formation of religious identities in school textbooks worldwide It offers up to date practical and scholarly information on qualitative and mixed method textbook analysis as well as the broader context of critical comparative textbook and curriculum analyses in and across selected countries The volume offers unique and empirical research on how internal educational policies and ideological goals of dominant social political and economic groups affect textbook production and the curricular aims in different educational systems worldwide Chapters address the role of school textbooks in developing nationhood the creation of citizenship through school textbooks the complexity of gender in normative discourses and the intersection of religion and culture in school textbooks

Research Handbook on Curriculum and Education Elizabeth Rata, 2024-04-12 This incisive Handbook brings together a wealth of innovative research from international curriculum and education experts to ask the question what knowledge should be taught in school how should it be taught and for what purpose

The Bloomsbury Handbook of Global Education and Learning Douglas Bourn, 2020-02-20 2021 PROSE Award Finalist Reference Works Learning about global issues and themes has become an increasingly recognised element of education in many countries around the world Terms such as global learning global citizenship and global education can be seen within national education policies and international initiatives led by the UN UNESCO European Commission and OECD The Bloomsbury Handbook of Global Education and Learning brings together the main elements of the debates provides analysis of policies and suggests new directions for research in these areas Written by internationally renowned scholars from Brazil Canada Finland Germany Ireland Italy Japan Pakistan Poland South Africa Spain Sweden Taiwan UK and the USA the handbook offers a much needed resource for academics researchers policy makers and practitioners who need a clear picture of global learning

Primary Mathematics Pedagogy at the Intersection of Education Reform, Policy, and Culture Sarah Murray, Princess Allotey, 2021-11-29 This volume provides an in depth comparative examination of how primary mathematics education is influenced by national education reform policy local resources and culture in three different countries By drawing on first hand observations and interviews as well as analysis of policy documents and learning resources the book considers the viability of transferring best practices in primary mathematics education across global contexts Three diverse countries Ghana the US and Singapore are explored Similarities and differences are highlighted and the influence of national and regional initiatives related to pedagogical strategies teacher education and cultural expectations are considered to offer an insightful examination of how best practices might be shared across borders This book will benefit researchers academics and postgraduate scholars with an interest in international and comparative education mathematics and educational policy Those with a specialization in primary mathematics education including pedagogy and teacher preparation will also benefit

from this book **Modern Mathematics** Dirk De Bock, 2023-03-08 The international New Math developments between about 1950 through 1980 are regarded by many mathematics educators and education historians as the most historically important development in curricula of the twentieth century It attracted the attention of local and international politicians of teachers and of parents and influenced the teaching and learning of mathematics at all levels kindergarten to college graduate in many nations After garnering much initial support it began to attract criticism But as Bill Jacob and the late Jerry Becker show in Chapter 17 some of the effects became entrenched This volume edited by Professor Dirk De Bock of Belgium provides an outstanding overview of the New Math modern mathematics movement Chapter authors provide exceptionally high quality analyses of the rise of the movement and of subsequent developments within a range of nations The first few chapters show how the initial leadership came from mathematicians in European nations and in the United States of America The background leaders in Europe were Caleb Gattegno and members of a mysterious group of mainly French pure mathematicians who since the 1930s had published under the name of a fictitious Nicolas Bourbaki In the United States there emerged during the 1950s various attempts to improve U S mathematics curricula and teaching especially in secondary schools and colleges This side of the story climaxed in 1957 when the Soviet Union succeeded in launching Sputnik the first satellite Undoubtedly this is a landmark publication in education The foreword was written by Professor Bob Moon one of a few other scholars to have written on the New Math from an international perspective The final epilogue chapter by Professor Geert Vanpaemel a historian draws together the overall thrust of the volume and makes links with the general history of curriculum development especially in science education including recent globalization trends *Intercultural Studies of Curriculum* Carmel Rooft, Christopher Bezzina, 2017-10-05 This book explores the philosophical ideological and practical dimensions of curriculum using an intercultural lens It is cross cultural comparative and inclusive with each chapter featuring case studies from a minimum of three countries across different continents By using the same methods of data collection and analysis for each country level in each chapter the text explores relationships of curriculum theory policy and practice both within and between countries A diverse range of themes is explored including social justice and teacher preparation curriculum language education curriculum early childhood education and music curriculum as praxis curriculum and globalisation science curriculum teacher leadership in curriculum implementation as well as curriculum and history The exploration of these themes lays the foundation for open dialogue and innovative approaches in exploring curriculum issues within between and across cultures and contexts Handbook of Research on Innovations in Non-Traditional Educational Practices Keengwe, Jared, 2020-12-11 While many school districts and institutions of higher education still cling to the traditional agrarian school year with a factory model delivery of education and Carnegie units based on seat time when most people are no longer farmers factory workers or reliant on learning in a classroom there are bursts of promising practices that buck the norm by questioning the educational value of these traditions Though researchers have investigated the

potential of students learning in their own homes via personalized instruction delivered by computers rather than attending traditional institutions the status quo in education has remained stubbornly resistant to change Mixed reality simulations year round schooling grouping students by competencies instead of age and game based teaching are just a few of the educational innovations that seek to maximize learning by recognizing that innovation is essential for successfully teaching students in the modern era The Handbook of Research on Innovations in Non Traditional Educational Practices is a comprehensive reference source that examines various educational innovations how they have developed workarounds to navigate traditional systems and their potential to radically transform teaching and learning With each chapter highlighting a different educational innovation such as experiential learning game based learning online learning and inquiry based learning and their applications in all levels of education this book explores the issues and challenges these educational innovations face as well as their impact It is intended for academicians professionals administrators and researchers in education and specifically benefits academic deans vice presidents of academic affairs graduate students faculty technology leaders directors of teaching and learning centers curriculum and instructional designers policymakers principals and superintendents and teachers interested in educational change

Learning Across Borders Amy Hodges, Leslie

Seawright, 2016-01-14 Universities everywhere are witnessing growing numbers of students in cross border international and transnational spaces This trend has resulted in many educators revising their curricula pedagogical approaches and assumptions about what it means to provide a university education in the 21st century This edited collection contributes to a growing body of research in international and transnational education by looking back and looking forward at globalisation's impact on higher education The authors in this volume provide a solid base of theoretical knowledge and practical applications to readers in similar situations With growing numbers of students and teachers moving physically and virtually across international borders their expertise is needed The collection contains authors from Germany Ghana Qatar Saudi Arabia Singapore and the United States of America and from varied disciplines such as education English language teaching higher education administration indigenous studies literature mathematics rhetoric and composition and writing centre studies

The International status of education about the Holocaust Carrier, Peter, Fuchs, Eckhardt, Messinger, Torben, Georg Eckert Institute for International Textbook Research (Germany), 2015-01-14 How do schools worldwide treat the Holocaust as a subject In which countries does the Holocaust form part of classroom teaching Are representations of the Holocaust always accurate balanced and unprejudiced in curricula and textbooks This study carried out by UNESCO and the Georg Eckert Institute for International Textbook Research compares for the first time representations of the Holocaust in school textbooks and national curricula Drawing on data which includes countries in which there exists no or little information about representations of the Holocaust the study shows where the Holocaust is established in official guidelines and contains a close textbook study focusing on the comprehensiveness and accuracy of representations and historical

narratives The book highlights evolving practices worldwide and thus provides education stakeholders with comprehensive documentation about current trends in curricula directives and textbook representations of the Holocaust It further formulates recommendations that will help policy makers provide the educational means by which pupils may develop Holocaust literacy

Education for All 2000-2015: Achievements and challenges UNESCO,2015-04-08 Literaturverz S 414 459

Religious Education in Malawi and Ghana Yonah Matemba,Richardson Addai-Mununkum,2021-03-15 Religious Education in Malawi and Ghana contributes to the literature on opportunities and complexities of inclusive approaches to Religious Education RE It analyses how RE in Malawi and Ghana engages with religious pluralisation and provides a compelling case for the need to re evaluate current approaches in the conceptualisation curriculum design and delivery of RE in schools in Malawi and Ghana The book explains how a pervasive tradition of selection involving exclusion and inclusion of religion in RE leads to misrepresentation and in turn to misclusion of non normative religions where religion is included but marginalized and misrepresented The book contributes to wider discourse of RE on opportunities as well as complexities of post confessional approaches including the need for RE to avoid perpetuating the continued legitimisation of selected religions and in the process the delegitimization of the religious other as a consequence of misrepresentation and misclusion Inspired by Braten s methodology for comparative studies in RE the book draws on two qualitative studies from Malawi and Ghana to highlight the pervasive problems of religious misclusion in RE This book will be of great interest for academics scholars and post graduate students in the fields of RE African education educational policy international education and comparative education

Junior Graphic Mavis Kitcher (Mrs),2014-07-30

Values and Valuing in Mathematics Education Yüksel Dede,Gosia Marschall,Philip Clarkson,2024-02-22 This book is a follow up to Values and Valuing in Mathematics Education Scanning and Scoping the Territory 2019 Springer This book adds a critical emphasis on practice and fosters thinking concerning positive mathematical well being engagement teacher noticing and values alignment among a range of critical notions that intersect with values and valuing Values and valuing play a key role in many aspects of education such as assessment planning classroom interactions choosing tasks and general well being What one values and finds important in the learning and teaching of mathematics operates within the intersection of all social cognitive and affective aspects of school pedagogy making values a significant holistic factor in education The chapters explore potential teaching strategies that enhance the understanding of the central place of values in mathematics itself as a subject as well as how values impact how mathematics is used within society This book includes examples of strategies for facilitating students meaningful engagement with and conscious learning of values when engaging in mathematical thinking and doing

Comparative Analysis on Universal Primary Education Policy and Practice in Sub-Saharan Africa ,2015-01-01 Achieving Universal Primary Education UPE has received considerable attention since the early 1950s The concept of universal education is however not well defined and is used to mean many different things to different people This book

contains a five year research work conducted by a group of African and Japanese researchers who have developed an equal partnership and network to review the expansion of primary education some policies prompting the free primary education intervention and the challenges of implementation based on the case study of two districts in four countries namely Ghana Kenya Malawi and Uganda The first part discusses issues related to administrative financial and perceptive issues related to UPE policies in each country case followed by the second part that focuses on quality of education and UPE policies The book contains various lessons learnt and implications for future education policies in developing countries *Impacts of the Media on African Socio-Economic Development* Nelson, Okorie,Ojebuyi, Babatunde Raphael,Salawu, Abiodun,2016-11-23 Technology and media are now integrated in various facets of society including social and economic development This has allowed for new and innovative methods for aiding in development initiatives *Impacts of the Media on African Socio Economic Development* is an essential research publication for the latest scholarly information on societal and economical dimensions of development and the application of media to advance progress Featuring extensive coverage on many topics including gender empowerment international business and health promotion this book is ideally designed for government officials academics professionals and students seeking current research on social realities and achieving further development in emerging economies *Law and Social Change in Ghana* William Burnett Harvey,2015-12-08 While Professor of Law and Dean of the Faculty of Law at the University of Ghana from 1962 to 1964 the author personally observed the evolving legal order in Ghana during a crucial period in that country s development Here he considers statutes and judicial decisions Working from the premise that law is a value neutral technique of social ordering and derives its value content from a dominant elite Professor Harvey places the important Ghanaian constitutional and legal developments in their social context He concludes that although democratic values have dominated the basic structure of public power autocratic values have determined the realities of political life in Ghana Originally published in 1966 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905

Introducing the IB Diploma Programme Marc Abrioux,Jill Rutherford,2013-02-14 Schools wishing to introduce the IB diploma programme are faced with major investment in terms of time effort and money in order to become authorised This manual is a resource for schools already offering the diploma as well as for prospective diploma schools **Architectures of Colonialism** Vera Egbers,Christa Kamleithner,Özge Sezer,Alexandra Skedzuhn-Safir,2024-06-04 The question of what heritage is and how we deal with it is not a neutral one Recent events such as the Black Lives Matter movement and the toppling of monuments have made evident how much the colonial past is inscribed in our built environment at the same time

colonialism continues to affect memorialization and historiography Hence those involved in architectural history are challenged to re consider their positionality Whose heritage are colonial sites Which possibly silenced memories are attached to them How are archives and material evidence reassessed to bring forward the stories of marginalized subjects Following the call for decolonization this volume explores historical methodologies and shows the entanglement of narratives at architectural sites bringing together archaeology architectural history and heritage studies A contribution to the current debate on decolonization and memorialization Interdisciplinary perspectives on architecture and heritage International range of authors

Health Visiting Karen A. Luker, Gretl A. McHugh, Rosamund M. Bryar, 2016-07-22 The fourth edition of this seminal text retains its focus on placing the health visitor at the forefront of supporting and working with children families individuals and communities Health Visiting Preparation for Practice has been fully revised and updated to reflect the changes and developments in health policy public health priorities and health visiting It considers the public health role of the health visitor and the important role and responsibilities the health visitor has with safeguarding children to ensure the child has the best possible start in life Key features Fully updated throughout with new content on practice and policy developments Takes into account the challenges and changing role of the health visitor and the need to ensure that their practice is evidenced based Includes an additional chapter on working in a multicultural society with a discussion on some of the challenges faced by health visitors Discusses and debates the practice of public health and working with communities Examines the role of the health visitor with safeguarding and child protection as well as working within a multi professional team Features case studies and learning activities Health Visiting Preparation for Practice is essential reading for student health visitors public health nurses and those on community placements as well as other health practitioners working with and in the community

Mapping the Moral Geographies of Education Sarah Mills, 2021-09-28 This book explores the growth of character education in schools and youth organisations over the last decade It delves into historical and contemporary debates through a geopolitical lens With a renewed focus on values and virtues such as grit gumption perseverance resilience generosity and neighbourliness this book charts the re imagining and re fashioning of a character agenda in England and examines its multiscalar geographies It explores how these moral geographies of education for children and young people have developed over time Drawing on original research and examples from schools military and uniformed youth organisations and the state led National Citizen Service the book critically examines the wider implications of the character agenda across the UK and beyond It does so by raising a series of questions about the interconnections between character citizenship and values and highlighting how these moral geographies reach far beyond the classroom or campsite Offering critical insights on the roles of character citizenship and values in modern education this book will be of immense value to educationists teachers and policymakers It will appeal students and scholars of human geography sociology education studies cultural studies and history

Reviewing **Social Studies Syllabus 2015 In Ghana**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Social Studies Syllabus 2015 In Ghana**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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