

Similarity & Differences



Similarities And Differences Between Nsfas And Other Students

Tabisa Mayisela, Shanali Govender



Similarities And Differences Between Nsfas And Other Students:

Social Justice and Education in the 21st Century Willie Pearson Jr., Vijay Reddy, 2021-04-10 The world is not an equal place There are high and low income countries and high and low income households For each group there are differential educational opportunities leading to differential educational outcomes and differential labor market opportunities This pattern often reproduces the privileges and inequalities of groups in a society This book explores this differentiation in education from a social justice lens Comparing the United States and South Africa this book analyzes each country s developmental thinking on education from human capital and human rights approaches in both primary and higher education The enclosed contributions draw from different disciplines including legal studies sociology psychology computer science and public policy

Creating the New African University ,2023-05-25 Creating the New African University grapples with the existence of African universities particularly in post independent Africa where Higher Education Institutions HEIs are supposed to live up to the expectations of being adaptive in dealing with prevalent complex dynamic contemporary and future challenges facing African societies The book tackles the issue of what ought to be done for African universities to maintain a structure and identity that ensures their relevance in Africa s development through generating and transforming knowledge into actions for the common good It engages issues within the context of how post colonial transformative obligations have been managed in light of the prevalent epistemological and pedagogical underpinnings that form the foundations of these universities as they seek to break from the clutches of colonial legacies This book further highlights an urgent need to do away with silos and embrace a multidisciplinary interdisciplinary transdisciplinary and cross disciplinary dialogical approach towards knowledge generation Such an approach is essential in efforts aimed at enhancing the sustainable reconfiguration of university structures and functions whilst linking knowledge produced to diverse social economic and political facets of African societies in ways that promote and sustain competitiveness in a rapidly globalising world beset with technological advancements

Perspectives on Student Affairs in South Africa McGlory Speckman, Martin Mandew, 2014-07-17 The goal of Perspectives on Student Affairs in South Africa is to generate interest in student affairs in South Africa The papers contained herein are based on best practice local experience and well researched international and local theories The papers in this book deal with matters pertaining to international and national trends in student affairs academic development access and retention counselling and material support for students coming from disadvantaged backgrounds They are linked to national and international developments as described in the first two papers This publication will assist both young and experienced practitioners as they grow into their task of developing the students entrusted to them All contributors are South Africans with a great deal of experience in student affairs and all are committed to the advancement of student affairs in South Africa The editors are former heads of student affairs portfolios at two leading South African universities

Internationalizing US Student Affairs Practice Tamara Yakaboski, Brett Perozzi, 2018-05-30

Grounded in research and theory *Internationalizing US Student Affairs Practice* presents an inclusive framework for enhancing the intercultural competencies of practitioners students and faculty in institutions of higher education This cutting edge book explores how student affairs practitioners are well positioned to integrate internationalization strategies across student affairs divisions and functions Each chapter intentionally incorporates theories and literature from higher education and student affairs disciplines infused with international and multicultural education Promising Practices case studies written and submitted by practitioners around the world appear throughout the book to demonstrate practical applications in non US settings The strategies in this book help student affairs practitioners enhance the intercultural development of support programs and services all without leaving the home campus

Fees Must Fall Susan Booysen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The student movement has challenged the hierarchical top down leadership system of university management and it s double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt

The Next Twenty-five Years David Lee Featherman, Marvin Krislov, Martin Hall, 2009-12-08 A penetrating exploration of affirmative action s continued place in 21st century higher education *The Next Twenty five Years* assembles the viewpoints of some of the most influential scholars educators university leaders and public officials Its comparative essays range the political spectrum and debates in two nations to survey the legal political social economic and moral dimensions of affirmative action and its role in helping higher education contribute to a just equitable and vital society David L Featherman is Professor of Sociology and Psychology and Founding Director of the Center for Advancing Research and Solutions for Society at the University of Michigan Martin Hall is Vice Chancellor of the University of Salford Greater Manchester and previously was Deputy Vice Chancellor at the University of Cape Town Marvin Krislov is President of Oberlin College and previously was Vice President and General Counsel at the University of Michigan

Reflections of South African Student Leaders: 1994 to 2017 Ntokozo Bhengu, Denyse Webbstock, 2020-05-13 *Reflections of South African Student Leaders 1994 2017* brings together the reflections of twelve former SRC leaders from across the landscape of South African universities. Reviews of the previous volume 1981 2014 suggested that it contributed significantly to a better understanding of the stringent demands of visionary and transformative leadership required by university leaders in the fastchanging and increasingly complex public higher education sector. This volume is based on comprehensive interviews with former student leaders each of whom provided a personal account in their own words of their experience in the position of student leadership. The interviewees are from different backgrounds and of diverse political persuasions. The book is important for current and future leaders of higher education institutions as it provides insights into the thinking, aspirations, desires, fears, and modus operandi of student leaders. Such insight can contribute to developing and implementing appropriate strategies for achieving meaningful and constructive engagement with current and future student leaders.

Service-Learning Paradigms Kenneth Colburn, Jr., Rona Newmark, 2007-07. The papers in this volume have been selected primarily from the presentations at the International Symposium on Service Learning cosponsored by Stellenbosch University in South Africa and the University of Indianapolis in the United States. It aims to explore service learning paradigms for the 21st century. *New Paradigms for Theory Research and Curriculum Development*, *New Paradigms for Teaching and Learning*, and *Paradigms for Intercommunity and Interdisciplinary Collaboration*. This volume provides clear evidence that the paradigm of service learning has gone global and international. Service learning has become the new coin of the academic and civic realm for issues of connecting teaching scholarship and community services. QUALITY OF LIFE SURVEY V (2017/18) THE QUALITY OF LIFE OF STUDENTS IN GAUTENG Christian Hamann, Kate Joseph, 2020-07-29. GCRO Data Brief on quality of life of students. *Government Managing Risk* Bruce Chapman, 2006-09-27. Higher education rates are increasing throughout the Western world yet at the same time government budgets face increasing constraints. This has ensured that the importance of student support is recognized in many countries. In recent years there has been a world wide movement towards the use of income contingent loans (ICL) for higher education. ICLs are now used in six countries following the Australian innovation of 1989 with the governments of many more countries looking very seriously at the model. This impressive new book by Bruce Chapman analyzes ICLs particularly their use in supporting students exploring the experiences of a number of other countries adopting them. Chapman presents analysis of a number of disparate case studies to illustrate how ICLs can aid risk management policy reforming in both progressive and administratively feasible ways. This book describes, examines, and promotes an exciting new role for the public sector as a manager of risk and argues that ICLs have enormous potential to change the extent and nature of social and economic activities. With the author's experience in the design and implementation of the Australian student financial support schemes, this is a knowledgeable, informative, and enlightening book that will be useful to researchers, students, and policy makers alike. International Handbook on the

Economics of Education Geraint Johnes, Jill Johnes, 2007-01-01 is a voluminous and timely collection of 18 essays that addresses a number of core issues on the economics of education. An exhaustive survey of the literature on the role of universities as multi-product firms at various levels and disciplines identifies the nature of the economies of scope and scale. This enriches the volume further. Economic Analysis Policy: the endeavour of bringing together very knowledgeable contributors including some of the leading contributors to the literature in the UK and beyond to write a handbook on the economics of education is highly appreciated. The Handbook contains 18 substantive chapters encapsulated by a brief introduction and an extensive and a very useful index. The Handbook should be praised as a useful overview of the field of economics of education as it stands today. Ludger W. Mann, *Economic Issues*. This major Handbook comprehensively surveys the rapidly growing field of the economics of education. It is unique in that it comprises original contributions on an exceptional range of topics from a review of human capital signalling and screening models to consideration of issues such as educational externalities and economic growth funding models, determinants of educational success, the educational production function, educational standards and efficiency measurement, Labour market issues such as the market for teachers and the transition of students from school to work are also explored. The International Handbook on the Economics of Education will be warmly welcomed by academic economists, educational researchers and practitioners in educational management as well as policymakers. Comprising specially commissioned articles, the Handbook will become indispensable reference for this ever topical field of study.

Breaking a Rainbow, Building a Nation Rekgotsofetse Chikane, 2018-10-01. **Breaking a Rainbow, Building a Nation** is a first-hand account of the university protests that gripped South Africa between 2015 and 2017, widely better known as the FeesMustFall. Chikane outlines the nature of student politics in the country before, during and after the emergence of MustFall politics, exploring the political dynamics that informed and drove the student protests and the effect that these MustFall movements have had on the nature of youth politics in the country. Chikane looks at how the current nature of youth politics is different from previous youth upheavals that have defined South Africa, specifically due to the fact that the protests were being led by so-called coconuts who are part of the black elite. **Breaking a Rainbow, Building a Nation** poses the provocative question: can coconuts be trusted with the revolution?

Getting Skills Right: South Africa OECD, 2017-07-10. This report identifies effective strategies to tackle skills imbalances in South Africa.

Urban Tourism in the Global South Christian M. Rogerson, Jayne M. Rogerson, 2021-07-13. This book examines and addresses the particular character of urban tourism occurring in the global South. It presents research essays on tourism in urban areas of South Africa, a country which is associated with big 5 nature tourism but where urban areas are also major tourism destinations. The book contextualizes urban tourism in South Africa as part of the other half of urban tourism, an overlooked but energetic scholarship which is emerging on urban places in the global South. The volume moves to present a collection of original material variously on national perspectives on urban tourism, following by a cluster of city-level

perspectives The last three contributions turn to the role of tourism in small towns the bottom rung in the urban settlement system Issues of concern include gastronomic tourism VFR travel airportsclapes climate change Airbnb and creative tourism Finally as COVID 19 is potentially a defining historical moment for urban tourism the volume incorporates historical research perspectives in order to address the overwhelming present mindedness of mainstream urban tourism writings The book highlights the challenges and opportunities for tourism development in the environment of the urban global South and is relevant to scholars of both tourism and urban studies as well as researchers in development studies *Contextualised Critical Reflections on Academic Development Practices* Teboho Pitso,2021-04-20 This book offers insightful reflections on academic development practices The contributors engage the reader painstakingly in the dynamics of professional learning and effective teaching This volume facilitates the examination of the need for reflection that leads to professional maturity All educational institutions seek teachers who continuously search for effective strategies in improving student success The contributors uncover a variety of approaches as they evince proven suggestions The chapters are refreshing and edifying This book is essential for all teachers lecturers and trainers who want to improve their teaching practice immensely Professor Vuyisile T Msila Researcher at the Thabo Mbeki African School of Public and International Affairs University of South Africa Quality and Inclusion in Education N.V. Varghese,Anjana Mangalagiri,A. Mathew,2023-05-12 This book calls for an equitable and qualitative access to education for all It proposes paradigms of educational governance that are based on coalition building between key stakeholders are grounded in local and cultural contexts sensitive to the language needs of communities It underlines the significance of gender sensitive and inclusive approaches that ensure equity for marginalized children and minorities Based on research based studies the volume focuses on equity quality and learning covering a broad spectrum from school to higher to adult education It discusses the multiple learner deprivations amongst the marginalized communities and the severe impact of events such as pandemics that exacerbate learner inequities and the recent developments in India under the National Education Policy 2020 It also presents research based country experiences in the Asian India Bangladesh China and African Ghana South Africa contexts showing how external influences on the changing priorities in policy perspectives cut across developing countries Compiled in honour of Professor R Govinda this volume of insightful articles will be of interest to students and researchers of educational policy and studies sociology of education equity and human rights It will also be useful for decision makers and think tanks Corrupted Jonathan D Jansen,2023-02 Through investigatory reports and interviews Jonathan Jansen reveals the structural conditions for chronic dysfunction in a sample of South African universities He reveals the political economy at work and the intense competition for resources on campuses He also provides interventions for these fragile institutions Why do some universities seem to be in a constant state of turmoil and dysfunction Jonathan Jansen explores the root causes of chronic instability in a sample of South African universities Through scrutiny of investigatory reports and interviews with more than 100 university managers and

government officials Jansen finds that at the heart of the dysfunction in universities is an intense and sometimes deadly competition for resources especially on campuses located in impoverished communities It is not the lack of institutional resources but their concentration in a university that draws a mix of corrupt actors from local politicians and taxi operators to members of council and management into a never ending run on the material such as money for infrastructure and symbolic namely graduation certificates for sale assets of these institutions Jansen argues that the problem won t be solved through investments in capacity building alone because the combination of institutional capacity and institutional integrity contributes to serial instability in universities Jansen makes an important intervention to understanding the root causes and offers interventions to produce stabilities such as the depoliticisation of university councils and appointing academics of integrity and capacity in the management and leadership of these fragile institutions This groundbreaking and long overdue study will offer a promising way forward for universities to better serve their communities and the country more broadly

Open Learning as a Means of Advancing Social Justice Tabisa Mayisela, Shanali Govender, 2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser s theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa

Handbook of the Economics of Education Eric A. Hanushek, F. Welch, 2006-10-30 The Handbooks in Economics series continues to provide the various branches of economics with handbooks which are definitive reference sources suitable for use by professional researchers advanced graduate students or by those seeking a teaching supplement With contributions from leading researchers each Handbook presents an accurate self contained survey of the current state of the topic under examination These surveys summarize the most recent discussions in journals and elucidate new developments Although original material is also included the main aim of this series

is the provision of comprehensive and accessible surveys Every volume contains contributions from leading researchers Each Handbook presents an accurate self contained survey of a particular topic The series provides comprehensive and accessible surveys

Global Student Engagement Hamish Coates,Xi Gao,Fei Guo,Jinghuan Shi,2022-05-05 Drawing together major global studies from leading researchers this book presents novel results ideas and developments from the world s largest collaborative study of student engagement in higher education It builds insight into contemporary higher education practice policy and research The chapters are written by experts who lead student engagement research in nine diverse countries in Asia Pacific North and South America Europe and Africa The book presents analysis results benchmark data and case studies It deep dives into research programs analytical capabilities empirical situations and development trajectories The book updates earlier publications and charts emerging perspectives and development opportunities The research contributions are for students of higher education as well as for policymakers advisors and university administrators Higher education practitioners and leaders around the world will enjoy this book

Similarities And Differences Between Nsfas And Other Students Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Similarities And Differences Between Nsfas And Other Students**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve to the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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