

Social Studies Writing Rubric

Name _____

Score _____ out of 20

Percent _____

	5	4	3	2	1
Spelling/Grammar	I spelled all of the words correctly and my sentences make sense.	I spelled most of the words correctly and my sentences mostly make sense.	I spelled some words correctly and some of my sentences make sense.	I had many spelling errors and my sentences were not put together correctly.	I didn't make an effort to spell words correctly or structure my sentences.
Mechanics I centered my title, indented my paragraphs, and used correct spacing and text size.	I correctly followed all directions.	I mostly followed the directions.	I followed some of the directions.	I didn't follow many of the directions.	I didn't follow the directions.
Paragraph Structure	My paragraphs are structured so that they include transitions and grade appropriate vocabulary and have 3-4 sentences each.	My paragraphs mostly include transitions and grade appropriate vocabulary and have 3 sentences each.	My paragraphs somewhat include transitions and grade appropriate vocabulary and have 2-3 sentences each.	My paragraphs are lacking transitions and grade appropriate vocabulary and have 2 or less sentences in each.	My paragraphs do not include transitions and grade appropriate vocabulary.
Content	All of the content in my paragraphs include the required information from the outline.	Most of the content in my paragraphs include the required information from the outline.	Some of the content in my paragraphs include the required information from the outline.	Very little of the content in my paragraphs include the required information from the outline.	None of the content in my paragraphs include the required information from the outline.

Social Studies Essay Writing Rubric

Arthur N. Applebee, Judith A. Langer



Social Studies Essay Writing Rubric:

Social Studies Barbara Slater Stern, 2002 Introduces secondary social studies teachers to the goals and objectives of authentic instruction a process in which the student is the active participant and the teacher a facilitator or guide and provides lessons plans for themes related to the National Council of the Social Studies standards **Tools for Teaching Social Studies** Jim Parsons, Mariah Schroder, 2015-06-24 Engage your students AND keep your sanity with classroom tested tools Tools for Teaching Social Studies delivers a wealth of practical solutions for classroom success all grounded in solid educational philosophy A lifeline for new social studies teachers and a source of inspiration and ideas for experienced teachers this book offers you a boost at every stage of your career Based on a master teacher's four decades of experience this top notch toolkit is packed with strategies Learn five key teaching principles that put you and your students on the path to success Discover your unique style Connect with your students Set and achieve realistic professional and personal goals Stay organized and manage your time effectively Empower yourself as a teacher Avoid burn out Facilitate effective group work Create engaging learning plans Make the right use of social media And much more **The Middle School Writing Toolkit** Tim Clifford, 2013 The Middle School Writing Toolkit addresses the 5 major writing genres that middle school students are expected to master reports persuasive essays how to procedural essays narratives and literary responses and provides 57 mini lessons and more than 200 workstation tasks to start English teachers well on their way to creating a successful writing program in the classroom **Social Studies and Diversity Education** Elizabeth E. Heilman, Ramona Fruja, Matthew Missias, 2010-01-21 The preparation of social studies teachers is crucial not only to the project of good education but even more broadly to the cultivation of a healthy democracy and the growth of a nation's citizens This one of a kind resource features ideas from over 100 of the field's most thoughtful teacher educators reflecting on their best practices and offering specific strategies through which future teachers can learn to teach thus illuminating the careful planning and deep thinking that go into the preparation of the social studies teachers While concentrating on daily teaching realities such as lesson planning and meeting national state or provincial standards each contributor also wrestles with the most important current issues on educating teachers for today's increasingly diverse complex and global society Features of this unique teaching resource include Volume sections that are arranged by both disciplinary organization and approach or activity Thoughtful introductory section essays that conceptualize each theme providing a conscientious theoretical overview and analysis of each individual section Rich and concrete examples of best practice from some of the field's most diverse and highly regarded scholars and teacher educators An index that identifies the appropriate teaching level and teacher education context and links the strategies and ideas that are presented in the essay to the relevant INTASC and NCSS standards for quick reference in classroom planning as well as institutional development and implementation A much needed addition to the field this comprehensive volume will be of value to any teacher interested in social studies or diversity education across

age groups and educational contexts

Designing and Using Rubrics for Reading and Language Arts, K-6 Joan F. Groeber, 2007 A valuable resource for teachers who use authentic assessment to support student learning Helpful for new teachers teachers new to using authentic assessments and experienced teachers looking for new ideas Barbara A Bradley Assistant Professor of Teaching and Leadership University of Kansas An excellent resource for classroom teachers assessment specialists staff developers and curriculum developers The information is comprehensive teacher friendly and easy to use making the book a valuable tool in the classroom Tracy Taylor Callard English Language Arts Teacher Wichita Collegiate School Wichita KS Enhance literacy instruction using a proven assessment tool rubrics Rubrics are essential tools for providing effective instruction and assessing student achievement Literacy consultant Joan Groeber provides educators with a teacher friendly step by step guide for creating and using rubrics to assess a wide range of literacy skills Groeber's approach helps ensure that students gain a clear understanding of teacher expectations and assume a greater responsibility for their own learning Offering an overview of rubrics as instructional tools with methods and strategies for developing them the revised edition includes Expanded guidelines for creating rubrics More than 40 time saving preconstructed model rubrics covering key literacy skills Rubrics at both primary and intermediate grade levels Strategies for introducing rubrics to students and suggestions for using the rubrics New rubrics that reflect the expanding field of literacy education including information literacy and technology use Using this comprehensive resource teachers can design rubrics to meet their specific classroom needs giving students the opportunity to identify and achieve high levels of performance

Empowering Excellence Jeff Halstead, 2014-07-02 Empowering Excellence inspires a revolution in teaching and assessment practices These methods of teaching and grading represent a major step ahead in how teachers assess and interact with students Empowering Excellence presents 12 significant shifts that encourage motivation build confidence and measure what students know and are able to do based on the Common Core State Standards or equivalent standards in a highly supportive student centered environment Teachers administrators and education professors will find ideas that will transform classrooms into places where students are filled with confidence and empowered to strive for excellence

Scoring Rubrics in the Classroom Judith Arter, Jay McTighe, 2000-09-14 This book offers a practical approach to assessing challenging but necessary performance tasks like creative writing real world research projects and cooperative group activities

Focus, 2nd Edition Mike Schmoker, 2018-07-16 In this 2nd edition of Focus Elevating the Essentials to Radically Improve Student Learning Mike Schmoker extends and updates the case that our schools could be on the cusp of swift unparalleled improvements But we are stymied by a systemwide failure to simplify and prioritize we have yet to focus our limited time and energy on the most essential widely acknowledged evidence based practices that could have more impact than all other initiatives combined They are simple coherent curricula straightforward traditional literacy practices and lessons built around just a few hugely effective elements of good teaching As Schmoker demonstrates the case for these practices and the

need for them has grown prodigiously In every chapter you ll find late breaking discoveries and practical advice on how to simplify the implementation of new state standards in the subject areas on the hidden pitfalls of our most popular but unproven instructional fads and programs and on simple versatile strategies for building curriculum planning lessons and integrating literacy into every discipline All of these strategies and findings are supported with exciting new evidence from actual schools Their success confirms as Michael Fullan writes that a focus on the best high leverage practices won t only improve student performance they will produce stunningly powerful consequences in our schools

Preparing Teachers for a Changing World Linda Darling-Hammond, John Bransford, 2012-07-12 Based on rapid advances in what is known about how people learn and how to teach effectively this important book examines the core concepts and central pedagogies that should be at the heart of any teacher education program Stemming from the results of a commission sponsored by the National Academy of Education *Preparing Teachers for a Changing World* recommends the creation of an informed teacher education curriculum with the common elements that represent state of the art standards for the profession Written for teacher educators in both traditional and alternative programs university and school system leaders teachers staff development professionals researchers and educational policymakers the book addresses the key foundational knowledge for teaching and discusses how to implement that knowledge within the classroom *Preparing Teachers for a Changing World* recommends that in addition to strong subject matter knowledge all new teachers have a basic understanding of how people learn and develop as well as how children acquire and use language which is the currency of education In addition the book suggests that teaching professionals must be able to apply that knowledge in developing curriculum that attends to students needs the demands of the content and the social purposes of education in teaching specific subject matter to diverse students in managing the classroom assessing student performance and using technology in the classroom

A Complete Guide to Rubrics Audrey M. Quinlan, 2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to convert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included

40 Rubrics & Checklists Adele Fiderer, 1999 Help students achieve their best with expert forms of measuring reading and listening comprehension story character analysis personal experience essays and more Illustrations throughout

New Directions in Assessing Historical Thinking Kadriye Ercikan, Peter Seixas, 2015-02-20 New technologies have radically transformed our relationship to information in general and to little bits of information in particular The assessment of history

learning which for a century has valued those little bits as the centerpiece of its practice now faces not only an unprecedented glut but a disconnect with what is valued in history education More complex processes historical thinking historical consciousness or historical sense making demand more complex assessments At the same time advances in scholarship on assessment open up new possibilities For this volume Kadriye Ercikan and Peter Seixas have assembled an international array of experts who have collectively moved the fields of history education and assessment forward Their various approaches negotiate the sometimes conflicting demands of theoretical sophistication empirically demonstrated validity and practical efficiency Key issues include articulating the cognitive goals of history education the relationship between content and procedural knowledge the impact of students language literacy on history assessments and methods of validation in both large scale and classroom assessments New Directions in Assessing Historical Thinking is a critical research oriented resource that will advance the conceptualization design and validation of the next generation of history assessments

Social Studies for the Elementary and Middle Grades Cynthia S. Sunal, Mary E. Haas, 2005 Discusses flexible strategies for teaching today's diverse learner the structure of the knowledge to be learned how to help students reconstruct and present ideas and how to translate theory and recent research into lesson plans and units All within a constructivist framework September 9 2013 Ingrid Robinson took this book off the CRC shelf and asked that it be added to the Reserve Books Shelf

The Politics of Second Language Writing Paul Kei Matsuda, Christina Ortmeier-Hooper, 2006-08-04 The Politics of Second Language Writing In Search of the Promised Land is the first edited collection to present a sustained discussion of classroom practices in larger contexts of institutional politics and policies

Using Developmentally Appropriate Practices to Teach the Common Core Lisa S. Goldstein, 2015-07-16 Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 provides current and prospective primary grade teachers with an understanding of the CCSS ELA and CCSS M that highlights their compatibility with developmentally appropriate practices DAP the instructional approach generally preferred by teachers of young children The book begins by framing the CCSS as a distinct improvement over lengthy lists of academic content standards and as a carefully conceptualized and DAP friendly set of curriculum guidelines Next the CCSS ELA and CCSS M for Grades K 3 are unpacked analyzed synthesized and cross referenced to key features of DAP Finally several hot topic issues differentiating instruction to meet the needs of all learners ensuring equitable access to the curriculum for English Language Learners addressing assessment and accountability expectations and educating parents and families about the CCSS and DAP are prioritized and examined in depth Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 is a highly useful guide for both pre service and in service early childhood education teachers

Writing Instruction That Works Arthur N. Applebee, Judith A. Langer, 2015-04-25 Backed by solid research Writing Instruction That Works answers the following question What is writing instruction today and what can it be tomorrow This up to date comprehensive book identifies areas

of concern for the ways that writing is being taught in today's secondary schools. The authors offer far-reaching direction for improving writing instruction that assist both student literacy and subject learning. They provide many examples of successful writing practices in each of the four core academic subjects: English, mathematics, science, and social studies history, along with guidance for meeting the Common Core standards. The text also includes sections on Technology and the Teaching of Writing and English Language Learners.

English Language Arts, Grade 6 Module 2 PCG Education, 2015-12-14

Paths to College and Career: Jossey-Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6-12 to educators across the country. Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences, the standards require Paths to College and Career includes daily lesson plans, guiding questions, recommended texts, scaffolding strategies, and other classroom resources. Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts. At each grade level, Paths to College and Career delivers a yearlong curriculum that develops all students' ability to read closely and engage in text-based discussions, build evidence-based claims and arguments, conduct research, and write from sources, and expand their academic vocabulary. Paths to College and Career's instructional resources address the needs of all learners, including students with disabilities, English language learners, and gifted and talented students. This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible, a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction, and Student Journals that give students learning tools for each module and a single place to organize and document their learning. As the creators of the Paths ELA curriculum for grades 6-12, PCG Education provides a professional learning program that ensures the success of the curriculum. The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception. Blended learning experiences for teachers and leaders that enrich and extend the learning. A train-the-trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches. Paths offers schools and districts a unique approach to ensuring college and career readiness for all students, providing state-of-the-art curriculum and state-of-the-art implementation.

Argument Writing as a Supplemental Literacy Intervention for At-Risk Youth Margaret Sheehy, Donna M. Scanlon, 2021-11-28

This volume details the development and initial evaluation of a supplemental literacy course intended to support at-risk high school students in the US. Developed using design-based research (DBR), the course combines argument writing and knowledge-building literacy routines to support academic literacy development. Acknowledging the demand for US students to meet academic literacy standards that emphasize explanatory and argumentative writing, the text foregrounds knowledge building as key to effective writing development. Chapters trace the development and implementation of course literacy routines designed using DBR and use whole-class and individual case

studies to demonstrate how informational reading discussion and argument writing become an activity system to support literacy development Ultimately the text has important implications for literacy course design and the use of knowledge building analysis and DBR in research The text will benefit researchers academics and educators in higher education with an interest in academic literacy education writing and composition and secondary education more broadly Those specifically interested in methodologies relating to classroom teaching and learning as well as argumentation and argument writing will also benefit from this book

Learning That Sticks Bryan Goodwin, Tonia Gibson, Kristin Rouleau, 2020-06-05 In far too many classrooms the emphasis is on instructional strategies that teachers employ rather than on what students should be doing or thinking about as part of their learning What's more students' minds are something of a mysterious black box for most teachers so when learning breaks down they're not sure what went wrong or what to do differently to help students learn It doesn't have to be this way Learning That Sticks helps you look inside that black box Bryan Goodwin and his coauthors unpack the cognitive science underlying research supported learning strategies so you can sequence them into experiences that challenge inspire and engage your students As a result you'll learn to teach with more intentionality understanding not just what to do but also when and why to do it By way of an easy to use six phase model of learning this book Analyzes how the brain reacts to stores and retrieves new information Helps you zoom out to understand the process of learning from beginning to end Helps you zoom in to see what's going on in students' minds during each phase Learning may be complicated but learning about learning doesn't have to be And to that end Learning That Sticks helps shine a light into all the black boxes in your classroom and make your practice the most powerful it can be This product is a copublication of ASCD and McREL *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation* Bruce B.

Frey, 2018-01-29 This encyclopedia is the first major reference guide for students new to the field covering traditional areas while pointing the way to future developments

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