Social Work Assessment

Patient information Name: Jonathan Reed Date of birth: March 15, 1985 Gender: Male Address: 123 Maple Street, Springfield, IL 62704 Contact number: (555) 123-4567 Email address: john.reed@email.com Date of consultation: September 20, 2024

Presenting concerns:

Johnathan presented concerns related to anxiety and depression, exacerbated by recent job loss and financial instability. He also expressed feelings of isolation due to limited social interaction and strained family relationships.

Background information/history:

Johnathan has a history of mental health challenges, including a diagnosis of generalized anxiety disorder (GAD) in 2017. He has had intermittent employment since 2020, working in construction before being laid off earlier this year. His family history includes mental health issues, as his father was diagnosed with bipolar disorder.

Support system:

Johnathan reports minimal support from his immediate family, though he maintains occasional contact with his older brother, who lives out of state. He has a few close friends but struggles to rely on them due to his feelings of guilt and fear of being a burden.

Assessment areas	
Physical and mental health:	Social and environmental factors:
Johnathan's physical health is generally good, though he has reported increased fatigue and difficulty sleeping due to anxiety. His mental health requires ongoing attention, as he is experiencing heightened symptoms of anxiety and depression, affecting his day-to-day functioning.	Johnathan resides in a one-bedroom apartment in an economically disadvantaged neighborhood. Social isolation is a concern, as he has limited engagement with community resources or social activities.

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Eileen Gambrill

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Writing Analytical Assessments in Social Work Chris Dyke, 2025-02-28 You write something so that it can be read not in order that it can be written write reports that achieve and illuminate The third edition of the best selling Writing Analytical Assessments in Social Work guides you through the principles of good writing and methodically shows you how to analyse how to structure the process of writing an assessment researching chronologising informed data gathering putting it all together how to get this done under time constraints how to break down the practical and psychological barriers to good practice and how to turn good analysis into useful recommendations This new edition features brand new content on subjects such as decision making and cognitive fallacies in assessment how to conduct analysis on domestic violence and systematic thinking and reflexivity in assessment There are also updates on MCA assessments new legislation and documents Written in an accessible way and packed with examples and case studies this book is both practically minded and constantly returning to first principles reminding you what it is you are trying to achieve and teaching you how to write reports that can be read by families and judges alike You will learn how to write high quality useful and timely assessments without becoming mechanistic or managerial This book kills the myth of a trade off between efficiency and quality of work Writing Analytical Assessments in Social Work is an essential companion whether you are a newly qualified social worker a student about to undertake your first placement or a seasoned professional looking to improve your skills It is also suitable for all branches of social work Program Evaluation for Social Workers Richard M. Grinnell, Peter Gabor (Sociologist), Yvonne A. Unrau, 2016 First published in 1994 this text is designed to be used by graduate level social work students in courses on evaluation and program design Over the course of 20 years and 6 editions the goals of the book have remained the same to prepare students to participate in evaluative activities within their organizations to prepare students to become critical producers and consumers of professional evaluative literature and to prepare students for more advanced evaluation courses and texts Grinnell Gabor and Unrau aim to meet these objectives by presenting a unique approach that is realistic practical applied and user friendly While a majority of textbooks focus on program level evaluation some recent books present case level evaluation methods but rely on inferentially powerful but difficult to implement experimental baseline designs This text assumes that neither of these approaches adequately reflects the realities of the field or the needs of students and beginning practitioners Instead Program Evaluation for Social Workers offers a blend of the two that demonstrates how they can complement one another The integration of case level and program level approaches provides an accessible adaptable and realistic framework for students to more easily grasp and implement in the real world **Clinical Assessment for Social** Workers Catheleen Jordan, Cynthia Franklin, 2020-09-15 The fifth edition of Clinical Assessment like earlier editions of this text continues to show how to combine practice wisdom and evidence based methods when formulating assessments and intervention plans This new edition also emphasizes the biopsychosocial spiritual framework and the importance of the

strengths perspective in assessment including updates on neuroscience Additionally every chapter in this fifth edition includes new updated information that covers approaches to assessment and how to assess various client populations including clients who experience adverse childhood experiences trauma and clients from under represented minority backgrounds Like the 4th Edition of this text measurement instruments are added in each chapter including measures from the public domain that can be used for pedagogy and clinical practice Social Work Practice Eileen Gambrill, 2012-10-31 The first textbook to emphasize the importance of critical thinking skills to practice this third edition of the classic Social Work Practice retains its unique focus on thinking critically about decisions that social workers make daily Organized around the phases of helping this hands on introduction highlights the decision points that social workers encounter during assessment intervention and evaluation This text together with its companion website provides students with a wealth of hands on exercises for developing and assessing their practice skills Most importantly it helps students enhance client well Social Work Practice with Individuals and being by becoming critical thinkers and evidence informed practitioners Families Michael J. Holosko, Catherine N. Dulmus, Karen M. Sowers, 2012-12-27 A lifespan approach presenting evidence informed interventions for working with individuals and families Social Work Practice with Individuals and Families covers assessment of and intervention with children adolescents adults the elderly and families It offers an array of pedagogical features within each chapter as well as online resources and review questions at the conclusion of each chapter to help guide critical thinking about topics Reflecting the current state of evidence informed social work practice each chapter s contributors emphasize the incorporation of wider forms of systematically collected data such as case studies best or promising practices and consumer focused data Reading this book will not only give readers the tools to work effectively with individuals and families but also develop their skills in evidence informed practice Comprehensive and insightful Social Work Practice with Individuals and Families is a student and practitioner friendly text identifying the best assessment tools and strategies available for social workers to successfully serve individuals and families facing a broad range of challenges

Social Work Evaluation, Second Edition James R. Dudley, 2013-09-01 Accountability to stakeholders is essential for program funding and policy development It is increasingly the responsibility of all professionals to provide evidence supporting the relevance and effectiveness of their programs and individual practices Social Work Evaluation is a straightforward guide to conducting evaluations during the planning implementation and outcome stages of programs and practices Dudley has developed a seven step process for evaluations using qualitative quantitative and mixed research methods This comprehensive book offers students the knowledge and skills to play a more accountable role in the future of their profession Evaluation in Social Work Yvonne A. Unrau, Peter A. Gabor, Richard M. Grinnell, 2007 This book was written for you a graduate social work student as an introduction to program evaluation We selected and arranged its contents so it can be used in a beginning one semester social work program evaluation course a social work administrative

course or a program planning course It is designed to prepare you to Participate in evaluative activities within your social service organization Become a beginning critical producer of the professional evaluative literature Become a beginning consumer of the professional evaluative literature Master more advanced evaluation courses and texts The Practice of Generalist Social Work Marla Berg-Weger, Sabrina W Tyuse, 2023-04-03 In its new edition The Practice of Generalist Social Work provides in depth understanding of the knowledge skills values and affective and cognitive processes needed for social work practice in the present moment Grounded in a strengths based perspective chapters in the textbook discuss practice with individuals families groups communities and organizations and guide students through all phases of the change process with the aid of case studies examples and exercises that highlight and provide connections to real life practice situations Theoretical frameworks important value and ethical considerations and pivotal communication skills are all included in the text's comprehensive coverage of different practice settings with clients and communities. The sixth edition is now guided by the 2022 Council on Social Work Education Educational Policy and Accreditation Standards EPAS with connections to renewed objectives and competencies integrated throughout and is further updated to reflect and focus on new developments within the discipline These include anti-racism efforts and movements to address entrenched racial inequities the practice of cultural humility and cultural responsiveness and attention to community based implications of the COVID 19 pandemic Strengthened and now fully up to date this edition of The Practice of Generalist Social Work provides a sweeping in depth and lively introduction to social work practice for generalist courses and is supported by a range of fully updated resources for instructors and their students on www routledgesw com An Introduction to Using Theory in Social Work Practice James A. Forte, 2014-01-21 An Introduction to Using Theory in Social Work Practice equips the reader to use fourteen key social work theories to guide each phase of the planned change process from engagement through to evaluation Suitable for a generalist approach this book illustrates the value of applying theory to practice in a variety of social work roles across diverse fields and facing assorted challenges The first section provides a practical foundation for beginning to use theory in your social work practice Section two looks at how you can translate and integrate fourteen theories commonly found in social work across each phase of the planned change process The theories discussed are behavioural interpretive anthropology psychodynamic evolutionary biology cognitive symbolic interactionism strengths social constructionism exchange economics role ecological critical feminist and systems theory The final section addresses some key issues for real life social work practice including common barriers to using theory in practice the potential for multi professional communication and theory sharing and developing an integrative theoretical model for your own personal practice Linking to core competencies identified by the Council of Social Work Education this text supports social work students and practitioners in developing vital skills including critical thinking applying theory and the effective use of the planned change process Social Work Research and Evaluation Elizabeth DePoy, Stephen Gilson, 2016-06-20 Social Work Research and

Evaluation applies systematically developed research knowledge to social work practice and emphasizes the doing of social work as a reciprocal avenue for generating research evidence and social work knowledge Using the Examined Practice Model authors Elizabeth G DePoy and Stephen F Gilson present research as the identification of a problem and then proceed to evaluate the efficacy of social work practice in its resolution Diverse theories actions and sets of evidence from a range of professional and disciplinary perspectives are included to underscore the importance of integrating evaluation and practice Social Work Research and Evaluation Richard M. Grinnell, Yvonne A. Unrau, 2018 Since the first edition in 1981 Social Work Research and Evaluation has provided graduate level social work students with basic research and evaluation concepts to help them become successful evidence based practitioners evidence informed practitioners and practitioners who are implementing evidence based programs Students will gain a thorough understanding and appreciation for how the three dominant research methodologies quantitative qualitative and mixed methods will help them achieve their professional goals regardless of their area of specialization Written in clear everyday language this edition also includes the pedagogical features that will make it easy and effective for classroom use Spirituality Matters in Social Work James Dudley, 2016-03-02 Offering a focus that is lacking or not clearly evident in most spirituality books Dudley addresses specific ways of incorporating spirituality into practice and integrates many of the contributions of other writers into an overall eclectic practice approach His approach revolves around many of the core competencies of the EPAS accreditation CSWE 2008 Most of the core competencies are addressed with an emphasis on professional identity ethical practice critical thinking diversity practice contexts and a major practice framework of the book the practice stages of engagement assessment intervention and evaluation **Social Workers' Desk Reference** Lisa Rapp-McCall,Al Roberts,2022 The Social Worker s Desk Reference fourth edition remains the definitive resource for social work students and professionals Expanded sections on current hot topics such as white nationalism gaming disorder substance abuse LGBTQ populations suicide sexual violence in the military and vulnerable populations make the fourth edition a fully updated and essential reference Child and Family Assessment in Social Work Practice Sally Holland, 2010-11-15 This thoroughly revised and updated second edition of Child and Family Assessment in Social Work Practice is an essential guide for social work students and practitioners involved in the assessment of children and their families Focusing on core assessments and guiding the reader through the complexities of conducting assessments of need and risk the book now includes within each chapter a range of specifically tailored exercises and focus points which encourage readers both to reflect on what they have learnt and to understand how they can apply that learning to practice Placing a strong emphasis on good evidence based assessment practice Sally Holland has also for this new edition included original research evidence from a wide range of up to date research studies which are relevant to today s practice and which aim to promote a critical and reflective approach to the assessment process The book is divided into three parts Part 1 explores different appoaches to assessment work outlining policy changes and their

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