Check Your Understanding

Debrief students' answers to these items to ensure that they understand concepts related to interpreting the graph of a square root function.

Answers

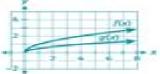
- 19. The hull speed is about 4 knots.
- 20. The points on the graph are not (1, 1), (4, 2), (9, 3), and so on. This is because the graph has been vertically stretched, which means the equation must include a transformation of some type.

ASSESS.

Students' assesses to Lesson Practice problems will provide you with a formation assessment of their understanding of the lesson concepts and their ability to apply their learning. See the Activity Practice for additional problems for this lesson. You may assign the problems here or use them as a culmination for the activity.

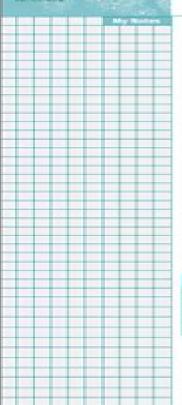
LESSON 25-1 PRACTICE

21.



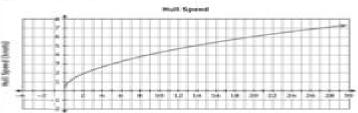
40487

Check students' answers to the Lexcon Fraction to ensure that they understand the graphs of square root functions and their transformations. Additionally, students should understand the commotion between the domain and range of the parent function and the domain and range of the transformations of the parent function. As additional practice, provide students with the domain and range of a square root function and range of a square root function and have students write a square root function that would match. ACTIVITY 25



Lesson 25-1 Square Root Functions

The graph of the hull speed of a boat H is shown below. You also sketched this graph in lness 1a.



- Langth of Woterfilms (R)
- Use the graph to estimate the hall speed of a boat that is 24 feet long at the waterline.
 The built speed in about 8.5 knets.
- 17. Use the graph to estimate the length at the waterline of a boot whose half open in 6 knots.
 The local would be about 20 test long at the exteriors.
- Write an equation that could be solved to determine the length at the waterline of a boat with a built speed of 6 knots.

2.34/2 - 4

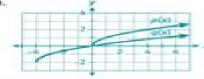
Check Your Understanding

- 19. Use the graph at the top of the page to estimate the half speed of a boot that is 9 fort long at the waterline.
- 20. Explain how you can tell from the graph above that the equation relating the bull spood and the length of the boat is not M(x) = √x.

LESSON 25-1 PRACTICE

- 21. Graph $f(x) = \sqrt{x}$ and $g(x) = \frac{1}{2}\sqrt{x}$ on the same ann.
- 22. Describe g(x) as a transformation of f(x). What are the domain and range of each function?
- 23. Graph $p(x) = \sqrt{x}$ and $q(x) = \sqrt{x+4} 2$ on the same axes.
- 24. Describe q(x) as a transformation of p(x). What are the domain and range of each function?
- 25. Reason abstractly. Write a square root function that has a domain of a ≥ 7 and a range of y ≥ 2. Use a graphing calculator to confirm that your function mosts the given requirements.
- 22. The graph of g is a vertical shrink of f by a factor of ¹/₂. Both graphs contain the point (0, 0). Domain of both functions: x ≥ 0, |x | x ∈ N, x ≥ 0|; |0, ∞|; range of both functions: y ≥ 0, |y | y ∈ N, y ≥ 0|; |0, ∞⟩.

23.



- 24. The graph of q is a translation of p, 4 units to the left and 2 units down. Domain of p x ≥ 0; |x | x ∈ R, x ≥ 0; |y | y ∈ R, x ≥ 0; |y | y ∈ R, y ≥ 0; |y | y ∈ R, y ≥ 0; |0, ∞|; domain of q: x ≥ −4; |x | x ∈ R, x ≥ −4; ||-4, ∞|; range of q: y ≥ −2; |y | y ∈ R, y ≥ −2i; |-2, ∞|; domain and range of q: x ≥ −4 and y ≥ −2.
- 25. f(x) = a√x 7 + 2 for a > 0. Answer is acceptable without the a.

Springboard Algebra 2 Unit 3 Answers

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