

Social Studies

Lesson Plan Template

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Essential Question:					Lesson plan		Week:	Theme:	Time:
Language Objective:					Objective: The standard of focus covered in the week is checked marked				
Topic:					SS.1.CS.1.1 Explain the purpose of rules and laws in the home, school and community.		SS.1.CS.1.2 Describe how the absence of rules and laws impacts individuals and the community.		
Vocabulary:					1) Students will explain the role that rules and laws play in their daily life. 2) Students will explain the difference between rules and laws.		1) Students will provide examples of rules and laws in the community. 2) Students will recognize that disorder happens and how it impacts people when there is an absence of rules and laws.		
Monday	Tuesday	Wednesday	Thursday	Friday	SS.1.CS.2.1 Explain the rights and responsibilities students have in the school community. 1) Students will identify the rights (e.g., treated with respect, physically safe learning).		SS.1.CS.2.2 Describe the characteristics of citizenship in the school community. 1) Students will identify characteristics of responsible citizenship (e.g., respect others' property, treat people with dignity, vote for environment, treat animals with kindness). 2) Students will identify characteristics of irresponsible citizenship (e.g., damaging school property, bullying).		SS.1.CS.2.3 Recognize when citizens use democratic participation. 1) Students will discuss appropriate ways to show respect during the Pledge of Allegiance and National Anthem (e.g., physical attention, raise the flag, proper conversation). 2) Students will discuss how to show respect for the American flag (e.g., how to properly display and dispose of the American flag). 3) Students will discuss how to demonstrate patriotism during patriotic holidays and observances (e.g., American Founders' Month, Constitution Day, Independence Day, Martin Luther King Jr. Day, Women's Month Day, Memorial Day, Patriot Day, Veterans Day).
SS.1.CS.3.1 Recognize that the United States and Florida have Constitutions. 1) Students will define a constitution as an agreed-upon set of rules or laws. 2) Students will recognize that the U.S. Constitution starts with "We the People". 3) Students will identify the purpose of the Constitution.					SS.1.CS.3.2 Explain responsible ways for individuals and groups to make decisions. 1) Students will demonstrate characteristics of responsible decision-making. 2) Students will explain how multiple perspectives contribute to the unity of the United States.				
Great: ECONOMICS 1) SS.1.EC.1.1 Recognize that money is a method of exchanging goods and services. 2) SS.1.EC.1.2 Define opportunity costs as giving up one thing for another. 3) SS.1.EC.1.3 Distinguish between examples of goods and services. 4) SS.1.EC.1.4 Distinguish between buyers, sellers, and producers of goods and services. 5) SS.1.EC.1.5 Recognize the importance of using money for one's purposes. 6) SS.1.EC.1.6 Identify that people need to make choices about the use of resources.					Great: GEOGRAPHY 1) SS.1.GG.1.1 Use physical and political/cultural maps to locate places in Florida. 2) SS.1.GG.1.2 Identify key elements (compass rose, cardinal directions, title, key/legend with symbols) of maps and globes. 3) SS.1.GG.1.3 Compare a basic map using key elements including cardinal directions and map symbols. 4) SS.1.GG.1.4 Identify or identify of physical features using a map. 5) SS.1.GG.1.5 Locate on regional globe the student's local area, Florida, the Atlantic Ocean, and the Gulf of Mexico. 6) SS.1.GG.1.6 Describe how location, weather, and physical features affect the way people live in our community.				
Standard: AMERICAN HISTORY 1) SS.1.AH.1.1 Understand the story of people and events of other times and places. 2) SS.1.AH.1.2 Understand the importance of using primary sources to learn about the past. 3) SS.1.AH.1.3 Understand the importance of using primary sources to learn about the past. 4) SS.1.AH.1.4 Understand the importance of using primary sources to learn about the past. 5) SS.1.AH.1.5 Understand the importance of using primary sources to learn about the past.									



Social Studies Lesson Plan For 1st Grade

Alicia R. Crowe, Alexander Cuenca



Social Studies Lesson Plan For 1st Grade:

Visualizing Elementary Social Studies Methods John K. Lee, 2007-09-17 This debut edition of Visualizing Elementary Social Studies offers students a unique way to explore issues and ideas about how to teach social studies using text pictures and graphics brought together in a stimulating and thoughtful design In this book content and pedagogy are blended to take advantage of the rich visual context that National Geographic images provide Students who use this book will explore central teacher education topics in elementary social studies along with concepts and ideas from social studies disciplines including history geography political science economics and behavioral sciences Visualizing Elementary Social Studies is infused with explorations of how to teach in subject matter contexts given the democratic purposes of social studies This Wiley Visualizing title is a unique book that combines Wiley's expertise in creating top quality textbooks with rich visual resources such as photographs maps illustrations diagrammatic art and videos and the content and teaching expertise of new and current authors and unique partnerships Visualizing Elementary Social Studies relies heavily on the integration of these visuals with text to elucidate concepts for students and solidify their understanding of them The goal is to help students understand the world around them and interpret what they see in a meaningful accurate and exciting way The content design and layout of the titles take advantage of the full capacity in which students process information visual as well as verbal Looking for a more cost effective way to purchase this text Check out www.wiley.com/college/wileyflex to learn more

Rethinking Social Studies Teacher Education in the Twenty-First Century Alicia R. Crowe, Alexander Cuenca, 2015-11-26 In this volume teacher educators explicitly and implicitly share their visions for the purposes experiences and commitments necessary for social studies teacher preparation in the twenty first century It is divided into six sections where authors reconsider 1 purposes 2 course curricula 3 collaboration with on campus partners 4 field experiences 5 community connections and 6 research and the political nature of social studies teacher education The chapters within each section provide critical insights for social studies researchers teacher educators and teacher education programs Whether readers begin to question what are we teaching social studies teachers for who should we collaborate with to advance teacher learning or how should we engage in the politics of teacher education this volume leads us to consider what ideas structures and connections are most worthwhile for social studies teacher education in the twenty first century to pursue

Teaching First Grade Min Hong, 2001-07 A mentor teacher shares insights strategies and lessons for teaching reading writing and math and laying the foundation for learning success

Teaching Elementary Social Studies for Scholarship, Civic Engagement, and Mental Health Lee R. Chasen, 2023-01-16 The virtual community approach described in this book offers over fifty detailed lesson plans that cover the entire social studies curriculum while also empowering the emotional intelligence of elementary students Based on the standards concepts information and skills established by the National Council for the Social Studies the virtual community program accommodates all grade levels and learning styles providing a

template that allows teachers to plug in vocabulary concepts and skills from local 1st through 5th grade classroom texts Students collaborate to locate and create municipalities fictitious cities and towns in which they build live debate vote legislate start up businesses celebrate histories brainstorm ideas engineer innovations and navigate encounters of everyday life in roles of their choosing With over a decade of facilitating the program with elementary school students Lee Chasen presents a theoretical and practical recipe for integrating full spectrum learning with therapeutic agency a child s natural inherent ability for seeking emotional balance to create a rich meaningful personalized approach to development that restores the neurological dynamic in which the brain best functions and children love to learn Part cheerleader Chasen encourages teachers to take on the program and re imagine what our schools are capable of *Historical Outlook* ,1924

Resources in Education ,2001-10 DHEW Publication No. (OE). ,1972 **An Analytical and Descriptive Guide to the Materials in The History Teacher's Magazine and The Historical Outlook** Richard Harrison Shryock,1925

Teaching Reading Across the Day, Grades K-8 Jennifer Serravallo,2024-04-21 Reading well across disciplines and within varied contexts will help students to be versatile flexible deep readers who can better learn from their reading transfer skills across subjects and use strategies to meet the unique demands of reading in each content area Jennifer Serravallo Research based easy to use lesson structures for explicit and engaging teaching In *Teaching Reading Across the Day* literacy expert Jennifer Serravallo provides nine effective predictable research based lesson structures that help busy teachers save planning time and focus their teaching and student attention on content rather than procedures Each of the nine lesson structures read aloud phonics and spelling vocabulary focus shared reading close reading guided inquiry reader s theater and conversation has its own chapter and features a wealth of resources that let you see the lessons in action in ELA Science and Social Studies classes including An annotated teaching vignette lesson explanation and research notes Tips for planning structure and timing suggestions and ideas for responsive teaching Detailed planning templates and 22 accompanying online videos covering over 3 hours of classroom footage Jen s reflections key look fors and ideas for next steps The nine lesson structures can be used with any curriculum or core program text and subject making it easier for teachers to maximize explicit and engaging teaching time across the day and simplify planning and preparation Jen incorporates a wide range of compelling research about how best to teach reading to every student in your class and translates the research or the science of teaching reading into high leverage moves you can count on to deliver powerful lessons again and again She also honors the art of teaching reading helping teachers tap into their experience and hone their expertise to make quick effective classroom decisions that take student learning to the next level **New Dimensions in Educational Sciences Without Borders** İ. Alper KÖSE,Nazlıcan TOKSOY ELMACI,Özkan SAPSAĞLAM,Banu İNAN-KARAGÜL,Şahin DÜNDAR,Filiz KABAPINAR ,Yücel KABAPINAR,Metin ELKATMIŞ, Büşra USLUOĞLU,Aylin MENTİŞ KÖKSOY , Belgin LİMAN,Ramazan YILDIRIM ,Şaban ORTAK,Necmettin KÜRTÜL,Sema SOYDAN,Ayber ACAR,Recep KÜREKLİ , İlhami SARIÇAM,F. Munevver

SAATCIOGLU,2022-12-25 New Dimensions in Educational Sciences Without Borders Livre de Lyon *Win Your First Year of Teaching Middle School* Stephen Katzel,2021-04-14 Feel empowered during your first year of teaching middle school by applying the concise tips and tools in this book Author Stephen Katzel shows you how to create an effective system to structure your classroom implement daily routines plan for the short and long term utilize technology communicate well with parents handle formal and informal observations and move up the salary scale He also shares advice on relating to the unique needs of middle schoolers handling difficult supervisors or coworkers and adapting to change Perfect for beginning middle school or junior high teachers the book offers strategies and templates you can use immediately to kick start a successful teaching career **The Social Studies** ,1928 *Action in Elementary Social Studies* David W. Van Cleef,1991 M CREATED Journal of Health, Physical Education, Recreation ,1961 Essentials of Elementary Social Studies William B. Russell III,Stewart Waters,2017-12-06 Essentials of Elementary Social Studies is a teacher friendly text that provides comprehensive treatment of classroom planning instruction and strategies Praised for its dynamic approaches and a writing style that is conversational personal and professional this text enables and encourages teachers to effectively teach elementary social studies using creative and active learning strategies This fifth edition has been significantly refined with new and relevant topics and strategies needed for effectively teaching elementary social studies New features include In keeping with the book s emphasis on planning and teaching an updated chapter on lesson plans This chapter is designed to provide elementary teachers with new classroom tested lesson plans and includes two classroom tested lessons for each grade level K 6 An expanded chapter on planning This provides additional discussion about long range planning and includes examples of lesson plans with details to help students be better prepared An updated chapter on technology designed to better prepare elementary teachers to effectively incorporate technology into social studies instruction Attention is given to digital history media literacy teaching with film and music popular apps and numerous other types of impactful technology An expanded discussion of the Common Core Standards and C3 Framework and how it affects teachers An updated chapter titled Experiencing Social Studies This chapter focuses on topics such as teaching with drama role play field trips and service learning A new eResource containing links to helpful websites and suggestions for further reading **Social Studies & the Young Learner** ,2003 *How Teachers Taught* Larry Cuban,1993-06-15 In this edition Cuban returns to his inquiry into the history of teaching practice in the US responds to criticisms and incorporates the scholarship of the last decade English and the Social Studies, Fourth, Fifth, Sixth, and Seventh Grades Dallas (Tex.). Board of Education,1928 *Success in Student Teaching* Loretta Byers,Elizabeth Irish,1961 **Introduction to Teaching** Gene E. Hall,Linda F. Quinn,Donna M. Gollnick,2019-01-02 An ideal introductory text for aspiring teachers Introduction to Teaching Making a Difference in Student Learning is grounded in the realities and complexities found in today s schools Acclaimed authors Gene E Hall Linda F Quinn and Donna M Gollnick thoroughly prepare students to make a difference as teachers presenting firsthand stories and

evidence based practices while offering a student centered approach to learning The authors focus on how to address one of the biggest challenges facing many of today s schools ensuring that all students are learning and help teachers prioritize student learning as their primary focus From true to life challenges that future teachers will face such as high stakes testing reduced funding low retention and Common Core State Standards to the inspiration and joy they will experience throughout their teaching careers the Third Edition paints an importantly authentic picture of the real life of a teacher This title is accompanied by a complete teaching and learning package

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