

Social Science

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(Social and Political Life)(Chapter – 1) (The Indian Constitution)

(Class – 8)

Question 1:

Why does a democratic country need a Constitution?

Answer 1:

In a democratic country, the people from every society irrespective of their social, religious, economic and cultural background have a direct role in electing their representatives who form the government. A democratic country need a constitution as it plays a crucial role in many aspects like:

- It lays out the important guidelines that govern decision making within the various societies of the country.
- It lays down the ideals that form the basis of the kind of country that its citizens aspire to live in.
- It serves as asset of rules and principles as the basis by which the country has to be governed.
- It provides rules to safeguard the interests of minorities and prevent any kind of domination by the majority on minorities.
- It lays down rules that guard against the misuse of power by any politician leader.
- It also provides rights to its citizens and protects their freedom.

Question 2:

Look at the wordings of the two documents given below. The first column is from the 1990 Nepal Constitution. The second column is from the more recent Interim Constitution of Nepal.

1990 Constitution of Nepal

Part 7: Executive

Article 35: Executive Power: The executive power of the Kingdom of Nepal shall be vested in His Majesty and the Council of Ministers.

2007 Interim Constitution

Part 5: Executive

Article 37: Executive Power: The executive power of Nepal shall be vested in the Council of Ministers.

What is the difference in who exercises 'Executive Power' in the above two Constitutions of Nepal? Keeping this in mind, why do you think Nepal needs a new Constitution today?

Answer 2:

The difference between Constitution of Nepal in 1990 and 2007:

In 1990 the Executive power was vested among majesty and his council of members but in 2007 it was vested only to council of Ministers.

Yes I think that it needs to be changed as Nepal is no longer now a monarchy. It is a democratic country now. According to democracy new rules are to be made that should be more favourable for the people.

Question 3:

What would happen if there were no restrictions on the power of elected representatives?

Answer 3:

In democracy people choose their leaders so that they can exercise power responsibly on their behalf. But there is always the possibility that these leaders might misuse their authority as per their wish which cannot be allowed in democracy. This misuse of authority can result in gross injustice and breakdown of democratic system.

Hence as a safeguard against the misuse of power by our political leaders it is necessary to have restriction on their power.

Question 4:

In each of the following situations, identify the minority. Write one reason why you think it is important to respect the views of the minority in each of these situations.

- (a) In a school with 30 teachers, 20 of them are male.
- (b) In a city, 5 per cent of the population are Buddhists.
- (c) In a factory mess for all employees, 80 per cent are vegetarians.
- (d) In a class of 50 students, 40 belong to more well-off families.

Social Civics Answers

H Kauffman



Social Civics Answers:

Mastering the US Citizenship Test: 200 Civic Questions with Answers Angelique Lindsey, 2025-04-10 This comprehensive guide empowers individuals preparing for the United States Citizenship Test to achieve their goal with confidence Inside readers will discover 200 essential civic questions and answers meticulously designed to cover all subject areas on the official exam Expertly curated by experienced instructors this book provides a detailed roadmap for test success With a user friendly layout and clear explanations each question is accompanied by a comprehensive answer ensuring a thorough understanding of the material From the history of the United States to the structure of government this book covers every vital topic tested on the citizenship exam The questions range in difficulty allowing readers to identify areas where they may need additional support Whether you re a seasoned resident or a newcomer seeking to become a citizen this guide is tailored to meet your individual needs Its accessible format makes it suitable for all learning styles ensuring that every reader can grasp the essential concepts required to pass the exam By investing in this book you are investing in your future as an American citizen

The Handy Civics Answer Book David L. Hudson, 2024-06-11 Citizenship Unleashed Nurturing Democracy and Strengthening America Delve into the essence of citizenship and the part we play in the functioning of our government with this enlightening guide From rights and responsibilities to creating the Constitution and the shape of the government citizens have a central role in the governance of the United States A vital guide that explores the duties and responsibilities of an American citizen The Handy Civics Answer Book How to Be a Good Citizen also explains the three branches of government and the political processes that influence their functioning From intriguing historical tidbits to the intricate inner workings of the law this book is a treasure trove of civics knowledge This illuminating book answers more than 600 of the most intriguing questions about civics citizenship and the government including What does the Declaration of Independence say What were the weaknesses of the Articles of Confederation How did the Constitutional Convention delegates deal with the issue of slavery Who actually wrote the U S Constitution What were the Federalist Papers What are the Powers of Congress Why did the Framers want to limit the powers of Congress What are the duties of the president of the United States What is the presidential oath How was the U S Supreme Court created Can Supreme Court justices be impeached What is the Bill of Rights What rights do citizens possess What are some leading civic responsibilities What legal duties may only citizens perform What does a citizen need to do to vote How does one become a U S citizen What is the Oath of Allegiance What does the U S Constitution say about state government Who funds public schooling in the United States Do state governments have police powers Whether through the vote exercising our free speech rights defending our country serving on a jury respecting laws staying informed or respecting the rights beliefs and opinions of others The Handy Civics Answer Book will arm you with the knowledge you need to be an informed and active participant in the democratic process This compelling resource to Washington governance and civic duties is ideal for anyone interested in American politics and

government or who is simply seeking to become a more engaged citizen With more than 120 photos this tome is richly illustrated It s helpful bibliography provides sources for further exploration and an extensive index adds to its usefulness

GED®Test, REA's Total Solution for the GED® Test, 2nd Edition Laurie Callihan,Lisa Mullins,Stacey A. Kiggins ,Stephen Reiss,2017-02-13 Comprehensive GED study guide that includes online diagnostic tests for each subject comprehensive review and two full length practice tests Adapted from back cover Teaching Civics Sibylle Reinhardt,2015-09-28 Around the world teaching civics is our most practical tool for learning about democracy In Germany the art of civics education is constantly being reconsidered and revised in part because of the country s history and the widespread awareness in German society of the dangers posed by education failing to do its job The aim of this book is to provide educators with a varied and theoretically robust repertoire of professional strategies that are grounded in the social sciences *Comparative Civic Culture* Professor Laura A Reese,Professor Raymond A Rosenfeld,2013-04-28 The quest for a theoretical framework for understanding urban policy making has been a recurring focus of research into local governments Civic culture is a means for understanding how municipal policy makers weigh the interests of different groups govern the local community frame local goals engage in decision making and ultimately select and implement public policies While it seems that culture matters in local policy making how to measure culture in a valid and replicable fashion presents a significant challenge which the authors address in this book They present their findings of a large multi city research project to explore the nature of civic culture in cities in the US and Canada The focus of their analysis is on three overarching systems of community power system the community value system and the community decision making system The authors address a number of questions around the nature of civic culture and the relationships between the three systemic elements of civic culture to refine and apply a more sophisticated theory of urban policy making *Education for Social Citizenship* W.O. Lee,Jeffrey T. Fouts,2005-03-01 This volume emerging from a cross national study of teachers perception of good citizenship addresses two fundamental questions What do teachers see as important in citizenship education How do these perceptions facilitate or hinder the preparation of good citizens While providing rich and useful data on the latest developments of citizenship education in various contexts this book also offers an all round review of concepts and arguments on the subject as well as insightful comparative analyses of the findings emerged from the case studies One encouraging conclusion drawn from these studies is that teachers across nations share similar goals and objectives that seem to have transcended cultural and political boundaries *Civics and Citizenship* Benilde García-Cabrero,Andrés Sandoval-Hernández,Ernesto Treviño-Villareal,Silvia Diazgranados Ferráns,María Guadalupe Pérez Martínez,2017-08-24 The book is organized around four sections The first section is an introduction to the problem of defining the scope and foundations of the development of moral personality and social engagement in particular the development of civic and ethical attitudes and prosocial behavior The second section presents a comparative analysis of education policies in Mexico Chile

and Colombia in particular the way the curricula of civic and citizenship education is designed and implemented The section also describes and analyzes the way this subject is taught in the classrooms of the primary secondary and high school levels in the three countries The third section includes the results of research projects in Civics and Citizenship Education conducted with different theoretical and methodological models of analysis This last section includes some of the best practices of Civic Education that have been developed in Mexico Colombia and Chile **Oregon Teachers Monthly** ,1916

Renewing Democracy in Young America Daniel Hart,James Youniss,2018 With a government plagued by systemic ills and deep ideological divides democracy as we know it is in jeopardy Yet ironically voter apathy remains prevalent and evidence suggests standard civic education has done little to instill a sense of civic duty in the American public While some are waiting for change to come from within trying to influence already polarized voters or counting down the days until the next election leading child and adolescent development experts Daniel Hart and James Youniss are looking to another solution America's youth In *Renewing Democracy in Young America* Hart and Youniss examine the widening generation gap the concentration of wealth in pockets of the US and the polarized political climate and they arrive at a compelling solution to some of the most hotly contested issues of our time The future of democracy depends on the American people seeing citizenship as a long term psychological identity and thus it is critical that youth have the opportunity to act as citizens during the time of their identity formation Proposing that 16 and 17 year olds be able to vote in municipal elections and suggesting that schools create science based community oriented environmental engagement programs the authors expound that by engaging youth through direct citizen participatory experiences we can successfully create active and committed citizens Political scientists media commentators and citizens alike agree that democratic processes are broken across the nation but we cannot stop at simply showing that our political system is dysfunctional Refreshingly lucid and unabashedly hopeful *Renewing Democracy in Young America* is an impeccably timed call to action Journal Minnesota Education Association,1926 *Civic Education* Richard G. Niemi,Jane Junn,2005-05-11 Sound democratic decisions rely on a citizenry with at least a partial mastery of the rules and workings of democratic government American high schools where students learn the basics of citizenship thus ought to play a critical role in the success of democracy Yet studies examining the impact of high school government and civics courses on political knowledge over the past quarter century have generally shown that these courses have little or no effect In this important book Richard G Niemi and Jane Junn take a fresh look at what America's high school seniors know about government and politics and how they learn it The authors argue convincingly that secondary school civics courses do indeed enhance students civic knowledge This book is based on the most extensive assessment to date of civic knowledge among American youth the 1988 National Assessment of Education Progress NAEP Civics Assessment The authors develop and test a theoretical model to explain the cognitive process by which students learn about politics and they conclude by suggesting specific changes in the style and emphasis of civics teaching *GED Test*

For Dummies Murray Shukyn, Dale E. Shuttleworth, Achim Krull, 2014-10-27 Presents subject review full length practice tests with answer explanations and test taking strategies to help readers prepare for and score higher on the high school equivalency test **The Social Studies** ,1925 **Concepts of Science Education** Michael Martin, 1985 This book originally published by Scott Foresman and Company in 1972 demonstrates the relevance of philosophy of science to science education by showing how the philosophical analysis of some basic concepts in science are useful for science education

7th Standard Social Science Questions and Answers - English Medium - Tamil Nadu State Board Syllabus

Mukil E Publishing And Solutions Pvt Ltd, 2021-04-21 7th Standard Social Science English Medium Tamil Nadu State Board solutions guide For the first time in Tamil Nadu Technical books are available as ebooks Students and Teachers make use of it **The Living Church** ,1911 *Civic News* Delos Franklin Wilcox, 1905 International Encyclopedia of Education ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files Digital Civics and Citizenship Casey Davis, 2021-07-05 More and more individuals today are digital natives They are comfortable with all of the advances in technology using it every day However while they may be able to access the digital world easily does not translate into being able to successfully navigate it Regardless of age and experience young adults must be mindful of their digital presence in the expanding digital world This book provides a guide for librarians educators counselors and administrators to guide secondary and higher education students in successfully practicing responsible citizenship and civics in the digital world In our world where our social credit is held increasing value

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Philippine Journal of Education ,1922

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