

GED Social Study

Name: _____

Date: _____

Choose the best answer!

1. Which of the following is a primary source of historical information?
 - (A) A textbook
 - (B) A biography
 - (C) A diary entry from a soldier
 - (D) A movie about World War II
2. Which branch of the US government is responsible for making laws?
 - (A) Executive
 - (B) Judicial
 - (C) Legislative
 - (D) Administrative
3. What was the primary cause of the American Civil War?
 - (A) Slavery
 - (B) Taxation
 - (C) Disputes over land
 - (D) Economic differences
4. Which of the following amendments to the US Constitution abolished slavery?
 - (A) 13th Amendment
 - (B) 14th Amendment
 - (C) 15th Amendment
 - (D) 16th Amendment
5. Which of the following is a responsibility of US citizens?
 - (A) Voting in elections
 - (B) Owning property
 - (C) Serving in the military
 - (D) Traveling abroad

Social Studies 5th Graden Test Prep

L Cohen



Social Studies 5th Graden Test Prep:

New York State Grade 5 Social Studies Test Sharon Andrews Szegowski,2008-09-01 This updated manual prepares New York State fifth graders for the required statewide social studies test The author provides a detailed explanation of the test s contents and its different question types which include multiple choice questions constructed response questions which require brief answers and document based questions each of which requires a short essay She explains each question type with a series of examples based on fifth grade level social studies material and she offers test taking advice on how to answer the questions The manual concludes with two full length practice tests with answer keys and a vocabulary list of social studies related words

180 Days: Social Studies for Fifth Grade Catherine Cotton,Patricia Elliott,2018-04-02 180 Days of Social Studies is a fun and effective daily practice workbook designed to help students build social studies content knowledge This easy to use fifth grade workbook is great for at home learning or in the classroom The engaging standards based activities cover grade level skills with easy to follow instructions and an answer key to quickly assess student understanding Each week students explore a new topic focusing on one of the four social studies disciplines history civics geography and economics Watch student s confidence soar as they build analytic skills with these quick independent learning activities Parents appreciate the teacher approved activity books that keep their child engaged and learning Great for homeschooling to reinforce learning at school or prevent learning loss over summer Teachers rely on the daily practice workbooks to save them valuable time The ready to implement activities are perfect for daily morning review or homework The activities can also be used for intervention skill building to address learning gaps Supports the C3 Framework and aligns to the NCSS curriculum standards

Georgia Test Prep, Grade 5 Spectrum,Vincent Douglas,2004-08-02 Spectrum Georgia Test Prep provides the most comprehensive strategies for effective CRCT test preparation Each book features essential practice in reading math and language test areas The lessons perfect for students in grade 5 strengthen understanding of test procedures The activities are presented in a variety of formats and each book includes suggestions for parents and teachers as well as answer keys progress charts and self assessment exercises Today more than ever students need to be equipped with the essential skills they need for school achievement and for success on proficiency tests The Spectrum series has been designed to prepare students with these skills and to enhance student achievement Developed by experts in the field of education each title in the Spectrum workbook series offers grade appropriate instruction and reinforcement in an effective sequence for learning success Perfect for use at home or in school and a favorite of parents homeschoolers and teachers worldwide Spectrum is the learning partner students need for complete achievement

The Essentials of Social Studies, Grades K-8 Kathy Checkley,2008-01-15 In today s climate of accountability and high stakes testing many U S schools are choosing to focus on the three Rs to the exclusion of other subjects including social studies Yet it is more crucial than ever for schools to foster the qualities that will enable students to actively participate in a democratic and global society The

Essentials of Social Studies Grades K 8 takes a look at how innovative educators are helping students to hone these skills Readers of this book will learn more about The challenges that elementary and middle school teachers face in keeping social studies in the curriculum How to align social studies lessons with curriculum standards Strategies to infuse social studies instruction with passion and purpose Ways to promote students deep understanding of social studies content Why lessons and assessments should give students opportunities to solve problems work on projects and engage in simulations How social studies can prepare students for a lifetime of active civic involvement Professional development that will help teachers bring the social studies curriculum to life in the classroom The future of the United States in no small part depends on how well social studies teachers prepare students to assume their responsibilities as citizens The Essentials of Social Studies Grades K 8 will help teachers rise to this considerable challenge Prepare & Practice for Standardized Tests Grade 5 Julia McMeans,2009-01-02 This series takes advantage of the latest research related to standardized testing It prepares not only students but also teachers and parents for successful testing experiences Each book in the series presents test taking strategies and anxiety reducing tips The practice tests cover grade specific standards based content The test questions are similar in style to those found in current standardized tests There s no magic in these books They re not fancy But they offer the very best preparation for making the most of testing and getting results that accurately measure what each student knows *Exemplary Elementary Social Studies* Sherry L. Field,Jeff Passe,Andrea S. Libresco,Janet Alleman,2014-04-01 In many elementary classrooms social studies has taken a back seat to English Language Arts and Mathematics in the wake of No Child Left Behind and Race to the Top This volume is not another hand wringing lament On the contrary the elementary educators who have contributed to this volume have a positive set of stories to tell about how social studies can play a central role in the elementary classroom how teachers can integrate social studies knowledge and skills throughout the school day and how this learning can carry over into children s homes and communities The seven case studies in this book one at each elementary grade level highlight exemplary teachers in whose classrooms social studies is alive and well in this age of accountability At the end of each case study each teacher provides advice for elementary teachers of social studies Our hope is that elementary teachers and prospective teachers elementary principals social studies supervisors staff developers and professors of elementary social studies methods who study the stories that we tell can be empowered to return social studies to its rightful place in the curriculum *Wise Social Studies in an Age of High-Stakes Testing* Elizabeth Anne Yeager,O. L. Davis,2005-08-01 The chapters in this volume illustrate how teachers are bringing creativity higher order thinking and meaningful learning activities into particular school settings despite pressures of standards and testing We chose the word wise for the title of this book and we use it frequently to describe the pedagogical practices we have identified The words powerful and ambitious are used as well The larger point as Keith C Barton makes in his chapter is that there is no necessary connection between content standards and high stakes tests on the one hand and lowlevel rote instruction on the other He

reminds us as Thornton 1991 and Wiggins 1987 previously have argued that teachers play a crucial role in mediating educational policy and their intentions and interpretations have at least as much influence on classroom practice as does the content of standards and highstakes tests Barton also asserts that this makes it all the more crucial to identify the wisdom of practice that enables teachers to engage students in powerful educational experiences Nancy Frey, Douglas Fisher, 2010-08-01 Students in the 21st century still need to develop traditional reading and writing skills and they must also learn how to use technology for communicating and collaborating in new ways This book offers specific teaching strategies for developing student literacy in using search engines efficiently evaluating information found on websites avoiding plagiarism communicating with a wide audience working collaboratively and creating multimedia products **CliffsNotes®**

Praxis II®: Elementary Education (0011, 0012, 0014) Test Prep Jocelyn L. Paris, 2012 **Dual Language Bilingual Education** Kathryn I. Henderson, Deborah Palmer, 2020-04-15 This book explores the role of the teacher in dual language bilingual education DLBE implementation in a time of nationwide program expansion in large part due to new and unprecedented top down initiatives at state and district level The book provides case studies of DLBE teachers who a implemented the DLBE model with fidelity b struggled to implement the DLBE model and c adapted the DLBE model to meet the needs of their local classroom context The book demonstrates the way teachers as language policymakers navigate and interpret district wide DLBE implementation and the tensions that surface through this process The research conducted over four years using a variety of methods highlights the challenges and opportunities faced by teachers implementing DLBE and will be of interest to both teachers and administrators of DLBE programs as well as scholars working in bilingual education

Teaching While Black Pamela Lewis, 2016-03-16 Teaching should never be color blind In a world where many believe the best approach toward eradicating racism is to feign ignorance of our palpable physical differences a few have led the movement toward convincing fellow educators not only to consider race but to use it as the very basis of their teaching This is what education activist and writer Pamela Lewis has set upon to do in her compelling book Teaching While Black A New Voice on Race and Education in New York City As the title suggests embracing blackness in the classroom can be threatening to many and thus challenging to carry out in the present school system Unapologetic and gritty Teaching While Black offers an insightful honest portrayal of Lewis's turbulent eleven year relationship within the New York City public school system and her fight to survive in a profession that has undervalued her worth and her understanding of how children of color learn best Tracing her educational journey with its roots in the North Bronx Lewis paints a vivid intimate picture of her battle to be heard in a system struggling to unlock the minds of the children it serves while stifling the voices of teachers of color who hold the key The reader gains full access to a perspective that has been virtually ignored since the No Child Left Behind Act through which questions surrounding increased resignation rates by teachers of color and failing test scores can be answered Teaching While Black is both a deeply personal narrative of a black woman's real life experiences and a clarion call

for culturally responsive teaching Lewis fearlessly addresses the reality of toxic school culture head on and gives readers an inside look at the inert bureaucracy heavy handed administrators and ineffective approach to pedagogy that prevent inner city kids from learning At the heart of Lewis s moving narrative is her passion Each chapter delves deeper into the author s conscious uncoupling from the current trends in public education that diminish proven remedies for academic underachievement as observed from her own experiences as a teacher of students of color Teaching While Black summons everyone to re examine what good teaching looks like Through a powerful vision together with practical ideas and strategies for teachers navigating very difficult waters Lewis delivers hope for the future of teaching and learning in inner city schools

Connecting Brain Research with Effective Teaching Mariale Melanson Hardiman,2003 Offers educators practical use of recent brain research through the Brain Targeted Teaching model an instructional framework that guides teachers in the planning implementation and assessment of a program of instruction Resources in Education ,1998 New York City's Best Public Elementary Schools Clara Hemphill,2005 For nearly a decade parents have looked to Clara Hemphill to help them find a great public school for their child For this third edition Clara and her staff visited nearly 500 of New York City s elementary schools and chose 200 of the best schools to recommend with more than 70 new school profiles not included in the previous edition This essential guide uncovers the inside scoop on schools the condition of the building homework teacher quality etc includes a checklist of questions to ask on a school tour and incorporates new listings of charter schools and magnet programs **English and the Social Studies, Fourth, Fifth, Sixth, and Seventh Grades** Dallas (Tex.). Board of Education,1928 *The Social Studies* ,1928 **Praxis Elementary Education For Dummies** Carla C. Kirkland,Chan Cleveland,2016-08-01 Increase your chances of scoring higher on the Praxis II Elementary Education test Contrary to popular belief the Praxis II Elementary Education test isn t a measure of academic performance which is why many test takers who achieve perfect grades in college don t always pass it Studying such a broad range of topics and enduring such a long testing processing can be challenging so what s the best way to prepare for it Turn to Praxis II Elementary Education For Dummies with Online Practice It offers easy to follow subject reviews test taking strategies and advice for multiple choice and essay questions sample practice questions two full length practice tests with detailed answers and explanations and more If you re one of the more than 600 000 aspiring teachers who take this test each year this hands on friendly test prep guide gets you up to speed on everything you need to know to pass the Praxis II Elementary Education text with flying colors This helpful guide covers Reading and Language Arts Mathematics Social Studies Science Art Music and Physical Education It leaves no stone unturned by offering tips on registering for the exam as well as a detailed overview of the test and how it s administered Practice with hundreds of authentic Praxis II questions Hone the skills needed to ace the exam and start your career as a licensed teacher Boost your confidence and do your best on test day Get one year of online access to five Praxis II exams to sharpen your test taking skills If you re a future educator gearing up to take the

Praxis II Elementary Education test this is your ultimate guide to one of the most important tests you ll ever take **Policy and Practice in Bilingual Education** Ofelia García,Colin Baker,1995-01-01 A collection of pivotal papers from 1986 1993 on bilingualism and bilingual education grouped in sections on policy and legislation implementation of bilingual policy in schools bilingualism in instruction and using the bilingualism of the school community Articles conclude with suggested student activities and discussion questions encouraging students to take on an advocacy oriented role The reader can be used alone or with the publisher s Foundations of Bilingual Education and Bilingualism No index Annotation copyright by Book News Inc Portland OR **Beginning the Principalship** John C. Daresh,Linda Alexander,2015-10-06 Principals are today s newest superheroes and every superhero needs a mentor Daresh and Alexander offer encouragement in a practical hands on guide to help principals navigate the challenges of leadership Discover how to Drive student learning as the primary mission of the school Deal with others expectations of you as principal Master the technical skills needed to run an efficient school Create and clarify a personal professional growth plan Work effectively with the greater community and parents Celebrate instructional and non instructional staff in a positive school culture Don t just survive Read this guide and thrive **Mastering the Georgia 5th Grade CRCT in Social Studies** Kindred Howard,Katie Herman,Amy Fletcher,Cindy Rex,Elaine Schneider,2008 Georgia 5th Grade CRCT Social Studies Test Preparation

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